

Regular Meeting of the Trousdale County Board of Education

Thursday, September 15, 2022

Trousdale County Board of Education

103 Lock Six Road

Hartsville, TN 37074

Attendance Taken at 5:50 PM.

Robert Atwood: Present

Deanna Bode: Present

John Kerr: Present

Racheal Petty: Present

Barbara Towns: Present

1. AGENDA:

1.A. Call to Order – Mr. John Kerr, Chairman

1.B. Invocation – Mr. Robert Atwood, Board Member

1.C. Pledge of Allegiance – Mrs. Racheal Petty, Board Member

1.D. Invitation to audience to address items on the Agenda

1.E. Approval of the Agenda for September 15, 2022

Motion to Approve the Agenda for September 15, 2022, passed with a motion by Barbara Towns and a second by Deanna Bode.

Barbara Towns: Yea

Deanna Bode: Yea

John Kerr: Yea

Racheal Petty: Yea

Robert Atwood: Yea

2. CONSENT AGENDA:

2.A. Approval of Consent Agenda for September 15, 2022

Motion to Approve the Consent Agenda passed with a motion by Robert Atwood and a second by Racheal Petty.

Barbara Towns: Yea

Deanna Bode: Yea

John Kerr: Yea

Racheal Petty: Yea

Robert Atwood: Yea

2.B. Approval of Minutes from August 18, 2022

2.C. Approve Executive Decision - FFA Out of State Field Trip – Attachment A**2.D. Approve LEAPS Student Apprentice Salary Recommendation****2.E. Approve Budget Amendment 141-72120 Health Services**

Amend the 2022-23 141 General Purpose School Budget by debiting line item Expenditures. Amendments are to include:

DEBIT EXPENDITURES	72120	Health Services		
	105	Supervisor		57,912.00
	162	Clerical Personnel		19,270.00
	198	Non-certified Substitute Teachers		1,445.00
	201	Social Security		4,885.00
	204	State Retirement		6,170.00
	207	Medical Insurance		743.00
	212	Employer Medicare		1,150.00
	499	Other Supplies		7,662.35
	524	In-service/Staff Development		4,000.00
	735	Health Equipment		4,848.90
GRAND TOTALS				\$108,086.25

Amend the 2022-23 141 General Purpose School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	72120	Health Services		
	105 CSH	Supervisor		57,912.00
	162 CSH	Clerical Personnel		19,270.00
	201 CSH	Social Security		4,785.00
	201-1801	Social Security		100.00
	204 CSH	State Retirement		6,170.00
	207 CSH	Medical Insurance		743.00
	212 CSH	Employer Medicare		1,120.00
	212-1801	Employer Medicare		30.00
	499 HSSL	Other Supplies		887.35
	198-1801	Non-certified Substitute Teachers		1,445.00
	499-1801	Other Supplies		6,775.00
	524-1801	In-service/Staff Development		4,000.00
	735-1801	In-service/Staff Development		4,848.90
GRAND TOTALS				\$108,086.25

2.F. Approve Budget Amendment 142-76100 Capital Outlay - ESSER 2.0

Amend the 2022-23 142 Federal Projects School Budget by debiting Revenue. Amendments are to include:

		Subfund: 934-ESSER 2.0		
DEBIT Revenue	47307	COVID-19 Grant B		66,475.86
GRAND TOTALS				\$66,475.86

Amend the 2022-23 142 Federal Projects School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	71100	Regular Instruction Program		
	722	Regular Instruction Equipment		34,475.86
	76100	Capital Outlay		
	707	Building Improvements		32,000.00
GRAND TOTALS				\$66,475.86

2.G. Approve Budget Amendment 142-76100 Capital Outlay - ELC Grant

Amend the 2022-23 142 Federal Projects School Budget by debiting Revenue. Amendments are to include:

		Subfund: 940 Epidemiology & Laboratory Capacity (ELC) Grant		
DEBIT Revenue	47590	Other Federal through State		208,095.33
GRAND TOTALS				\$208,095.33

Amend the 2022-23 142 Federal Projects School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	72120	Health Services		
	131	Medical Personnel		5,000.00
	201	Social Security		310.00
	204	State Retirement		450.00
	212	Employer Medicare		62.50
	413	Drugs & Medical Supplies		62,272.83
	76100	Capital Outlay		
	707	Building Improvements		140,000.00

GRAND TOTALS				\$208,095.33
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2.H. Approve Budget Amendment 142-71100 Regular Instruction Program - TN ALL Corps Grant

Amend the 2022-23 142 Federal Projects School Budget by debiting Revenue. Amendments are to include:

		Subfund: 935 TN ALL Corps Grant	
DEBIT Revenue	47401	American Rescue Plan Act Grant	63,000.00
	47401	American Rescue Plan Act Grant #1	3,714.72
GRAND TOTALS			\$66,714.72

Amend the 2022-23 142 Federal Projects School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	71100	Regular Instruction Program	
	116	Teachers	43,720.00
	201	Social Security	2,475.00
	204	State Retirement	3,935.00
	207	Medical Insurance	15,949.72
	212	Employer Medicare	635.00
GRAND TOTALS			\$66,714.72

2.I. Approve Budget Amendment 142-71100 Regular Instruction Program - Best for All Grant

Amend the 2022-23 142 Federal Projects School Budget by debiting Revenue. Amendments are to include:

		Subfund: 930 Best for All Grant	
DEBIT Revenue	47307	COVID-19 Grant B	175,000.00
GRAND TOTALS			\$175,000.00

Amend the 2022-23 142 Federal Projects School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	71100	Regular Instruction Program	
	116	Teachers	121,475.00
	163	Educational Assistants	9,950.00
	201	Social Security	6,410.00
	204	State Retirement	10,450.00

	207	Medical Insurance		24,805.00
	212	Employer Medicare		1,910.00
GRAND TOTALS				\$175,000.00

2.J. Approve Budget Amendment 142-72210 Regular Instruction Program - ELN Grant

Amend the 2022-23 142 Federal Projects School Budget by debiting Revenue. Amendments are to include:

		Subfund: 952 Early Literacy Network (ELN)	
DEBIT Revenue	47309	COVID-19 Grant D	40,000.00
GRAND TOTALS			\$40,000.00

Amend the 2022-23 142 Federal Projects School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	72210	Regular Instruction Program	
	399	Other Contracted Services	40,000.00
GRAND TOTALS			\$40,000.00

2.K. Approve Budget Amendment 142-72210 Regular Instruction Program - Math Implementation Support Grant

Amend the 2022-23 142 Federal Projects School Budget by debiting Revenue. Amendments are to include:

		Subfund: 937 Math Implementation Support Grant	
DEBIT Revenue	47307	COVID-19 Grant B	71,250.00
GRAND TOTALS			\$71,250.00

Amend the 2022-23 142 Federal Projects School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	72210	Regular Instruction Program	
	399	Other Contracted Services	71,250.00
GRAND TOTALS			\$71,250.00

2.L. Approve Budget Amendment 142-71300 Vocational Education Program - CTE Perkins

Amend the 2022-23 142 Federal Projects School Budget by debiting Revenue and line item Expenditures. Amendments are to include:

		Subfund: 802 CTE Perkins Basic	
DEBIT Revenue	47131	Vocational Education Grants	3,589.70
DEBIT EXPENDITURES	71300	Vocational Education Program	
	730	Vocation Education Equipment	1,000.00
GRAND TOTALS			\$4,589.70

Amend the 2022-23 142 Federal Projects School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	71300	Vocational Education Program	
	429	Instructional Supplies & Materials	2,589.70
	72130	Other Student Support	
	524 PD	In-service/Staff Development	1,000.00
	72230	Support Services	
	524	In-service/Staff Development	1,000.00
GRAND TOTALS			\$4,589.70

2.M. Approve Budget Amendment 142-72710 Transportation - ARP IDEA Part B

Amend the 2022-23 142 Federal Projects School Budget by debiting Revenue. Amendments are to include:

		Subfund: 903 ARP IDEA Part B	
DEBIT Revenue	47402	American Rescue Plan Act Grant #2	65,702.15
GRAND TOTALS			\$65,702.15

Amend the 2022-23 142 Federal Projects School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	71200	Special Education Program	
	116	Teachers	2,716.94
	189	Other Salaries & Wages	2,541.26
	201	Social Security	168.45
	204	State Retirement	236.10
	212	Employer Medicare	39.40
	72710	Transportation	
	729	Transportation Equipment	60,000.00

GRAND TOTALS				\$65,702.15

2.N. Approve Budget Amendment 142-71200 Special Education Program - ARP IDEA PreSchool

Amend the 2022-23 142 Federal Projects School Budget by debiting Revenue. Amendments are to include:

		Subfund: 913 ARP IDEA PreSchool Grant	
DEBIT Revenue	47403	American Rescue Plan Act Grant #3	3,405.74
GRAND TOTALS			\$3,405.74

Amend the 2022-23 142 Federal Projects School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	71200	Special Education Program		
	189	Other Salaries & Wages		1,190.77
	201	Social Security		73.00
	204	State Retirement		122.00
	212	Employer Medicare		15.73
	429	Instructional Supplies & Materials		2,004.24
GRAND TOTALS				\$3,405.74

2.O. Approve Budget Amendment 142-72130 Other Student Support - ARP Homeless

Amend the 2022-23 142 Federal Projects School Budget by debiting Revenue. Amendments are to include:

		Subfund: 701 ARP Homeless 2.0	
DEBIT Revenue	47404	American Rescue Plan Act Grant #4	14,855.02
GRAND TOTALS			\$14,855.02

Amend the 2022-23 142 Federal Projects School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	72130	Other Student Support		
	399	Other Contracted Services		10,135.27
	499	Other Supplies & Materials		1,475.75
	599	Other Charges		2,500.00
	72210	Regular Instruction Program		
	105	Supervisor		638.00
	201	Social Security		40.00

	204	State Retirement		56.00
	212	Employer Medicare		10.00
GRAND TOTALS				\$14,855.02

2.P. Approve Budget Amendment 143-73100 Food Service Program - P-EBT

Amend the 2022-23 143 Food Service School Budget by debiting Revenue. Amendments are to include:				
DEBIT Revenue	47114	USDA-Other		3,135.00
GRAND TOTALS				\$3,135.00
Amend the 2022-23 143 Food Service School Budget by crediting line item Expenditures. Amendments are to include:				
CREDIT EXPENDITURES	73100	Food Service Program		
	105-PEBT	Supervisor		410.00
	119-PEBT	Account/Bookkeeper		1,500.00
	162-PEBT	Clerical Personnel		820.00
	202 PEBT	Social Security		168.00
	204 PEBT	State Retirement		198.00
	212 PEBT	Employer Medicare		39.00
GRAND TOTALS				\$3,135.00

2.Q. Approve ESSER 2.0 Chromebook Bid - Attachment B

2.R. Approve School Security Camera Bid – Attachment C

2.S. Approve Classroom Projector Bid - Attachment D

2.T. Approve TSBA Policy Revision - 4.210 Credit Recovery – Attachment E

2.U. Approve TSBA Policy Revision - 4.603 Promotion & Retention – Attachment F

2.V. Approve ESSER 3.0 Addendum Revisions - Attachment G

2.W. Review School Board Policies 1.100-1.901 School Board Operations

3. SCHOOL DISTRICT HIGHLIGHTS: TDOE District and School Designations – Dr.

Satterfield announced that all three schools in the school district had recently been designated as Reward Schools while the school district was designated as an Exemplary School District for the most recent 2021-22 school year. He noted that only seventeen school districts of one hundred and forty-seven were awarded Exemplary status while 100% of Trousedale County's schools were designated as Reward schools. Dr. Satterfield stated that the honors were the result of intentional hard work of families, students, teachers, and administrators to overcome learning loss as a result of the most recent pandemic.

4. PRINCIPALS' REPORT:

4.A. Trousdale County Elementary School - Ms. Badru discussed student absenteeism as compared to the COVID pandemic noting that although students are presently experiencing some illnesses within the school, student absenteeism is well below what the school has experienced in previous years. She discussed the upcoming benchmark assessment that will be administered for students in grades 3-5. Ms. Badru updated the Board about the new AIMS-Web universal reading screener that will be used in grades K-5. Ms Badru concluded by explaining how the school will be using Power Friday to train teachers how to best utilize the new universal reading screener results to improve reading instruction going forward.

4.B. Jim Satterfield Middle School - Mr. McCall congratulated his students and staff for recently being named a Reward School for 2022. He stated that student discipline at the school is going well due to being proactive such as having cameras on school buses and at school. Mr. McCall noted that vaping and cell phones present the most challenges. He updated the Board about the school's preparation for the upcoming benchmark assessments, noting how assessments will be utilized using the new online CASE platform. Mr. McCall concluded by updating the Board about how the school is addressing student absenteeism by conducting more frequent attendance hearings.

4.C. Trousdale County High School - Dr. Kuhn updated the Board about the schools' student absenteeism stating that overall attendance is better than last year as the school is only averaging (15) student absences per day. He praised the work of the school's attendance clerk, Tina Chasse, noting that she stays on top of being sure that parents provide physician's statements as required. He stated that presently, the school only has one student in attendance hearings as the remaining students have legitimate verifications. He also noted that the highest volume of student discipline issues are cell phones and vaping and that the school presently has (5) students in alternative school due to THC vapes but that the school has not had a fight to date. Dr. Kuhn discussed upcoming benchmark assessments and how the data from the new assessment will be able to help teachers refine instructional decisions. Dr. Kuhn concluded that instructional walkthroughs are ongoing and that he has observed some phenomenal teaching early in the school year.

4.D. Student School Board Representative – Elizabeth Harris, student representative, updated the Board about the new Move2Stand bullying prevention program that she said was “incredible” and something that was needed. She stated that the program presented some tough and reflective questions that put things into a new perspective that made students connect differently. She stated that she and the principals had been planning on having a “fun day” to celebrate the most recent Reward School recognition. She noted that the pandemic has been rough on students and Reward School fun day will be very welcomed by the students.

5. DIRECTORS' REPORT:

5.A. Employment Notifications

Harris, Cynthia	Substitute Teacher
Law, Tonya	Substitute Teacher
McGee, Mallorie	Substitute Teacher
Schiffer, Rachel	Educational Assistant - Elementary School
Timberlake, Loni	Substitute Teacher
Vaughn, Amy	Substitute Teacher

Gregory, Ally Cook - Elementary School
Lauderdale, Christian Volunteer Assistant - Basketball Coach
 Substitute Cook

Yates, Juliet

5.B. Academic and Goal Updates – Dr. Satterfield reemphasized the 2022-23 district goals for students to be “Present, Punctual, and Polite.” In supporting such goals, Dr. Satterfield updated the Board about how some of the district’s key initiatives, such as the Move2Stand program, school safety protocols, and equipment enhancements such as additional cameras and vape sensors along with canine searches, combine to provide an overall effective school safety plan strategy. Dr. Satterfield stated that School Instructional Coordinators are presently revising School Improvement Plans to address chronic absenteeism, high school mathematics, and ACT. Dr. Satterfield outlined present rules and timelines as they pertain to the new 3rd grade retention law. He concluded his report by updating the board about planning for the upcoming Parent-Teacher Conference on October 13.

5.C. Project Updates – Dr. Satterfield announced that the high school parking lot resurfacing project was nearing completion. He stated that the new greenhouse project was being moved to the Innovative Schools Model grant and new physical education fitness equipment has been delivered. He also stated a small sidewalk had been built to get to the mailbox at the elementary school mailbox and a drain had been installed outside of Mr. McCall’s office at the middle school.

6. NEW BUSINESS:

6.A. Reward School Celebrations

Motion to provide \$2,000 to each school for the purpose of designing a student 2022 Reward School celebration passed with a motion by Robert Atwood and a second by Racheal Petty.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea

6.B. Elect School Board Chairman for 2022-23

Motion to Elect Mr. John Kerr to serve as Board Chairman for the 2022-23 school year, passed with a motion by Racheal Petty and a second by Barbara Towns.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea

6.C. Elect School Board Vice-Chairman for 2022-23

Motion to elect Mrs. Barbara Towns to serve as School Board Vice-Chairman for the 2022-23 school year, passed with a motion by Racheal Petty and a second by Robert Atwood.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea

6.D. Elect School Board Pro Tem for 2022-23

Motion to elect Mr. Robert Atwood to serve a School Board Pro Tem for the 2022-23 school year passed with a motion by Racheal Petty and a second by Barbara Towns.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea

6.E. Elect School Board Education Committee Representative for 2022-23

Motion to elect Mrs. Racheal Petty to serve as the Board's representative on the County Education Committee passed with a motion by Robert Atwood and a second by Deanna Bode.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea

6.F. Elect TSBA Delegate Assembly Members for 2022-23

Motion to elect Mrs. Deanna Bode and Mrs. Barbara Towns to serve as TSBA Delegate Assembly members for the 2022-23 school year passed with a motion by Robert Atwood and a second by Racheal Petty.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea

6.G. Policy Revision 5.1061 Employee Health Insurance - Attachment H

Motion to Approve policy revision to policy 5.1061 – Health Insurance, passed with a motion by Racheal Petty and a second by Barbara Towns.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea

6.H. School Land Acquisition

Motion to authorize Dr. Satterfield to offer \$750,000 for the Welch property that is adjacent to the high school campus, passed with a motion by Robert Atwood and a second by Barbara Towns.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea

7. ACCOUNT ANALYSIS:

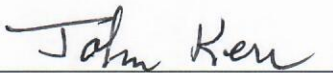
8. VENDOR CHECKS:

9. EXPENDITURES & ENCUMBRANCES:

10. ADJOURN:

Motion to Adjourn, passed with a motion by Barbara Towns.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea



Chairperson



Director of Schools



Trousdale County Schools Request for School Trip

Attachment A

(To be submitted to principal at least ten (10) days prior to the occurrence of trip)

School: ☐ TCES ☐ JSMS ☒ TCHS ☐ Other: _____
(Please specify)

Transportation Requested: ☒ Bus ☐ Van ☐ Car ☐ None
(Please indicate # of vehicles needed in boxes provided)

Destination: LPC Commodities

Address: 98 Celsor Rd. Fountain Run Ky 42133

Date(s) of Event: September 8th 2022

Approximate Mileage: 72 (round trip) Student Fee: \$ FREE

Group Attending: TCHS FFA Approximate #: 11

Teacher(s) in Charge: Mr. Mabry

Departure Time: 8:00 am Return Time: 2:30 pm

How will students benefit from this trip? Students will have the opportunity to compete in livestock judging. Students will do tours of Agriculture facilities & learn about commodity trading done at the facility.

Lunch details: A Steak Lunch will be provided at the event.

Parents or Chaperones: _____

Non-participating students or classes will work on Projects or assignments listed in google classroom.

For Central Office Use Only

Principal's Signature

Chh. Hunter

Director's Signature

Date

9/8/22

Date

Transportation Director's Signature

Date

Assigned Bus Driver(s): _____

Trousdale County Board of Education

Bid Opening Tabulation Summary

Location: Trousdale Co Board of Education

Project:

Chromeblocks (remaining ESSEK 2.0 funds)

Date:

08/26/22

Company/Individual	Project/Asset	Bid Amount
HP International	Chromeblocks	\$45,798.00
SHI	"	\$45,878.00

* Recommended

Trousdale County Board of Education

Bid Opening Sign-In Sheet

Location: Trousdale Co Board of Education

Project: Chromebrooks

Date: 08/26/22

Time: 10:00 A.M.

Company	Representative in Attendance	Signature	Results
HPI International	N/A — Emailed	bid 08/26/22 8:23 A.M.	\$45,798 ⁰⁰ —
SHI	N/A — Emailed	bid 08/26/22 8:35 A.M.	\$45,878 ⁰⁰ —
TCBOE Representative	Andy Overman	<i>Andy Overman</i>	
TCBOE Representative	Angie Williams	<i>Angie Williams</i>	
TCBOE Representative			

Sales Quote

S-QUOT10097



Trousdale County Schools
Andy Overman
103 Lock Six Road
Hartsville, TN 37074

Ship-to Address
Trousdale County Schools
Andy Overman
103 Lock Six Road
Hartsville, TN 37074

HPI International
1040 East 17th Street
Brooklyn, NY 11230

Document Date
August 26, 2022

Salesperson
Raquel Goldstein

Payment Terms
Net 30 Days

Shipment Method

No.	Description	Quantity	Unit	Unit Price	Line Amount
1710032	HP CHROMEBOOK 11MK G9 EDUCATION EDITION - 11.6" - KOMPANIO 500 MT8183 - 4 GB RAM - 32 GB 436B7UT#ABA	200	Each	199.00	39,800.00
G00-1234	Google Chrome Education License	200	Each	29.99	5,998.00
Subtotal					45,798.00
Total Tax					0.00
Total \$					45,798.00

Amount Subject to Sales Tax 0.00

Amount Exempt from Sales Tax 45,798.00

Home Page
www.hpi.com

Phone No.
718 768 8800 ext. 223

Email
orders@hpi.com



Pricing Proposal
Quotation #: 22434181
Created On: 8/26/2022
Valid Until: 9/30/2022

TN-County of Trousdale School

Inside Account Executive

Andy Overman
103 LOCK SIX RD
HARTSVILLE, TN 370742019
United States
Phone: 615-374-5106
Fax:
Email: andyoverman@tcschools.org

Ryan Doelger
290 Davidson Ave
Somerset, NJ 08873
Phone: 732-584-8250
Fax:
Email: ryan_doelger@shi.com

All Prices are in US Dollar (USD)

Product	Qty	Your Price	Total
1 HP Chromebook 11MK G9 Education Edition - MT8183 / 2 GHz - Chrome OS 64 - 4 GB RAM - 32 GB eMMC - 11.6" 1366 x 768 (HD) @ 60 Hz - Mali-G72 MP3 - Wi-Fi 5, Bluetooth - kbd: US HP, Inc. - Part#: 436B7UT#ABA Note: In Stock	200	\$197.43	\$39,486.00
2 Chrome OS Management Console - License - academic Google - Part#: CROSSWDISEDUNEW	200	\$31.66	\$6,332.00
Subtotal			\$45,818.00
Shipping			\$60.00
Total			\$45,878.00

Additional Comments

Please Note: HP, Inc. has a zero returns policy on custom build PCs. Ink and toner are also considered non-returnable

Please note: Google has a zero returns policy.

Hardware items on this quote may be updated to reflect changes due to industry wide constraints and fluctuations.

Please note, if Emergency Connectivity Funds (ECF) will be used to pay for all or part of this quote, please let us know as we will need to ensure compliance with the funding program.

Thank you for choosing SHI International Corp! The pricing offered on this quote proposal is valid through the expiration date set above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order.

SHI International Corp. is 100% Minority Owned, Woman Owned Business.
TAX ID# 22-3009648; DUNS# 61-1429481; CCR# 61-243957G; CAGE 1HTF0

The Products offered under this proposal are resold in accordance with the SHI Online Customer Resale Terms and Conditions, unless a separate resale agreement exists between SHI and the Customer.



Gmail

Rationale for Choosing SHI

Angie Williams <angiewilliams@tcschools.org>

Reason for going with SHI

1 message

Andy Overman <andyoverman@tcschools.org>

Mon, Aug 29, 2022 at 10:57 AM

To: Angie Williams <angiewilliams@tcschools.org>

To whom it may concern,

I advised going with SHI over HPI, due to the fact that they were within less than a 100 dollars of each other, and SHI is someone we have worked with for over a decade at this point, while I have never heard of HPI. Generally speaking on large orders I'd much rather go with someone I know than someone I haven't to avoid any complications.

Thanks

Andy Overman

Technology – Trousdale County Board of Education

Company	Representative in Attendance	Signature	Results
HSS, Inc.	N/A		\$ 32,869.00
TCBOE Representative	David Cochran	David Cochran	
TCBOE Representative	Angie Williams	Angie Williams	
TCBOE Representative			

Bid Opening Tabulation Summary

Bid Opening Tabulation Summary

Location: Trousdale Co Board of Education

Project: Security Cameras

Date: 08/26/22 @ 11:00 A.M.

[illegible]

HSS, INC.

305 East High Street
Lebanon TN, 37087

615-444-1400 / TN Lic. C0595
service@hsssecurity.net | <https://www.hsssecurity.net/>



RECIPIENT:

Trousdale County Schools

262 W. McMurray Blvd
High School
Hartsville, Tennessee 37074

Quote #1439

Sent on _____

Total **\$8,599.00**

PRODUCT / SERVICE	DESCRIPTION	QTY.	UNIT PRICE	TOTAL
Keri PXL500W	Access Controller	1	\$1,050.00	\$1,050.00
Keri SB593	2nd Door expansion	1	\$524.00	\$524.00
Keri Lan520	Network interface	1	\$369.00	\$369.00
P-500H readers Order from Keri	Keri Farpointe HID reader	2	\$263.00	\$526.00
Altronix SMP3PMCTX	Altronix 2.5A Monitored P/S 12-24 SMP3 with AC and Batt relays	2	\$246.00	\$492.00
SDC Panic Dar S4108PU36E	Cafeteria door	1	\$1,380.00	\$1,380.00
SDC LR100SGK	Sargent Field Install ELR Kit, 8000, 36" - 48" Opening	1	\$683.00	\$683.00
SDC PT-3V		2	\$81.00	\$162.00
12V-BATT	12 Volt 7 Amp Hour Battery	3	\$36.00	\$108.00
Installation of door hardware		1	\$630.00	\$630.00
Wire drops for access control door locations, includes wiring bundle	Access control bundle for access doors	700	\$1.40	\$980.00
Installation of wiring, readers, connection to locks		1	\$840.00	\$840.00
Installation of Head end equipment		1	\$420.00	\$420.00
Setup of new doors into Keri software		1	\$210.00	\$210.00
Shipping		1	\$225.00	\$225.00

HSS, INC.

305 East High Street
Lebanon TN, 37087

615-444-1400 / TN Lic. C0595

service@hsssecurity.net | <https://www.hsssecurity.net/>



This quote is valid for the next 30 days, after which values may be subject to change.

Subtotal	\$8,599.00
No Tax (0.0%)	\$0.00
Total	\$8,599.00

Signature: _____ Date: _____

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Lebanon TN, 37087

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RECIPIENT:

Trousdale County Schools

262 W. McMurray Blvd
High School
Hartsville, Tennessee 37074

Quote #1436

Sent on _____

Total **\$10,246.00**

PRODUCT / SERVICE	DESCRIPTION	QTY.	UNIT PRICE	TOTAL
CE-FXR16/8TB	Record video: 240 FPS at 4MP – 1440p (15 FPS per Channel) HDMI (4K), VGA and RCA (Analog) main monitor outputs HD-SDI spot monitor output Up to 4K (UHD) 3840 x 2160 monitor output Auto detects camera type; EX-SDI 4MP, EX-SDI 2.0, EX-SDI, or HD-SDI Automatically adjust resolution for each camera, each channel Adjust EX-SDI camera settings with UCC* on all 16 channels 16 Audio Inputs / 1 Audio Output 8 Alarm Inputs / 4 Alarm Outputs Remotely access the DVR with free mobile app (CVMS) and PC software (AVMS) Back-up to CD-DVD-RW, USB, or PC via AVMS remote software Multiple HDD sizes/configurations available (Max. 40 TB internal storage)** RAID configurable Jog wheel control for easy searching Rack-mountable with included brackets UL Listed	1	\$2,347.00	\$2,347.00

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Lebanon TN, 37087

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PRODUCT / SERVICE	DESCRIPTION	QTY.	UNIT PRICE	TOTAL
CE-VX2HD	<p>With advancements across the board — image sensor, autofocus lenses, dynamic range performance, and low light sensitivity — the EX-SDI Pro Series delivers exceptional image quality in all lighting conditions. EX-SDI Pro cameras also feature Digital Overlap (DOL) WDR Technology which combines multiple exposures into one High Dynamic Range image allowing you to see more detail in both highlights and shadows. For the ultimate in performance, choose EX-SDI Pro.</p> <p>1/2.8" SONY Starvis 2.13 Megapixel CMOS Sensor 1080p @ 30fps Over RG59 Coax 2.8~12mm (f1.4) True D/N Autofocus Lens 6 High Intensity IR LEDs IR Shield Technology EX-SDI 2.0 / HD-SDI & HD Analog outputs EXHD 2.0 DSP OSD Menu Control via Built-In Joystick, CE-REMOTE or UCC* DOL-WDR @ 30fps w/ Simultaneous Analog Output RVM (Rated Voltage Monitoring) DC12V/AC24V Built-In Heaters IP68 Weather Rated UL Listed NDAA Compliant</p>	6	\$266.00	\$1,596.00
CE-VXWB	<p>The go-to mount for installers looking to wall mount a VX camera. The CE-VXWB features a powder-coated aluminum housing that mounts to a 4" Square Box pattern.</p> <p>Compatible with all Vandal X Dome Cameras Mounts to a 4" Square Conduit Box or Solid Surface Replaces the Outer Case for a Sleek Look Includes Mounting Screws</p>	6	\$25.00	\$150.00
CE-VXAP	<p>For use in conjunction with the CE-VXWB, the CE-VXAP allows the installer to adapt the wall bracket to a 4" Round or Double Gang box.</p> <p>Adapts Vandal X Wall Bracket to Double Gang or 4" Round conduit boxes Aluminum with rubber backing and front rubber gasket for weather resistant seal</p>	6	\$15.00	\$90.00

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Lebanon TN, 37087



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PRODUCT / SERVICE	DESCRIPTION	QTY.	UNIT PRICE	TOTAL
CE-UJB	The CE-UJB features double-gang hole patterns that fit nearly any outdoor Clinton camera and is designed to withstand harsh outdoor environments. Two-piece design with removable door for easy installation Double Gang hole pattern & BZ Bullet hole pattern (for use without BZ mounting plate) Compatible with all Clinton VX and BZ Cameras, also VX Wall Bracket (requires CE-VXAP Adapter Plate) Bottom and rear 3/4" EMT threaded holes 1.25" internal storage depth for power/video connections Includes mounting fasteners Max attached load: 22lbs / 10kgs	6	\$40.00	\$240.00
Siamese Camera wiring	CMR 20 AWG, Solid Bare Copper Conductor. Cellular Polyethylene Dielectric Material, PVC Jacket	2000	\$0.70	\$1,400.00
Wiring hardware, J hooks, Bat Wings, Tie Wraps, Fire Caulk		1	\$300.00	\$300.00
Installation of wiring to cameras	2 men 1 day, will need school lift in auditorium	1	\$1,680.00	\$1,680.00
Installation of cameras		6	\$125.00	\$750.00
Setup of DVR 4		1	\$420.00	\$420.00
30-32 inch Monitor in Principal office		1	\$400.00	\$400.00
CE-178A	Moving the display on this multiple axis mount is quick and easy - allowing the user to find the perfect angle every time. Recommended for monitors up to 35 lbs. Recommended for LCD or PVM up to 35 lbs Articulating Arm Extends to 17" 3 Axis Adjustment VESA 75 & 100 Includes Screws and Tools UL Listed	1	\$30.00	\$30.00
KVM extender	HDMI KVM USB Extender Transmit 1080p HD Video Over Cat5e/6 Ethernet Cable 50m (164ft) for Mouse and Keyboard Control Remote Signals	1	\$107.00	\$107.00
Wireless Mouse		1	\$35.00	\$35.00

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Lebanon TN, 37087



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PRODUCT / SERVICE	DESCRIPTION	QTY.	UNIT PRICE	TOTAL
HDMI cables 5'		2	\$8.00	\$16.00
Power strip		1	\$15.00	\$15.00
Installation and setup of monitor and KVM		2	\$210.00	\$420.00
Shipping		1	\$250.00	\$250.00

This quote is valid for the next 30 days, after which values may be subject to change.

Subtotal	\$10,246.00
No Tax (0.0%)	\$0.00
Total	\$10,246.00

Signature: _____ Date: _____

HSS, INC.

305 East High Street
Lebanon TN, 37087



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service@hsssecurity.net | <https://www.hsssecurity.net/>

RECIPIENT:

Trousdale County Schools

115 Lock 6 Road
Elementary School
Hartsville, Tennessee 37074

Quote #1437

Sent on _____

Total

\$11,993.00

PRODUCT / SERVICE	DESCRIPTION	QTY.	UNIT PRICE	TOTAL
CE-FXR16/8TB	Record video: 240 FPS at 4MP – 1440p (15 FPS per Channel) HDMI (4K), VGA and RCA (Analog) main monitor outputs HD-SDI spot monitor output Up to 4K (UHD) 3840 x 2160 monitor output Auto detects camera type; EX-SDI 4MP, EX-SDI 2.0, EX-SDI, or HD-SDI Automatically adjust resolution for each camera, each channel Adjust EX-SDI camera settings with UCC* on all 16 channels 16 Audio Inputs / 1 Audio Output 8 Alarm Inputs / 4 Alarm Outputs Remotely access the DVR with free mobile app (CVMS) and PC software (AVMS) Back-up to CD-DVD-RW, USB, or PC via AVMS remote software Multiple HDD sizes/configurations available (Max. 40 TB internal storage)** RAID configurable Jog wheel control for easy searching Rack-mountable with included brackets UL Listed	1	\$2,347.00	\$2,347.00

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Lebanon TN, 37087



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PRODUCT / SERVICE	DESCRIPTION	QTY.	UNIT PRICE	TOTAL
CE-VX2HD All outdoor	<p>With advancements across the board — image sensor, autofocus lenses, dynamic range performance, and low light sensitivity — the EX-SDI Pro Series delivers exceptional image quality in all lighting conditions. EX-SDI Pro cameras also feature Digital Overlap (DOL) WDR Technology which combines multiple exposures into one High Dynamic Range image allowing you to see more detail in both highlights and shadows. For the ultimate in performance, choose EX-SDI Pro.</p> <p>1/2.8" SONY Starvis 2.13 Megapixel CMOS Sensor 1080p @ 30fps Over RG59 Coax 2.8~12mm (f1.4) True D/N Autofocus Lens 6 High Intensity IR LEDs IR Shield Technology EX-SDI 2.0 / HD-SDI & HD Analog outputs EXHD 2.0 DSP OSD Menu Control via Built-In Joystick, CE-REMOTE or UCC* DOL-WDR @ 30fps w/ Simultaneous Analog Output RVM (Rated Voltage Monitoring) DC12V/AC24V Built-In Heaters IP68 Weather Rated UL Listed NDAA Compliant</p>	5	\$266.00	\$1,330.00

HSS, INC.

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Lebanon TN, 37087

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PRODUCT / SERVICE	DESCRIPTION	QTY.	UNIT PRICE	TOTAL
CE-VX2HDL Play Room	<p>Make no mistake, the only thing "lite" about it is the price. With features inspired by our EX-SDI Pro series, the Lite series brings Autofocus, 30 fps WDR, and Up the Coax Control (UCC) to those who demand more for less. End Users upgrading from an Analog based system will marvel at the full HD 1080p resolution while retaining their coax infrastructure with EX-SDI 2.0 technology. Try a Lite Series today, and you will quickly find out why it's becoming the go-to camera series of choice for price-sensitive applications.</p> <p>1/2.8" SONY Starvis 2.13 Megapixel CMOS Sensor 1080p @ 30fps Over RG59 Coax 2.8~8mm (f1.6) Autofocus Lens 6 High Intensity IR LEDs IR Shield Technology EX-SDI 2.0 / HD-SDI & HD Analog outputs EXHD Lite 2.0 DSP OSD Menu Control via Built-In Joystick, CE-REMOTE or UCC* RVM (Rated Voltage Monitoring) IP68 Weather Rated DC12V/AC24V UL Listed</p>	2	\$223.00	\$446.00
CE-VXWB	<p>The go-to mount for installers looking to wall mount a VX camera. The CE-VXWB features a powder-coated aluminum housing that mounts to a 4" Square Box pattern.</p> <p>Compatible with all Vandal X Dome Cameras Mounts to a 4" Square Conduit Box or Solid Surface Replaces the Outer Case for a Sleek Look Includes Mounting Screws</p>	7	\$25.00	\$175.00
CE-VXAP	<p>For use in conjunction with the CE-VXWB, the CE-VXAP allows the installer to adapt the wall bracket to a 4" Round or Double Gang box.</p> <p>Adapts Vandal X Wall Bracket to Double Gang or 4" Round conduit boxes Aluminum with rubber backing and front rubber gasket for weather resistant seal</p>	5	\$15.00	\$75.00

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Lebanon TN, 37087



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service@hsssecurity.net | <https://www.hsssecurity.net/>

PRODUCT / SERVICE	DESCRIPTION	QTY.	UNIT PRICE	TOTAL
CE-UJB	The CE-UJB features double-gang hole patterns that fit nearly any outdoor Clinton camera and is designed to withstand harsh outdoor environments. Two-piece design with removable door for easy installation Double Gang hole pattern & BZ Bullet hole pattern (for use without BZ mounting plate) Compatible with all Clinton VX and BZ Cameras, also VX Wall Bracket (requires CE-VXAP Adapter Plate) Bottom and rear 3/4" EMT threaded holes 1.25" internal storage depth for power/video connections Includes mounting fasteners Max attached load: 22lbs / 10kgs	5	\$40.00	\$200.00
Siamese Camera wiring	CMR 20 AWG, Solid Bare Copper Conductor. Cellular Polyethylene Dielectric Material, PVC Jacket	3000	\$0.70	\$2,100.00
Wiring hardware, J hooks, Bat Wings, Tie Wraps, Fire Caulk		1	\$600.00	\$600.00
Installation of wiring to cameras	Will need school lift in auditorium	1	\$3,150.00	\$3,150.00
Installation of cameras		7	\$125.00	\$875.00
Setup of DVR 3	Replacing 8 channel exist and replace with 16 channel,	1	\$420.00	\$420.00
Shipping		1	\$275.00	\$275.00

This quote is valid for the next 30 days, after which values may be subject to change.

Subtotal	\$11,993.00
No Tax (0.0%)	\$0.00
Total	\$11,993.00

Signature: _____ Date: _____

Trousdale County Board of Education

Bid Opening Tabulation Summary

Location: Trousdale Co Board of Education

Project: Projectors

Date: 09/01/2022

Company/Individual	Project/Asset	Bid Amount
Howard Technology	12 Projectors	\$ 20,028.00
SHI		20,528.76
PCS		23,868.00

* Recommended

Trousdale County Board of Education


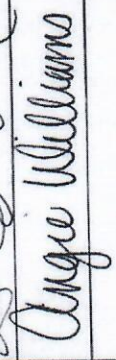
Bid Opening Sign-In Sheet

Location: Trousdale Co Board of Education

Project: Projectors

Date: September 1, 2022

Time: 10:00 A.M.

Company	Representative in Attendance	Signature	Results
Howard Technology	N/A - Bid emailed	08/26/22 10:26 A.M.	\$ 20,028.00
SHI	N/A - Bid emailed	08/30/22 - 1:19 P.M.	\$ 20,528.76
PCS	N/A - Bid emailed	08/24/22 - 11:30 A.M.	\$ 23,868.00
TCBOE Representative	Andy Overman		
TCBOE Representative	Angie Williams		
TCBOE Representative			

Phone: 1.888.912.3151
Fax: 1.601.399.5077
Online: www.howardcomputers.com



Howard Computers
P.O. Box 1588
Laurel, MS 39441

Online Quotation

Quote No: CH5 1229833.00
Customer Name: Andy Overman
Company Name: Trousdale County Schools
Quote Name: Epson BrightLink 725Wi RFP

Quote Date: August 22, 2022
Phone Number: 6154505033
Fax Number:

Item 1

Category	Description	Qty.	Unit Price	Ext. Price
System Type:	Accessories			
1:	Epson BrightLink 725Wi Interactive - 3LCD projector - 4000 lumens (white) - 4000 lumens (color) - WXGA (1280 x 800) - 16:10 - ultra short-throw lens - 802.11a/b/g/n/ac wireless / LAN/ Miracast MPN: V11H998520	12	\$1,669.00	\$20,028.00

Sub-Total: \$20,028.00
Shipping & Handling : Included
Taxes: Tax Exempt
Total for Item 1: \$20,028.00

This quote will expire September 21, 2022.
To expedite your order, please include your quote number with your Purchase Order.

Total for all pre-configured items

Sub-Total: \$20,028.00
Shipping & Handling : Included
Taxes: Tax Exempt
Total: \$20,028.00

Notes:

Pricing and availability subject to change without notice. Packaging, Shipping, and Handling fees are not included unless specifically stated. Prices and lease payments do not include applicable taxes. Ship dates are approximations and are not guarantees. Quick ship items not available in Alaska, Hawaii, or outside the United States. Specific state laws may affect shipment of products.

Any order for kiosks must be canceled prior to 21 days from the scheduled date of shipment to avoid incurring a 50% cancellation fee. Any cancellation made within that 21-day window will automatically incur a charge equivalent to 50% of the total kiosk order being canceled.

Howard reserves the right to charge a 25% restocking fee for cancellation of a purchase order after Howard has commenced fulfillment of the order. Howard may, with notice, cancel any purchase order at any time without any liability to the Purchaser. Howard reserves the right to charge the Purchaser full purchase price for delaying shipment of a purchase order for an extended period of time which then results in the cancellation of said order.

Given the current uncertainties related to international trade, Howard hereby reserves the right to unilaterally revise the prices quoted herein in the event its manufacturing or procurement costs for such goods increase due to the imposition by the United



Pricing Proposal
Quotation #: 22447161
Created On: 8/30/2022
Valid Until: 9/30/2022

TN-County of Trousdale School

Andy Overman

103 LOCK SIX RD
HARTSVILLE, TN 370742019
United States
Phone: 615-374-5106
Fax:
Email: andyoverman@tcschools.org

Inside Account Executive

Ryan Doelger

290 Davidson Ave
Somerset, NJ 08873
Phone: 732-584-8250
Fax:
Email: ryan_doelger@shi.com

All Prices are in US Dollar (USD)

Product	Qty	Your Price	Total
1 EPSON BRIGHTLINK 725WI INTERACTIVE - 3LCD PROJECTOR - ULTRA SHORT-THROW - 802.11A/B/G/N/AC WIRELESS / LAN/ MIRACAST Epson - Part#: V11H998520 Note: Please Note: This item is subject to a 30-day return policy.	12	\$1,710.73	\$20,528.76
Total			\$20,528.76

Additional Comments

Hardware items on this quote may be updated to reflect changes due to industry wide constraints and fluctuations.

Please note, if Emergency Connectivity Funds (ECF) will be used to pay for all or part of this quote, please let us know as we will need to ensure compliance with the funding program.

Thank you for choosing SHI International Corp! The pricing offered on this quote proposal is valid through the expiration date set above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order.

SHI International Corp. is 100% Minority Owned, Woman Owned Business.
TAX ID# 22-3009648; DUNS# 61-1429481; CCR# 61-243957G; CAGE 1HTF0

The Products offered under this proposal are resold in accordance with the SHI Online Customer Resale Terms and Conditions, unless a separate resale agreement exists between SHI and the Customer.



Epson BrightLink

Quote #214314 v1



Prepared For:

Trousdale County Board of Ed

Andy Overman
103 LOCK SIX RD
HARTSVILLE, TN 37074

P: 6153742748
E: andyoverman@tcschools.org

Prepared by:

Headquarters

Cathy Young
1720 Topside Road
Louisville, TN 37777

P: 865.273.1960
E: cyoung@pcsknox.com

Date Issued:

08.24.2022

Expires:

09.21.2022

Epson Projector

Description	Price	Qty	Ext. Price
V11H998520 Epson BrightLink 725Wi Ultra Short Throw 3LCD Projector - 16:10 - 1280 x 800 - Front, Rear, Ceiling - 20000 Hour Normal ModeWXGA - 4000 lm - HDMI - USB - Wireless LAN - 3 Year Warranty	\$1,989.00	12	\$23,868.00
Subtotal:			\$23,868.00

Quote Summary	Amount
Epson Projector	\$23,868.00
Total:	\$23,868.00

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

Acceptance

Headquarters

C. Young

Cathy Young

Signature / Name

08/24/2022

Date

Trousdale County Board of Ed

Andy Overman

Signature / Name

Initials

Date

Trousdale County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Credit Recovery	Descriptor Code: 4.210 Rescinds: 4.210	Issued Date: 09/15/22 Issued: 07/21/22
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General¹

The Director of Schools shall ensure that credit recovery facilitators receive training regarding course organization, online instruction management, and related technology.

Credit recovery teachers shall comply with all State Board of Education certification requirements.¹

ADMISSION AND REMOVAL²

No student shall be admitted to or otherwise enrolled in credit recovery courses unless:

1. The student's parent/guardian gives written consent for the student to enroll in the proposed credit recovery course. Parent(s)/guardian(s) shall be informed that not all postsecondary institutions will accept credit recovery courses for credit and that the NCAA Clearinghouse will not accept credit recovery courses for credit; and
2. The student has previously taken an initial, non-credit recovery section of the proposed course and received a grade of at least fifty percent (50%). Students who receive a grade of below fifty percent (50%) in the non-credit recovery section of the course must re-take the course.

If a student is seeking to recover credit for the first semester of a two-semester course, the student may not receive the full credit for the course until he/she has enrolled in and passed the second semester of the course and taken any applicable End of Course examinations.

The Board shall track students enrolled in credit recovery courses as directed by the Tennessee Department of Education.

INSTRUCTION AND CONTENT²

Credit recovery teachers shall work closely with credit recovery facilitators to correlate class content and instruction.

The Director of Schools shall ensure that all credit recovery courses:

1. Align with Tennessee's current academic standards for the relevant course content area, as approved by the State Board of Education; and
2. Differentiate instruction to address individual student growth needs based on diagnostic assessment or End of Course data.

Students in credit recovery programs shall:

1. Complete a course skill-specific diagnostic to determine skill-specific goals;
2. Meet individual skill-specific goals in a flexible time frame as established by identified student need; and
3. Master all individualized skill-specific goals as established by the diagnostic process in order to earn credit.

GRADES²

Students passing credit recovery shall receive a grade of sixty percent (60%) under the state uniform grading system.

Legal References

1. State Board of Education Policy 2.103; TRR/MS 0520-01-03-.03(13)
2. State Board of Education Policy 2.103
3. State Board of Education Policy 3.301

Cross References

Virtual Education Program 4.212
Grading System 4.600
Promotion and Retention 4.603

Trousdale County Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Promotion and Retention	Descriptor Code: 4.603	Issued Date: 09/15/22
		Rescinds: 4.603	Issued: 07/18/19

General

All promotion and retention decisions shall be made on a case-by-case basis and comply with state and federal law. All decisions shall be made in consultation with a student's IEP and/or 504 team, if applicable.¹

Students who have difficulty in achieving the requirements for promotion may be considered for retention. Schools shall identify these students by February 1st. Factors used to identify students for retention shall include:²

1. Ability to perform at the current grade level;
2. Results of local assessments, screening, or monitoring tools;
3. State assessments, as applicable;
4. Home Literacy Reports;³
5. Overall academic achievement of the student;
6. Likelihood of success with more difficult material if promoted to the next grade;
7. Attendance record; and
8. The student's maturity.

Students may be identified for retention after the February 1st deadline if the delay in identifying a student is due to:⁴

1. Date of enrollment;
2. Additional information acquired after results of local assessment, screening, or monitoring are released; or
3. Student's attendance record.

PROMOTION PLANS⁵

When a student is identified for retention, the student's parent(s)/guardian(s) shall be notified within fifteen (15) calendar days, and an individualized promotion plan shall be developed to help the student avoid retention. The plan shall be developed in coordination with the student's teachers, IEP or 504 team, if applicable, and may also include input from the student's parent(s)/guardian(s), school counselor, or other appropriate school personnel.

Promotion plans shall incorporate evidence-based strategies, including expectations and measurements that will verify whether a student has made sufficient progress to be promoted to the next grade level, and be tailored to the student's learning needs. Promotion plans for students in third and fourth grade will include additional requirements for promoting students in these grades. A copy of the plan will be provided to the student's parent(s)/guardian(s), and the school shall offer the opportunity for a parent-teacher conference to discuss the plan. If a student is not making progress on the promotion plan, then the strategies shall be modified. Parent(s)/guardian(s) shall be provided with any changes to the promotion plan.

A student who demonstrates sufficient academic progress according to his/her promotion plan shall be promoted to the next grade level unless retention is required per additional requirements for students in third and fourth grade.⁶

If a student has not demonstrated sufficient academic progress according to his/her promotion plan by the end of the school year, the student shall be eligible to enroll in a summer reading or learning program, if available. Parent(s)/guardian(s) shall be notified of a decision for retention at least ten (10) calendar days prior to the start of the next school year if the student was enrolled in a summer program. However, if the student wasn't enrolled in a summer program, the parent(s)/guardian(s) shall be notified of a decision for retention at least thirty (30) calendar days prior to the start of the next school year.⁷

RETENTION⁶

A student may be retained when such retention is in the best interests of the student or when retention is required per additional requirements for students in third and fourth grade.

Decision of Retention – General⁸

If a student is retained, the Director of Schools/Principal shall develop an individualized academic remediation plan within thirty (30) calendar days after the beginning of the next school year. A copy of the plan shall be provided to the student's parent(s)/guardian(s) within ten (10) calendar days of its development. The plan shall include at least one of the following strategies:

1. Adjustment to the current instructional strategies or materials;
2. Additional instructional time;
3. Individual tutoring;

4. Modification to the student's classroom assignment to ensure the student receives instruction from a teacher with a level of overall effectiveness of above expectations (level 4) or significantly above expectations (level 5); or
5. Attendance or truancy interventions.

A student shall not be retained more than once in any grade. The progress of students who are retained shall be closely monitored and reported to parent(s)/guardian(s) at least three (3) times during the school year in which the student is retained. The Director of Schools shall develop procedures to ensure appropriate recordkeeping of students who are retained.

Decision of Retention – Third Grade⁹

Third grade students shall not be promoted to the next grade unless they are determined to be proficient (i.e., receive a performance level rating of "on track" or "mastered") in English language arts (ELA) based on the student's most recent TCAP test.

Students who are not proficient in ELA may still be promoted if the following conditions are met:

1. A student in third grade receiving a performance level rating of "approaching" on the ELA portion of the student's most recent TCAP test may be promoted if:
 - a. The student is an English language learner and has received less than two (2) full years of ELA instruction;
 - b. The student was previously retained in grades K-3;
 - c. The student is retested before the next school year and scores proficient in ELA;
 - d. The student attends a learning loss bridge camp before the next school year, maintains a ninety percent (90%) attendance rate, and demonstrates adequate growth on the post-test at the end of the camp; or
 - e. The student receives tutoring for the entirety of the next school year in accordance with state law.
2. A student in third grade receiving a performance level rating of "below" on the ELA portion of the student's most recent TCAP test may be promoted if:
 - a. The student is an English language learner and has received less than two (2) full years of ELA instruction;
 - b. The student was previously retained in grades K-3;
 - c. The student is retested before the next school year and scores proficient in ELA; or
 - d. The student attends a learning loss bridge camp before the next school year, maintains a ninety percent (90%) attendance rate, and receives tutoring for the entirety of the next school year in accordance with state law.

Decision of Retention – Fourth Grade⁹

Students in the following categories shall show adequate growth in the following ways before being promoted to the fifth grade:

1. A student who is promoted to the fourth grade due to receiving tutoring for the entirety of the next school year in accordance with state law or because of attending a learning loss bridge camp must maintain a ninety percent (90%) attendance rate; and
2. A student receiving tutoring for the entirety of the next school year in accordance with state law shall be required to show adequate growth on the fourth grade ELA portion of TCAP before the student may be promoted to fifth grade.

A student shall not be retained more than once in fourth grade.

*Decision of Retention – Students with Disabilities*¹⁰

Retention and promotion decisions shall be made on a case-by-case basis and in consultation with the student's IEP and/or 504 team to determine whether the student's performance on the ELA portion of TCAP was due to the student's disability. The school district shall not retain a student with a disability or a suspected disability that impacts their ability to read.

APPEALS^{7,11}

When a student is identified for retention, the parent(s)/guardian(s) shall be notified about the decision to retain the student and provided with information on the right to appeal the decision. Appeals shall be made in writing and submitted to the within five (5) business to a committee that is chaired and appointed by the principal. The student and his/her parent(s)/guardian(s) shall be provided written or actual notice of the appeal hearing and shall be given the opportunity to address the committee. Upon receipt of written notice, the committee shall conduct a hearing within ten (10) business days to determine if the student will be promoted and issue such decision within five (5) business days. Upon notification of the committee decision, the principal shall send written notification to the Director of Schools and the parent(s)/guardian(s). The notification shall advise parent(s)/guardian(s) of their right to appeal such action within (5) business days) to the Director of Schools.

The appeal shall be heard no later than ten (10) business days after the request for appeal is received. A decision shall be issued within (5) business days).

Within five (5) business days of the Director of Schools rendering a decision, the student's parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record. Following the review, the Board may affirm or overturn the decision of the Director of Schools. The action of the Board shall be final.

For students where retention is required per the additional requirements for students in third and fourth grade, parent(s)/guardian(s) may appeal this decision directly to the Department of Education in accordance with state law.¹²



Safe Return to In-person Instruction and Continuity of Services Plan Addendum Guidance 2022-2023

LEAs are required to update the Safe Return to In-Person Instruction and Continuity of Services Plan every six months through **Sept. 30, 2023**. Each time, local education agencies (LEAs) must seek public input on the plan and any revisions and must take such input into account. The purpose of the plan is to keep stakeholders informed.

Every LEA should complete the addendum and upload it to ePlan in the LEA document library and post it to the LEA's website (Feb. 15 and Sept. 15). Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

Please consider the following when completing the addendum:

- Ensure the LEA used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- The LEA must engage the health department in the development and revision of the plan. This is different from providing the health department with COVID-19 numbers.
- Plans must explicitly address every bullet point in Question 3 regarding district policies and strategies.
- Plans require local board approval and public posting.
- LEAs must update the *Safe Return to In-Person Instruction and Continuity of Services Plan* at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
- All revisions must include an explanation and rationale, with meaningful public consultation and in an understandable format. The American Rescue Plan (ARP) Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Safe Return to In-Person Instruction and Continuity of Services Plan Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through Sept. 30, 2023, and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans and ensure they align with any significant changes to CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name: Trousdale County

Date: 09/15/2022

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

Through parent conferences, teacher meetings, health meetings, and principal meetings, stakeholders including parents, teachers, nurses, principals, and district leaders have overwhelmingly indicated their preference to return to traditional and in-person learning for the 2022-23 school year. Input from these groups continue to provide the foundation of our in-person return to school model. However, the district continues to provide one-to-one devices for all students in grades K-12 in case students are quarantined or for emergency school closures. In 2021-22, the district has also used its remote learning plan to transition to remote instruction by requesting a waiver from the Commissioner of Education. The school health department, school nurses, and principals advise the Director of Schools when transitions to remote instruction become practical.

2. Describe how the LEA engaged the health department in the development of the revised plan.

The Coordinated Health Department in consultation with the school nurses consistently communicates on an as need basis with the local Department of Health about COVID and other disease causing pathogens that affects both staff and student attendance. Presently, neither our school nurses nor the health department quarantine staff or students as decision is left to families and their physician.

3. Provide the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.

<i>Appropriate accommodations for children with disabilities with respect to health and safety policies</i>
The same health and safety protocols that are provided all students are provided to student with special needs and disabilities with increased monitoring of asthmatic students.
<i>Physical distancing (e.g., use of cohorts/podding)</i>
Presently, the school district protocols no longer include physical distancing, podding, or mandatory masking. Protective masking of staff and students is optional via school board policy.
<i>Hand washing and respiratory etiquette</i>
Health protocols provide frequent handwashing opportunities for students throughout the school day. Electric air hand dryers have been installed in all facilities replacing paper towels to promote safer handwashing etiquette. Protective masking of staff and students is optional via school board policy. Although schools no longer require masking, teachers foster an environment where masking decisions are respected.
<i>Cleaning and maintaining healthy facilities including improving ventilation</i>
Restroom facilities are cleaned and disinfected throughout the school day and after each class exchange. HVAC at all schools have recently been renovated during the past five years that meet fresh air requirements. New windows have been installed at the middle school to enhance fresh air ventilation.
<i>Contact tracing in combination with isolation and quarantine</i>
With new state laws and Department of Health Guidance, schools are no longer isolating and quarantining staff and students as it has now become one's "personal responsibility" per the TN Department of Health.
<i>Diagnostic and screening testing</i>
Through the Epidemiology Laboratory Capacity (ELC) grant, the district provides <u>optional</u> COVID screening for employees. And, is prepared to resume its screening facility should cases increase.
<i>Efforts to provide vaccinations to educators, other staff, and students, if eligible</i>
The district does not require vaccinations of employees nor does the district solicit vaccination information from its employees.
<i>Universal and correct wearing of masks</i>
The district does not require the wearing of protective masks for either staff nor students. However, our schools foster a climate where masking decisions are respected.

4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services that address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services.

The district's remote learning plan only requests transition to remote instruction for staff shortages due to quarantines related to COVID. As previously stated, the district's objective is to provide in-person learning every day for all students. When traditional learning becomes impractical, the district is positioned to pivot to remote instruction. The district can still continue to provide lunches to students in case of a school closure. Nurses and counselors remain available to students in the event of a school closure. Special education students are contacted daily via Google Meet by their special education teacher during remote learning days.

ESSER 3.0 Public Plan for Remaining Funds

Addendum Guidance

2022-23

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library (Feb. 15 and Sept. 15). The LEA must also post the addendum to the LEA's website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website. The plan intends to provide transparency to stakeholders.

Please consider the following when completing the addendum:

- On the summary page, the amounts should total the carryover amount for FY23 for each relief fund: ESSER 2.0, and ESSER 3.0.
- The LEA must respond to all questions in the document.
- The stakeholder engagement responses should closely align with the stakeholder engagement in the Health and Safety Plan.
- The LEA should ensure it uses multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- Plans require local board approval and public posting.
- LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account.
- The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

ESSER 3.0 Public Plan for Remaining Funds

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

General Information

LEA Name: Trousdale County Schools

Director of Schools (Name): Clint A. Satterfield

ESSER Director (Name): Clint A. Satterfield

Address: 103 Lock Six Rd. Hartsville, TN 37074

Phone #: 615-374-2193 District Website: www.tcschools.org

Addendum Date: 09/15/2022

Total Student Enrollment:	1,398
Grades Served:	K-12
Number of Schools:	3

Funding

ESSER 2.0 Remaining Funds:	\$66,475.86
ESSER 3.0 Remaining Funds:	\$1,001,548.57
Total Remaining Funds:	\$1,068,024.13

Budget Summary

		ESSER 2.0 Remaining Funds	ESSER 3.0 Remaining Funds
Academics	Tutoring		267,647.57
	Summer Programming		
	Early Reading		
	Interventionists		
	Other		327,140.00
	Sub-Total		594,787.57
Student Readiness	AP and Dual Credit/ Enrollment Courses		
	High School Innovation		
	Academic Advising		
	Special Populations		9,200.00
	Mental Health		
	Other		
	Sub-Total		9,200.00
Educators	Strategic Teacher Retention		
	Grow Your Own		
	Class Size Reduction		
	Other		69,216.00
	Sub-Total		69,216.00
Foundations	Technology	34,475.86	
	High-Speed Internet		
	Academic Space (facilities)	32,000.00	
	Auditing and Reporting		
	Other		328,345.00
	Sub-Total	66,475.86	328,345.00
Total		66,475.86	1,001,548.57

Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment.

To address learning loss due to the negative impacts of COVID, the district continues to allocate (\$169,251) to implement low-ratio, high-dose tutoring for non-proficient math students in grades 3, 4 and 5 for three years. All tutoring opportunities are provided during the school day by licensed teachers and one teacher pipeline educational assistant. The district choose to provide high-dose math tutoring for elementary students since recent research reveals a more negative affect from learning loss in mathematics than reading in early grades. District research of recent TCAP results also aligns to the national research. This expenditure is part of the TN ALL Corps mathematics tutoring initiative that allows the district to extend tutoring opportunities for non-proficient elementary students during the school day by licensed teachers. Most recent 2021-22 TCAP results reveal that 44% of students participating in the tutoring program moved from non-proficient to proficient supporting the district's continuation of the program for the 2022-23 school year. Additionally, these funds (\$98,396.57) are being used to purchase high-quality Mathematics curriculum in grades 1-12 to support learning acceleration district wide.

2. Describe initiatives included in the "other" category.

To accelerate learning due to the negative impacts from COVID, the district once again has contracted services for year-round reading support that is being disseminated through a shared leadership model led by a new Coordinator of Teacher Talent & Development / Learning Loss Strategist (\$46,330). The Coordinator works directly with School Instructional Coordinators (\$280,810), one for each of the district's three schools to provide on-going, year-around instructional coaching and professional development for teachers.

Student Readiness

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district's needs assessment.

To ensure equitable college & career opportunities for all students, the district set aside (\$9,200) to provide vocational dual enrollment opportunities as well as fee waivers for additional ACT and Accuplacer opportunities for high school students.

2. Describe initiatives included in the "other" category.

N/A

Educators

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district's needs assessment.

The district's strategy to support educators is based on the shared leadership model to build leadership capacity of instructional supervisors, principals, school instructional coordinators, and aspiring grade-level and content level teachers. Coordination of instructional strategies, high-quality curriculum and materials, including the district's teacher pipeline initiative is directed by the Coordinator of Teacher Talent & Development / Learning Loss Strategist will coordinate these programs to retain and support educators in the service to students.

2. Describe initiatives included in the "other" category.

To accelerate learning due to the negative effects of COVID, (\$69,216) will be spent to contract with an ELA consultant (TNTP) to provide year-long, on-going instructional leadership support for K-12 Reading. The consultant provides instructional classroom walkthrough observations and supports the Learning Loss Strategist and School Instructional Coordinators to improve teacher instructional practices and student learning outcomes.

Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district's needs assessment.

Since the onset of the COVID pandemic, the demand for school health services has increased exponentially. ESSER 3.0 funds are continued to be utilized to provide full-time nurses at each of the district's three schools. Although COVID cases are less than a year ago, nurses continue to examine staff and students, provide testing services for staff, and work with parents to reduce student chronic absenteeism.

2. Describe initiatives included in the "other" category.

ESSER 3.0 funds (\$328,345) are being utilized to fund the salaries of (3) nurses, one at each school and (2) technology assistants to sustain student health and academic supports brought about from the COVID pandemic. Administrative fees in the form of stipends are also being paid to the finance director, and two finance assistants for additional duties necessary to monitor, audit, and report ESSER 3.0 grant requirements.

Monitoring, Auditing, and Reporting

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

The Director of Finance and Director of Schools reviews each purchase request prior to order placement to ensure all expenditures are in conformity with Uniform Grants Guidance and the approved budget. All ESSER funds are maintained in separate subfunds which are balanced on a monthly basis, and all purchasing procedures are followed in accordance with the district's competitive bid process, and all applicable purchases are inventoried. All capital projects are reviewed to ensure applicable Davis-Bacon guidelines are followed. The Director of Schools ensures that appropriate information is reported to the community via the district website.

2. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0 allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

The district has allocated a total of \$1,577,576.70 which is 73% of its ESSER 3.0 funding to address loss of learning through learning acceleration. The district has employed (3) high-dose math tutors for non-proficient students in grades 3-5, provided teacher attendance stipends in 2021-22 to incentivize in-person instruction, employed school instructional coordinators for each school to provide on-going year-round instructional coaching for teachers, purchased high quality reading and mathematics curricula and materials for students in grades 1-12, and hired a Coordinator of Teacher Talent & Development / Learning Loss Strategist to coordinate district-wide initiatives to address learning loss.

Family and Community Engagement

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

The district annually conducts both a teacher retention analysis to study teacher retention trends as well as a TNReady analysis to quantify student learning loss caused by the negative impacts of the COVID pandemic. Student data are analyzed with teachers regularly before and throughout the school year in PLCs and Power Friday professional developments. High-dose math students and their parents are surveyed periodically for effectiveness and favorability. A summer learning camp family survey is conducted at the conclusion of each summer learning camp to gauge camp effectiveness.

2. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

Through electronic surveys pushed out by the district's text messaging system, the district typically receives 40% to 50% response rate from families and above 80% for teachers and staff.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

District and school surveys involve all teachers, students, and parents thus sampling all subgroups of students.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

The district continues utilized parent surveys via the text messaging platform, in-person interviews with teachers and students during PLC meetings, grade-level meetings, parent-teacher meetings and conferences as well as attendance hearings. The district has monthly public forum opportunities that provides stakeholder input opportunities such as education committee and Board meetings. During parent-teacher conferences teachers are provided with parent materials (ex: parent portal access) and information about educating parents about how to identify and address learning loss through learning acceleration.

Trousdale County Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Employee Health Insurance	Descriptor Code: 5.1061	Issued Date: 09/15/22
		Rescinds: 5.1061	Issued: 07/23/15

The TCBOE shall pay the following state health insurance premiums:

- For Full-Time Certified Staff:
 - 100% of all Single plans
 - 75% of all other plans and tiers
- For Full-Time Non-Certified Staff:
 - 90% of Single Limited plan
 - 75% of all other Limited Plan tiers
 - 10% of all other plans and tiers including Premier, Standard and CDHP

The TCBOE shall provide insurance to Board Members based on the same classifications and rates as stated above for Certified and Non-Certified members.

Upon initial employment of any newly hired employee coming from another school district concerning health insurance, if the district from which the employee has left has a plan year that differs from the district's local plan year (September 1 through August 31), which results in said employee being uninsured prior to September 1, the Board of Education will cover the total cost of the health insurance premium(s) for the period of time coverage is needed (not to exceed two months) before the district's plan year begins.