

Regular Meeting of the Trousdale County Board of Education

Thursday, January 20, 2022

Trousdale County Board of Education

103 Lock Six Road

Hartsville, TN 37074

Attendance Taken at 5:51 PM.

Anthony Crook: Present

John Kerr: Present

Jason Sullivan: Present

Barbara Towns: Present

Regina Waller: Present

1. AGENDA:

1.A. Call to Order – Mr. John Kerr, Chairman

1.B. Invocation – Mr. John Kerr, Chairman

1.C. Pledge of Allegiance – Ms. Barbara Towns, Board Member

1.D. Invitation to audience to address items on the Agenda

1.E. Approval of the Agenda for January 20, 2022

Motion to approve the Agenda for January 20, 2022, passed with a motion by Anthony Crook and a second by Barbara Towns.

Anthony Crook: Yea

Barbara Towns: Yea

Jason Sullivan: Absent

John Kerr: Yea

Regina Waller: Yea

2. CONSENT AGENDA:

2.A. Approval of Consent Agenda for January 20, 2022

Motion to approve the Consent Agenda for January 20, 2022, passed with a motion by Barbara Towns and a second by Anthony Crook.

Anthony Crook: Yea

Barbara Towns: Yea

Jason Sullivan: Yea

John Kerr: Yea

Regina Waller: Yea

2.B. Approval of Minutes from December 16, 2021

2.C. Approve Elementary School Fundraiser - Attachment A

2.D. Approve Middle School Cheerleader Fundraiser – Attachment B

2.E. Approve FFA Field Trip Request - Attachment C

2.F. Approval Budget Amendment 141-71100 Regular Instructional Program

Amend the 2021-22 141 General Purpose School Budget by debiting Revenue. Amendments are to include:				
DEBIT Revenue	44570	Contributions & Gifts		11,800.00
GRAND TOTALS				\$11,800.00
Amend the 2021-22 14 General Purpose School Budget by crediting line item Expenditures. Amendments are to include:				
CREDIT EXPENDITURES	71100	Regular Instruction Program		
	429 UTRUS	Instructional Supplies & Materials		2,000.00
	72410	Office of the Principal		
	499 UTRUS	Other Office Supplies		9,800.00
GRAND TOTALS				\$11,800.00

2.G. Approve Budget Amendment 141-76100 Capital Outlay

Amend the 2021-22 141 General Purpose School Budget by debiting line item Expenditures. Amendments are to include:				
DEBIT EXPENDITURES	72120	Health Services		
	131	Medical Personnel		60,000.00
	72250	Technology		
	138	Instructional Computer Personnel		51,405.00
GRAND TOTALS				\$111,405.00
Amend the 2021-22 14 General Purpose School Budget by crediting line item Expenditures. Amendments are to include:				
CREDIT EXPENDITURES	76100	Capital Outlay		
	707	Building Improvements		111,405.00
GRAND TOTALS				\$111,405.00

2.H. Approve ESSER 3.0 Public Plan-Federal Relief Spending Addendum – Attachment D

2.I. Approve Safe Return to In-Person Instruction and Continuity of Services Plan Addendum – Attachment E

3. SCHOOL DISTRICT HIGHLIGHTS: 2021-22 Teachers of the Years

- Mary Raines – Trousdale County High Elementary School
- Ashley Ewen – Jim Satterfield Middle School
- Dan Dickerson – Trousdale County High School

4. PRINCIPALS' REPORT:

4.A. Trousdale County Elementary School – Ms. Badru highlighted and praised the work of the school's teacher of the year, Ms. Mary Raines, who serves as the librarian of the school. Ms. Badru provided recommendations and highlighted the work of the teachers that are to be recommended for tenure later in the agenda. Elementary teachers include: Sandra Winfree, Ronna White, Anna Roberts, Hannah Barnes, and Kellie Porter who now serves as School Instructional Coordinator at the school. Ms. Badru discussed the challenges of teaching and learning with the present COVID challenges. She stated that she is having difficulty keeping enough staff healthy, noting that the school had 78 students absent yesterday with 27 students on remote distance learning. Ms. Badru concluded by stating that the school is presently conducting a benchmark data analysis to develop individual learning plans to improve learning outcomes for students that are somewhat affected by the negative effects of the pandemic.

4.B. Jim Satterfield Middle School – Mr. McCall highlighted the accomplishment of his school's teacher of the year, Ms. Ashley Ewen. He noted that in addition to being the cheerleader sponsor, Ms. Ewen has exhibited above expected growth with her students every year she has taught in addition to her exemplary attendance record. Mr. McCall highlighted the work of the school's teachers that will be considered for tenure later in the agenda that include: Lindsie Dies, Chelsea Jones, Micah Miller, and BJ West. Mr. McCall stated the school has experienced an increase in student COVID cases and also had five staff out yesterday. He noted that the school is prepared to shift to remote instruction in an effort to conserve snow days if necessary. Mr. McCall concluded his report by informing the Board about the school's efforts to meet the school-wide goals of 45% and 55% proficiency along with reducing the percent of below students to less than 10%. He noted that all the teachers are examining both growth and achievement results including student subgroups. He stated that the school is focused on using formative assessments to guide instruction ensuring that instruction is standards aligned. Concluding, Mr. McCall stated that the new Classwise student computer monitoring system is working well and that the girls' basketball team will be playing in the State tournament in Murfreesboro.

4.C. Trousdale County High School – Ms. Dickerson highlighted the accomplishment of the high school's teacher of the year, Mr. Dan Dickerson. Mr. Dickerson has 30 years of experience and an exceptional record of building student relationships and engagement. Ms. Dickerson also highlighted the work of Ms. Kim Knapp, a special education teacher at the school whom she recommended the Board to consider for tenure. Ms. Dickerson discussed the COVID challenges that the school is presently experiencing that include a limited amount of substitute teachers and having to pull teachers from their planning periods to cover for other teachers while experiencing 4-5 teachers per day being out of school. She stated that the school had 65 students absent yesterday with an additional 30 students on distance learning due to COVID quarantines. Ms. Dickerson praised parents for their communication with the school nurse and students using the distance learning option well. Ms. Dickerson stated that the school will also be utilizing the upcoming January 28 Power Friday to disseminate the

most recent Q2 benchmark results to teachers so that they can use the proficiency results to guide their instruction going forward into the spring semester. She stated that the school had 91 sophomores to complete the PreACT yesterday, which the students took seriously and gave good effort. Ms. Dickerson updated the Board about the school's work with TNTP in both Reading and Mathematics highlighting instructional feedback sessions that recently used video capture as a teaching-learning strategy. Ms. Dickerson stated that the basketball teams are currently doing well with the girls holding a 4 and 1 district record while the boys are 5 and 0. She said that the February 7 game that was canceled due to remote instruction will be rescheduled and that the district tournament will be held in East Roberson.

4.D. Student School Board Representative –N/A

5. DIRECTORS' REPORT:

5.A. Employment Notifications – N/A

5.B. Academic and Goal Updates - Dr. Satterfield congratulated the Teachers of the Year for their outstanding work and being selected by their school peers. He read a proclamation from Governor Lee declaring January 23-29 as School Board Appreciation Week in Tennessee. He thanked the Board for their outstanding work to improve learning for all students in the county and provided them with a Trousdale County tumbler as a gift for School Board Appreciation Week. Dr. Satterfield reiterated the goal to keep schools open for in person learning when at all possible. However, there may be times when it becomes necessary to transition to remote learning should staffing issues necessitate the transition. Dr. Satterfield reminded parents to review each school's remote learning plan in case the district has to transition to remote learning at any time. He explained the recommendation he received from the school health department to request a remote learning day for tomorrow, Friday, January 20 for which the Commissioner of Education granted; therefore, tomorrow will be a remote learning day for all students due to the high rate of staff absences at all three schools, particularly at the elementary school.

Dr. Satterfield updated the Board about the grades 3-5 high-dose math tutoring and the upcoming TN ALL Corps monitoring visit of the high-dose tutoring that is scheduled for January 27. He updated the Board about the progress on the new school funding formula for which he serves on the School Personnel Subcommittee. Dr. Satterfield updated the Board about planning for the upcoming 2022 Summer Learning Camp for which priority students' families will receive information next month and at the March Parent-Teacher Conference.

5.C. Project Updates – Dr. Satterfield informed the Board about the new optional employee COVID drive-thru testing center that is available every Wednesday from 3:00 – 5:00 P.M. at the high school. He stated that he does not presently have any new developments on the elementary school roof situation as he is waiting on an engineer inspection report on the roof that the insurance company has requested. He stated that the middle school window replacement is scheduled to begin next week, noting that the \$352,000 project is totally funded by ESSER 2.0 with no cost on the county or Board. He concluded by saying the Board would address the baseball/softball stadium on the next agenda item.

6. NEW BUSINESS:

6.A. Baseball / Softball Stadium - Dr. Satterfield provided the specifications for permanent aluminum bleacher seating for both the baseball and softball fields. Specifications include elevated bleachers with 5 rows with a total seating capacity of 357.

Motion to accept the baseball/softball bleacher bid from Bleachers and Seats for the amount of \$111,402.66, passed with a motion by Anthony Crook and a second by Jason Sullivan.

Anthony Crook: Yea

Barbara Towns: Yea

Jason Sullivan: Yea

John Kerr: Yea

Regina Waller: Yea

6.B. Tenure Recommendation - Hannah Barnes

Recommendation to grant tenure to Hannah Barnes passed with a motion by Barbara Towns and a second by Jason Sullivan.

Anthony Crook: Yea

Barbara Towns: Yea

Jason Sullivan: Yea

John Kerr: Yea

Regina Waller: Yea

6.C. Tenure Recommendation - Lindsie Dies

Recommendation to grant tenure to Lindsie Dies passed with a motion by Anthony Crook and a second by Regina Waller.

Anthony Crook: Yea

Barbara Towns: Yea

Jason Sullivan: Yea

John Kerr: Yea

Regina Waller: Yea

6.D. Tenure Recommendation - Chelsea Jones

Recommendation to grant tenure to Chelsea Jones passed with a motion by Regina Waller and a second by Jason Sullivan.

Anthony Crook: Yea

Barbara Towns: Yea

Jason Sullivan: Yea

John Kerr: Yea

Regina Waller: Yea

6.E. Tenure Recommendation - Kim Knapp

Recommendation to grant tenure to Kim Knapp passed with a motion by Barbara Towns and a second by Jason Sullivan.

Anthony Crook: Yea

Barbara Towns: Yea

Jason Sullivan: Yea

John Kerr: Yea

Regina Waller: Yea

6.F. Tenure Recommendation - Charles Miller

Recommendation to grant tenure to Charles Miller passed with a motion by Anthony Crook and a second by Regina Waller.

Anthony Crook: Yea

Barbara Towns: Yea

Jason Sullivan: Yea

John Kerr: Yea

Regina Waller: Yea

6.G. Tenure Recommendation - Kellie Porter

Recommendation to grant tenure to Kellie Porter passed with a motion by Jason Sullivan and a second by Anthony Crook.

Anthony Crook: Yea

Barbara Towns: Yea

Jason Sullivan: Yea

John Kerr: Yea

Regina Waller: Yea

6.H. Tenure Recommendation - Anna Roberts

Recommendation to grant tenure to Anna Roberts passed with a motion by Barbara Towns and a second by Anthony Crook.

Anthony Crook: Yea

Barbara Towns: Yea

Jason Sullivan: Yea

John Kerr: Yea

Regina Waller: Yea

6.I. Tenure Recommendation - Vent West

Recommendation to transfer Vent (BJ) West's tenure from Macon County to Trousdale County passed with a motion by Jason Sullivan and a second by Regina Waller.

Anthony Crook: Yea

Barbara Towns: Yea

Jason Sullivan: Yea

John Kerr: Yea

Regina Waller: Yea

6.J. Tenure Recommendation - Ronna White

Recommendation to grant tenure to Ronna White passed with a motion by Jason Sullivan and a second by Anthony Crook.

Anthony Crook: Yea

Barbara Towns: Yea

Jason Sullivan: Yea

John Kerr: Yea

Regina Waller: Yea

6.K. Tenure Recommendation - Sandra Winfree

Recommendation to grant tenure to Sandra Winfree passed with a motion by Jason Sullivan and a second by Anthony Crook.

Anthony Crook: Yea

Barbara Towns: Yea

Jason Sullivan: Yea

John Kerr: Yea

Regina Waller: Yea

7. ACCOUNT ANALYSIS:

8. VENDOR CHECKS:

9. EXPENDITURES & ENCUMBRANCES:

10. ADJOURN:

Motion to Adjourn, passed with a motion by Anthony Crook.

Anthony Crook: Yea

Barbara Towns: Yea

Jason Sullivan: Yea

John Kerr: Yea

Regina Waller: Yea



Chairperson



Director of Schools



Trousdale County Schools
Request for Fundraising Activity

Attachment A

School: ☒ TCES ☐ JSMS ☐ TCHS

Student Group/Activity: TCES

Net Amount Expected/Goal: \$1,000

Specific Purpose of the Fundraiser:

The specific purpose of this fundraiser is to raise money to be used for student rewards and incentives.

Specific Use of the Funds Acquired:

Funds will be used to purchase student rewards and incentives for academic achievement, as well as other resources to promote student's attendance and learning

Describe how students will be involved in the fundraising activity:

Families will have the opportunity to purchase a small Teddy Bear and candy to be delivered to students the afternoon of Valentine's Day.

Ruth Seise

Sponsor's Signature

1/10/22
Date

Demetrius Badru

Principal's Signature

1/10/22
Date

Director's Signature

Date

Board Approved: _____



Trousdale County Schools
Request for Fundraising Activity

Attachment B

School: ☐ TCES ☒ JSMS ☐ TCHS

Student Group/Activity: Cheerleaders

Net Amount Expected/Goal: \$800

Specific Purpose of the Fundraiser:

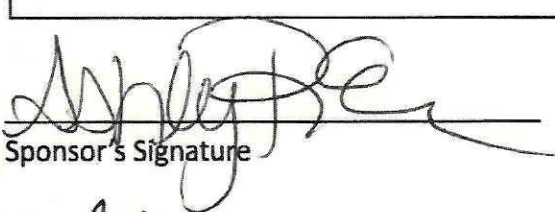
The purpose of this fundraiser, is to raise money for new uniforms.

Specific Use of the Funds Acquired:

Funds will be used to cover the cost of new uniforms for the 2022 season.

Describe how students will be involved in the fundraising activity:

The cheerleaders will sell candy bars outside of school. No candy will be sold on school grounds during school hours.


Sponsor's Signature

12/14/21
Date

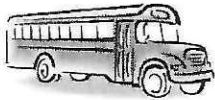

Principal's Signature

1/4/21
Date

Director's Signature

Date

Board Approved: _____



Trousdale County Schools Request for School Trip

(To be submitted to principal at least ten (10) days prior to the occurrence of trip)

School: ☐ TCES ☐ JSMS ☒ TCHS ☐ Other: _____
(Please specify)

Transportation Requested: ☒ Bus ☐ Van ☐ Car ☐ None
(Please indicate # of vehicles needed in boxes provided)

Destination: Tennessee Tech Univ.

Address: Hyder-Burks Ag. Facility, Cookeville

Date(s) of Event: Feb. 9 2022

Approximate Mileage: 50 (round trip) Student Fee: \$ none

Group Attending: FFA Approximate #: 10

Teacher(s) in Charge: Mr. Dan Dickerson

Departure Time: 7:50 am Return Time: 2:30 pm

How will students benefit from this trip? Livestock Judging Team and Vet. Sceince Team will
recieve practice and a seminar over there respective events. All events will be administered by TTU
professors. TTU Covid protocols will be followed.

Lunch details: provided

Parents or Chaperones: _____

Non-participating students or classes will _____

For Central Office Use Only

[Signature]
Principal's Signature

1/14/22
Date

Director's Signature

Date

Transportation Director's Signature

Date

Assigned Bus Driver(s): Mr. Dan Dickerson

ESSER 3.0 Public Plan-Federal Relief Spending Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Public Plan-Federal Relief Spending. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

General Information

LEA Name: Trousdale County

Director of Schools (Name): Clint Satterfield

ESSER Director (Name): Clint Satterfield

Address: 103 Lock Six Rd, Hartsville, TN 37074

Phone #: 615-374-2193 District Website: www.tcschools.org

Addendum Date: 02/01/2022

Total Student Enrollment:	1374
Grades Served:	K-12
Number of Schools:	3

Funding

ESSER 1.0 Allocation:	\$238,609.19
ESSER 2.0 Allocation:	\$960,310.82
ESSER 3.0 Allocation:	\$2,156,721.70
Total Allocation:	\$3,355,641.71

Budget Summary

		ESSER 1.0	ESSER 2.0	ESSER 3.0
Academics	Tutoring	0	0	650,233.70
	Summer Programming	6,750.00	119,622	0
	Early Reading	0	0	0
	Interventionists	0	0	0
	Other	517.50	0	732,695.00
	Sub-Total	7,267.50	119,622.00	1,382,928.70
Student Readiness	AP and Dual Credit/ Enrollment Courses	0	0	0
	High School Innovation	0	0	0
	Academic Advising	0	0	0
	Special Populations	0	0	9,200.00
	Mental Health	0	0	0
	Other	0	0	0
	Sub-Total	0	0	9,200.00
Educators	Strategic Teacher Retention	0	0	0
	Grow Your Own	0	0	0
	Class Size Reduction	0	0	0
	Other	0	0	185,448.00
	Sub-Total	0	0	185,448.00
Foundations	Technology	138,626.06	293,510.82	0
	High Speed Internet	0	109,000.00	0
	Academic Space (facilities)	0	367,369.10	0
	Auditing and Reporting	0	0	0
	Other	92,715.63	70,808.90	579,145.00
	Sub-Total	231,341.69	840,688.82	579,145.00
Total		238,609.19	960,310.82	2,156,721.70

Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment:

To address learning loss due to the negative impacts of COVID, the district has allocated (\$455,233.70) to implement low-ratio, high-dose tutoring for non-proficient math students in grades 3, 4 and 5 for three years. All tutoring opportunities are provided during the school day by licensed teachers. The district has chosen to provide high-dose math tutoring for elementary students since recent research reveals a more negative affect from learning loss in mathematics than reading in early grades. District research of recent TCAP results also aligns to the national research. This expenditure is part of the TN ALL Corps mathematics tutoring initiative that the district is providing for elementary students during the school day by licensed teachers. Additionally, these funds (\$190,000) are being used to purchase high-quality Reading and Mathematics curriculum in grades 1-12 to support learning acceleration district wide.

2. Describe initiatives included in the "other" category

To accelerate learning due to the negative impacts from COVID, the district contracted services for year-round reading and mathematics support that is being disseminated through a shared leadership model led by a new Coordinator of Teacher Talent & Development / Learning Loss Strategist (\$198,510). The Coordinator works directly with School Instructional Coordinators (\$534,185), one for each of the district's three schools to provide on-going, year-around instructional coaching and professional development for teachers.

Student Readiness

1. Description of strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district's needs assessment:

To ensure equitable college & career opportunities for all students, the district set aside (\$9,200) to provide vocational dual enrollment opportunities as well as fee waivers for additional ACT and Accuplacer opportunities for high school students.

2. Describe initiatives included in the "other" category

N/A

Educators

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district's needs assessment:

The district's strategy to support educators is based on the shared leadership model to build leadership capacity of instructional supervisors, principals, school instructional coordinators, and aspiring grade-level and content level teachers. Educational consulting will be provided for one year for which the Coordinator of Teacher Talent & Development / Learning Loss Strategist will coordinate in year two and thereafter.

2. Describe initiatives included in the "other" category

To accelerate learning due to the negative effects of COVID, (\$185,448) will be spent to contract with an educational consultant (TNTP) to provide year-long, on-going instructional leadership support for K-12 Reading and Mathematics. The consultant provides instructional classroom walkthrough observations and supports the Learning Loss Strategist and School Instructional Coordinators to improve teacher pedagogy and student learning outcomes.

Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district's needs assessment:

Since the onset of the COVID pandemic, the demand for school health services has increased exponentially. ESSER 3.0 funds are well utilized in providing a full-time nurse at each school. School nurses have examined staff and students, administered COVID testing and worked with parents and health agencies in the quarantining of individuals to help keep schools open for in person learning.

2. Describe initiatives included in the "other" category

ESSER 3.0 funds (\$579,145) are being utilized to fund the salaries of (3) nurses, one at each school and (2) technology assistants to sustain student health and academic supports brought about from the COVID pandemic. Administrative fees in the form of stipends are also being paid to the finance director, and two finance assistants for additional duties necessary to monitor, audit, and report ESSER 3.0 grant requirements.

Monitoring, Auditing and Reporting

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

The Director of Finance and Director of Schools reviews each purchase request prior to order placement to ensure all expenditures are in conformity with Uniform Grants Guidance and the approved budget. All ESSER funds are maintained in separate subfunds which are balanced on a monthly basis, and all purchasing procedures are followed in accordance with the district's competitive bid process, and all applicable purchases are inventoried. All capital projects are reviewed to ensure applicable Davis-Bacon guidelines are followed. The Director of Schools ensures that appropriate information is reported to the community via the district website.

2. Describe how the LEA will meet the requirements to spend 20 percent of ESSER 3.0 on direct services to students to address learning loss or indicate participation in TN ALL Corps.

The district has allocated \$1,577,576.70 which is 73% of its ESSER 3.0 funding to address loss of learning through learning acceleration. The district has employed (3) high-dose math tutors for non-proficient students in grades 3-5, provided teacher attendance stipends to incentivize in-person instruction, employed school instructional coordinators for each school to provide on-going year-round instructional coaching for teachers, purchased high quality reading and mathematics curricula and materials for students in grades 1-12, and hired a Coordinator of Teacher Talent & Development to coordinate contracted district-wide leadership supports.

Family and Community Engagement

1. Describe how the LEA engaged in meaningful consultation with stakeholders in development of the revised plan.

The district has conducted both a teacher retention analysis to study teacher retention trends as well as a TNReady analysis to quantify teacher retention and student learning loss due to the negative impacts caused from the COVID pandemic. Student data are analyzed with teachers regularly throughout the school year in PLCs and Power Friday professional developments. TNTP has just completed a reading perception survey to collect parents' perceptions of learning loss and recovery effort initiatives of the school district. High-dose math students and their parents are surveyed periodically for effectiveness and favorability.

2. Describe how the LEA engaged at minimum 10% of the total stakeholders engaged vs. responses received in the development of the revised plan.

To date, the district continues to experience > 50% participation of all staff, parents, and students from survey interviews and observations.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

District and school surveys involve all teachers, students, and parents thus sampling all subgroups of students.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, town halls) to gain input from stakeholders in development of the revised plan.

The district continues utilized parent surveys via the text messaging platform, in-person interviews with teachers and students during PLC meetings, grade-level meetings, parent-teacher meetings and conferences as well as attendance hearings. The district has monthly public forum opportunities that provides stakeholder input opportunities such as education committee and Board meetings. Prior to the fall parent-teacher conference, teachers were provided with parent materials and information about educating parents about how to identify and address learning loss through learning acceleration.



Safe Return to In-Person Instruction and Continuity of Services Plan Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through September 30, 2023 and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools and to ensure the plan is current. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name: Trousdale County

Date: 01/31/2022

1. Describe how the LEA engaged in meaningful consultation with stakeholders in development of the revised plan.

Through parent conferences, teacher meetings, health meetings, and principal meetings, stakeholders including parents, teachers, school, and district leaders have overwhelmingly indicated their preference to return to traditional and in-person learning for the 2021-22 school year. Input from these groups provided the foundation of our return to school model that incorporates blended learning through the use of the school's learning management system. The district provides one-to-one devices for all students in grades K-12 so that they may utilize remote instruction during intermittent quarantines due to COVID. The district has also used its remote learning plan to transition to remote instruction by requesting a waiver from the Commissioner of Education. The school health department, school nurses, and principals advise the Director of Schools when transitions to remote instruction become practical.

2. Describe how the LEA engaged the health department in the development of the revised plan.

The Coordinated Health Department in consultation with the school nurses consistently communicates with the local Department of Health about ever changing isolation and quarantine guidance that affects both staff and students. Since the passage of the new state omnibus law in November, our nurses submit recommendations for quarantining to the local health department. Our nurses are in daily communication with the local health department as well as parents.

3. Provide to the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.

<i>Appropriate accommodations for children with disabilities with respect to health and safety policies</i>
All Board health policies remain unchanged from the beginning of the 2021-22 school year.
<i>Physical distancing (e.g., use of cohorts/podding)</i>
All Board health policies remain unchanged from the beginning of the 2021-22 school year.
<i>Hand washing and respiratory etiquette</i>
All Board health policies remain unchanged from the beginning of the 2021-22 school year.
<i>Cleaning and maintaining healthy facilities including improving ventilation</i>
All Board health policies remain unchanged from the beginning of the 2021-22 school year.
<i>Contact tracing in combination with isolation and quarantine</i>
All Board health policies remain unchanged from the beginning of the 2021-22 school year.
<i>Diagnostic and screening testing</i>
All Board health policies remain unchanged from the beginning of the 2021-22 school year.
Through a new Epidemiology Laboratory Capacity (ELC) grant that started in January 2022, the district now implements <u>optional</u> weekly COVID screening for employees.
<i>Efforts to provide vaccinations to educators, other staff, and students, if eligible</i>
All Board health policies remain unchanged from the beginning of the 2021-22 school year.
<i>Universal and correct wearing of masks</i>
All Board health policies remain unchanged from the beginning of the 2021-22 school year.

4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

The district's remote learning plan only requests transition to remote instruction for staff shortages due to COVID cases and quarantines. As previously stated, the district's objective is to provide in-person learning every day for all students. When traditional learning becomes impractical, the district has been able to pivot to remote instruction and still provide lunches to students from their respective schools. Nurses and counselors

remain at school and are available to students during the day. Special education students are contacted daily by their special education teacher during remote learning days.