

Regular Meeting of the Trousdale County Board of Education

Thursday, January 19, 2023

Trousdale County Board of Education

103 Lock Six Road

Hartsville, TN 37074

Attendance Taken at 6:06 PM.

Robert Atwood: Present

Deanna Bode: Present

John Kerr: Present

Racheal Petty: Present

Barbara Towns: Present

1. AGENDA:

1.A. Call to Order – Mr. John Kerr, Chairman

1.B. Pledge of Allegiance - Ms. Deanna Bode, Board Member

1.C. Invitation to audience to address items on the Agenda

1.D. Approval of the Agenda for January 19, 2023

Approval of the January 19, 2023, Agenda passed with a motion by Racheal Petty and a second by Deanna Bode.

Barbara Towns: Yea

Deanna Bode: Yea

John Kerr: Yea

Racheal Petty: Yea

Robert Atwood: Yea

2. CONSENT AGENDA:

2.A. Approval of Consent Agenda for January 19, 2023

Approval of the January 19, 2023, Consent Agenda passed with a motion by Barbara Towns and a second by Robert Atwood.

Barbara Towns: Yea

Deanna Bode: Yea

John Kerr: Yea

Racheal Petty: Yea

Robert Atwood: Yea

2.B. Approval of Minutes from December 15, 2022

2.C Approve Executive Decision Special Course Codes – Attachment A

2.D. Approve Elementary School Valentine's Day Fundraiser – Attachment B

2.E. Approve Middle School Cheerleader Fundraiser – Attachment C

2.F. Approve Middle School Football Fundraiser – Attachment D

2.G. Approve Middle School Softball Fundraiser – Attachment E

2.H. Approve High School FCA Fundraiser Banquet – Attachment F

2.I. Approve Budget Amendment - 141-72410 Office of the Principal

Amend the 2022-23 141 General Purpose School Budget by debiting Revenue. Amendments are to include:

DEBIT Revenue	44570-UTRUS	Contributions & Gifts		10,500.00
GRAND TOTALS				\$10,500.00

Amend the 2022-23 141 General Purpose School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	71100	Regular Instruction Program		
	429-UTRUS	Instructional Supplies & Materials		700.00
	72410	Office of the Principal		
	499-UTRUS	Other Supplies & Materials		9,800.00
GRAND TOTALS				\$10,500.00

2.J. Approve Budget Amendment 141-71100 Regular Instruction Program

Amend the 2022-23 141 General Purpose School Budget by debiting line item Expenditures. Amendments are to include:

DEBIT EXPENDITURES	71100	Regular Instruction Program		
	185	Educational Incentive - Other County		32,971.20
GRAND TOTALS				\$32,971.20

Amend the 2022-23 141 General Purpose School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	71150	Alternative Instruction Program		
	185	Educational Incentive - Other County		1,154.00
	71200	Special Education Program		
	185	Educational Incentive - Other County		3,924.00
	71300	Vocational Education Program		

	185	Educational Incentive - Other County	1,500.00
	72220	Special Education Support Program	
	185	Educational Incentive - Other County	5,823.40
	72130	Other Student Support Program	
	185	Educational Incentive - Other County	1,500.00
	72210	Regular Instruction Support Program	
	185	Educational Incentive - Other County	19,069.80
GRAND TOTALS			\$32,971.20

2.K. Approve Budget Amendment 142-71100 Regular Instruction Program-Title I

Amend the 2022-23 142 Federal Projects School Budget by debiting line item Expenditures. Amendments are to include:

		Subfund 102: Title I	
DEBIT EXPENDITURES	71100	Regular Instruction Program	
	429	Instructional Supplies & Materials	7,403.10
GRAND TOTALS			\$7,403.10

Amend the 2022-23 142 Federal Projects School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT Revenue	47141	Title I Grants to LEAs	7,403.10
GRAND TOTALS			\$7,403.10

2.L. Approve Budget Amendment 142-72210 Regular Instruction Program-Title II

Amend the 2022-23 142 Federal Projects School Budget by debiting Revenue. Amendments are to include:

		Subfund 202: Title II	
DEBIT Revenue	47189	Eisenhower Professional Development State Grants	5,177.93
GRAND TOTALS			\$5,177.93

Amend the 2022-23 142 Federal Projects School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	72210	Regular Instruction Support Services	
	399	Other Contracted Services	5,177.93
GRAND TOTALS			\$5,177.93

2.M. Approve Budget Amendment 142-71100 Regular Instruction Program - Title IV

Amend the 2022-23 142 Federal Projects School Budget by debiting line item Expenditures. Amendments are to include:

		Subfund 440: Title IV	
DEBIT EXPENDITURES	71100	Regular Instruction Program	
	429	Instructional Supplies & Materials	179.27
GRAND TOTALS			\$179.27

Amend the 2022-23 142 Federal Projects School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT Revenue	47590	Other Federal Through State	179.27
GRAND TOTALS			\$179.27

2.O. Approve Budget Amendment 142-72220 Special Education Support - IDEA Part B

Amend the 2022-23 142 Federal Projects School Budget by debiting Revenue. Amendments are to include:

		Subfund 902: IDEA Part B	
DEBIT Revenue	47143	Special Education Grants to States	39,610.00
GRAND TOTALS			\$39,610.00

Amend the 2022-23 142 Federal Projects School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	71200	Special Education Program	
	429	Instructional Supplies & Materials	3,500.00
	72220	Special Education Support Services	
	399	Other Contracted Services	34,067.00
	429	Instructional Supplies & Materials	2,043.00
GRAND TOTALS			\$39,610.00

2.P. Approve Budget Amendment 142-72710 Transportation - IDEA Part B

Amend the 2022-23 142 Federal Projects School Budget by debiting line item Expenditures. Amendments are to include:

		Subfund 902: IDEA Part B	
DEBIT EXPENDITURES	72710	Transportation	
	453	Vehicle Parts	400.00
GRAND TOTALS			\$400.00

Amend the 2022-23 142 Federal Projects School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	72710	Transportation	
	338	Maintenance and Repair Services	400.00
GRAND TOTALS			\$400.00

2.Q. Approve Budget Amendment 142-71200 Special Education Program - IDEA PreSchool

Amend the 2022-23 142 Federal Projects School Budget by debiting Revenue. Amendments are to include:

		Subfund 912: IDEA PreSchool	
DEBIT Revenue	47145	Special Education PreSchool Grants	603.00
GRAND TOTALS			\$603.00

Amend the 2022-23 142 Federal Projects School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	71200	Special Education Program	
	429	Instructional Supplies & Materials	603.00
GRAND TOTALS			\$603.00

2.R. Approve Mathematics Textbook Adoption Committee – K-8: Toby Woodmore, Landon Gulley, Kellie Porter, Heather Gulley, Chapel Carter, Tyria Dillehay, Ashley Ewen.
High School: Toby Woodmore, Cecelia Stricker, Danielle Holder, Sylvia Tomlinson, Paige McKinney.

2.S. Review of School Board Policies - Fiscal Management 2.100 - 2.900

3. SCHOOL DISTRICT HIGHLIGHTS: Dr. Satterfield announced individual school's Teachers of the Year Marilyn Morton, Trousdale County Elementary; Micah Miller, Jim Satterfield Middle; and Penny Story, Trousdale County High.

4. PRINCIPALS' REPORT:

4.A. Trousdale County Elementary School - Ms. Badru stated that the most recent school legislative visit was well received and successful. She spent a lot of time covering and explaining the new state 3rd grade retention law. She provided the Board with the 3rd grade communications that the school has been sharing with 3rd grade families. She stated that student absenteeism had been gradually increasing due to strep and stomach viruses; however, the school has not experienced any COVID cases. She stated that the school is presently revising its intervention plans that focus on both reading skills and reading comprehension. She stated that all reading interventions are provided to students during the instructional school day.

4.B. Jim Satterfield Middle School - Mr. McCall was not present due to a school basketball tournament.

4.C. Trousdale County High School - Dr. Kuhn stated that the high school had experienced some COVID cases; although, it is flu cases that are keeping most of the school's staff out. He updated the Board about the school's new partnership with Cumberland University that will provide dual enrollment, early college, and "grow your own" teacher apprentice opportunities beginning next year. He informed the Board that the 10th graders had recently completed the Pre-ACT assessment. He emphasized that this is only a practice test, and many supports are available to students to help them prepare them for the actual ACT next year. Dr. Kuhn outlined the week's basketball homecoming events. He highlighted that Brian Banks would be signing a football scholarship to Lindsay-Wilson college on February 1. Dr. Kuhn concluded by informing the Board that the next Move2Stand program would be held on February 7. The goal of the program is to build sustainability or a legacy. He stated that he hoped to continue the program for the next several years.

4.D. Student School Board Representative - absent

5. DIRECTORS' REPORT:

5.A. Employment Notifications

Bilbrey, Chante	SpEd Educational Assistant, High School
Farrell, Marion	Cook, High School
Hampton, JoAnn	Cook, Elementary School
Schnitker, Bailey	Bus Driver
Peruzzi, Elizabeth	Resignation, Cook

5.B. Academic and Goal Updates - Dr. Satterfield discussed the negative impacts of both teacher and student absenteeism upon student learning. He noted that many 3rd grade students that are below grade level in reading also have high absentee rates during the early grades of their schooling, which questions, is the lack of learning associated with nature, nurture or instruction? He stated that the biggest task is to encourage parents to have students at school

each and every day. Dr. Satterfield praised Ms. Badru's efforts in providing transparent information about their 3rd graders' reading level, noting that the most important strategy parents can effectively do with their child is to read with them for 20 minutes a day. He, too, spent time explaining the rules and impact of the new 3rd grade retention law.

Dr. Satterfield provided the Board with an updated student enrollment report noting that although student enrollment is up at each school, net growth is (66) students from the same time in 2020. He updated the Board about the new partnership with Cumberland University and the new TCAT bridge coach grant to help transition seniors to TCAT upon graduation. He concluded by updating the Board of summer camp registration, the math textbook selection committee, and the most recent school legislative visit that was held on January 13.

5.C. Project Updates – Dr. Satterfield updated the Board about progress on the new baseball/softball restrooms and commended the Board for their efforts to employ an architect to develop school safety floor plans, elementary roof replacement plans, and an athletic field house facility.

6. NEW BUSINESS:

6.A. Elementary School Roof Replacement

Select A-lert Roofing to replace the Elementary School roof with a 12:1 slope contingent upon funding by the County Commission in the FY24 budget passed with a motion by Robert Atwood and a second by Racheal Petty.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea

6.B. Architectural Projects

Motion to hire CTC Design Collaborative, LLC, to develop architectural plans for the elementary school roof, football field house, and school safety floor plans passed with a motion by Barbara Towns and a second by Deanna Bode.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea

6.C. Policy 2.806 Bids and Quotations

Motion by Deanna Bode and second by John Kerr to raise threshold from \$10,000 to \$25,000 to obtain competitive bids failed to obtain a majority.

Barbara Towns: Nay
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Nay
Robert Atwood: Nay

6.D. Substitute Stipend for Teacher Planning Time Use

Motion to implement \$25 stipend for certified teachers when substituting for other certified teachers during their planning time when a substitute is not available passed with a motion by Racheal Petty and a second by Barbara Towns.

The following conditions/stipulations shall be applied:

- Must be assigned by the Principal
- Only applicable for certified teachers
- Only when instruction is provided to students
- Must substitute for a minimum :45-minute class period

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea

6.E. Approve 2022-23 Strategic Compensation Plan Revisions – Attachment G

Approval of the 2022-23 Strategic Compensation Plan passed with a motion by John Kerr and a second by Barbara Towns.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Nay
Robert Atwood: Yea

6.F. Approve School-wide Benchmark Rubric for 2022-23 - Attachment H

Approval of the 2022-23 School-wide Benchmark Rubric with the deletion of the Chronic Absenteeism indicators passed with a motion by Robert Atwood and a second by Racheal Petty.

Barbara Towns: Yea
Deanna Bode: Nay
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea

6.G. Tenure Recommendation - Shawn Baker

Recommendation to grant tenure to Shawn Baker passed with a motion by Racheal Petty and a second by Deanna Bode.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea

6.H. Tenure Recommendation - Amy Brown

Recommendation to grant tenure to Amy Brown passed with a motion by Deanna Bode and a second by Robert Atwood.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea

6.I. Tenure Recommendation - Leah Davidson

Recommendation to grant tenure to Leah Davidson passed with a motion by Robert Atwood and a second by Barbara Towns.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea

6.J. Tenure Recommendation - Marie Hankins

Recommendation to grant tenure to Marie Hankins passed with a motion by Barbara Towns and a second by Racheal Petty.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea

Robert Atwood: Yea

6.K. Tenure Recommendation - Kimberly Harper

Recommendation to grant tenure to Kimberly Harper passed with a motion by Deanna Bode and a second by Robert Atwood.

Barbara Towns: Yea

Deanna Bode: Yea

John Kerr: Yea

Racheal Petty: Yea

Robert Atwood: Yea

6.L. Tenure Recommendation - Michael Oliver

Recommendation to grant tenure to Michael Oliver passed with a motion by Barbara Towns and a second by Robert Atwood.

Barbara Towns: Yea

Deanna Bode: Yea

John Kerr: Yea

Racheal Petty: Yea

Robert Atwood: Yea

7. ACCOUNT ANALYSIS:

8. VENDOR CHECKS:

9. EXPENDITURES & ENCUMBRANCES:

10. ADJOURN:

Motion to Adjourn passed with a motion by Robert Atwood and a second by Deanna Bode.

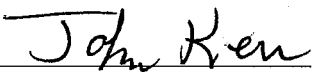
Barbara Towns: Yea

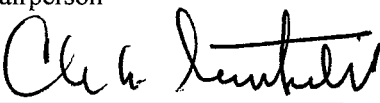
Deanna Bode: Yea

John Kerr: Yea

Racheal Petty: Yea

Robert Atwood: Yea


Chairperson


Director of Schools

Overview

Trousdale County (850) Public District - FY 2023 - Special Course and Special Program of Study - Rev 0

To accurately report Perkins V concentrator data, courses must be included in an approved program of study. Courses within a program of study must have an identified level.

As you proceed through this application, for each course level, you will be asked to identify if the course is a special course or a current, state-wide course with an active course code that begins with C, G, or S. If you are applying for a special program of study using active, statewide course codes, you will simply enter those codes when asked. If you have any questions, please email CTE.Standards@tn.gov (mailto:CTE.Standards@tn.gov).

User Access - Each organization will need to assign a *Special Course and Special Program of Study Director* to complete this application.

District or LEA User Access Form (can be completed by the district user access administrators or the ePlan.Help@tn.gov team).

Charter School User Access Form

Workflow and Notifications

Not Started	The application is ready, but no answers can be entered <u>until</u> the draft is started. <i>Fill out one of the user access forms above for anyone that needs the role to complete this application.</i>
Draft Started	<i>Special Course and Special Program of Study Director</i> can click Draft Started (or Revision Started for revisions) and respond to questions, upload files, etc
Draft Completed	Click Draft Completed (or Revision Completed for revisions) will submit to TDOE for approval.
TDOE Review	Click TDOE Program Director Approved (or TDOE Program Director Returned Not Approved)
System Notifications	After each status change, ePlan automatically sends a notification email to all users in the organization who have the ePlan role of the next step in the process.
Checklist	The checklist, which can be found on the application's sections page, will contain information from TDOE.

* Resources

Click here to open the [application guidance](#).

- ☑ * At least one organization representative has read this introduction and overview.

Attachment A

Cover Page

Trousdale County (850) Public District - FY 2023 - Special Course and Special Program of Study - Rev 0

Instructions

Enter the contact information below.

Cover Page

Is this a charter school or district?

Contact Email

jennifercothron@tcschools.org

Contact Phone Number (include extension)

615-374-2193 ext 2002

Secondary Contact Name

Secondary Contact Email

District CTE Director Name

Jenifer Cothron

CTE Director Email

jennifercothron@tcschools.org

CTE Director Phone

615-374-2193 ext 2002

Summary

Trousdale County (850) Public District - FY 2023 - Special Course and Special Program of Study - Rev 0

Instructions

Fill in the number of Academic Courses and CCTE Programs that this application contains.

Academics

2 ▼

CCTE Programs

0 ▼

CCTE Program Year Participation

Program 1	Program 2	Program 3
<input checked="" type="checkbox"/> N/A	<input checked="" type="checkbox"/> N/A	<input checked="" type="checkbox"/> N/A
<input type="checkbox"/> Year 1	<input type="checkbox"/> Year 1	<input type="checkbox"/> Year 1
<input type="checkbox"/> Year 2	<input type="checkbox"/> Year 2	<input type="checkbox"/> Year 2
<input type="checkbox"/> Year 3	<input type="checkbox"/> Year 3	<input type="checkbox"/> Year 3
<input type="checkbox"/> Year 4	<input type="checkbox"/> Year 4	<input type="checkbox"/> Year 4

Assurances

Trousdale County (850) Public District - FY 2023 - Special Course and Special Program of Study - Rev 0

☒ * The applicant hereby agrees to the following Assurances:

A public charter school shall certify that it has provided written notice to its authorizer of its intent to seek approval of the special course. Documentation may be requested verifying the notification to the authorizer.

We verify that the information on this application is complete and accurate. Assigning the proposed instructor to this special course will not preclude having all State Board of Education approved courses taught by appropriately endorsed teachers.

We understand that district special courses will not satisfy the "third lab science" graduation requirement. Consider using State Board approved standards for Scientific Research (G03H35) as it will satisfy the third lab science requirement, does not require a special course application, and a student may earn this credit multiple times for a series of special courses.

I understand that special courses and special programs of study courses are only for 9-12 grade students and are considered elective courses.

We agree to comply with all state laws pertaining to use of unapproved materials, including prohibitions against the use of Common Core materials. See, e.g., T.C.A. § 49-6-2206. We verify that this application for a special course or special program of study is not in conflict with any law relative to Common Core prohibitions.

We agree to comply with all state laws pertaining to Prohibited Concepts. See, e.g., T.C.A. § 49-6-1019 and State Board Rule 0520-12-04. We verify that the Prohibited Concepts set forth in law will not be taught within this special course or special program of study.

We verify that we have proposed this course to our local board of education and the members of the board agree to allow this course to be offered within our district.

Include the date this/these course(s) was/were presented to your local board of education and appear on an official agenda. You may be asked to provide a copy of the meeting minutes at a later date.

01/19/2023



Related Documents

Trousdale County (850) Public District - FY 2023 - Special Course and Special Program of Study - Rev 0

Required Documents		
Type	Document Template	Document/Link
(Special Course and Special Project) Academic Standards Template [Upload at least 1 document(s)]	 Academic Standards Template	 Academic Standards

Optional Documents		
Type	Document Template	Document/Link
(Special Course and Special Project) CTE Market Data Summary	N/A	
(Special Course and Special Project) Public Charter School Authorizer Notification	N/A	

Academics: Course 1

Trousdale County (850) Public District - FY 2023 - Special Course and Special Program of Study - Rev 0

Which content area best describes academic course 1?

01= English Language and Literature ▼

Course Name: Be specific and include district name in the course title.

Extended Learning English I - Trousdale
County

Course Level

Introduction ▼

Course Justification: Respond to why this course should be offered to your students. Be thorough and specific. Your responses will be read by state board members pending approval.

Following the guidelines of the need for special courses, Trousdale County High School has thrived using additional time for all students in the basic ELA course. To continue in the future, it is evident that the elective courses provided follow our particular path but not in the order or scope and sequence that meets our unique needs. This course will be used as an extension of English I where students will be able to obtain additional practice in writing and reading skills in order to become proficient on EOCs. These are needs that have been identified using quarterly benchmarks as a data point for student identification.

Course Description: Describe the course content and overview of the material to be taught. Be thorough and specific. Your responses will be read by state board members pending approval.

The course content will follow English I standards primarily closing the gap of student learning loss and targeting skills that were not fully met during English I classes in order to reach proficiency on EOCs. This will be accomplished by one on one meetings with instructors, group discussions and comprehension on reading texts, peer edits and revisions of essay writing, differentiated skills practice, and speaking and communication skills.

Required teacher endorsements: Select all that apply to the specific course content. At least one selection must be made.

☐ 26-Bible

☐ 125 - Mathematics 6-12

☐ 126 - Biology 6-12

☐ 127 - Chemistry 6-12

☐ 128 - Earth Science 6-12

☐ 129 - Physics 6-12

☐ 130 - Economics 6-12

☐ 131 - Geography 6-12

☐ 132 - Government 6-12

<input type="checkbox"/>	133 - History 6-12
<input type="checkbox"/>	145 - Special Education Interventionist 6-12
<input type="checkbox"/>	146 - Speech Communication 6-12
<input type="checkbox"/>	147 - Educational Interpreter pre-K-12
<input checked="" type="checkbox"/>	159 - English 6-12
<input type="checkbox"/>	160 - Arabic 6-12
<input type="checkbox"/>	161 - Chinese 6-12
<input type="checkbox"/>	163 - French 6-12
<input type="checkbox"/>	168 - Russian 6-12
<input type="checkbox"/>	169 - Spanish 6-12
<input type="checkbox"/>	171 - American Sign Language pre-K-12
<input type="checkbox"/>	172 - American Sign Language 6-12
<input type="checkbox"/>	173 - Computer Science K-12
<input type="checkbox"/>	405 - Theatre K-12
<input type="checkbox"/>	420 - Physical Ed K-12
<input type="checkbox"/>	425 - Sociology 9-12
<input type="checkbox"/>	426 - Psychology 9-12
<input type="checkbox"/>	427 - Visual Arts K-12
<input type="checkbox"/>	428 - Vocal/General Music K-12
<input type="checkbox"/>	429 - Instrumental/General Music K-12
<input type="checkbox"/>	445 - Dance K-12
<input type="checkbox"/>	461 - Special Education Comprehensive Program K-12
<input type="checkbox"/>	466 - Gifted Education pre-K-12
<input type="checkbox"/>	484 - Greek pre-K-12
<input type="checkbox"/>	485- Japanese pre-K-12
<input type="checkbox"/>	490 - English as a Second Language pre-K-12
<input type="checkbox"/>	491 - French pre-K-12

<input type="radio"/> 492 - German pre-K-12
<input type="radio"/> 493 - Latin pre-K-12
<input type="radio"/> 494 - Russian pre-K-12
<input type="radio"/> 495 - Spanish pre-K-12
<input type="radio"/> 720 - Health Science 6-12
<input type="radio"/> 721 - Health Informatics
<input type="radio"/> 722 - Public Health
<input type="radio"/> 740 - Information Technology
Other

Pre-requisite course(s) N/A

When will this course be offered?
 Year-long ☐

Credit
 1.0 ☐

Will any portion of this course be delivered online?
 No ☐

Online delivery will be:
 N/A - there is no online delivery ☐

Course Development: Describe if it is a for-profit course; if so, which one, specifically. Explain if the idea, structure, and curriculum was district developed or modeled from an existing for-profit course.

This course was district developed based on the ELA needs of our students.

List the names and titles of individuals who developed this course.
 Jennifer Cothron & Toby Woodmore - Supervisors

Certify that you have attached in the required documents folder all appropriate references to Tennessee Academic Standards.
 Yes ☐

Academics: Course 2

Trousdale County (850) Public District - FY 2023 - Special Course and Special Program of Study - Rev 0

☐ ☐ N/A

Which content area best describes academic course 2?

☐ 01= English Language and Literature ▼

Course Name: Be specific and include district name in the course title.

Extended Learning English II - Trousdale

County

Course Level

Level 2 (Intermediate) ▼

Course Justification: Respond to why this course should be offered to your students. Be thorough and specific. Your responses will be read by state board members pending approval.

Following the guidelines of the need for special courses, Trousdale County High School has thrived using additional time for all students in the basic ELA course. To continue in the future, it is evident that the elective courses provided follow our particular path but not in the order or scope and sequence that meets our unique needs. This course will be used as an extension of English II where students will be able to obtain additional practice in writing and reading skills in order to become proficient on EOCs. These are needs that have been identified using quarterly benchmarks as a data point for student identification.

Course Description: Describe the course content and overview of the material to be taught. Be thorough and specific. Your responses will be read by state board members pending approval.

The course content will follow English II standards primarily closing the gap of student learning loss and targeting skills that were not fully met during English II classes in order to reach proficiency on EOCs. This will be accomplished by one on one meetings with instructors, group discussions and comprehension on reading texts, peer edits and revisions of essay writing, differentiated skills practice, and speaking and communication skills.

Required teacher endorsements: Select all that apply to the specific course content. At least one selection must be made.

☐ 26-Bible

☐ 125 - Mathematics 6-12

☐ 126 - Biology 6-12

☐ 127 - Chemistry 6-12

☐ 128 - Earth Science 6-12

☐ 129 - Physics 6-12

☐ 130 - Economics 6-12

☐ 131 - Geography 6-12

☐ 132 - Government 6-12

<input type="checkbox"/>	133 - History 6-12
<input type="checkbox"/>	145 - Special Education Interventionist 6-12
<input type="checkbox"/>	146 - Speech Communication 6-12
<input type="checkbox"/>	147 - Educational Interpreter pre-K-12
<input checked="" type="checkbox"/>	159 - English 6-12
<input type="checkbox"/>	160 - Arabic 6-12
<input type="checkbox"/>	161 - Chinese 6-12
<input type="checkbox"/>	163 - French 6-12
<input type="checkbox"/>	168 - Russian 6-12
<input type="checkbox"/>	169 - Spanish 6-12
<input type="checkbox"/>	171 - American Sign Language pre-K-12
<input type="checkbox"/>	172 - American Sign Language 6-12
<input type="checkbox"/>	173 - Computer Science K-12
<input type="checkbox"/>	405 - Theatre K-12
<input type="checkbox"/>	420 - Physical Ed K-12
<input type="checkbox"/>	425 - Sociology 9-12
<input type="checkbox"/>	426 - Psychology 9-12
<input type="checkbox"/>	427 - Visual Arts K-12
<input type="checkbox"/>	428 - Vocal/General Music K-12
<input type="checkbox"/>	429 - Instrumental/General Music K-12
<input type="checkbox"/>	445 - Dance K-12
<input type="checkbox"/>	461 - Special Education Comprehensive Program K-12
<input type="checkbox"/>	466 - Gifted Education pre-K-12
<input type="checkbox"/>	484 - Greek pre-K-12
<input type="checkbox"/>	485- Japanese pre-K-12
<input type="checkbox"/>	490 - English as a Second Language pre-K-12
<input type="checkbox"/>	491 - French pre-K-12

<input type="checkbox"/> 492 - German pre-K-12
<input type="checkbox"/> 493 - Latin pre-K-12
<input type="checkbox"/> 494 - Russian pre-K-12
<input type="checkbox"/> 495 - Spanish pre-K-12
<input type="checkbox"/> 720 - Health Science 6-12
<input type="checkbox"/> 721 - Health Informatics
<input type="checkbox"/> 722 - Public Health
<input type="checkbox"/> 740 - Information Technology
Other

Pre-requisite course(s)
English I

When will this course be offered?
Year-long ▼

Credit
1.0 ▼

Will any portion of this course be delivered online?
No ▼

Online delivery will be:
N/A - there is no online delivery ▼

Course Development: Describe if it is a for-profit course; if so, which one, specifically. Explain if the idea, structure, and curriculum was district developed or modeled from an existing for-profit course.
This course was district developed based on the ELA needs of our students.

List the names and titles of individuals who developed this course.
Jennifer Cothron & Toby Woodmore - Supervisors

Certify that you have attached in the required documents folder all appropriate references to Tennessee Academic Standards.
Yes ▼



Trousedale County Schools
Request for Fundraising Activity

Attachment B

School: XTCS ☐ JSMS

☐ TCHS

Student Group/Activity: TCES

Net Amount Expected/Goal: 2000.00

Specific Purpose of the Fundraiser:

The specific purpose of this fundraiser is to raise money to be used for student rewards and incentives.

Specific Use of the Funds Acquired:

Funds will be used to purchase student rewards and incentives for academic achievement, as well as other resources to promote student's attendance and learning

Describe how students will be involved in the fundraising activity:

Families will have the opportunity to purchase a small stuffed Animal and candy to be delivered to students the afternoon of Valentine's Day.

Ruth Seise

Sponsor's Signature

1/3/23
Date

Demetrius B. Adams

Principal's Signature

1/3/23
Date

Ch. L. Dumbert

Director's Signature

1/20/23
Date

Board Approved: 1/19/23



Trousdale County Schools
Request for Fundraising Activity

Attachment C

School: ☐ TCES ☒ JSMS ☐ TCHS

Student Group/Activity: Cheerleaders

Net Amount Expected/Goal: \$800

Specific Purpose of the Fundraiser:

The purpose of this fundraiser, is to raise the money needed for purchasing new training equipment.

Specific Use of the Funds Acquired:

The funds acquired will be used to purchase items that ensure the safety of our athletes during skill progression. These items include, stunt mats, tumble tracks, and balance blocks. Any additional funds will be put towards the general fund and used for purchasing uniform replacements.

Describe how students will be involved in the fundraising activity:

Middle School cheerleaders will sell candy bars, from old fashion candy company, outside of school. Candy bar sells will begin in late January and run throughout the month of February. No candy will be sold on school grounds during school hours.

[Signature]
Sponsor's Signature

01/09/2023
Date

[Signature]
Principal's Signature

1-9-23
Date

[Signature]
Director's Signature

1/20/23
Date

Board Approved: 1/19/23



Trousdale County Schools Request for Fundraising Activity

School: ☐ TCES☒ JSMS☐ TCHS

Student Group/Activity:

JSMS FOOTBALL

Net Amount Expected/Goal:

\$3,000

Specific Purpose of the Fundraiser:

To Raise Funds for the JSMS FOOTBALL account.

Specific Use of the Funds Acquired:

To Pay for Helmet Re-Conditioning

Describe how students will be involved in the fundraising activity:

Students will sell Krispy Kreme Donuts... Glazed & Chocolate by the dozen.

Coach B. J. West

Sponsor's Signature

January 5th, 2023

Date

Principal's Signature

Date

Director's Signature

Date

Board Approved:

1/19/23



Trousdale County Schools
Request for Fundraising Activity

Attachment E

School: ☐ TCES ☐ JSMS ☐ TCHS

Student Group/Activity: JSMS Softball

Net Amount Expected/Goal: 3,000

Specific Purpose of the Fundraiser:

Purchase new equipment, tournament fees, and yearly expenses.

Specific Use of the Funds Acquired:


Purchase new equipment, tournament fees, and yearly expenses.

Describe how students will be involved in the fundraising activity:


Each team member who chooses to participate will try to get twenty people to donate \$20.00 in twenty days.


Sponsor's Signature

11/3/2023
Date


Principal's Signature

1/6/2027
Date


Director's Signature

1/20/23
Date

Board Approved: 1/19/23

Trousdale County Board of Education School Use Contract 2022-23

Must submit completed CONTRACT with deposit and fees to the Board of Education two weeks prior to the event.

NAME of EVENT: FCA Fundraising Banquet SPONSOR NAME: NMTN FCA

ADDRESS: PO Box 97 CITY: Hendersonville ZIP: 37077

SCHOOL: Trousdale County High AREA: Auditorium DATE(S): 03/14/2023

FEES: (if applicable): _____ START TIME 5pm END TIME 8pm
\$100 deposit is required for all activities.

Supervising Employee: Casey Kuhn Janitor: (if applicable) Vickie Thaxton

Approving Principal: (signature) [Signature] Date: 12/5/22

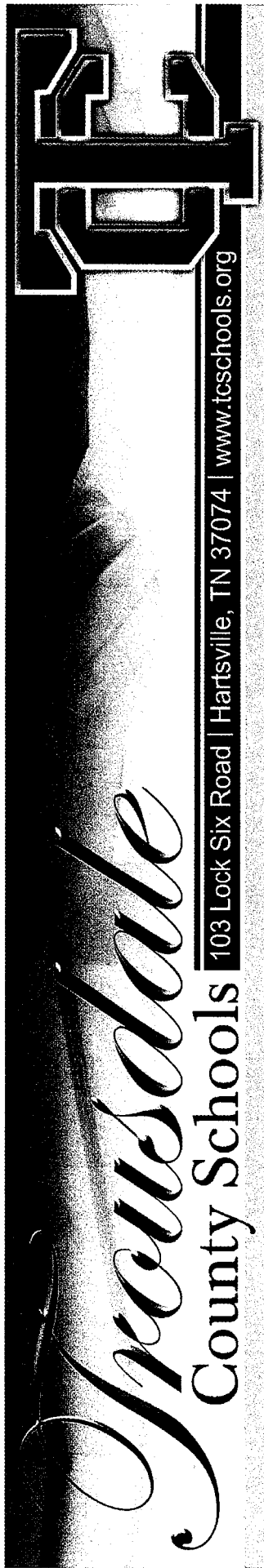
Director's Approval: (signature) _____ Date: _____

CONDITIONS: Per School Board Policy 3.206 Community Use of School Facilities.

- The facility shall be reserved with a \$100 deposit and all applicable fees shall be paid to the Board of Education at least two (2) weeks prior to the scheduled event
- A \$100 per hour rate will be charged to non-school related organizations.
- A custodian rate of \$24.62 per hour will be charged to non-school related organizations and to school organizations when custodian is not on duty.
- Proof of insurance for non-related school events involving students must be documented by either 1) a blanket coverage 2) disclaimer forms or 3) copy of parental insurance carriers.
- Activities involving (10) or more persons shall have a janitor on duty at all times during the event.
- All activities shall be under supervision of a school employee (approved by the building principal) at all times during the event.
- Groups receiving permission are financially responsible for any damages to the building or its contents.
- Groups receiving permission are restricted to the dates and times specified in this contract.
- Groups receiving permission are responsible for the observance of all fire and safety regulations at all times.
- The use of alcoholic beverages, drugs, tobacco, profaned language or gambling in any form is prohibited.
- If kitchens are used, at least one member of the cafeteria staff or a staff member appointed by the building principal must be present to supervise the use of cafeteria equipment. Cafeteria staff are paid at the same \$24.62 hourly rate.
- All areas must be cleaned and in the condition they were originally provided.
- All trash must be disposed in the dumpster outside the school.
- The building must be locked and secured at the end of the event.
- Deposits shall be returned upon satisfactory facility inspection by the Principal.
- Sponsor shall adhere to COVID-19 policies and procedures of the school.

I hereby agree to abide by the above conditions of this CONTRACT.

Sponsor (Signature) [Signature] Date 12/5/22



Trousdale County Schools

Strategic Compensation Plan

2022-23 School Year

Board Approved 1-19-2023



Proud to be an

Exemplary District

2018-2019



A. ENTRY LEVEL Baseline pay

BACHELOR	New State Baseline	Local Supplement	Total Salary
0 years	\$40,000	\$3,072	\$43,072
1-5 years	\$40,645	\$3,072	\$43,717
6-10 years	\$43,370	\$3,072	\$46,442
11+ years	\$46,900	\$3,072	\$49,972

Advanced Degree

0-5 years	\$43,605	\$3,072	\$46,677
6-10 years	\$47,365	\$3,072	\$50,437
11+ years	\$51,380	\$3,072	\$54,452

Baseline salary is established at the time of initial employment.

Baseline salary for current teachers was established in the 2011-12 SY.

B. ANNUAL BASE PAY

Determined annually by each teacher's Summative Teacher Evaluation Score in decimal form.

< 2.99	0%
3.0 - 3.49	1.00%
3.5 - 3.99	1.45%
4.0 - 4.49	1.70%
4.5 - 4.74	1.95%
4.75 >	2.20%

Teachers employed as of SY 2011-12 with more than 19 years experience are not eligible for annual base pay increase but shall be eligible for all bonuses and awards.

NO annual base pay increases are extended to teachers beyond 30 years experience.

Annual baseline pay increases are not applied in combination with state BEP salary increases

C. SCHOOL-WIDE BONUS:

Each teacher may receive a school-wide bonus not to exceed \$3,000

Teacher bonuses shall be determined by the number of benchmarks achieved by the school during the academic year from the School-wide Benchmarks Rubric.

Elementary \$3,000

Benchmarks	Award
8	\$3,000
7	\$2,625
6	\$2,250
5	\$1,875
4	\$1,500
3	\$1,125
2	\$750
1	\$375

Middle School \$3,000

Benchmarks	Award
12	\$3,000
11	\$2,750
10	\$2,500
9	\$2,250
8	\$2,000
7	\$1,750
6	\$1,500
5	\$1,250
4	\$1,000
3	\$750
2	\$500
1	\$250

High School \$3,000

Benchmarks	Award
11	\$3,000
10	\$2,727
9	\$2,454
8	\$2,182
7	\$1,909
6	\$1,636
5	\$1,364
4	\$1,091
3	\$818
2	\$545
1	\$273

D. INDIVIDUAL TEACHER PERFORMANCE:**Elementary School**

Kindergarten	Level 5	<i>State Portfolio</i>	\$3,000
	Level 4	<i>State Portfolio</i>	\$2,000
1st grade	Level 5	<i>State Portfolio</i>	\$3,000
	Level 4	<i>State Portfolio</i>	\$2,000
2nd grade	Level 5	<i>State Portfolio</i>	\$3,000
	Level 4	<i>State Portfolio</i>	\$2,000
3rd grade TVAAS Reading	Level 5		\$1,500
	Level 4		\$1,000
3rd grade TVAAS Math	Level 5		\$1,500
	Level 4		\$1,000
4th/5th grade TVAAS Subject Area	Level 5		\$3,000
	Level 4		\$2,000

Middle School

TVAAS Subject Area	Level 5		\$3,000
	Level 4		\$2,000

High School

TVAAS Subject Area	Level 5		\$3,000
	Level 4		\$2,000

E. HARD TO STAFF POSITIONS:

Special Education (Moderate Needs)	\$3,000
Special Education (Cognitive Needs)	\$4,000
High School Math	\$4,000
High School Chemistry/Physics	\$4,000
High School Foreign Language	\$4,000
High School Language Arts	\$3,000

F. TEACHER LEADERS:

Elementary School Grade Level Chairpersons (6)	\$2,000
Elementary School Math Tutoring Chairperson (1)	\$2,000
Middle School Math Department Chairperson (1)	\$2,000
Middle School ELA Department Chairperson (1)	\$2,000
Middle School Science Department Chairperson (1)	\$2,000
Middle School Social Studies Department Chairperson (1)	\$2,000
High School Math Department Chairperson (1)	\$2,000
High School ELA Department Chairperson (1)	\$2,000
High School Biology Department Chairperson (1)	\$2,000
High School Social Studies Department Chairperson (1)	\$2,000
High School Ready Graduate Chairperson (1)	\$2,000

G. INSTRUCTIONAL COACHES:

Elementary School Stage 3 Coaches (4)	\$750
Middle School Stage 3 Coaches (2)	\$750
High School Stage 3 Coaches (3)	\$750

**Each coach shall be assigned no more than (2) Stage 1 teachers. Instructional coaches shall receive an additional stipend for each Stage 1 teacher that achieves the following individual TVAAS effectiveness rating or Observation Rating (if no individual TVAAS information is available).*

Level 3	3.50 - 3.99	\$250
Level 4	4.0 - 4.49	\$500
Level 5	4.5 >	\$1,000

H. EFFECTIVE PRINCIPALS & ASSISTANTS:

Each Principal/Assistant may receive a school-wide bonus not to exceed \$9,000

	Bonus	Indicators
Elementary Principal & Sch Inst Coord	\$9,000	Determined from the (8) Elementary School School-wide indicators
Middle School Principal & Sch Inst Coord	\$9,000	Determined from the (12) Middle School School-wide indicators.
High School Principal & Sch Inst Coord.	\$9,000	Determined from the (11) High School School-wide Rubric indicators.

(see School-wide Benchmarks Rubric for specific school-wide performance measures)

I. EFFECTIVE SUPERVISORS:

Each Instructional Supervisor may receive a school-wide bonus not to exceed \$9,000

	Bonus	Indicators
ELA/CTE/Tuancy Supervisor of Instruction	\$9,000	Based off indicators assigned
Math Supervisor of Instruction	\$9,000	Based off indicators assigned
PreK/Intervention Supervisor	\$9,000	Based off indicators assigned
Special Education Supervisor	\$9,000	Based off indicators assigned
Coord of Teacher Talent/Development	\$9,000	Based off indicators assigned

(see School-wide Benchmarks Rubric for specific school-wide performance measures)

Trousdale County Alternative Compensation Eligibility Rules

To be eligible to participate in the Alternative Compensation program all teachers and principals must meet all of the following general eligibility requirements.

Requirements may change annually. All educator inquiries/issues with requirements shall be reviewed by the Steering (Design) Committee which consists of teachers, principals, board members, community members, and the Director of Schools and approved annual by the Board of Education.

1. All new employees entering the will be part of the district Alternative Compensation Plan.
2. No employees hired prior to July 25, 2011, shall have the ability to join the alternative compensation plan after the July 30 – Aug. 3, 2012 enrollment window. Current employees with the district who joined with 20 or more years of teaching experience are not eligible for increases to annual baseline pay in any year but shall be eligible for all bonus and incentive awards.
3. Employees as of SY 2011-12 who joined with 19 or less years of teaching experience shall be eligible for increases to annual baseline pay for up to 30 years of teaching experience at which time annual baseline increases shall no longer continue. Employees who joined with 20 or more 20 years teaching experience as of SY 2011-12 shall be eligible for all bonus and incentive awards based on program funding.
4. On May 18, 2017, Demetrice Badru, Shelley Cook, Jessica Cunningham, Ashlea Evitts, Bridget Gregory, Allison Linville, Jolin McKoin, Marilyn Morton, and Laura Wilson were allowed to join the district Alternative Compensation Plan under the present eligibility rules. These new Alternative Compensation Plan participants shall be provided bonuses, increases to baseline salary, and other awards as outlined in the Alternative Compensation Plan beginning with the 2017-18 school year. On January 19, 2023, Heather Gulley was allowed to join the Alternative Compensation Plan under the existing rules.
5. Employees must be employed in a campus-assigned position within the first 20 days of school.
6. Substitute teachers, or student teachers are *not* eligible. Hourly employees are not eligible to participate in the alternative compensation program.
7. Eligible employees must hold a valid teaching license from the State of Tennessee to be eligible to receive bonus awards.
8. Employees must be supervised and evaluated by the principal or his/her designee of the campus where they are serving students. (This does not apply to Principals)
9. For applicable employees, employees must review instructional-linkage and assignment-verification information for accuracy (Teachers are responsible for claiming their students' individual scores).
10. Employees must be in attendance 94.44% or 170 days of the 180 instructional days identified in the "instructional school calendar" to receive their school-wide bonus, individual teacher performance, teacher leader incentive, or principal bonuses. This means that employees cannot be absent for more than 10 days.

Employees who miss more than 10 days will, however, be eligible for their annual baseline pay increase per annual teacher evaluation. The following types of leave will be held harmless (not count as days absent) and match the Board's current policies and term definitions: *military leave, FMLA - family medical leave (must be authorized through the Central Office), assault leave, jury duty, and off-campus duty (such as professional development opportunities or activities approved by the District).*

11. Annual increases to baseline pay increase are not contingent upon attendance.
12. Employees must be continuously employed in a tested position until the last day of school to receive the Individual Teacher Performance bonus.
13. Employees must be in "good standing" to receive any bonus. "Good standing" means that all paperwork/certifications are up to date.
14. Bonuses for employees who transfer from one bonus-eligible position to another bonus-eligible position during the school year shall be determined on the basis of the bonus-eligible position held for the majority of the school year.
15. Employees who are involuntarily transferred to another school within the district may permanently "opt out" of the Alternative Compensation Plan. The employee shall return back to the present BEP salary schedule for the corresponding years of experience and degree(s) held by the employee. The employee shall not be entitled to any payments within the scope of the Alternative Compensation Plan in the school year for which they "opt out." The employee can never return to the Alternative Compensation Plan once such option is exercised.
16. Employees will not be eligible for bonuses that transfer from a bonus eligible position to a non-bonus eligible position.
17. Awards for employees who work at multiple schools will be determined by the school for which they are evaluated.
18. Employees who voluntarily elect (except for retirement) not to return to the district in the following year for which bonuses are rewarded shall not be eligible any bonus or stipend award payments.
19. Employees must be currently employed by the district at the time of payment to receive any bonus or stipend award payment.

Trousdale County School Wide Benchmarks

Indicators (8)	2nd grade Reading Achievement	2nd grade Math Achievement	3rd grade Reading TVAAS	3rd grade Math TVAAS	4th grade Reading TVAAS	4th grade Math TVAAS	5th grade Reading TVAAS	5th grade Math TVAAS	\$3,000
ELEMENTARY SCHOOL	45% OM	45% OM or < 10% Below	Level 4 Index ≥ 1.0 or 57.8% OM	Level 4 Index ≥ 1.0 or 56.0% OM or < 10% Below	Level 4 Index ≥ 1.0 or 49.2% OM	Level 4 Index ≥ 1.0 or 45.0% OM or < 10% Below	Level 4 Index ≥ 1.0 or 51.3% OM	Level 4 Index ≥ 1.0 or 48.5% OM or < 10% Below	
2022-23									

*May achieve AMO indicator by reaching TDOE established Absolute Performance Success Rates for ELA, and Math.

Indicators (12)	6th grade Reading TVAAS	6th grade Math TVAAS	6th grade Science TVAAS	6th grade Social Studies TVAAS	7th grade Reading TVAAS	7th grade Math TVAAS	7th grade Science TVAAS	7th grade Social Studies TVAAS	8th grade Reading TVAAS	8th grade Math TVAAS	8th grade Science TVAAS	8th grade Social Studies TVAAS	\$3,000
MIDDLE SCHOOL	Level 4 Index ≥ 1.0 or 51.1% OM	Level 4 Index ≥ 1.0 or 55.2% OM or < 10% Below	Level 4 Index ≥ 1.0 or 53.5% OM	Level 4 Index ≥ 1.0 or 53.5% OM	Level 4 Index ≥ 1.0 or 53.1% OM	Level 4 Index ≥ 1.0 or 56.7% OM or < 10% Below	Level 4 Index ≥ 1.0 or 71.6% OM	Level 4 Index ≥ 1.0 or 73.6% OM	Level 4 Index ≥ 1.0 or 48.0% OM	Level 4 Index ≥ 1.0 or 51.8% OM or < 10% Below	Level 4 Index ≥ 1.0 or 57.9% OM	Level 4 Index ≥ 1.0 or 55.6% OM	
2022-23													

*May achieve AMO indicator by reaching TDOE established Absolute Performance Success Rates for ELA, and Math.

Indicators (11)	Graduation Rate	Ready Graduate	ACT Composite	FAFSA Completion	Algebra 1 TVAAS	Algebra 2 TVAAS	Geometry TVAAS	English 1 TVAAS	English 2 TVAAS	Biology TVAAS	US History TVAAS	\$3,000
HIGH SCHOOL	≥ 95%	80.0%	21.0	≥ 90%	Level 4 Index ≥ 1.0 or 45% OM or < 15% Below	Level 4 Index ≥ 1.0 or 46% OM or < 10% Below	Level 4 Index ≥ 1.0 or 45% OM or < 10% Below	Level 4 Index ≥ 1.0 or 55.6% OM	Level 4 Index ≥ 1.0 or 55.1% OM	Level 4 Index ≥ 1.0 or 56.5% OM	Level 4 Index ≥ 1.0 or 57.5% OM	
2022-23												

*May achieve AMO indicator by reaching TDOE established Absolute Performance Success Rates for ELA, and Math.