#### OLD ROCHESTER REGIONAL SCHOOL COMMITTEE

# February 6, 2023 at 6:30 p.m. Marion – Mattapoisett – Rochester, Massachusetts REGULAR MEETING MINUTES

**Members Present:** Michelle Smith, Acting Chairperson (in-person), Jason Chisholm (in-person), Matthew Monteiro (in-person), Frances-Feliz Kearns (in-person), Joseph Pires (in-person), Margaret McSweeny (in-person), Rosemary Bowman (remote), April Nye (in-person) and James Muse (remote).

Members Absent: None.

Others Present: Michael S. Nelson, Superintendent of Schools; Howard Barber, Asst. Supt. of Finance & Operations; Sharlene Fedorowicz, Asst. Supt. of Teaching and Learning; Craig Davidson, Director of Student Services; Melissa Wilcox, Executive Assistant to Supt.; Michael Devoll, Principal, ORR High School; Silas Coellner, Principal, ORR Jr. High School; Vanessa Harvey, Asst. Principal, ORR High School; Kelly Chouinard, Asst. Principal, ORR Jr. High School; Lauren Millette, Director of Guidanec; Sakurako Huynh-Aoyama, Member of Student Council; teachers, parents, students and members of the press.

Meeting was called to order at 6:30 p.m. by Chairperson Smith. Ms. Smith informed everyone attending the meeting that the meeting was being recorded. Chairperson Smith made the following statement: This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.

Superintendent Nelson requested moving the Student Advisory Council Report after the Approval of Minutes on the agenda to accommodate the student's obligations after the meeting and moving the Approval of High School Program of Studies to General Item A to accommodate the Director of Guidance's obligations in addition to the meeting tonight. Superintendent Nelson also requested going into Executive Session for reasons #3 and #7. Chairperson Smith approved all the requests.

#### Recognition

The School Committee recognized Coach Chris Cabe of the Boys Golf Team.

#### **Chairperson Smith made the following statement:**

Tonight we would like to recognize Coach Chris Cabe on being named the Coach of the Year for Division II Boys Golf by the Boston Globe. At our last meeting, we celebrated the team's state championship. Tonight we recognize the efforts of Coach Cabe. During his tenor as coach, this team has an overall record of 155-17, with six league championships and memorable tournament participation. However, this past season, the team won this program's first state championship capping off a 14-0 season. Coach Cabe, the school committee congratulations your team and thanks you for your coaching leadership.

Chairperson Smith and Superintendent Nelson presented Coach Cabe with a Certificate of Recognition. Coach Cabe thanked them for the award and informed the committee that he knew this was a special group when they were freshmen. He stated he appreciates the recognition and is grateful, but his focus is always on the kids and their accomplishments.

## I. Approval of Minutes

#### **REGULAR MINUTES**

Motion to approve the minutes of December 14, 2022 as amended

MOTION by Ms. Nye

MOTION Seconded by Mr. Chisholm

**ROLL CALL VOTE:** 

8:1 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, Bowman: yes, Kearns: yes, Smith: yes,

Pires: yes, McSweeny: Abstain)

## **Student Advisory Council Report**

Student Representative Sakurako Huynh-Aoyama reported on the following happenings in the high school.

#### Seniors

- Qdoba Fundraiser Feb 7th from 4-8pm
- Superlative night Feb 8th at 7pm
- Dodgeball Fundraiser Feb 17th

#### Juniors

• Semi theme - Great Gatsby

#### Sophomores

• March 15th - student vs staff basketball

#### Freshmen

• Fundraiser starting today where you can purchase flower gram to be delivered on Valentine's day

#### **SERSAC**

• Reagan and I will have our meeting tomorrow via zoom

#### Student Body

- Spirit week
  - o Mon: PJ
  - o Tue: USA Day
  - o Wed: Adam Sandler's Day
  - o Thur: Dressing day
    - Senior Caesar
    - Junior: Ranch
    - Sophomore: Thousand Island
    - Freshman: French dressing
  - o Fri: Class Colors for Class Olympics

#### Kindness week

- o Seniors have a compliment jar
- Junior treat janitors lunch
- o Sophomore gifting donuts and coffee and notes to guidance counselors
- o Freshman will do a positive sidewalk message

Lastly, 14 students from Rio Vista, CA will be attending school next Friday and joining us at our pep rally as well as a welcome breakfast during first block to engage in a discussion based around cultural difference of the east vs west coast.

#### V. General

## C. Approval of High School Program of Studies Changes

Director of Guidance Lauren Millette presented proposed changes to the current High School Program of Studies. The School Committee was asked to review and approve the changes as proposed.

*New Courses in Science and Technology:* 

548 HONORS ANATOMY & PHYSIOLOGY II (LAB)

LEVEL 4 | 5 CREDITS | FULL YEAR | GRADE 12

This course is a continuation of Honors Human Anatomy and Physiology I. Students will continue their discovery of the human body through lab experiments, dissections, research projects, engagement in cooperative learning activities, and investigations of relevant diseases. Students will also learn valuable study skills and techniques. This is a valuable course if you are interested in pursuing a health-related career. This course will include topics such as the cardiovascular system, nervous system, respiratory system, endocrine system, lymphatic and immune system, and reproductive system. Prerequisite: Successful Completion of Honors Human Anatomy and Physiology I

#### 792 CYBERSECURITY 1

#### LEVEL 3 | 2.5 credits | HALF YEAR | GRADES 10-12

Cybersecurity 1 is a course designed to introduce high school students to the foundations of cybersecurity. The course covers topics such as networking basics, networking devices and initial configuration, and an introduction to endpoint security. In the networking module, students will learn about the different types of networks and how data is transmitted across them. In the networking devices module, students will learn about the different types of networking devices and their functions, including routers, switches, and firewalls. In the endpoint security module, students will learn about the various types of threats that exist to user's devices and how to protect against them. Throughout the course, students will have the opportunity to apply their knowledge through hands-on, authentic activities and lab exercises focusing on threats to networks and devices. Upon completion of the course, students will have a strong foundation in cybersecurity principles. Prerequisite: Completion of Computer Science for All or AP Computer Science Principles

## 793 CYBERSECURITY 2

## LEVEL 3 | 2.5 credits | HALF YEAR | GRADES 10-12

Cybersecurity 2 is a course designed to build upon the foundational knowledge of cybersecurity learned in Cybersecurity 1. The course covers advanced endpoint security, network attacks and defense, and cyber threat management. In the advanced endpoint security module, students will learn how to assess and secure networks, operating systems, and endpoints. In the network threats and defense module, students will learn about the tools and techniques used to protect a network, including access control, firewalls, and cryptography. In the cyber threat management module, students will learn about governance in cybersecurity and threat management, including how to develop policies and manage risks. Upon completion of the course, students will have a strong understanding of advanced cybersecurity principles. Prerequisite: Completion of Cybersecurity 1

New Course in Wellness:

9986 UNIFIED PHYSICAL EDUCATION

LEVEL 3 | 2.5 CREDITS | HALF YEAR | GRADES 9-12

This course will cover the sports of basketball, bocce and softball. Additional topics of student leadership, wellness and physical fitness will also be addressed throughout the term. This is an

opportunity for students of various abilities to come together by participating in educational and physical activities. It will follow the format of our Unified Sports program fostering the empowerment of all students in an inclusive setting. "The Unified Physical Education course is structured around the national physical education standards and grade-level outcomes, which include gaining the knowledge and skills necessary to maintain a health-enhancing level of fitness."

New Courses in World Language:

346 PORTUGUESE 3

LEVEL 3 | 5 CREDITS | FULL YEAR | GRADES 11-12

In Portuguese 3 students will build on the knowledge that they gained in Portuguese 1 and 2. Students will continue to develop and expand their reading, listening, writing, and speaking skills. They will also learn additional vocabulary associated with topics such as food, daily routines, expressing emotions, holidays, and traveling. They will be able to create and comprehend more complex sentences in Portuguese. Additionally, they will learn new ways to communicate and share their ideas about past experiences. Students will also analyze and interpret some basic authentic texts in Portuguese. Lastly, students will continue to study and comprehend aspects of the Lusophone world and compare them to their own cultures. Prerequisite: Successful completion of Portuguese 2

#### 347 HONORS PORTUGUESE 3

#### LEVEL 4 | 5 CREDITS | FULL YEAR | GRADES 11-12

In Portuguese 3 Honors, students will continue to develop and improve their listening, speaking, reading, and writing skills. Students will focus on communicating about their immediate world and daily life activities. Students will recognize and acquire more complex features of the language and will interpret these concepts by incorporating them into their daily speech in the classroom. Students will be able to express their needs, create detailed oral descriptions within a context, and identify the main idea with supporting details in written material. Additionally, they will be able to analyze and interpret information from authentic materials to inform an audience. Students will also be able to identify differences in cultural practices among same-language cultures. Students will establish and extend connections with Hispanic culture through the use of technology, media, and authentic sources. Students should be prepared to place a greater emphasis on the use of the Portuguese in the classroom as well as on the use of authentic materials to learn about the Lusophone world on a regular basis. Prerequisite: Successful completion of Portuguese 2

Course Name Change

*In English:* 

ENGLISH 12A; formerly ENGLISH 12: COMMUNICATING IN THE 21ST CENTURY Rationale: The change (last year) to the current title led to confusion among students about the nature of the class, despite department efforts to explain. The change better aligns with the course with a 12 Honors complement.

Course Description Changes In Unified Arts: 856 CERAMICS I Old Description:

LEVEL 3 | 2.5 CREDITS | HALF YEAR | GRADES 9-12

This course introduces you to the fundamental skills, techniques and production of ceramic art forms. You will learn and apply the basic techniques of hand building, decoration, and glaze application. Technical skills and artistic vocabulary will be developed and applied through the

creation of a variety of functional and sculptural objects. References to contemporary and historic ceramic arts will serve as examples and contexts for your projects. All of your work will be accompanied by an artist statement and will be exhibited.

## New Description:

### LEVEL 3 | 2.5 CREDITS | HALF YEAR | GRADES 9-12

This course introduces you to the fundamental skills, techniques and production of ceramic art forms. You will learn and apply the basic techniques of hand building, decoration, and glaze application. Technical skills and artistic vocabulary will be developed and applied through the creation of a variety of functional and sculptural ceramic objects. References to contemporary and historic ceramic arts will serve as examples and contexts for your projects. All finished work will be exhibited, and accompanied by written statements and sketches.

## 858 PHOTOGRAPHY

Old Description:

## LEVEL 3 | 2.5 CREDITS | HALF YEAR | GRADES 9-12

Students will learn the fundamental techniques and processes of black and white photography and enhanced digital photography. You will be using 35mm film cameras, black and white film, darkroom processing, as well as iPads and a variety of apps, to create photographic imagery. Photography's cultural influence, as a vehicle of historical and modern documentation, communication, and contributions to society, as well as its technological advancements, will be examined through the works of great photographers past and present, as well as through the perspective of mass media in general. The elements of art and principles of design guide all assignments for this course.

#### New Description:

#### LEVEL 3 | 2.5 CREDITS | HALF YEAR | GRADES 9-12

Students will learn the fundamentals of black and white photography and enhanced digital photography. Through a variety of assignments, you will learn; how to use a 35mm SLR manual film camera, as well as black and white film developing and darkroom processes, printing and exhibiting a photograph. You will be creating a digital portfolio of works and processes, as well as an artist statement to accompany this portfolio. You will be responsible for understanding photography's contribution and influence on society through the exploration of professional photographers, their work and the context of their photographic prints. Elements of Art and Principles of Design will guide all assignments and assessments for this course. Students will be producing Black and White photographic prints created from a negative as well as collaged and drawn imagery.

#### 881 ART HISTORY

Old Description:

#### LEVEL 3 | 2.5 CREDITS | HALF YEAR | GRADES 9-12

Introducing art within social, economic, geographical, political, and religious contexts for understanding art and architecture through the ages, this one semester course offers high school students an overview of art throughout history. Students will engage in activities that emphasize visual literacy and critical thinking skills as a means to develop an appreciation and knowledge of artworks and art movements in the European tradition and cultures beyond. An emphasis will be placed upon the artist's role in society and how art mediates a vast range of human experiences.

#### New Description:

#### LEVEL 3 | 2.5 CREDITS | HALF YEAR | GRADES 9-12

Introducing art within social, economic, geographical, and political contexts for understanding art and architecture through the ages. This one semester course offers high school students an overview of art throughout history by engaging students in activities that emphasize visual literacy and critical thinking skills as a means to develop an appreciation and knowledge of artworks and art movements in the European tradition and cultures beyond. An emphasis will be placed upon the artist's role in society, technological development and influence, and how art mediates a vast range of human experiences.

#### 821 ART II

Old Description:

## LEVEL 3 | 5 CREDITS | FULL YEAR | GRADES 10-12

This course is a continuation of Art I. It is designed for the dedicated art student who wishes to further their study of visual art. You will continue to develop skills in the use of various media to create a body of work that demonstrates an understanding of visual aesthetics through personal expression. Technique, craftsmanship, idea development and critical thinking will be emphasized throughout the creative process. Major artists, artwork and art movements will be referenced and you will be expected to keep a sketchbook. You should note that this course will require more time than is allotted during class. Prerequisite: successful completion of Art I OR teacher recommendation

## New Description:

## LEVEL 3 | 5 CREDITS | FULL YEAR | GRADES 10-12

This course is a continuation of Art I. It is designed for the dedicated art student who wishes to further their study of visual art. You will continue to develop skills in the use of various media to create a body of work that demonstrates an understanding of visual aesthetics through personal expression. Technique, craftsmanship, idea development, and critical thinking will be emphasized throughout the creative process. Major artists, artwork, and art movements will be referenced as well as personal sketches in creating finished art works. You should note that this course will require more time than is allotted during class. Prerequisite: successful completion of Art I OR teacher recommendation

#### *In Science and Technology:*

530 HONORS HUMAN ANATOMY AND PHYSIOLOGY I (LAB)

Old Description:

## LEVEL 4 | 5 CREDITS | FULL YEAR | GRADES 11-12

How does the structure of the human organism relate to its function? You will discover how your organs and organ systems are responsible for your health and well-being in this quick-paced, indepth study of Human Anatomy and Physiology. You will perform lab experiments and dissections, develop research projects, and engage in cooperative learning activities to attain your knowledge. Application of your knowledge will be realized during visits to Health-related facilities or as you listen to guest lectures given by medical professionals from our local area hospitals. This is a valuable course if you are interested in pursuing a health-related career.

Honors level will focus on a higher level of conceptual learning. Research projects will require the use of primary sources. The evaluation standard will be significantly higher than College Prep.

Prerequisite: Completion of Biology and Chemistry with a grade of B or better, or teacher recommendation

## New Description:

## LEVEL 4 | 5 CREDITS | FULL YEAR | GRADES 11-12

How does the structure of the human organism relate to its function? You will discover how your organs and organ systems are responsible for your health and well-being in this quick-paced, indepth study of Human Anatomy and Physiology. You will perform lab experiments and dissections, develop research projects, and engage in cooperative learning activities to attain your knowledge. Students will also learn valuable study skills and techniques. This is a valuable course if you are interested in pursuing a health-related career. Honors level will focus on a higher level of conceptual learning and include topics, such as Organization of the Human Body, Tissues, Integumentary System, the Skeletal System, Articulations, the Muscular System, Digestive System and Urinary System. Research projects will require the use of primary sources. The evaluation standard will be significantly higher than College Prep.

Prerequisite: Completion of Biology and Chemistry with a grade of B- or better, or teacher recommendation

## 751 ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES Old Description:

## LEVEL 5 | 5 CREDITS | FULL YEAR | GRADES 10-12

Computer science embraces problem solving, hardware, algorithms, and perspectives that help people utilize computers to address real-world problems in contemporary life. As the study of computer science is evolving, the careful design of the AP Computer Science Principles. A course and exam continues to strive to engage a diverse student population, including female and underrepresented students, with the rigorous and rewarding concepts of computer science. Students who take the AP Computer Science Principles. A course and exam are well prepared to continue their study of computer science and its integration into a wide array of computing and STEM-related fields.

#### New Description:

#### LEVEL 5 | 5 CREDITS | FULL YEAR | GRADES 9-12

Computer science embraces problem solving, hardware, algorithms, and perspectives that help people utilize computers to address real-world problems in contemporary life. As the study of computer science is evolving, the careful design of the AP Computer Science Principles. A course and exam continues to strive to engage a diverse student population, including female and underrepresented students, with the rigorous and rewarding concepts of computer science. Students who take the AP Computer Science Principles. A course and exam are well prepared to continue their study of computer science and its integration into a wide array of computing and STEM-related fields.

#### *Prerequisite Changes*

These changes are recommended by CollegeBoard.

AP Computer Science A

Add Prerequisite: Completion of AP Computer Science Principles

Game Design and Development 1

Add Prerequisite: Completion of Computer Science for All or AP Computer Science Principles

Page 7 February 6, 2023 Regular Meeting Web Design and Development 1

Add Prerequisite: Completion of Computer Science for All or AP Computer Science Principles

Course Removal

*In English:* 

162 CREATIVITY, INSPIRATION, AND INNOVATION

LEVEL 3 | 2.5 CREDITS | HALF YEAR | GRADES 9-12

Creativity, Inspiration, and Innovation builds on the concept that innovation drives the global economy. 60% of our students will have careers that do not yet exist, but this course will help them to become our future leaders and problem solvers and the creators of these jobs. In this half-year elective, students will first learn to think creatively and collaboratively. Then they will identify a problem in society today and invent an innovative product or service to solve the problem. They will collaborate to create prototypes, and use concepts of entrepreneurship, marketing, design, accounting, and management to create a business plan for launching their creation. They will document their work in their "smash journals" and get feedback through online blogs. They will make video "infomercials" about their inventions and pitch their ideas at an end-of-course Creativity Showcase. This course will teach our students to work collaboratively and creatively to solve problems and create solutions.

Rationale:

Very little student interest in the past few years. The teacher who designed the course is no longer here and could be reworked into an interdisciplinary course in future years.

Motion to approve the High School Program of Studies as presented.

MOTION by Ms. Nye

MOTION Seconded by Mr. Monteiro

**ROLL CALL VOTE:** 

9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes, McSweeny: yes)

#### A. Approval of Donations

Superintendent Nelson informed the School Committee that there are four donations to review and approve tonight, all from Cape Cod 5 Educational Mini-Grants. The first grant is being offered to Mr. Almeida (JHS) for \$490 to support a teaching and learning experience that aims to solve a community problem using the engineering design process and 3D printers. Mr. Coellner stated that Mr. Almeida will use the funds to purchase two more 3D printers giving his class a total of five so the students can work with partners and be able to print something during class which takes some time.

Motion to approve the Cape Cod 5 Mini-Grant for Brian Almeida.

MOTION by Ms. Nye

MOTION Seconded by Ms. Kearns

**ROLL CALL VOTE:** 

9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes, McSweeny: yes)

Superintendent Nelson stated the second grant is being offered to Ms. Tilley (JHS) in the amount of \$360 to provide additional Latin classroom materials. Mr. Coellner reported the funds will be used to purchase 10 each of novice Latin readers by Andrew Olympia that puts ancient text in a modern junior high style.

Page 8 February 6, 2023 Regular Meeting Motion to approve the Cape Cod 5 Mini-Grant for Eugenia Tilley.

MOTION by Mr. Chisholm

MOTION Seconded by Ms. Nye

**ROLL CALL VOTE:** 

9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, Bowman: yes, Kearns: yes, Smith: yes,

Pires: yes, McSweeny: yes)

Superintendent Nelson stated the third grant is being offered to Mr. Apperson of the high school in the amount of \$500 to support the development of disc golf here on campus. Mr. Devoll stated since the School Committee approved disc golf they have been looking for funding sources and this is one of them. The funds will be used to purchase tee pads, baskets, signage, etc. for the program.

Motion to approve the Cape Cod 5 Mini-Grant for Andrew Apperson.

MOTION by Ms. McSweeny

MOTION Seconded by Mr. Chisholm

**ROLL CALL VOTE:** 

9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, Bowman: yes, Kearns: yes, Smith: yes,

Pires: yes, McSweeny: yes)

Superintendent Nelson stated the fourth and final donation is in the amount of \$496 to support Ms. Barker's digital storytelling resources. Mr. Devoll stated that Ms. Barker is collaborating with the English department and assisting with students learning about communicating in the 21<sup>st</sup> century. The funds will be used to purchase things like mics for podcasting, professional headphones, etc.

Motion to approve the Cape Cod 5 Mini-Grant for Allison Barker.

MOTION by Mr. Monteiro

MOTION Seconded by Ms. McSweeny

**ROLL CALL VOTE:** 

9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes, McSweeny: yes)

Superintendent Nelson and Chairperson Smith extended their thanks for the mini-grants.

## **B.** Approval of Main Stadium Field Use

#### **Superintendent Nelson made the following statement:**

This evening there is a request from Old Rochester Youth Lacrosse to use the multi-purpose field this coming Spring. Per policy, requests to utilize the main, multi-purpose field must gain special approval by the School Committee on recommendation by the principal. If approved, the fee is to be determined by the Principal and Assistant Superintendent of Finance and Operations based upon the nature of the activity. Mr. Devoll, would you please present the request to the School Committee.

Mr. Devoll stated that this request is for the youth girl's lacrosse program and aligns with what was approved previously for the youth football team. He stated the team currently practices on the field and has a good relationship with the school. Mr. Devoll supports this request.

#### SCHOOL COMMITTEE FEEDBACK:

Mr. Muse asked about the schedule of the program. Ms. Jacobsen confirmed it would be a total of 20 minutes on 4 Sundays. She has also requested for the league to avoid early in the season and avoid graduation.

Mr. Chisolm asked if the high school lacrosse coach approved of the field use. Ms. Jacobsen stated that the high school coach's daughter plays on this youth team so she believes he would approve.

Motion to approve the Main Stadium Field Use as presented.

MOTION by Ms. Nye

MOTION Seconded by Mr. Chisholm

**ROLL CALL VOTE:** 

9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, Bowman: yes, Kearns: yes, Smith: yes,

Pires: yes, McSweeny: yes)

## D. FY24 Initial Budget Discussion

#### **Superintendent Nelson made the following statement:**

The budget subcommittee met earlier this evening and continues to work on a final proposed FY24 draft budget. Specifically, the budget subcommittee has discussed with administration and department heads - the current needs of the students as related to each department within the school (i.e. regular education programming, special education programming, technology, facilities, etc.). It should come as no surprise to this committee that the budget subcommittee is navigating the impact of inflation on the FY24 budget development process. Specifically, the cost of utilities (i.e. electricity, gas), goods, insurance, retirement obligations, and other required costs are proving to be main budget drivers this year.

At this point in the budget development process - the goal of the budget subcommittee remains prioritizing the needs of the students, securing the resources needed to provide the educational experience that our students deserve, while doing so with the available resources. In the near future, the budget subcommittee will finalize the proposed FY24 budget and schedule the budget presentation.

## E. Approval of Student Handbook Revisions Superintendent Nelson made the following statement:

At the most recent Joint School Committee – the policy JE – titled Attendance Policy was rescinded and a new policy JH – titled Student Absences and Excuses was formally adopted. As a result, the sections within the schools' handbooks related to student absences and excuses require updating. Our principals will briefly highlight the changes to this committee. Upon approval, we will notify families that the student handbook has been updated and highlight the changes.

Mr. Devoll, High School Principal, presented the changes to the current High School Attendance Policy. He explained that the new version allows the school to go back to excused versus unexcused as it had been in the past. This new policy is more collaborative with families and encourages the school to find out what the student's needs are in relation to being absent. It enables the school to get a better picture of student absences and how to support the students. It also gives the school more flexibility rather than just is the student here or not.

#### **SCHOOL COMMITTEE FEEDBACK:**

Chairperson Smith asked if the high school has a lot of dropouts. Mr. Devoll explained that they do not have a lot of dropouts and the practice now in the new policy was already being done in the school.

Motion to approve the High School Handbook Revisions related to the Attendance Policy as presented.

MOTION by Mr. Monteiro

MOTION Seconded by Mr. Chisholm

**ROLL CALL VOTE:** 

9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes, McSweeny: yes)

Mr. Coellner, Junior High School Principal, explained that the revisions for the Junior High School Attendance Policy are consistent with the High School. The Junior High School will also adopt upon approval the same reasons for absences and notification procedures.

Motion to approve the Junior High School Handbook Revisions related to the Attendance Policy as presented.

MOTION by Ms. Kearns

MOTION Seconded by Mr. Chisholm

**ROLL CALL VOTE:** 

9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes, McSweeny: yes)

## F. Approval of School Health Unit Application Superintendent Nelson made the following statement:

Each year the school committee must approve the School Health Unit Application to submit to the Department of Public Health. This application allows for our school nurse to train administrative staff and teaching staff to administer medication to students as appropriate and needed on school grounds and on field trips or during extra-curricular events.

The application that was provided to the school committee in your back up information has been reviewed and endorsed by our school nurse, Dr. Mendes - one of our school physicians, and me.

Therefore, I am requesting that the School Committee move to approve the Department of Public Health - School Health Unit Application as presented.

Motion to approve the School Health Unit Application as presented.

MOTION by Ms. Nye

MOTION Seconded by Ms. Kearns

**ROLL CALL VOTE:** 

9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes, McSweeny: yes)

## G. Statement Letter – Library Resources Chairperson Smith made the following statement:

At our last meeting this School Committee voted in favor of drafting a statement on library resources to be presented at the next school committee meeting. Therefore, tonight as Chairperson I am providing a draft statement for this School Committee to review and take action on.

## Chairperson Smith read the draft of the Statement on Library Resources:

The School Committee that serves the Old Rochester Regional School District wishes to issue a statement on the role of Library Resources and their importance within the Old Rochester Regional School District's Junior and Senior High Schools.

Based on the current and approved policies that govern the Old Rochester Regional School District, the selection of Library Resources is the primary responsibility of the schools' professional library staff. The schools' librarians utilize not only the school district's approved policies and procedures to determine how they select appropriate library resources, but also their professional expertise. Our schools' librarians are highly-trained, credentialed professionals whom we rely on to ensure our library collections provide a well-balanced coverage of subjects, formats, and a wide range of educational materials that support the curriculum, the state frameworks, and the diverse interests and needs of the students and staff.

Specifically, the approved policies and procedures related to Library Resources include an approved selection criteria. This general selection criteria is utilized by our professional staff to provide students and staff with a wide range of educational materials on all levels of difficulty, with diversity of appeal, and allowing for the presentation of many different points of view.

Nevertheless, the School Committee understands it is important to afford individuals within our school community the ability to request a review of resources within our library collections if there are concerns regarding appropriateness. Therefore, there is an approved School Committee procedure for filing a request to review books or educational materials. This procedure can be found on our school website, on the Teaching and Learning webpage.

It is important for our school community to know that the School Committee subscribes in principle to the statements of policy on library philosophy as expressed in the Library Bill of Rights of the American Library Association. Therefore, we believe books and other library resources should be provided for the interest, information, and enlightenment of all people of the community that the libraries serve.

In closing, this School Committee will continue to govern the schools' libraries by fully adhering to the approved policies and procedures that apply to Library Resources.

#### SCHOOL COMMITTEE FEEDBACK:

Mr. Pires asked the committee if this should be open to the community for feedback and public weigh-in on the topic and public vote. Ms. McSweeny stated that we are the elected officials representing the community. Chairperson Smith explained the only conversation we have are for budget purposes. The elected officials, us, are the ones that put the policy in place. Chairperson Smith further explained that if approved by the Committee, this would be the statement of the entire Committee as a whole and at the next meeting each member would sign the statement.

Motion to approve the Statement on Library Resources as presented.

MOTION by Ms. McSweeny

MOTION Seconded by Mr. Monteiro

**ROLL CALL VOTE:** 

8:1 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, Bowman: yes, Kearns: yes, Smith: yes,

Pires: abstain, McSweeny: yes)

#### H. Track Resurfacing Update

#### **Superintendent Nelson made the following statement:**

No action is needed on this topic this evening - instead our Director of Facilities has shared an update with the School Committee regarding the resurfacing of the track for informational purposes.

- Spring of 2022: The approved FY23 Operation Budget for Old Rochester Regional School District included capital funding for the resurfacing of the High School Track.
- November 2, 2022: Solicited bids to resurface High School track.
  - Goods and Services Bulletin
  - o Com Buys
  - o Local Newspaper
  - District Website
  - Central Office
- November 3, 2022: Lawrence Lynch Corp. drew bid documents.
- November 4, 2022: Cape & Islands Tennis & Track drew bid documents.
- November 7, 2022: Conducted track walk-thru of project site.
  - Cape & Islands Tennis & Track
- November 16, 2022: One Bid received.
  - o Cape & Islands Tennis & Track
- December 9, 2022: Awarded contract to Cape & Islands Tennis & Track.
- March 7, 2023: Meet with contractor to promulgate project logistics to minimize campus disruption.
- March 9, 2023: Prepare statement to ORR families and community concerning access to campus athletic areas during project work.
- April 3, 2023: Commence project work.
- June 2, 2023: Project completed.

The high school track and field teams will practice at neighboring school districts' facilities and their competition schedule will be entirely "away" for the spring of 2023.

#### VI. New Business

#### C. Business

#### 1. Financial Report

Mr. Barber reported the following information regarding the FY 23 financial report in relation to the general funds remaining or available for the Old Rochester Regional School District as of January 20, 2023: The Old Rochester Regional School District currently has \$445,977 available of the general funds appropriated in the 2023 Fiscal Year. Per the Year to Date Budget Report by Department enclosed in the back-up information, we are able to identify how our funds are either encumbered or expended. This report recognizes the activity of the total \$20,424,272 appropriated to the Old Rochester Regional School District.

- \$20,424,272 General Funds Approved
- \$19,978,295 Obligations Paid or Encumbered Year to Date
- \$ 445,977 Remaining Available Funds

Mr. Barber reported the following Food Service Report:

- Meal participation continues to grow strong.
- o Nation –Wide supply chain disruptions continue to impact on our program.
- On January 13, the HS café staff participated in a full day of professional development training through the CRISP Program.

Page 13 February 6, 2023 Regular Meeting

- Ms. Charlotte Stephenson, from the John C. Stalker Institute, led the morning segment that was filled with culinary training videos.
- Chef Patty, from the John C. Stalker Institute, led the afternoon segment with a Mediterranean Flavors culinary demonstration, a school version of a Chopped Challenge and the day concluded with a taste testing.
- Ms. Kelly Burke, School Meal Program Training Specialist, from the Office for Food & Nutrition at DESE, joined us in our training day as well.
- o Meal Price Increase took effect on February 1, 2023
  - This increase in price will only apply to any additional meals purchased by a student.
  - Each student will continue to receive 1 Free Breakfast and 1 Free Lunch per day throughout the remainder of this school year.
- Students Receiving Free and Reduced Meals:

Free: 226 → 22%
 Reduced: 25 → 2%

#### **SCHOOL COMMITTEE FEEDBACK:**

Ms. McSweeny stated that she wanted to make sure that the School Committee are helping to push for free lunches for our students. She asked Mr. Barber to keep the Committee informed and would be happy to draft a letter in support of this to send to the State if needed, after approved by the Committee.

Mr. Barber reported the following Facilities Report:

- Replaced starter motors in 3 Roof Top Units (RTU).
- Repaired trash compactor micro-switch/fuse box
- Replaced capacitors on High School basketball hoops.
- Rebuilt one back flow device.
- Conducted one campus snow/ice and one ice removal operation.
- Repaired/conducted preventative maintenance on all facility equipment and machinery.

#### CHAIRPERSON'S REPORT

Chairperson Smith made the following statement:

First, I would like to apologize to this committee for failing you as your chair during the last Joint School Committee. I allowed a member to speak to a topic not on the agenda and take over the meeting before public open comment. Although I stated after they finished, they spoke off the agenda, I should have reclaimed the floor as the chair and stopped the member from continuing.

I want to also extend my apology for other past meetings where the same member spoke off the agenda not only at the end of the meeting but also during subcommittee reports. But they are not the only members that have used their reporting on subcommittee work to include personal information or personal experiences. Although both members may feel that their issues are important, reporting during subcommittee reports must focus only on the significant actions of the subcommittees.

I also want to address the continued barrage of negative comments from members on Facebook, newspapers and radio. I cannot stop any member from speaking outside of these school committee meetings. Perhaps at some point we as a committee will put forth new protocols and policies that state the expectations of the school committee, as a full body, and as individual members. But for

now, as chairperson, I can state that these continued public attacks against members are hurting our purpose as a whole, to serve our community, our students and the important work we have in front of us. We need to get back to business to ensure our students are given a rigorous, enriched and safe school experience. It has been said, "Just because you can, does not mean you should."

Moving forward, I am reminding all members that these are public business meetings and your behavior should reflect that. We are moving forward from here - together. I will NOT allow any more off topic agenda items, nor allow members or the public to be disrespectful towards school committee members or the process of public meetings.

My role is not to take any side as the chairperson. I may have my own feelings or opinions on certain matters, but I will only continue to follow policies and procedures as approved by the school committee. Our school committee needs to ensure we are following the expectations of public officials. I'm reclaiming the role of the chairperson with authority. I'm done with all of the disrespect to the process itself and to each other. We WILL move forward with the expectation that all members will act with respect and follow the set agenda and our policies. Let me repeat, I will stop any member who speaks off topic to items not on the agenda, as well as stop any audience member from being disruptive or disrespectful to any school committee member.

I hope you will join me in moving forward in the direction I have outlined. They say it takes a village to raise a child. Well it takes a unified school committee to support our students, staff and community and to move us forward. Let's begin tonight.

#### CENTRAL OFFICE ADMINISTRATORS REPORT

Superintendent Nelson asked Dr. Fedorowicz and Mr. Davidson to update the committee on teaching and learning and student services happenings.

Mr. Davidson discussed the Math Acceleration Academy during February and April vacation. Students will participate in engaging and dynamic Math lessons that focus on accelerating students' learning in data driven - targeted areas. The Academy will be free of charge for all students who participate. An email notification was sent to our families recently and will be sent again. There are still some spots available in the junior high and high school. The staff met today and he is happy to report that February vacation is fully staffed by our teachers willing to work during the break.

Dr. Fedorowicz reported on the following:

## **LITERACY**:

First, in the area of literacy, a lot of forward progress has been made since we met last. We have drafted the initial Literacy Action Plan as a team and are moving forward with reviewing a common core literacy program. This literacy initiative will provide elementary students with a common literacy experience before filtering into the JHS.

A special thank you to the teacher leaders and administrators for their time and commitment to this literacy effort and the amount of work that has gone into this and will continue to go into the literacy program.

#### PD:

January 13th was our last full PD day with guest speaker, Dr. Rob Evans, a psychologist, a former high school and pre-school teacher, and therapist presenting best ways educators can deal with

educational challenges and maintain energy and resilience. 1,700 schools in districts across the country and the author of many articles and four books. Our next half PD is building-based scheduled for this Wednesday with a focus on sense of belonging.

## INSTRUCTIONAL COUNCIL:

Our Instructional Council has been meeting monthly to discuss current PD offerings and planning for PD ideas for next year. Concurrently, we are in the middle of developing a Curriculum Review Cycle with a smaller subcommittee with representation from each district. I appreciate the feedback and time we are getting from the teacher leadership team.

#### **LEARNING WALKS:**

We conducted our 5th Learning Walk as a district leadership team at the high school on January 27th. This was the second learning walk at the high school which provided insight into learning progress since the start of the year.

It was informative and a pleasure to see how much learning occurs in six months. We were able to see some valuable teaching and learning in the classrooms. It provided time for administrators to have productive conversations in Teaching and Learning expectations. Our next learning walk is this Friday in Mattapoisett. I want to thank the teachers and administrators for hosting and creating a collaborative atmosphere.

#### **NEW TEACHER INDUCTION:**

For new teacher induction, Dr. Robin Gilpatrick provided the second part of a two part series on behavior and classroom management. Our next session will be on Special Education with Mr. Davidson.

#### PROJECT 351:

Project 351 had a great kickoff in December where our Director of Guidance, Lauren Millette, joined by two of our juniors at the Celtics training camp learned the initial playbook of promoting a sense of belonging. Playbook trainings continued last month and will be rolling into our grades 5-8 later this month and March with student ambassadors for the program in order to bring the sense of belonging training to our students. This is exceptional because it's the kids that get trained and will train each other. Thank you to Ms. Millette and the juniors that attended this training. It really is an exciting opportunity!

#### PRINCIPAL'S REPORT

## **High School**

Mr. Devoll updated the School Committee on the following: Senior Markus Pierre was recently named the 2022 Standard-Times Golfer of the Year.

400 community members were present this past Saturday evening to see 2022 graduate Edward Gonet IV perform as a member of the Harvard Krokodiloes, their oldest acapella group. They hope to continue community events like this in the future.

High School student enrollment, through 1/19/23: 623 DECA Accolades

- 21 ORRHS Students attended the DECA Regional Conference in Hyannis in January. ORRHS received
- 21 medals with 17 students going on to States!

Page 16 February 6, 2023 Regular Meeting

#### 200 Wins for Coach Carvalho

Congratulations to Boys Basketball Coach Steve Carvalho for winning his 200th game leading the Bulldogs.

## **Upcoming Events:**

1/20 Term 2 Grades Close

1/23 Semester 2 Begins

2/1 Term 2 Report Cards distributed 2/2 Delayed Start; Block 1 begins at 8:30 a.m.

2/7-2/10 Students begin course selection process for '23-'24

2/8 Half Day; dismissal at 11:30 a.m.

2/9 AP Parent Information Session; 6:30 p.m. zoom

#### Jr. High School

Mr. Coellner updated the School Committee on the following:

#### **CURRENT ENROLLMENT:**

Grade 7 - 230

Grade 8 - 193

Total: 423

#### WINTER AFTERSCHOOL ACTIVITIES:

#### Tuesday

- Jazz Band
- Volleyball Clinics w/ Varsity Coach Oliveira

## Wednesday

- Ski Club
- Fitness Room Training w/ Coach Bowen
- Art Club

#### Thursday

- Girls Soccer Clinic with Varsity Coach Lombard
- GSA Club
- E-Sports
- Football Clinics w/ Varsity Coach Guilbeault

## 8th Grade Participation in High School Sports:

- Boys/Girls Swim Team
- Girls Basketball
- Girls Ice Hockey
- Dance Team

## **RECENT EVENTS:**

12/4 - 12/19 Spirit Week that featured team building and collaboration through a winter themed door decorating contest. Mr. Lombard's Advisory "Hot Chocolate" door was the overall favorite.

12/22/22 The Holiday Concert packed the house and the performance was exceptional. The night featured a guest conductor supported by the The Old Rochester Tri-Town Education Foundation Lighthouse Fund, Mr. Toby Monte from UMass Dartmouth, practiced and performed with the students.

01/12/2023 Parent/Guardian Education Night (Hidden in Plain Sight) - Our Director of Guidance, Lauren Millette conducted an interactive presentation for parents/guardians who may be concerned by changes in their child's behavior or changes in their social group's behaviors. The presentation educates parents about how teens and preteens use everyday items to hide evidence of risky behaviors.

1/13/23 ORRJHS Staff PD Day: Day 2 of Responsive Classroom Training, SEL and a Sense of Belonging, and CPI

1/23-1/26 Aimsweb+ and IXL Benchmark Assessments

#### **UPCOMING EVENTS:**

01/31/23 Spelling Bee 02/6-02/7 Open Sci Ed Training with OEI 3/8/23 Star Wars - ORRJHS Talent/Variety Show

#### **VII. School Committee**

## A. Reorganization

## **Superintendent Nelson made the following statement:**

Due to Diana Russo's recent retirement - I am recommending that the School Committee reorganize to appoint Ms. Melissa Wilcox as the school committee secretary in Ms. Russo's place and to appoint Ms. Wilcox as a recording secretary.

Motion to appoint Melissa Wilcox as the school committee secretary.

MOTION by Mr. Chisholm

MOTION Seconded by Mr. Monteiro

**ROLL CALL VOTE:** 

9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes, McSweeny: yes)

Motion to add Melissa Wilcox as a recording secretary to the school committee.

MOTION by Ms. Nye

MOTION Seconded by Mr. Pires

**ROLL CALL VOTE:** 

9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes, McSweeny: yes)

## **B.** Committee Reports

**Budget Subcommittee** – no report as it was discussed earlier.

**Communication Committee** – no report.

**Equity Subcommittee** – Ms. Kearns informed the School Committee that the Equity Subcommittee met on January 17<sup>th</sup>. We reviewed the progress report on the Equity Action Plan and incidents reported year to date. During the meeting we discussed a motion to have a standardized report out that will be prepared by myself and provided to all the district school committees for subsequent report outs. We would report out what we reviewed at that meeting and key points and topics that the other school committee members could use to conduct their report out as well. Our next meeting is March 30th.

**District Agreement Committee** – no report.

Page 18 February 6, 2023 Regular Meeting

## Facilities Committee - no report.

- Local School Committee- Ms. Smith reported that the Marion School Committee met on January 25<sup>th</sup> and accepted some donations from the Marion Scholarship Committee and Art to Remember. We recognized 4<sup>th</sup> grader Davin Alves for his fundraiser. Ms. Nye added he raised almost \$1000 worth of food to donate to a New Bedford Food pantry. Mr. Chisholm reported that the Rochester School Committee met on January 23<sup>rd</sup> during which we did an initial review of the FY24 budget. Mr. Cote presented on the new Promethean boards and we reviewed the attendance policy in the student handbook. Our next meeting will be on February 16<sup>th</sup>. Mr. Muse reported that the Mattapoisett School Committee has not met since the last ORR meeting.
- **Policy Subcommittee-** Ms. McSweeny reported that they met on December 21<sup>st</sup> and reviewed and approved Section D Fiscal policies, JH to replace JE and BEDH. BEDH will be coming back for review after going to the Joint meeting.
- **SMEC** Ms. Smith reported that they discussed staff appointments and reductions, an update on the facility search for a new building in order to expand along with the Director's evaluation which was exemplary. We also went over the budget.
- **Tri-Town Foundation** –Ms. McSweeny reported that they met December 16<sup>th</sup> via zoom. We had a lot of new members, including me, so we did some introductions. The board review and approved a request for Anchor Programming. Grant applications are now open for the 2023-2024 school year and are due on April 14<sup>th</sup> and are available on the Tri-Town Foundation's website.

Superintendent Nelson reviewed the future timeline and stated the next meeting is scheduled for March 15, 2023 at 6:30 p.m. and the Joint Meeting is March 30, 2023 at 6:30 p.m.

## **OPEN COMMENTS:** Chairperson Smith read the following statement:

Public comment is governed by approved school committee policy. Per the committee's policy we will offer up to 15 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the school committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in person there is a sign in sheet for those looking to make a public comment located on side wall and those on zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants. The school committee reserve the right to address any comment that present incorrect information at our next meeting.

#### Alia Cusolito, Student, from Rochester made the following statement:

My name is Alia Cusolito, my pronouns are they/them, and I'm the President of the ORR GSA Club. I'm reading this today on behalf of the GSA as well as the BIPOC Club at ORR, as they signed on to this statement. We've tried repeatedly to get on the agenda for over a month, but our request was denied, so our statement has been shortened and unfortunately any discussion will need to happen at another time. You've all been talking about students rather than with us, which is now continuing as we are unable to have a conversation when we're not on the agenda.

The Gender and Sexuality Alliance is a space for LGBTQ+ students and allies to find community and work towards creating a more positive school environment. We have presented to staff, hosted

events at school, and collaborated with state and national organizations including a nonprofit I lead.

The BIPOC Club is an affinity group for students who are Black, Indigenous, and/or people of color to discuss shared experiences and build community. Each month, they invite other students to learn about a club member's culture firsthand. These groups are both vital to our school because they provide essential support and a sense of belonging to marginalized students.

At ORR, as is the case at many schools across the country, students often face challenges such as transphobia, sexual harassment, racism, and homophobia. We do not see ourselves represented in the school curriculum. Many students struggle to feel safe at school due to harassment from classmates and an unwelcoming environment.

It is disheartening to hear that some members of our school community deny that racism is an issue or claim that white students are underrepresented. As a white student attending our predominantly white school district, I can attest that I am not discriminated against due to my race. However, many students of color have experienced racism in our schools.

There are many positive developments at our school, though. For example, we have some supportive staff who intervene when they witness harassment, use our names and pronouns, and strive to include diverse perspectives in their lessons. Our school library also has an excellent selection of books, providing us with a wide range of informative, engaging, and comforting reading material. Both the junior high and high school have GSA Clubs, and we've successfully advocated for the availability of gender-neutral bathrooms at both schools. These bathrooms allow for the inclusion of nonbinary students like myself, and alleviate the danger and exclusion faced by trans students in gendered restrooms. We were disappointed to hear that a cisgender female student allegedly expressed concerns about her safety due to trans girls being allowed to use the girls' bathroom. Although we find it highly invalidating that topics of safety and comfort in the bathroom are only discussed when concerning cisgender students, we are happy to inform everyone that all students are free to use the gender-neutral bathrooms which we, as trans students, have advocated for. These are individual restrooms which have a lock on the door. Supposed concerns about being late to class are false, as students are not allowed to use the bathroom during passing times.

To conclude, we want to thank the school committee for your dedication to antiracism and encourage everyone to consider the needs and perspectives of students in all of your work. Despite the negativity expressed by some community members, we believe that advocating for the safety and well-being of all people is the most effective and empathetic course of action. We respectfully ask that you seek our expertise rather than having adults outside of the school speak on our behalf. We welcome the opportunity to collaborate on any actions that directly impact us. Thank you for your time.

#### Isabella Doyle, School Choice Student, from New Bedford made the following statement:

Hi everyone! My name is Isabella Doyle and I'm here to talk about racism and what we as a school community can possibly do to spread awareness. I'm 16, Hispanic, Latina, and adopted from Guatemala when I was 7 months old. My parents are white, and of course they hear all about racism, but they're not ones to really understand what it's like to deal with the fear or understand what it's like to be a person of color.

Racism is such an important and very serious topic in the world right now. Lots of people don't really understand it or even know when they are engaging in it. I myself have experienced two situations with racism in this school when the people involved did not realize that their behavior was actually racist.

During my freshman year I was taking Spanish 1 and I was basically the only person of color there. In class we were talking about Spanish culture and the teacher asked me, "Isabella, are you having

a quinceanera?". The teacher made an assumption that because I was Latina then I would have a quinceanera. This made it clear to the whole class that I was the only Hispanic and Latina in the room. Nothing about this was right and it made me really uncomfortable where I dropped the class altogether.

This year, I had another situation. Again I was taking Spanish 1, when 2 students started calling me "Dora" from "Dora the Explorer." When this happened almost the whole class laughed at me. This happened for about a month.

Now Dora is a cartoon character who speaks English and Spanish. She is also someone of color. I'm someone of color. I have nothing in common with Dora except for the color of my skin. When I said this to the students who were teasing me they had nothing to say in response, but continued with their behavior. I kept telling them to stop but they continued, both in and out of the classroom. I couldn't handle all the bullying, especially when it came down to racism. I finally told someone and the school took it very seriously, suspending the students for a period of time. But by then many students had heard about what had happened and they would look at me and laugh in the hall. This period of time was very difficult for me to the point that I didn't want to come to school. Now consider that these things happen to a brand new student of color who feels they have no support in dealing with ongoing racist bullying. What will happen next? When someone of color comes to our school not knowing anything about the school, teachers, students, or resources, they need to be able to easily find resources to help them. There needs to be clear messaging throughout the school showing concern about racism and bullying, and where to go for help. Right now you only see very little of this messaging in the guidance rooms, but it's in the best interest of the students to see more.

Racism has made a big impact on my 2 years here at this school, and continues too even after doing all the right things and using my support. But students of color need more awareness, more support, and need to know that racism will be taken seriously and that there will be consequences to those who engage in racist behavior. Because everyone deserves to have a nice experience at ORR. Thank you!

#### Thomas Kearns from Mattapoisett made the following statement:

I am the parent of a 6th grader at Old Hammondtown School and a 7th grader at the Junior High School. They are both Afro-Latino, Native American and Irish. My school-aged children are second generation immigrants to this country. In our household we support diverse perspectives, and recognize and value the experiences of people who are different from us. We know that exposure of people with different faiths, beliefs and ideas are an important opportunity for us as a family to build empathy and engage in self-examination of our own behaviors. Our family has a long history of collaborative generational work on the South Coast. Our family has been recognized for this work by the NAACP, the Mass State Senate, the House of Representatives, as well as US Congress. Members of this family are highly sought-after by the Cape-Verdean, Black and Latino communities to support their on-going efforts for equality in the South Coast community. I have been following the activities of the district's school committee for several years now. I applaud the work of the administrators, teachers and committee members who are working diligently to create a welcoming and diverse environment for our students, but I am very concerned. I am very concerned because my son has been dealing with documented, unrelenting racialized harassment and my daughter has suffered multiple documented racially targeted physical and verbal assaults in the past two years. I am very concerned as a parent who has had to bury a child that has struggled with mental health issues as a direct result of these behaviors. Young people of color and members of the LGBTQ community have suicide rates at levels much higher than their white counterparts due to the undue racial stress they live under. Why are incidents that are documented by the school itself even up for

debate? Just think positive, kind of like Nancy Reagan's 'Just Say No' campaign, we know how well that worked out. I wonder why we are not setting an outdated, unacceptable and dangerous example for accepting behavior in our schools. It seems I need to look no further than the comments and sentiments that have been shared as school committee meetings. At these meetings I observed behaviors and verbiage that include lashing out at the LGBTQ community, lashing out at female constituent who happens to be a parent of bi-racial student, lashing out at my wife who is the only black Latino woman on the committee, as well as the organization Tri-Town Against Racism, the only community organization available in the tri-town that supports minority families who are suffering documented racial incidents. There is a theme here folks. There is only one person that along with his supporters, foster these personal attacks on other committee members multiple times in the school committee forum, sighting social media posts and continues to goes off the documented agenda in violation of committee rules, to fuel attacks on anyone that is actively working hard to improve scholastic life for all students regardless of race, gender or religion, while defending appropriate materials provided by students who have gone on record saying these materials helped them immensely. I ask what real value this individual brings to the community except constantly playing victim and spreading false and misleading information resulting in community division and dissention. All we are trying to do here is protect our kids from racism by working with the school officials to improve racial equality and leave reading materials to the existing policies, procedures and professionals and the individuals they serve. This is not the place for community members to air their personal attacks on other school committee members, racial organizations or their families. I think it is clear that if anyone needs to go as it was disrespectfully said at the last meeting, it is certainly not my wife. Thank you.

#### Elizabeth DiCarlo from Mattapoisett made the following statement:

Hello, my name is Liz DiCarlo and I live in Mattapoisett. I have been educating myself about our school committee ever since I heard about the controversy of books that are in our junior and senior high school. As a registered nurse, with a focus on health education, developing programs to meet people's needs, I was concerned about this approach to education. My modus operandi has always been to engage people in a meaningful dialogue and ensure that everyone is treated with dignity and respect throughout the process. Not being an academic educator, I felt it best to attend this district's school committee meeting, the subcommittees on equity and policy and the joint school committee, to listen and learn. I plan on going to the Mattapoisett one as well. Before the joint school committee last Thursday, I was informed by co-chairperson Hartley that I could sign up for the public comment period. I thanked her and responded that I would come to be a peaceful and calming influence at the meeting remembering what I had watched from the last school committee online. For over two hours, I listened to level of detail and decision-making that is always hard to follow without having the materials in front of you. What was not hard to follow was that when the business of the meeting ended, and the Chair recognized a school committee member who changed the entire tenure of what I considered a really productive meeting. And listened to the verbal assaults from a school committee member and his orchestrated town residents as they denigrated other school committee members, questioned whether there is a conflict of interest between elected school committee members and Tri-Town Against Racism and then insinuated that there was an unethical relationship between the ORR School Committee, school administration and Tri-Town Against Racism. It was truly reprehensible that the tirades were not stopped. And I really thank the so much Chairperson Smith for stating that you are not going to tolerate this anymore. I was overwhelmed at the negativity and the disrespect for one another and I really applaud you tonight for the actions you took around the library resources. Thank you very much for all of your work, it's hard.

## Nicky Osbourne from Mattapoisett made the following statement:

My name is Nicky Osbourne and I live in Mattapoisett. I care very much about what is happening in the school because I see it as a microcosm of what's happening in the United States. I have grandchildren, I don't have kids in the school system but I think they're our future. And I think we have a responsibility to make sure that we prepare them for the world that they are about to enter and that we leave behind for them. I retired over forty years ago working in the field of developmental disabilities, mental health issues, substance abuse issues. I worked for Mass Rehab for a number of years. I saw and heard from people that were very marginalized, discriminated against, and felt their pain and their sorrow because simply they did not have the resources to support themselves. Without basic needs being met, as somebody else mentioned, we see an increase in joblessness, homelessness, brushes with the law, etc. that really need to stop earlier. I think the schools have a very important role to play in making these kinds of shifts. Because of the discrimination of race, ethnicity, age, disability and sex, doors are closed and many people are left to pick themselves up by the bootstraps. But as Martin Luther King said, 'It is a cruel jest to ask a bootless man to pick up his bootstraps when he has none.' We've made a lot of progress over the last 40-50 years, yet we have 24% of the poverty population made up of the black population, when they only represent 13% overall. Somehow it has become fashionable to turn back the clock. I don't understand it and I think it's very wrong. We have to reinforce our human rights, our dignity and respect for each other. And I think the schools really have a responsibility to help us in this right. Schools, I don't really know what kind of curriculum you have, I am learning myself but a curriculum on teaching justice and injustice and teaching about civic responsibility. I think there is something going on here but I am not sure what there is. I looked at the DESE website and saw this wonderful curriculum on justice. There may be others as well but I think it would behoove us to really look at that and see what we can do to create a better culture of inclusivity. I applaud the school committee on its anti-racism resolution which I understood passed by everyone. That's terrific. It says that we must guarantee that racist practices are eradicated and diversity, equity inclusion is embedded and practiced by our students, families, faculty and staff. How do we know that we are doing that? What kind of evaluation is being done? What kind of program is being put in place? I applaud the ethics committee in looking at the numbers and making sure that we look at these, month to month. I think the numbers can make a difference on what's happening but they only tell part of the story because there is a lot behind each one of those. Of which we shouldn't know about but shouldn't need to be talked about in public in the first place if we had an inclusive culture where it wasn't tolerated. I think if the schools put a system in place, and maybe that you do have one, where you really have a curriculum that you're evaluating, you have metrics that you are using to measure how you are doing. And that we really do try to create a microcosm and a reflection of the kind of world that we want to live in. Thank you very much.

## Rhonda Baptiste from Rochester made the following statement:

My name is Rhonda Baptiste and I live in Rochester. I am the vice-president of TTAR and the parent of a junior high student. I appreciate your comments tonight and I feel compelled to speak after hearing misinformation about TTAR and I just want to set the record straight about TTAR and the reality of racism in our schools. Today on the radio, TTAR by a school committee member, was referred to as a version of Black Lives Matter. We were also referred to as a special interest group. Neither of these descriptions are true. We are a 501(c)3 non-profit working to create a more inclusive community. We were also accused of operating an intimidation, bullying and smearing campaign. This is 100% not true. The school committee member also claimed that racism was not a problem in our schools before now. This is provably untrue. When TTAR began over three years ago, BIPOC members of our community talked about racism that has been occurring in our schools

for generations. I attended public school in this district. I went to Rochester Memorial, I went to the junior high school and the high school. I graduated in 1993. Racism was experienced by my peers of color through my time in the district and it is still happening today. Furthermore, allow me to share a quote from former OR Superintendent Doug White from June 2, 2020, "Over the past couple of months, our district has been dealing with no only the Covid-19 pandemic that has impacted the daily education of our students. We also in the midst of some horrific racial events at local and national level that are causing pain, anger and hurt to too many of us in our community. Despite the efforts as an educational community to address and talk about racism through curriculum and training for both staff and students, we still have not been able to stop the deplorable racial actions and behaviors of some." Racism in our community is not new. It is not fabricated or exaggerated. It has always been here. The difference is that there are community members speaking out about the issue and the need for education support and resources. Any attempts to trivialize the racist incidents experienced by community members causes more harm to those already hurt. Any attempt to downplay the effects of these incidents on students and families causes harm. Our community is smart. We will not sit back and stay quiet when a school committee member is trying to gaslight a community to believe that racism is not a real problem. Thank you.

Anne Fernandes from Rochester stated she would hold her comments for the next Joint or Rochester School Committee meeting(s).

Karen Thomas from Rochester stated she would pass her time to Kathleen LeClair to speak this evening.

## **Kathleen LeClair from Mattapoisett made the following statement:**

I would like to express that I have requested several times, you talked about following policy, we have a very clear violation of policy and state law because I have been unable to locate, I requested through public records request, proof of thousands of dollars worth of book donations to the school and you guys can't provide them. That is a violation of state law. And until we address that and until you guys start answering some of my emails, we are not going to be able to move forward from the issue. Thank you.

Motion at 8:07 p.m. to enter executive session for the purpose of exception #3 and #7 and come out only to adjourn.

MOTION by Mr. Chisholm

MOTION Seconded by Ms. Kearns

**ROLL CALL VOTE:** 

9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, McSweeny: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes)

Motion at 8:14 p.m. to come out of executive session and continue the regular meeting only to adjourn.

MOTION by Ms. Nye

MOTION Seconded by Mr. Chisholm

**ROLL CALL VOTE:** 

9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, McSweeny: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes)

Motion to adjourn at 8:15 p.m. MOTION by Ms. Kearns

MOTION Seconded by Mr. Chisholm ROLL CALL VOTE:

9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes, McSweeny: yes)

Submitted by Melissa Wilcox

#### OLD ROCHESTER REGIONAL DISTRICT SCHOOL COMMITTEE MEETING

Marion - Mattapoisett - Rochester, Massachusetts

#### February 6, 2023 Meeting to be held remotely Zoom LINK:

https://oldrochester-org.zoom.us/j/95631348468?pwd=TG5HcE4zYkY2MzBQek8vYXNqQm1mUT09

Meeting ID: 956 3134 8468 Passcode: 535463

This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.

#### TIME: 6:30 p.m. MEETING TO ORDER

#### **RECOGNITION PRESENTATION - Chris Cabe**

- I. Approval of Minutes
  - A. Regular Meeting December 14, 2022
  - B. Executive Session
- II. Consent Agenda
- III. Agenda Items Pending
- IV. Special Topic Report
- V. General
  - A. Approval of Donations
  - B. Approval of Main Stadium Field Use
  - C. Approval of High School Program of Studies Changes
  - D. FY24 Initial Budget Discussion
  - E. Approval of Student Handbook Revisions
  - F. Approval of School Health Unit Application
  - G. Statement Letter Library Resources
  - H. Track Resurfacing Update
- VI. New Business
  - A. Policy Review
  - B. Curriculum
  - C. Business
    - 1. Financial Report
    - 2. Food Service Report
    - 3. Facilities Report
    - 4. Budget Transfers
  - D. Personnel
- VI. Unfinished Business

#### CHAIRPERSON'S REPORT

CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPALS' REPORTS

#### STUDENT ADVISORY COUNCIL REPORT

- VII. School Committee
  - A. Reorganization
  - **B.** Committee Reports
    - 1. Budget Sub-Committee
    - 2. Communication Committee
    - **3.** District Agreement Committee
    - 4. Equity Sub-Committee
    - 5. Facilities Committee
    - 6. Local School Committee
    - 7. Policy Sub-Committee
    - 8. SMEC
    - 9. Tri-Town Foundation
- VIII. Future Business
  - A. Timeline
  - B. Future Agenda Items
- IX. Open Comments
- X. Information Items
- XI. Executive Session

**ADJOURNMENT** 

#### OLD ROCHESTER REGIONAL SCHOOL DISTRICT

#### Marion – Mattapoisett – Rochester, Massachusetts

TO: Old Rochester Regional District School Committee FROM: Michael S. Nelson, Superintendent of Schools

**DATE:** February 2, 2023 **SUBJECT:** Agenda Items

The following items are on the agenda of February 6, 2023.

#### I. Approval of Minutes

## A. Regular Meeting

#### Recommendation

That the School Committee review for approval the minutes of December 14, 2022. Please refer to "ORRSC 02062023 December Minutes".

#### V. General

#### A. Approval of Donations

#### Recommendation

That the School Committee review for approval a donation from Cape Cod 5 Educational Mini-Grants of \$490 to faculty Brian Almeida, \$360 to faculty Eugenia Tilley, \$500 to faculty Andrew Apperson and \$496 to faculty Allison barker. Please refer to "ORRSC 02062023 Cape Cod 5 Mini-Grants".

## B. Approval of Main Stadium Field Use

#### Recommendation

That the School Committee review for approval the request from Old Rochester Youth Lacrosse to use the Main Field on a total of four Sundays during the months of April, May or June dependent on their scheduling. Please refer to "ORRSC 02062023 606D Building Use Policy and Regulations ORR".

#### C. Approval of High School Program of Studies Changes

#### Recommendation

That the School Committee hear an update from administration about the High School Program of Studies. Please refer to "ORRSC 02062023 Program of Studies".

#### D. FY24 Initial Budget Discussion

#### Recommendation

That the School Committee review and discuss the FY24 Budget.

#### E. Approval of Student Handbook Revisions

#### Recommendation

That the School Committee review and approve revisions to the Student Handbook. Please refer to "ORRSC 02062023 ORRHS Student Handbook Revisions" and "ORRSC 02062023 ORRJSH Student Handbook Revisions".

#### F. Approval of School Health Unit Application

#### Recommendation

That the School Committee discuss for approval of the School Health Unit Application through the Massachusetts Department of Public Health. This application is submitted by Nicole Reedy, School Nurse for the Old Rochester Regional High School and Linda Deveau, School Nurse for Old Rochester Regional Junior High School on behalf of the district, it has been endorsed and signed by the nurse, school physician Dr. Steven Mendes and Superintendent of Schools, Mr. Michael S. Nelson and it also needs the approval of the school committee. Please refer to "ORRSC 02162023 School Health Unit Application".

## G. Statement Letter – Library Resources

## Recommendation

That the School Committee review, discuss and consider for approval a statement letter regarding library resources. Please refer to "ORRSC 02062023 Library Resources Letter".

#### H. Track Resurfacing Update

#### Recommendation

That the School Committee here an update regarding the Track Resurfacing.

#### VI. New Business

#### C. Business

## 1. Financial Report

#### Recommendation

That the School Committee hear an update from Mr. Barber. Please refer to "ORRSC 02062023 FY23 Financial Memo" and "ORRSC 02062023 FY23 Financial Report".

#### 2. Food Service Report

#### Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to "ORRSC 02062023 Food Service Report".

#### 3. Facilities Report

#### Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to "ORRSC 02062023 Facilities Director Report".

#### D. Personnel

Since the last School Committee meeting, Old Rochester Regional School District has hired Custodians Justin Almeder and Stephen Gaudet as well as Executive Assistant to the Superintendent Melissa Wilcox.

#### VII. School Committee

#### A. Reorganization

#### Recommendation

That the School Committee appoint Melissa Wilcox as the School Committee Secretary and add Melissa Wilcox as a Recording Secretary

#### **VIII. Future Business**

#### A. Timeline

The next meeting(s) of Committee will be held as follows:

#### ORR School Committee Joint School Committee

March 15, 2023 March 30, 2023 (regular meeting)

133 Marion Road 133 Marion Road

Mattapoisett, MA 02739 Mattapoisett, MA 02739

#### **B.** Future Agenda Items

- ♦ Budget approval (Public hearing) (March)
- Public hearing on school choice (March)
- ♦ Health Unit Application Approval (May)
- ♦ Administrator Contracts (May)
- ♦ Approval of leases (June)

If you have any questions regarding any of these recommendations, please feel free to call me.

## OLD ROCHESTER REGIONAL SCHOOL COMMITTEE December 14, 2022 at 6:30 p.m.

## Marion – Mattapoisett – Rochester, Massachusetts REGULAR MEETING MINUTES

Members Present: Michelle Smith, Acting Chairperson (in-person), Jason Chisholm (in-person), Matthew Monteiro (in-person), Frances Kearns (in-person), Joe Pires (in-person), Rosemary Bowman (in-person) and April Nye (in-person) and James Muse (virtually via zoom).

Members Absent: Margaret McSweeny.

Others Present: Michael S. Nelson, Superintendent of Schools, Howard Barber, Sharlene Fedorowicz, Asst. Supt. of Teaching and Learning, Asst. Supt. of Finance & Operations, Diana Russo (via zoom), Administrative Assistant to Supt., Michael Devoll, Principal, ORR High School, Silas Coellner, ORR Jr. High School, Vanessa Harvey, Asst. Principal, ORR High School, Raegan Rock, Member of Student Council, teachers, parents, students and members of the press.

Meeting was called to order at 6:30 p.m. by Chairperson Smith. Ms. Smith informed everyone attending the meeting that the meeting was being recorded. Chairperson Smith made the following statement: This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.

## Recognition

The School Committee recognized members of the Boys Golf Team.

## Superintendent Nelson made the following statement:

Tonight we start our meeting with an exciting recognition of our Boys Golf Team — who finished their 2022 season as state champions. We have invited the members of the team here tonight to be recognized by the school committee. Mr. Devoll will have the honor of introducing the team.

Mr. Devoll introduced the following students: Chase Almeida, Gabriel DeBlois, Sawyer Fox, Logan Franco, Connor Galligan, John Higgins, Jacob Iappini, Riley Karo, Finbar Kavanagh, Peter Le Gassick, Philip Le Gassick, Alexander Marsden, Brady Mills, Zack Mourao, Markus Pierre, Jack Soutter, Braden Yeomans and Coaches Chris Cabe and Erich Carroll.

Chairperson Smith, Superintendent Nelson, Assistant Superintendent Fedorowicz and Principal Devoll presented the students and the coaches with Certificates of Recognition.

## I. Approval of Minutes

## **REGULAR MINUTES**

Motion to approve the minutes of October 19, 2022 as amended

MOTION by Ms. Nye

MOTION Seconded by Mr. Chisholm

**ROLL CALL VOTE:** 

8:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes)

Page 1
December 14, 2022 Regular Meeting

## **EXECUTIVE SESSION MINUTES**

Motion to approve the minutes of October 19, 2022 as presented MOTION by Ms. Kearns MOTION Seconded by Ms. Nye ROLL CALL VOTE:

8:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: abstained, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes)

## IV. Special Topic Report

## A. MCAS Presentation

## Superintendent Nelson made the following statement:

This evening Principal Coellner and Principal Devoll — with the support of Dr. Fedorowicz our Assistant Superintendent of Teaching & Learning will present the key results from the most recent MCAS data from 2022. The MCAS is not new to us — but we do know the last two and half years of school have not been "typical" so the results are going to be different in some ways as we assess the impact of the pandemic on our learners. However, the good news and what the committee will hear tonight is that our students and their families should be proud of MCAS results produced by our Junior and Senior High Schools. Although MCAS is one of the many pieces of information to help inform the teaching and learning experiences of our students — we can use this information to assess areas of strengths and opportunities for our students and tonight you are going to hear about the many strengths our data shows and action steps our team will take to move forward. From a big picture standpoint, we will use this data set to help inform future academic programming and needs in conjunction with other data points. For MCAS — this is really our new baseline data moving forward. Before I turn the floor to my colleagues — I want to thank the staff members for their ongoing hard work and dedication to student achievement and also our families for being partners with us to ensure our students are learning to the best of their abilities.

Dr. Fedorowicz, Mr. Devoll and Mr. Coellner presented the MCAS presentations. Please refer to Attachment A and Attachment B.

## SCHOOL COMMITTEE FEEDBACK:

Ms. Kearns inquired if IXL is a good indicator of when a student needs intervention with MCAS and also as a parent, do parents have access to that milestone information so that they can be aware of their child's progress? Dr. Fedorowicz explained that IXL is one of the tools that is used to look at specific skills that they may need extra help in but also if they want to practice a little bit more if they want to move a little further ahead. She expressed that she doesn't know if there's one test that is a perfect indicator but IXL is ranking as one of the tops to help with MCAS because it's very much so aligned with our standards so it's a very good tool. She explained that it's also accessible at home and the milestone piece is also available at home.

## **B. Project 351 Pilot Overview Presentation**

Superintendent Nelson made the following statement: This evening Dr. Fedorowicz and our Director of Guidance — Mrs. Millette will provide an overview of an exciting grant opportunity our schools were awarded. Our Junior High School has worked with Project 351 for many years, but are exciting to share news of a pilot program we applied for and were asked to join. What I hope you will hear this evening is that this programming has the potential to increase student voice and leadership opportunities throughout our school-system. This presentation is simply informational and no action is needed from the committee this evening. Dr. Fedorowicz.

Page 2
December 14, 2022 Regular Meeting

Dr. Fedorowicz and Ms. Millette presented the Project 351 Presentation. Please refer to Attachment C.

#### SCHOOL COMMITTEE FEEDBACK:

Ms. Smith expressed that it's very empowering. She also expressed that she's excited to see that there is some involvement with some upper elementary students.

Ms. Kearns expressed that she's very excited about the opportunity because they have been talking about global citizenship and the role the students play when they leave our school district, she expressed that organizations are looking for these skill sets because they feel that they add a lot of value to companies. She expressed that we are really preparing our students for their future.

#### V. General

## A. Approval of International Travel

Mr. Coellner reported that this is a trip that we have done in years past, the trip will be in June of 2024 and we are expecting about 30 students, he expressed that there are some fundraisers involved and they would have staff members be chaperones and probably about three or four parents. Mr. Orie expressed that it's a pretty exciting opportunity, he reported that he has been involved in three trips so far and each time it's been a great opportunity for the students and they learn a lot. Mr. Orie reported the following details about the trip reporting that they would travel to London, England, and visit the Imperial War Museum, Bletchley Park, Normandy Region, D-Day Museum in Portsmouth and also travel to the Netherlands, Amsterdam and have a walking tour of Cross Dam Square, Koninkliik Paleis (Royal Palace) and the Nieuwe Kerk (New Church) site of Dutch coronations, it also includes excursions to Volendam and Zaanse Schans. On Day 7 the students will visit the Anne Frank House and also have a Canal Cruise. They will also visit Krakow, Poland and have a guided tour and visit Auschwitz and Birkenau. They will also visit St. Mary's Basilica and have a guided excursion to the Wieliczka Salt Mines.

#### SCHOOL COMMITTEE FEEDBACK:

Mr. Chisholm inquired about the age group. Mr. Orie reported that it's open to 7th and 8th graders.

Motion to approve international field trip in June of 2024

MOTION by Mr. Monteiro

MOTION Seconded by Ms. Nye

**ROLL CALL VOTE:** 

8:0 (Chisholm; yes, Monteiro; yes, McSweeny: yes, Bowman: yes, Muse: yes, Kearns: yes,

Smith: yes, Pires: yes, Nye: yes)

## B. Approval of Out of State Travel

Mr. Devoll, High School Principal presented the following field trips:

The AFS club is looking to hold a domestic exchange with Rio Vista HS in California. 15 students from Rio Vista would come out and visit Feb. 16th - 20th and we would be looking to send 15 students to Rio Vista on March 8th - 13th. Wednesday to Monday. The students would be required to attend the 1/2 day on the 8th and then leave for the airport. We will be in school at Rio Vista on Thursday (full day) and 1/2 day Friday. Members of the AFS Club presented a presentation. Please refer to Attachment D.

Motion to approve the AFS Club to travel to California on March 8<sup>th</sup> – March 13<sup>th</sup> to participate in a domestic exchange with Rio Vista High School.

#### SCHOOL COMMITTEE FEEDBACK:

Ms. Kearns inquired how many slots were available for students and do they all get filled. Ms. Wickman reported that there are 15 slots and that the AFS Club has about 100 members, therefore she doesn't anticipate the 15 slots getting filled.

Ms. Nye asked about the selection process. One of the members explained that they have a point system, for example you get points for going to meetings, for community service, for fundraising and so whoever has the highest points gets first priority. Mr. Nailor also reported that they try to prioritize seniors and juniors as well.

MOTION by Ms. Nye

MOTION Seconded by Mr. Chisholm

ROLL CALL VOTE:

8:0 (Chisholm; yes, Monteiro; yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

Student, Co-President, Theodore Carroll presented the following opportunity for students. The Ski Club is requesting out of state travel for three Saturdays (day trips) 1/28, 2/11, and 3/4/2023 to Cannon Mountain in Franconia, New Hampshire, 50 students would be traveling with a minimum of 5 chaperones. Cost would be \$130 per skier. There will also be fundraising to bring the cost down.

Motion to approve that the Ski Club travel to Cannon Mountain in New Hampshire on 1/28, 2/11 and 3/4/2023

MOTION by Mr. Chisholm

MOTION Seconded by Ms. Nye

**ROLL CALL VOTE:** 

8:0 (Chisholm; yes, Monteiro; yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

Mr. Devoll presented the following request: Science Olympiad Team, Yale University, February 4, 2023- Science Olympiad is a competitive national program for high school students interested in STEM. The tournaments consist of timed tests, group lab activities, and engineering/building events. In teams of 15 or fewer, participating schools meet at either local colleges or universities to compete. There is a multitude of subject-based events for students to choose from including anatomy, forestry, cell biology, astrophysics, coding, forensics, and many more. These competitions serve as excellent opportunities for students to exercise their scientific knowledge and be recognized through awards and scholarships. In between tournaments, students can learn new material and prepare for their chosen events which can be done with the free online resources provided on the National Science Olympiad website. To date, ORR is registered for the Massachusetts Science Olympiad state tournament on March 4th at Wentworth Institute of Technology, as well as two other invitational tournaments at UMass Amherst on February 18th and Yale University on February 4th.

Motion to approve that the Science Olympiad Team out of state travel to Yale in Connecticut on February 4<sup>th</sup>.

Page 4
December 14, 2022 Regular Meeting

MOTION by Ms. Nye MOTION Seconded by Mr. Chisholm ROLL CALL VOTE:

8:0 (Chisholm; yes, Monteiro; yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

## C. Approval of Donation

Mr. Devoll, High School Principal presented the following donations for approval:

The following Office Supplies were donated by Lockheed Martin: 5 tape dispensers, 67 pkgs. # and Letter tabs 19pkgs tab inserts, 5 packages of index cards, 4 packages of # 3 lead refills, 5 packages of #1 lead refills, 5 packages of latex free refills, 5 boxes of clear mailing labels, 2 notepads, 31 1 subject college ruled notebooks, 1 steno notebook, 71 diskette (5 packages), 2 pk. of shipping labels, 3 pk. of sheet protectors, 4 pk. of file folders, 5 pk. of hanging folders, 3 pack of cubicle clips, 7 roll of masking tape 15 boxes of paper clips 13 bogs of binder clips, 2 boxes of erasers, 16 staplers, 63 pencils, 1 box of envelopes, 1 3 hole puncher, 2 rolls of pink paper, 1 metal organizer, 1 box of assorted colored paper, 9 rulers, 4 pk. of dry erase markers, 39 pks. of staples, 3 boxes of invisible tape, 4 boxes of correction tape, 2 dry erase markers, CD cases, 202 sharpie highlighters, 55 sharpies, 23 ultra-fine sharpies, 23 permeate markers, 20 pens, 19 containers of CD's, 624 paper cd covers 547 regular CD holders, 7 staple removers, 4 lead refill, 6 rolls scotch tape, 4 rolls double sided tape 17 white shipping labels, 1 pkg. tent cards, 6 individual hanging folders, 12 large sticky notes, 7 small post it notes, 3 boxes butterfly paper clips, 1 box certificate paper, 25 certificate holders, 40 expo markers, 2 dry erase spray, 2 picture frames, 6 compartment organizer with clips Staples, thumb tacks, 2 boxes of CD labels, 17 clear/ blue folders and 1 glass jar of paper clips

Motion to approve the donation from Lockheed Martin as presented MOTION by Ms. Kearns
MOTION Seconded by Ms. Nye
ROLL CALL VOTE:
8:0 (Chisholm: yes, Monteiro: yes, Bowman; yes, Muse; yes, Kearns: yes, Smi

8:0 (Chisholm; yes, Monteiro; yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

The following items were donated by the Mattapoisett Land Trust for approval: 4 bags of marshmallows, 1 box of graham crackers, 3 packages of Hershey chocolate bars, 1 gallon of apple cider. (all unopened). These items were donated to our High School Transitional Program to the Bull Dog Brew Café.

Motion to approve the donation from the Mattapoisett Land Trust as presented]
MOTION by Mr. Chisholm
MOTION Seconded by Ms. Nye
ROLL CALL VOTE:
8:0 (Chisholm; yes, Monteiro; yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

Superintendent Nelson explained that this is the second donation from the Class of 1970 in recent months, which is a Japanese Maple tree. Mr. Devoll reported that the first donation was a gift celebrating their 50<sup>th</sup> class reunion, he reported that himself, Superintendent Nelson and Ms. Kearns all attended a ceremony last summer to commemorate, he reported that Mr. Sullivan put together

Page 5
December 14, 2022 Regular Meeting

quite an extensive program for his classmates that included tours of the schools and a dedication of the tree on our school grounds. He reported that the second part of this is a "thank you" tree to thank and in particular the people at the high school who are caring for the tree, therefore we have a second donation and this one commemorates Mr. Gene Jones, our facilities director and Mrs. Karen Browning, math teacher and she also cares for a lot of our plants on campus and our groundskeeper Cory. He explained that the location for this tree is around the front of the building.

Motion to approve the donation from Class of 1970 as presented MOTION by Ms. Nye
MOTION Seconded by Mr. Monteiro
ROLL CALL VOTE:
8:0 (Chisholm; yes, Monteiro; yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

Superintendent Nelson and Chairperson Smith thanked the various groups for their generous donations.

#### D. Statement Letter

## Chairperson Smith made the following statement:

In recent weeks — our school community has had conversations regarding library resources in our schools and we have heard from community members expressing differing opinions and some have asked questions of this committee regarding our policies and procedures. Tonight, I am proposing that the school committee discuss whether or not we would like to draft a statement letter on the topic of library resources and materials and what our current policies and procedures are. Although these documents are already available publicly, it may be helpful for this committee to state its position as one voice on the topic by drafting a statement letter explaining our current policies and procedures. Please understand that a statement letter would have to be approved by a majority vote of this committee before being issued. As the Chairperson of the committee I am willing to draft a statement letter on the topic of library resources, our current policies and procedures, and bring the draft forward to the committee at our next regularly scheduled meeting for discussion and possible action.

#### SCHOOL COMMITTEE FEEDBACK:

Mr. Pires asked if the committee would have an opportunity to see a draft before the meeting. Ms. Smith reported that yes a draft would be available.

Ms. Nye expressed that she thinks it's important to put that information out there as far as what our policies are and what are procedures are, she expressed that there is a lot of misinformation, she expressed that it's important to do this to help families who have concerns or questions and want to know "how do we do this? Or how do we do that?" She expressed she thinks it's important as a school committee and as a school district that we listen to families, listen to one another and work together and get the information out there so that it is clear.

Mr. Monteiro expressed that he thought it would help with transparency between the school committee and the community. He expressed that "it's a good idea".

Motion to draft a statement letter regarding Library Resources to be presented at the next meeting

Page 6
December 14, 2022 Regular Meeting

MOTION by Ms. Kearns MOTION Seconded by Mr. Monteiro ROLL CALL VOTE:

8:0 (Chisholm; yes, Monteiro; yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

Ms. Nye inquired about when the letter would be put forward. Ms. Smith expressed that we will have a draft at our next meeting, the committee will review it for approval before it's released to the public.

Mr. Nelson expressed that a statement letter or any kind of resolution from a public body has to be discussed and voted on before being shared with the public. He reported that the vote allows the Chairperson to draft the statement and bring it back to the committee at their next scheduled meeting.

#### VI. New Business

#### C. Business

## 1. Financial Report

Mr. Barber reported the following information regarding the FY 23 financial report in relation to the general funds remaining or available for the Old Rochester Regional School District as of November 30, 2022: The Old Rochester Regional School District currently has \$969,905 available of the general funds appropriated in the 2023 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are either encumbered or expended. This report recognizes the

activity of the total \$20,424,272 appropriated to the Old Rochester Regional School District.

- ☐ \$ 20,424,272 General Funds Approved
- ☐ \$ 19,454,367 Obligations Paid or Encumbered Year to Date
- ☐ \$ 969,905 Remaining Available Funds

Mr. Barber reported the following Food Service Report:

- o Meal participation continues to grow strong.
- o Nation Wide supply chain disruptions continue to impact on our program.
- o Had a successful Board of Health Inspection.
- o Had repairs done to the dish machine and one of our salad units.
- o All foodservice staff participated in a full day of professional development training;
  - Knife-skills training workshop was provided by the Chef Patty from the John
     C. Stalker Institute.
  - Kitchen first aid, Epi-pen training and Choke Safe training was provided by Mrs. Beth Oleson.
- o I am very excited to say that the ORR HS Café staff have been selected to participate in a Culinary Training program called CRISP, provided by the USDA Team Nutrition Training Grant, in partnership with MA Department of Education and the John C. Stalker Institute. This program is designed to increase the culinary knowledge, skills and self-efficacy of
- School nutrition professionals. Training includes a series of video trainings and live instruction, a hands on workshop with a Chef from the John C. Stalker and the Chef working with the staff during their scheduled shift.

Page 7
December 14, 2022 Regular Meeting

- Students Receiving Free and Reduced Meals:
  - Free: 230 □ 22%Reduced: 24 □ 2%

## Mr. Barber reported the following Facilities Report:

- Groomed and repaired Marion entrance wall.
- Assembled SRO offices in Junior and Senior High Schools foyer.
- Replaced two hot water expansion tank boiler bladders.
- Replaced food service dishwasher booster pump.
- Repaired food service self-contained open chill unit.
- Replaced chiller control sensor.
- Conducted one campus ice removal operation.
- Track resurfacing project bid awarded to Cape and Islands Tennis & Track.
- Repaired/conducted preventative maintenance on all facility equipment and machinery.

CHAIRPERSON'S REPORT- Chairperson Smith made the following statement: 1:21:21

According to MASC, A School Committee's responsibilities lie in three main areas. First, to write and maintain policies that guide the district. Second, to approve and monitor the budget for the school system. Finally, to hire and evaluate the Superintendent of the district. Today I'm going to address the first. The Old Rochester Regional school district has policy and procedures regarding many issues. We have these policies and procedures to ensure there is a process we follow. Our Policies and procedures are designed with DESE and MASC guidance as well as laws to protect/include all our students and school community as a whole. All our policies/procedures are vetted through our policy subcommittee, then brought to the Joint for approval. Some are passed while some are discussed further and sent back to the policy subcommittee for changes, or clarification. Then it is presented again for Joint approval. In regards to books in the library, we have clear policies and procedures which we will continue to follow in regards to books placed on the library shelves. These policies can be found in the following

IJ - INSTRUCTIONAL MATERIALS, IJ-R - RECONSIDERATION OF INSTRUCTIONAL RESOURCES, IJJ/IJK/IJKA/IJL/IJM - SELECTION POLICY FOR INSTRUCTIONAL MATERIALS AND PROGRAMS and IJLA - LIBRARY RESOURCES. In regards to parents being concerned about their student accessing books that they may deem inappropriate in any way, I would direct them to the Building Principal. In regards to a hearing discussing books in our library. the School Committee generally only holds public hearings for the adoption of its budget as required by M.G.L. c.71, §38N and to discuss annual enrollment in school choice. As the topics of discussing books in our Library does not fit under the topic of budget or school choice, we are not planning to hold any additional public hearings on other topics. However, at this time, we have received an official request for 10 books in our library to be reviewed. As I have stated there is a process/policy in which these books will be reviewed and determined if they are appropriate for our school. As a parent I must make my own choices for my own student, however, I have an obligation to all students as a school committee member and its Chairperson. My obligation is to focus on student achievement and accomplish the mission, vision and goals of the district which is to inspire all students to think, to learn, and to care. But I cannot do this alone. We as a school committee must work together. In MASC publication, Role of the Chair, they state one of the strategies of highly effective boards is to lead as a united team with the superintendent, each from their respective roles, with strong collaboration and mutual trust. At this time, there is a strong need to ensure we are all

working as a unified team with the superintendent of schools. Having recently discussed this need with other chairpersons, I have asked for a MASC representative to come and talk to the chairs about how we can ensure that that it is happening within our committees. Until that is done, I would like to remind committee members to be respectful and mindful of others. I cannot stress enough the importance of our work. We must move forward not by setting our own agendas but by working together for the achievement and success of all students, academically, emotionally, socially and physically.

## CENTRAL OFFICE ADMINISTRATORS REPORT –

## Superintendent Nelson made the following statement:

Before asking Dr. Fedorowicz and Mr. Davidson to update the committee on teaching and learning and student services happenings. I would like to ensure the committee is aware of an important and exciting development. The Economic Development Bill that was recently signed by Governor Baker includes an appropriation earmark for Old Rochester that was sponsored by Representative Straus. Specifically, the language in the Bill states that not less than \$750,000 shall be expended for new athletics fields at the Old Rochester Regional High School in Mattapoisett. Currently, our business office is researching next steps to access the funding and we will recommend that the facilities subcommittee convene in the near future to discuss an action plan. I would like to thank everyone that was involved in advocating for this appropriation and we are excited to work with stakeholders to determine how best to invest in our facility.

## Office of Teaching & Learning

## Dr. Fedorowicz reported on the following: Learning Walks:

We conducted our 3rd learning walk at the Jr. High School on December 9<sup>th</sup>, she expressed that it's an opportunity for administrators to look and calibrate expectations through teaching and learning, calibrate our "look fors" through state guidance and it gives us a chance to work collaboratively and talk about teaching and learning and look at all the great things that are happening in all our buildings and also see what else we can offer as supports for teachers. A learning walk will take place at Rochester Memorial School in January.

## **New Teacher Induction:**

She reported that they had their 4<sup>th</sup> meeting with the new teachers and mentors in November and have another one in a couple of weeks. We had a guest speaker Dr. Robin Gilpatrick, she's a tenured teacher and the author of "Classroom Management Strategies". She will be coming back again in December for a two-part series.

## **Instructional Council:**

Our Instructional Council met on Monday for the 2<sup>nd</sup> time this year and reviewed the survey results from the professional development from November and also looked to finalize some professional development for our next full day of professional development on January 13<sup>th</sup>. We are continuing to work on the curriculum review cycle.

## November 10th PD

On the November 10<sup>th</sup> full day of professional development. Here at ORR our workshops consisted of promethean board training and IXL diagnostics. Also time was given by department and subject area to discuss curriculum instruction and assessment.

Page 9
December 14, 2022 Regular Meeting

## Literacy

We continue to work with The HILL to make sure that are elementary schools are aligned in literacy. This means they are partnering with us to look at our curriculum and assessments used in each district at the elementary level to examine ways we can horizontally and vertically align literacy with the three elementary schools so the students have a consistent experience as they merge into the Jr High School. We just received the needs assessment yesterday and that data will be unpacked in each district at the January 13<sup>th</sup> full day professional development day. The Literacy Leadership Team will work with the HILL on a Literacy Action Plan based on the results of the Needs Assessment. Further, our **Lead for Literacy Team** for each of the elementary school is also working we had a meeting today and we will continue our work. It's a great merge with the work we are doing with The Hill.

## Office of the Director of Student Services

## Mr. Davidson reported on the following:

Director Davidson reported on the following professional development opportunities that were also offered on November 10<sup>th</sup> to service providers throughout our districts.

BCBA Staff: Peer Review: Identified staff completed a needs assessment for District level BCBA's, develop goals and purpose of the peer review and create a case review protocol.

District Nurses: Our Districtwide Nurses participated in a virtual classroom focusing on 504 Plans: School Nurse Considerations for Field Trips and The Essentials of School Nurse Documentation.

Identified Service Providers participated in Crisis Prevention Institute (day 1 of 2 day training) - Staff will learn decision-making skills to match the level of the response to the risk of the crisis, focusing on the least-restrictive response to ensure the Care, Welfare, Safety, and Security<sup>SM</sup> of those in your care. This includes recognizing the stages of an escalating crisis and learning evidence-based techniques to appropriately de-escalate.

**Identified JHS Staff** participated in Responsive Classroom Training – staff started their four day Responsive Classroom Training.

**Paraprofessionals** participated in Google Training here at ORR and also CPI De-Escalation Training where staff learned decision-making skills to match the level of the response to the risk crisis, focusing on the least-restrictive response to ensure the care, welfare and security of those in their care. This includes recognizing the stages of an escalating crisis and learning evidence-based techniques to appropriately de-escalate.

**Life Skills & Transition Teachers & Paraprofessionals** – Creating Therapeutic Classrooms for ALL Learners: staff learned components of a therapeutic classroom and training on the brain-based therapeutic classroom model.

The Unified Basketball Team played 21 members of our Tri-Town Police Departments on November 7<sup>th</sup> in a fundraiser game, it was a huge success, hundreds of members of the community attended, our Unified Team was victorious and rumor has it that the Police Department has already started practicing for next year's match. It will be an annual event and all three departments participated.

## PRINCIPAL'S REPORT-

High School

Mr. Devoll updated the School Committee on the following:

High School student enrollment, through 12/8/22: 623

Page 10 December 14, 2022 Regular Meeting Upcoming Bulldog Block Opportunities: 12/15 UMass Dartmouth on the spot admission 12/15 College Athletics information session 12/20 ORR Alumni Speaker Series: Kris Gunderson, NASA

## ORRHS Represented at Addressing Hate in School Sports

Principal Devoll attended the Addressing Hate in School Sports, sponsored by the Massachusetts Office of the Attorney General at TD Garden in Boston on December 8, 2022. Speakers included Governor-Elect Maura Healey, Jeffrey C. Riley, Commissioner of DESE, and Dana Barros, former Boston Celtic. Workshops included Recognizing Bias and Best Practices to Address Hate, Positive and Inclusive Sports Environment, Toward Building an Inclusive Sports Culture.

## Senior Caitlin Collier Honored!

Senior Caitlin Collier was named one of 1,557 students nationwide selected from over 91,000 applicants from across the country as a Coca Cola Scholar Program.

Molly Dupre recommended for All State Music

Junior Molly Dupre was recommended to continue in the All State Music program representing ORRHS.

## **Upcoming Events:**

12/20 John and Abigail Adams Scholarship Presentation, 9am 12/23 Early Dismissal; 11:30am 1/3 Return to School 1/5 Delayed Start; 8:30am

## Jr. High School

Mr. Coellner updated the School Committee on the following:

CURRENT ENROLLMENT:

Grade 7 - 230 Grade 8 - 193 Total: 423

## AFTERSCHOOL ACTIVITIES OFFERED:

Jazz Band – Richard Laprise Ping Pong- Nate Orie GSA – Julie Cotillo E-Sports- Brian Almeida

## 8TH GRADE PARTICIPATION IN FRESHMAN HIGH SCHOOL SPORTS INLCUDE: Boys/Girls Swim Team, Girls Basketball, Girls Basketball, Girls Ice Hockey, Dance Team.

RECOGNITION: In collaboration with the High School, Student Council from the **JHS**, and a local church organization, the **JHS** and the HS was able to provide 13 gift baskets to tri-town families consisting of food for a Thanksgiving **meal** and a gift card to a local grocery store.

Page 11
December 14, 2022 Regular Meeting

Congratulations to Grade 8 Student - Kyle Cameron who was chosen to read the "Proclamation" at the Mattapoisett Veteran's Day event held at Old Hammondtown School on November 11th.

## PROJECT 351 STUDENTS FOR THIS YEAR:

James Russell - Town of Marion Olivia Thompson - Town of Mattapoisett Elise Modracek - Town of Rochester

GRANTS ISSUED: Brian Almeida (Technology Teacher) and Eugenia Tilley (Latin Teacher) applied for the Cape Cod 5 Educational Mini-Grants and was approved and received grant funding - Mr. Almeida's funds will be used towards a purchase of a new 3D Printer and Ms. Tilley's grant will enable her to purchase additional free reading books for her Latin class.

A special "thank you" to the OR Travel Basketball Association for the donation of the new scoreboard/clock for the Jr. High School's Gym

As of today - 84 students have received "Caught Being Kind Awards"

OPEN SCI ED: All students have begun or completed an Open Sci Ed Unit - Grade 7 (Contact Forces); Grade 8 (Chemical Reactions and Matter Transformations)

## SCHOOL COUNCIL:

Raegan Rock reported the following:

- Seniors have been touring prom venues.
- Next Thursdays seniors will be caroling.
- On December 15<sup>th</sup> there is a gift wrapping fundraiser right here at the school, you're all welcome to come.
- Juniors are starting plans for their semi-formal.
- Juniors just finished a cookie fundraiser.
- Sophomores just finished a Chipotle fundraiser.
- Sophomores will be having a movie night on December 17<sup>th</sup>.
- Freshmen are starting to plan their Matt's Blackboard Fundraiser.
- SERSAC met with the other SERSAC schools on December 6<sup>th</sup> and we joined a cultural representation and diversity sub-committee and we hope to bring monthly announcements across Massachusetts and represent and celebrate different people who are under appreciated in our history, she reported that hopefully she will have more information about that soon.

## B. Committee Reports

1. Equity Sub-Committee— Ms. Kearns our last meeting was on October 13<sup>th</sup>, we have a meeting scheduled for January 19<sup>th</sup>, however the Supt's Office is trying to move it to the 17<sup>th</sup>. We are waiting confirmation. Mr. Pires expressed that maybe this can be addressed during the next Equity meeting. But first he wanted to say that twenty-five years ago he spent a lot of time at the Jr. High School and his impression was, it was a wonderful experience, the teachers were wonderful, and the word caring came up a lot, and he expressed that he saw that first hand, and part of the reason why he decided to raise his children here was because of the school system. He wanted to report that he was able to interview almost the entire JHS staff as well as some students and the take away and feedback was just awesome. He

expressed that the common feedback that he has received from speaking to many parents is that the administration is doing a fabulous job, outstanding. He would like to read just a few comments that he received. He stated "this was kind of disturbing for me but I made me realize that maybe we need to reshape our equity and make it more well-rounded so that everybody is acknowledged or felt like they are being heard. One student who happened to be a minority felt that racism wasn't an issue until now, is it because they are creating more awareness, I'm not going to share my opinion, I'm just reporting. Another student says by focusing on race you are not seeing the entire person. Another parent said, I will not express my opinion or speak out because I'm afraid of retribution or retaliation. Another parent said, if I take stance I'm afraid that my family will be smeared with shame. Some people who work in our towns and some businesses feel the same way. A female student says she no longer feels safe in the girls bathroom as biological males are allowed to use the same facility. A parent said we are now faced with reverse racism, I had to look that up and its reverse discrimination, they use the word anti-white and made feel that their white student is made feel inferior, or basically made feel ashamed of being white. A faculty member said we need to over react so that anti-racism can be fixed. Another facility member said, we are walking on eggshells in fear of having our reputation our livelihood ruined and lastly a parent said the school committee member is not representing the entire community they are only representing a particular group. This has been the last 6 or 7 weeks and I think it all has to stem with what you talked about Ms. Smith. From a school committee I think we are accomplishing a lot and I love the accolades but I also feel like we are falling short and I am proposing that we work on that, and I'd like all these addressed at the Equity group, if we can bring it up and talk about and have a conversation to work to some common goal so that everyone is represented and felt like they are heard.

Ms. Kearns made the following statement: Thank you very much for bring up those comments, I just wanted to mention that I had addressed this committee at the beginning of year about the racial incidents that my son had experienced on the second and third day of school and a third incident happened this year on October 25<sup>th</sup>, we do have a lot of work to do in this district and we need to make sure that we are protecting the students that are most vulnerable so I welcome that discussion at our next Equity committee meeting.

- 2. Budget Sub-Committee- no report.
- 3. Communication Committee- Mr. Pires expressed that he has nothing to report but that he did have a comment. Mr. Pires made the following statement: I have spoken to quite a few parents in the last month in a half and the common feedback that I'm getting is that "I didn't know that", "I didn't know that was happening". So if there's a way maybe we could utilize the communications mechanism or technology such as minutes to some of the sub-committee meetings, minutes to this meeting, I know it's on the website I know it's available, it just makes it easier for working parents, busy parents to just get that information.
- 4. District Agreement Committee no report
- **5. Facilities Committee** Ms. Kearns reported that they have not met, but she anticipates that they will meet soon.
- 6. Local School Committee- Mr. Chisholm reported that Rochester met on November 17<sup>th</sup> but he was not able to attend, they will next meet on January 5<sup>th</sup>. Mr. Muse reported that they did meet and reviewed MCAS results and also heard an update from the Collins Center on the Consolidation Study and how best to move forward. Ms. Smith reported that Marion met on December 11<sup>th</sup>, they reviewed the MCAS results, reported on the Satellite Police Office open at Sippican, and they approved a donation to Project Grow.
- 7. Policy Sub-Committee- Ms. Kearns reported that they will next meet on December 21st.

- 8. SMEC Mrs. Bowman reported that they met on November 29<sup>th</sup>, a DESE Representative attended the meeting virtually to give a report from the audit that was presented, the audit report was accepted and approved by the board, board also approved the retention and transfer of funds that were brought forward from the audit and approved the specific programs where the programs will be utilized. Personnel actions were approved. The annual report was presented. The board voted that members that the January 31<sup>st</sup> meeting will be held virtually for all members.
- 9. Tri-Town Foundation Ms. Smith reported that Ms. McSweeny sent her a report from the Tri-Town Foundation to report to the committee. Ms. Smith reported the following: The board reviewed and approved a request from 2021-2022 grant recipient who's creative project could not take place last year due to COVID, the award will be used this school year to fund the ANCHOR Family Outreach Program which originated at Sippican and became very popular a few years ago with families throughout the Tri-Town. Congratulations to Ms. Lisa Horan and her team. Grant applications for the 2023-2024 school year are available on the Tri-Town Education Foundation website and they are due April 14, 2023. The link can be found at each of the seven district school websites. Our next meeting is via zoom on 12/16 at 6:30.

Chairperson Smith reviewed future timeline and stated the next meeting is scheduled for January 25, 2023 at 6:30 p.m. and the Joint Meeting is January 19, 2023 at 6:30 p.m.

## **OPEN COMMENTS:** Chairperson Smith read the following statement:

Public comment is governed by approved school committee policy. Per the committee's policy we will offer up to 15 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the school committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in person there is a sign in sheet for those looking to make a public comment located on side wall and those on zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants. The school committee reserve the right to address any comment that present incorrect information at our next meeting.

## David Pierre from Mattapoisett made the following statement:

I'm here to speak exposing the book Gender Queer to our students at ORR, I'm both a father of a freshman at ORR high school and I've been a teacher for over 20 years, I began my career in South Central Los Angeles I taught there for 8 years and I now middle school math at in New Bedford. I read Gender Queer from cover to cover, the proponents of this book say it's a gender that it's so that kids see themselves represented in literature, ok but is this the representation and future we want to show them? A future with sex toys, dating apps, strap-on dildos, self-loading, sexual dysfunction, that's not my interpretation, it's the author's own story, how insulting, how degrading and demeaning it is to expose our kids no matter what their orientation is to a book like this. What is the objective of this book, well it certainly isn't that everyone is loved at school and accepted for who they are, no this book is the very opposite of that, and up until now no one would ever think of handing a child a book with such graphic sexual content, if they did they would probably go to prison? When did something become so necessary so urgent that kids be exposed to books like this, I never had books like this, you never had books like this, yes we need to teach kids to accept each

other for who they are, absolutely, but we can do this without crossing the line of giving out a glorified comic book with graphic sex toys. Why am I speaking out against this book? Let me be clear, I don't hate anybody, I don't fear anybody, I don't anybody to "go away". Speaking out against this book I am defending the dignity the uniqueness and innocence of every child at ORR, and when I say every child I mean every single child no matter who they are. This Gender Queer book isn't loving, it isn't affirming in the least bit, it is degrading and damaging and how awful that the district is giving up this filth. Get rid of this book.

## Karen Thomas from Rochester made the following statement:

I am glad to hear that you mentioned that the books are being reviewed, we were upset with some of those, they are sexually explicit books, there are still issues around this. But my question is, you state that are going to be reviewed, who are they going to be reviewed by? What about future books? What about donated books? What about community books? You should there wouldn't be an open forum to discuss these things, so I'm wondering where will the community have an opportunity for input, there's definitely issues with sexually explicit books. I wanted to come today with a poster so that everyone could see, he spoke about Gender Queer but there's definitely others. We are not even aware of them all, we need something, I'm glad to hear some of them are being reviewed, because for three months we have been talking about this and I'm glad there's going to be an opportunity for these things reviewed, but you say reviewed, but by who, how will they be vetted? And will future books be considered. Those are my questions and I know you can't answer them.

## Anne Fernandes from Rochester made the following statement:

I'm also on the school committee in Rochester for the elementary school. I brought with me a copy of a book that I think is in our library, I'm not going to read anything that's in here, it's very disturbing, it's a story about a young woman and her life experiences of being abused as a teenager, I would like you to look at it. The story itself is worthwhile but the information that is portrayed the actual experiences are just horrific, to say they would be appropriate for a 13 or 14-year-old in my opinion is wrong. So I'm going to leave it here for you Michelle and Mike. This particular one does not have graphic it's just verbal information.

Motion to adjourn at 8:32 p.m.
MOTION by Ms. Kearns
MOTION Seconded by Mr. Chisholm
ROLL CALL VOTE:
8:0 (Chisholm; yes, Bowman: yes, Nye; yes, Monteiro; yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes)

Submitted by Diana Russo

Old Rochester Regional Jumbi Might Linu 1133 Narion M. Natiapolsot, Nassachusetts 027.

## Next Generation MCAS:

- The MCAS results are for diagnostic purposes and improvement purpose to support planning for the district and school buildings.
- Focuses on student's critical thinking abilities, application of knowledge, and ability to make connections between reading and writing.
- le level or college to career readiness. ω Provides educators with students' readines
- s are of importance. Designed to use the computer and therefore technology sk
- Contains universal accessibility features for all students such as highlighting, magnifying tracker, background tracker, color option, answer masking or answer eliminator tools. \*

# Spring 2022 Next Gen. Achievement Levels and Differences from Previous Tests

Not Meeting	Expectations
440	***

A student who performed at this level did not meet grade-level expectations in this subject.

The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.

## Partially Meeting Expectations

A student who performed at this level partially met grade-level expectations in this subject.

The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.

## Meeting Expectations

28

530

A student who performed at this lewel met grade-level expectations and is academically on track to succeed in the current grade in this subject.

## Exceeding

560

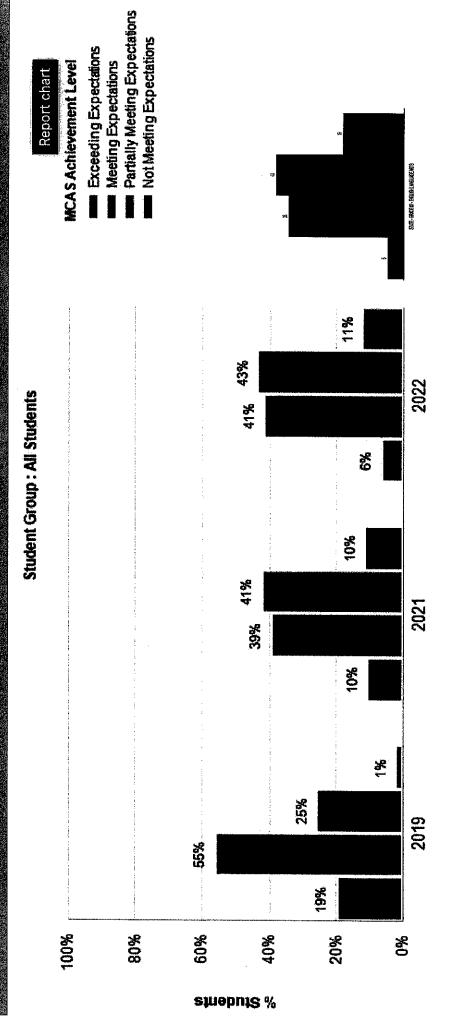
A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.

## Student Growth Percentiles (SGP) and How Are They Calculated

Student Growth Percentiles (SGPs) provide a measure of how student-level achievement student level, the SGP represents how an individual student's achievement compares to the achievement of other students with similar MCAS histories. At the school or student for ELA and mathematics in grades 4-8 and 10 and are not calculated for science. At the group level, DESE reports the mean SGP, which represents the average student growth has grown or changed over time. Student growth percentiles are calculated separately for that school or student group.

SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99. Students who have a current year's score and a prior year's score—and have met the consecutive grade requirement—are issued an SGP. Averages are rounded to the nearest whole number for presentation beginning in 2022.

## ORRJHS Achievement from 2019-2022 for English Language Arts.



## Old Rochester Regional Junior High School

133 Marion Rd. Mattapoisett, Massachusetts 02739

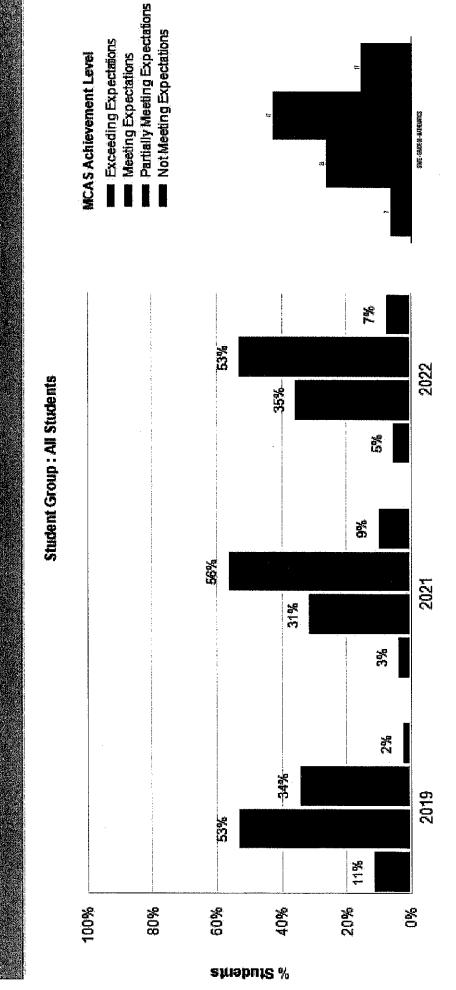
# School Achievement versus the State Achievement for English Language Arts:

	2019	<b>S</b>	1.2	2021	2022	2
	School	State	School	State	Schöol	Siate
Exceeding Expectations	19%	10%	10%	8%	%9	%9
Meeting Expectations	25%	42%	39%	38%	41%	35%
Partially Meeting Expectations	25%	37%	41%	38%	43%	42%
Not Meeting Expectations	1%	11%	10%	16%	11%	17%
Average Scaled Score	513	501	501	497	497	494
Mean SGP	59	20	34	36	46	50

## Old Rochester Regional Junior High School 133 Marion Rd. Mattapoisort. Massachusotts 02739

9

## ORRJHS Achtevement from 2019-2022 for Mathematics.



## **Old Rochester Regional Junior High School**

133 Marion Rd. Mattapoisett, Massachusetts 02739

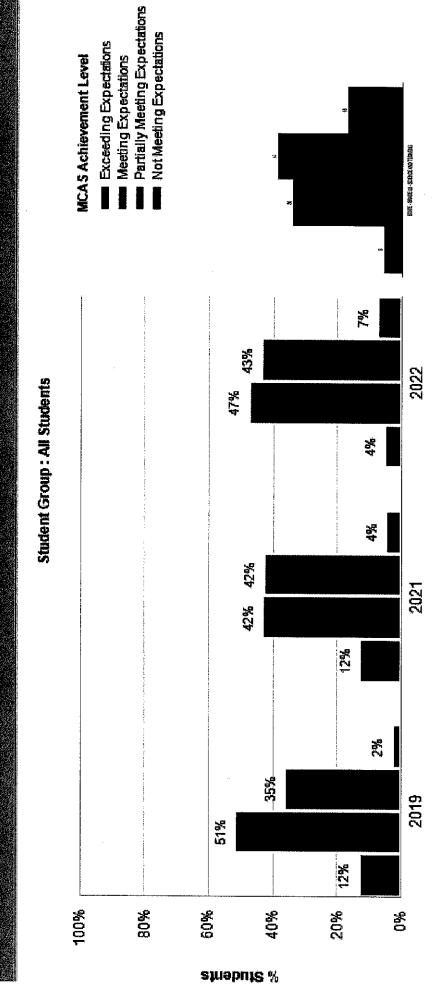
## School Achievement versus the State Achievement for Mathematics:

	2016	(6)	2024	24	30	2022
	School	State	School	Staffe	School	State
Exceeding Expectations	11%	%6	3%	2%	2%	%9
Meeting Expectations	53%	40%	31%	78%	35%	33%
Partially Meeting Expectations	34%	39%	26%	45%	23%	43%
Not Meeting Expectations	2%	12%	%6	22%	2%	17%
Average Scaled Score	507	499	494	490	496	493
Mean SGP	46	50	21	30	47	50

## Old Rochester Regional Junior High School 133 Marton Rd. Mattapolsott, Massachusetts 02738

 $\infty$ 

## ORRUHS Achievement from 2019-2022 for Science & Technology:

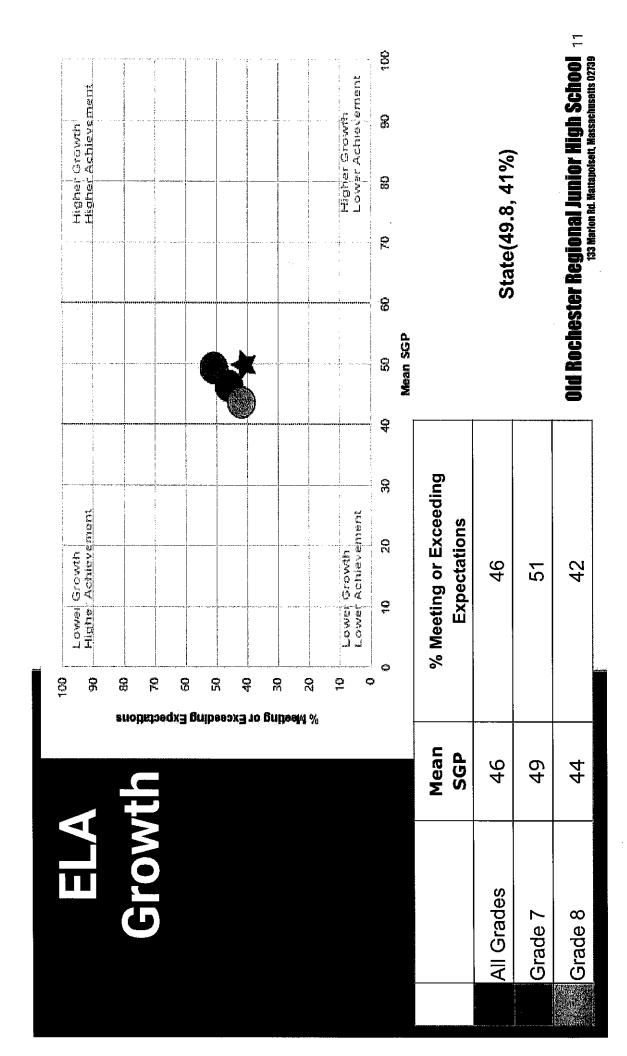


## Old Rochester Regional Junior High School 133 Marion 84, Mattapolsett, Massachusetts 02739

School Achievement versus the State Achievement for Science & Technology

	2019	6)	2021	Σ		2022
	School	State	School	State	School	State
Exceeding Expectations	12%	%8	12%	%8	4%	%9
Meeting Expectations	51%	38%	42%	33%	47%	36%
Partially Meeting Expectations	35%	41%	42%	43%	43%	41%
Not Meeting Expectations	2%	13%	4%	16%	7%	18%
Average Scaled Score	507	498	505	495	200	494

## Old Rochester Regional Junior High School 10 133 Marion Rd. Mattapoisett, Massachusetts 02739



Areas of Strength in ELA:

ELA 7 item Analysis

## 7th Grade ELA - Above the state average by 5 or more percent on 13/32 items

- Makes an inference about the relationship between characters in a play. (9%)
  - Makes an inference based on details from a passage. (7%)
    - Determine the central idea of a section of an article.(6%)
- Analyze how an individual is developed with information from a paragraph in an article. (6%)
- Determine the primary character traits of charactersin a play using details from stage directions.(11%)
  Demonstrate understanding of an article of identifying the key concept; identify a detail from the article that supports the key.(11%)
- Supports the key.(+++.%)
  Analyze the mood created in a paragraph of a passage.((
- Analyze the effect of specific lines in a play.(14%) Analyze the effect of specific lines in a passage.(6%)
- Analyze the similarities and differences in the traits of a main character in two passages. (6%) Analyze the different tones of two articles of similar subjects different tones. (12%)

## Landuage

- Identify the purpose of specific punctuation and stage directions of a play (10%)
- Determine the meaning of a word in context (8%)

## Language & Writing

- Essay Conventions Score. (4%)
- Write an essay explaining the challenges faced by the main characters in two passages; use information from the passage to support your explanation. (4.7%)

## Areas of Sirengith in ELA.

## 8th Grade - Above the state average by 5 or more percent on 10/31 Items

- Reading
- Analyze the effect of a sentence in an excerpt. (5%)
- Make an inference from a paragraph in an excerpt. (5%)
- Determine the tone of a character's dialogue in a passage. (6%) Determine one character's attitude based on a quotation from a passage and identify a quotation from

- another passage that expresses a similar attitude. (6%).

  Analyze descriptive language used as a preface to a poem. (7%)

  Analyze a difference in perspective between an excerpt and a poem on similar topics.(7%)

  Use information from an excerpt and a poem onesimilar topics to compare the experiences depicted in each text. (7%)
  - Analyze the effect of verb tense in an excerpt. (8%)
- Make an inference about a character from a section of a passage. (12%)
- Language
- Analyze the purpose of dashes in a sentence in a passage. (6%)

## **Old Rochester Regional Junior High School** 14 133 Marton Rd. Mattapoisett, Massachusetts 02739

## Areas of Strength in Mathematics:

## 7th Grade - Above the state average by 5 or more % on 13/40 items

- Statistics and Probability
- Determine the likelihood of an event in a real-world context. (17%)
- Develop a probability model from a visual model, develop another probability model from a set of data, and explain the differences in predictions made from both models. (11%)
  - Determine the probability of a compound event, given a tree diagram. (8%)
    - Ratios and Proportional Relationships

- s and Proportional Relationships
  Use proportional reasoning to solve a two step simple interest problem. (7%)
  Use proportional reasoning to solve a real-world problem and write an equation to represent the proportional relationship shown in a table. (6%)
  Use proportional relationships to solve in ulti-step ratio, rate, and percent problems within a real-world context. (6%)
  - Determine which equation can be used to represent a proportional relationship in a table. (6%) Identify multiple rates associated with given fractional ratios in a real-world problem. (5%)
- Use ratio and proportional reasoning to calculate actual distance given a scale on a map. (5%)
- Determine the area of a scale drawing. (10%)
- **Equations and Expressions**
- Use operations with a fraction and a percentage to solve a real-world problem and represent the solution in a fraction model. (8%)
- Solve a real-world problem involving the maximum value of an inequality. (5%) A

## Areas of Strength in Mathematics.

## 8th Grade - Above the state average by 5 or more % on 20/40 items

- Determine which graph represents an increasing linear function. (12%)
- Use the Pythagorean Theorem to create an equation to represent the length of a line segment that is graphed on a coordinate plane. (21%)
- A
- Graph the image of a line segment that has been reflected over the x-axis. (17%)
  Write an equation showing the relationship between the side lengths of a right triangle in a real-world context. (16%)

- Determine which sequence of transformations of a quadral ateral results in a given image. (16%)

  Determine the volume of a cylinder in a real-world context (12%)

  Describe the transformation on a quadrilateral that produced a given image and demonstrate an understanding of the preservation of congruence (10%).

  Graph the image of a triangle after a reflection and compare the sides, angles, areas, and perimeters of
  - the triangle and its image. (10%)
- Determine the measures of three angles shown in a diagram consisting of parallel lines intersected by a transversal. (8%)
- Given several transformations on a triangle, determine whether the resulting images are congruent to the original figure. (7%)

## Old Rochester Regional Junior High School 16

## Areas of Strength in Mathematics:

## 8th Grade ...

- Statistics and Probability
- Determine which statement is true about a scatterplot's pattern of association. (17%)
- Complete a two-way table, summarize real-world data on two categorical variables, and then compare an additional two-way table to the completed table. (13%)
  - The Number System and Expressions and Equations
- Determine whether a number is rational or irrational (16%)
- Graph a proportional relationship based on a real-world context. (15%)
- vo different one-variable equations. (10%) Determine the number of solutions for th
- the same two variables, to solve a real-world problem. Create two linear equations, each involving
- Determine which graph represents a proportional relationship in a real-world context. (7%)
- Determine which equation represents a proportional relationship in a real-world context. (6%)
  - Determine the cube root of a given number. (6%)
- Determine which list orders rational and irrational numbers from least to greatest. (5%)

## **Old Rochester Regional Junior High School** 17 33 Marion Rd. Mattapolsett, Massachusetts 02739

## Areas of Strength in Science & Technology:

## 8th Grade - Above the state average by 5 or more % on 24/41 items

- (7) Interpret a map to determine where an earthquake is most likely to occur. (17%)
- (8) Complete a model to show the Sun-Earth system and describe the daylight hours in the Southern Hemisphere or a certain month. (12%)
- (8) Use a model to draw a conclusion about oceanic crust near a mid-ocean ridge. (12%)
- (6) Use a model to order a planet, a solar system, a galaxy, and the universe from smallest to largest. (9%)
- (8) Analyze mass and distance data of planets to element the planet that has the greatest gravitational force acting on it. (7%)
- different environment from where the species lived, and explain why fossils of a species may be found in only one (6) Describe how Earth would appear from the Moon-when Earth is experiencing a lunar eclipse. (7%) (6) Identify and explain the relative ages of rock layers, explain how fossils of a species can be found in a rock layer. (6%)

## Life Science

- (7) Analyze a food web to describe how the ecological relationships among organisms influence populations in an ecosystem. (12%)
- (8) Complete a model to show the pairs of alleles that code for a trait in an offspring and its parents. (11%) A
- (7) Use a food web to determine which organisms in an ecosystem transfer energy from sunlight into food molecules. (10%)
- (7) Analyze a food web to describe and explain the ecological relationship between two organisms and explain how changes to the populations of organisms affect the population sizes of other organisms. (7%)
- (8) Analyze data to determine that an environmental factor influenced the growth of organisms. (6%)

**Old Rochester Regional Junior High School** 18 133 Marion Rd. Mattapoisett, Massachusotts 02739

## Areas of Strength in Science & Technology.

## 8th Grade ...

- Physical Science
- (8) Compare the properties of two molecules by interpreting models of the molecules. (10%)
- (6) Analyze the results of an investigation to determine whether a reaction was endothermic or exothermic, and show how the results should be organized in a lab notebook. (9%)
  - (6) Determine which model shows how light is transmitted through a material. (8%)
- (8) Use information about the motion and speed of all object to determine if the forces on the object are balanced or unbalanced. (8%)
  - (7) Compare the kinetic energy of two students when given their speed and mass and explain the reasoning; identify the graph that shows the relationship between speed and kinetic energy and explain the reasoning. (5%)
    - (7) Explain how mass affects the amount of heat energy that one object can transfer to another. (5%)
      - **Fechnology & Engineering**
- (7) Determine whether parts of a system are inputs, processes, or outputs. (19%)
- (7) Determine whether parts of a vehicle are structural, propulsion, or control subsystems. (15%) (6) Determine which property of a metal blade allows it to cut other materials. (10%)
- (8) Identity which manufacturing processes are used to make a product and explain an advantage of using computer-controlled machines for some manufacturing steps. (9%)
- (7) interpret a model of a communication system to determine its source and storage. (7%)
  - (6) Determine a constraint of a design solution for a manufacturer. (7%)

## **Old Rochester Regional Junior High School** 19 133 Marion Rd. Mattapoisett, Massachusetts 02739

## Action tens.

- The ORRJHS data team as well as all grade level teams will continue to analyze item and curriculum analysis data to identify areas of concern in all ELA, math and science standards.
- RTI/LSC/Math+ and ELA+ classes in all grade levels to ensure students needs are being met through small group skills based intervention.
- All grade level and intervention teams will continue to progress monitor their students throughout the re progress. school year while using Aimsweb and IXL data to measu

**Old Rochester Regional Junior High School** 20 133 Marion Rd. Mattapoisett, Massachusetts 02739 Old Rochester Regional Fligh School
McColl Results
Presented by Principal Devolt

OB NATITE REAL SALES

Old Rochester Regional

## Next Generation MCAS:

- The MCAS results are for diagnostic purposes and improvement purpose to support planning for the district and school buildings.
- Focuses on student's critical thinking abilities, application of knowledge, and ability to make connections between reading and writing.
- ade level or college to career readiness. Provides educators with students' readiness in
- Is are of importance. Designed to use the computer and therefore technology skill
- Contains universal accessibility features for all students such as highlighting, magnifying tracker, background tracker, color option, answer masking or answer eliminator tools. \*

# Spring 2022 Next Gen. Achievement Levels and Differences from Previous Tests

440 Not Meeting 470 Expectations	O Partially Meeth Expectations
A student who performed at this level did not meet grade-level expectations in this subject.	A student who performed level partially met grade-le expectations in this subject
The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.	The school, in consultation student's parent/guardian consider whether the studineeds additional academic assistance to succeed in the subject.

Partially Meeting	Expectations
0	

lat this EVE. n with the should, Į

## Expectations Meeting

38

530

succeed in the current grade in this level met grade-level expectations A student who performed at this and is academically on track to

Subject

## Expectations Exceeding

560

A student who performed at this expectations by demonstrating mastery of the subject matter. level exceeded grade-level

## ~

## Student Growth Percentiles (SGP) and How Are They Calculated

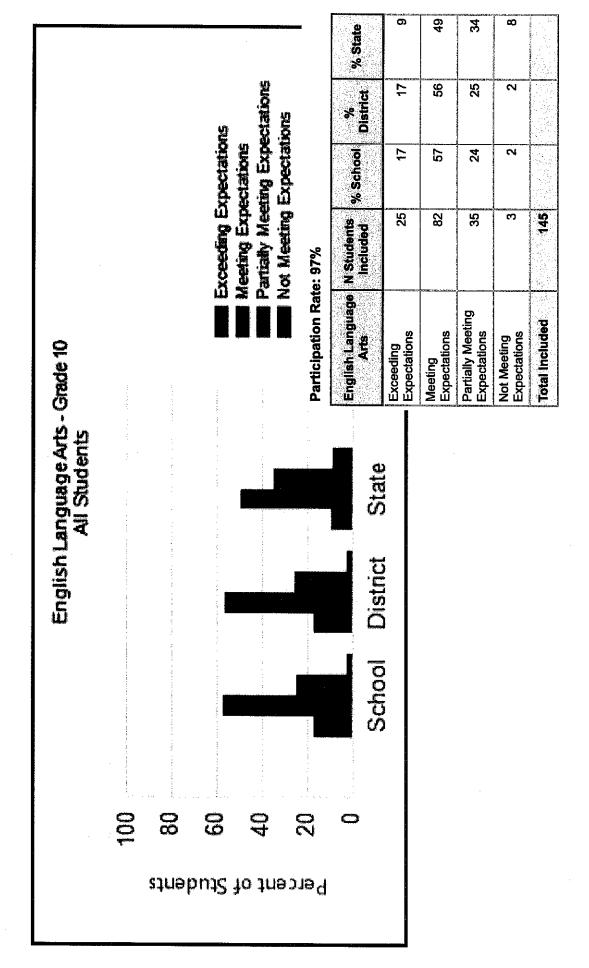
Student Growth Percentiles (SGPs) provide a measure of how student-level achievement student level, the SGP represents how an individual student's achievement compares to the achievement of other students with similar MCAS histories. At the school or student for ELA and mathematics in grades 4-8 and 10 and are not calculated for science. At the group level, DESE reports the mean SGP, which represents the average student growth has grown or changed over time. Student growth percentiles are calculated separately for that school or student group.

SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99. Students who have a current year's score and a prior year's score—and have met the consecutive grade requirement—are issued an SGP. Averages are rounded to the nearest whole number for presentation beginning in 2022.

## Old Rochester Regional Mattapoiset, Massachusetts 02739

## Grade 10 English Language Arts



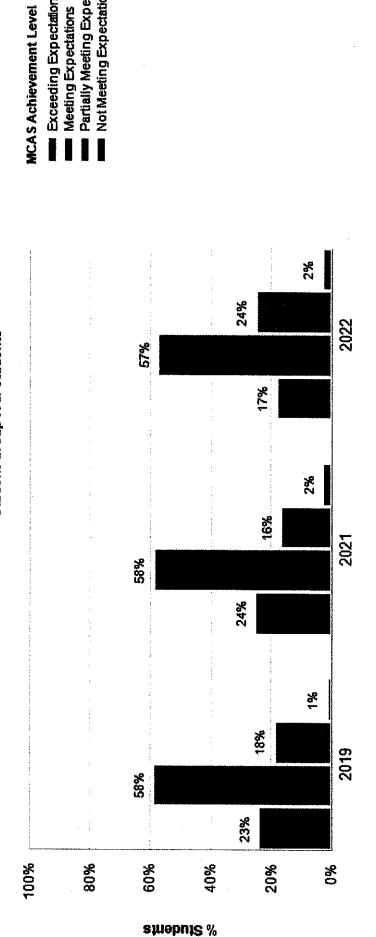


Student Group: All Students

Partially Meeting Expectations Not Meeting Expectations

Exceeding Expectations

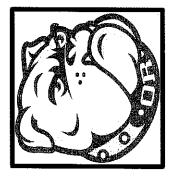
Meeting Expectations

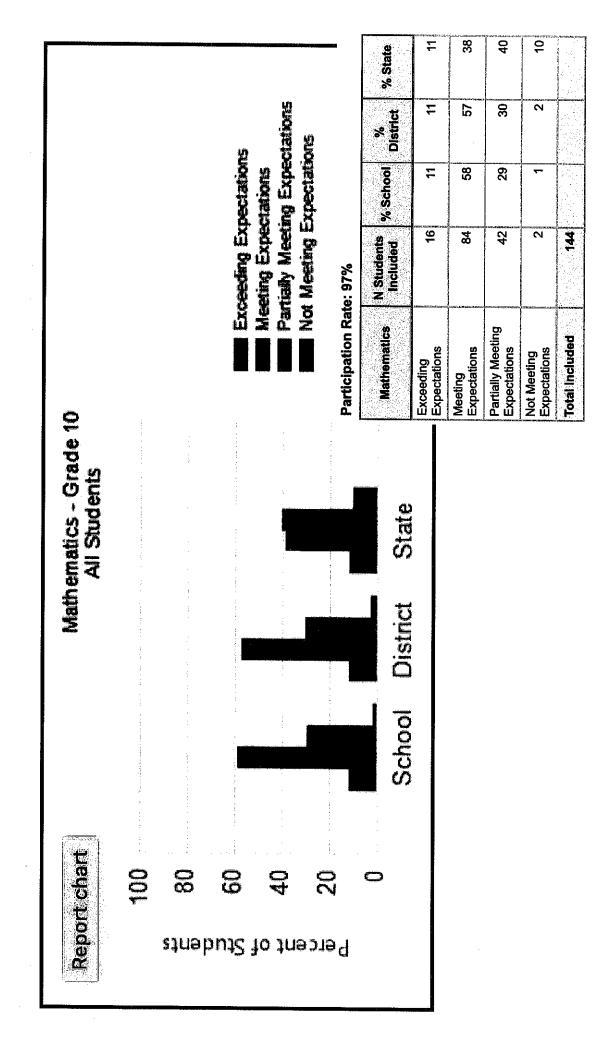


		2019	1000	i de la companya de l	2021			2022	
	School	District	State	School	District	State	School	District	State
Exceeding Expectations	23%	23%	13%	24%	24%	19%	17%	17%	%6
Meeting Expectations	28%	28%	48%	28%	58%	45%	21%	26%	49%
Partially Meeting Expectations	18%	19%	31%	16%	16%	27%	24%	25%	34%
Not Meeting Expectations	1%	1%	%8	7%	7%	%6	7%	2%	%8
Average Scaled Score	518	518	506	517	517	507	511	511	503
N.Students	189	191	70,815	164	164	64,305	145	147	67,396
Participation Rate				%66	%66	%06	%26	%26	%86
Mean SGP	09	09	49	54	54	53	43	43	50

## Old Rochester Regional Mattapolser, Massachusers 02739

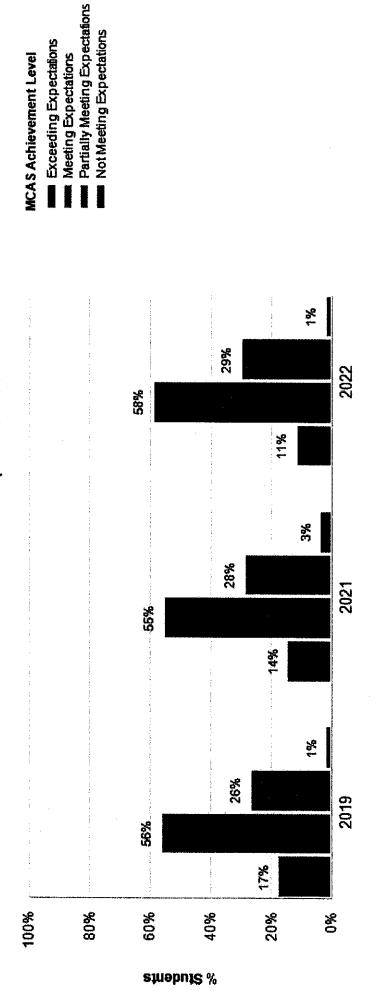
## **Grade 10 Mathematics**





Student Group: All Students

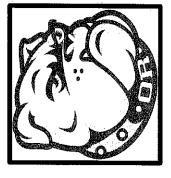
■ Meeting Expectations

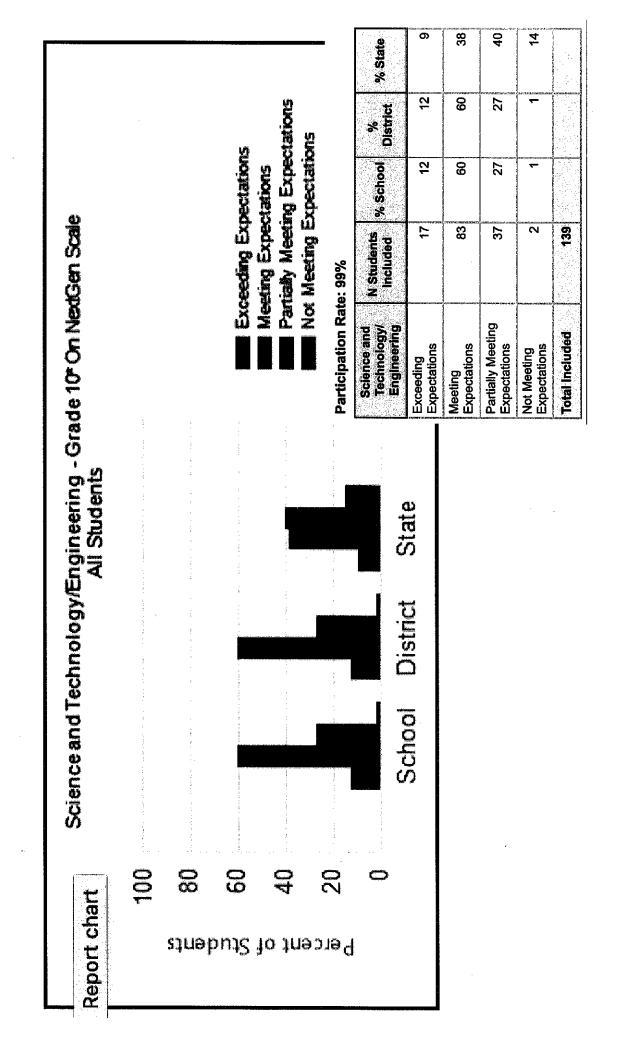


Report chart

		2019			202.1			2022	
	School	District	State	School	District	State	School	District	State
Exceeding Expectations	17%	%21	13%	14%	14%	11%	11%	11%	41%
Weeting Expectations	26%	%95	45%	25%	22%	41%	28%	57%	38%
Partially Meeting Expectations	26%	26%	33%	28%	28%	36%	75%	30%	40%
Not Meeting Expectations	1%	2%	<b>%6</b>	3%	3%	12%	1%	2%	10%
Average Scaled Score	513	512	505	509	509	201	208	508	501
N Students	187	189	70,392	164	164	64,015	144	147	67,028
Participation Rate				%66	%66	%68	%26	%26	%86
Mean SGP	52	52	20	43	43	37	42	42	50

## **Grade 9 Biology**





Student Group: All Students

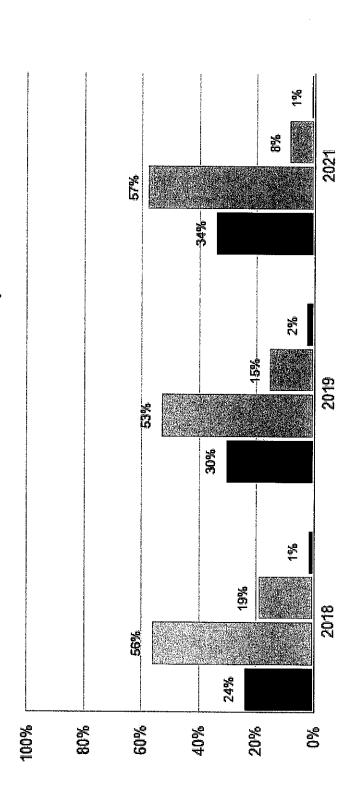
MCAS Achievement Level

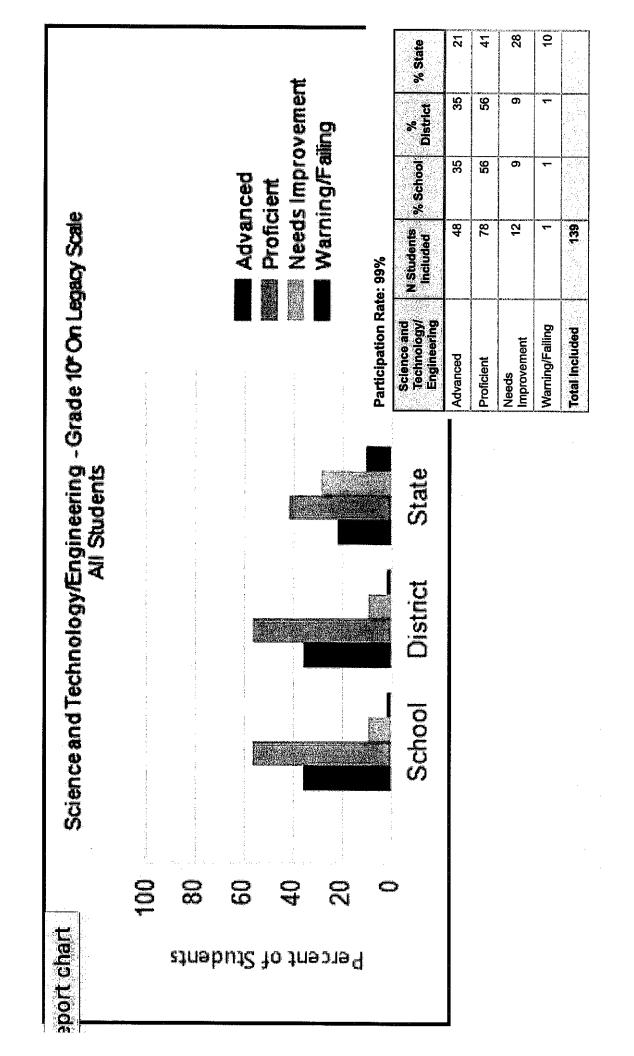
Advanced

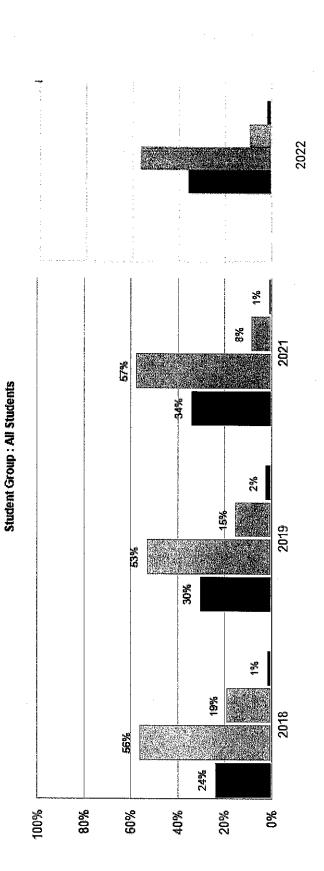
Proficient

Mass Needs Improvement

Warning/Failing







### Points of Pride

### **Biology:**

ORRHS students performed above state averages of students exceeding or meeting expectations in 2022.

ORRHS students performed above state averages of students scoring advanced or proficient in 2022.

ORRHS students had our highest percentage of advanced scores in the last 5 years.

## **ORRHS had 97 and 99% participation**

rate.



ORRHS average scaled score was above the state average.

### Math:

ORRHS students performed above state averages of students exceeding or meeting expectations in 2022.

ORRHS average scaled score was above the state average.

Old Rochester Regional
Mattapolset, Massachusetts 02739

### **Next Steps**

- Data analysis of 2022 results
- IXL use in grade 9 and 10
- **Analysis of grade 8 MCAS scores in 2019 and 2021**
- dentification of skill deficiencies and gaps for Bulldog, Block i

Questions

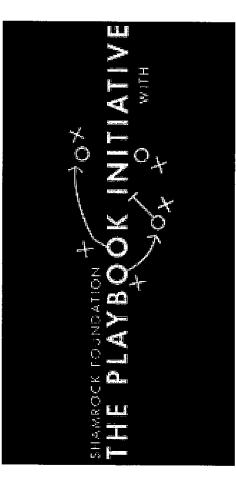


Lauren Millette, Director of Guidance, 7-12 Sara Kroll, ORR Junior Jaymison Gunschel, ORR Junior





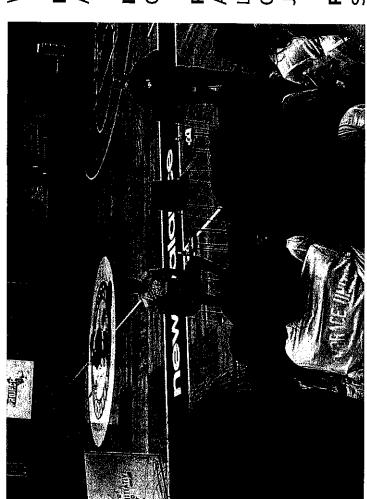




Project 351 believes that every young person is remarkable and that within them lies the tools, vision, and desire to build an inclusive and united global community. The Playbook Initiative seeks to leverage the power of sport and more specifically the appeal of the Celtics to engage middle schoolers in equity work and promoting a sense of belonging for all.



### Our Experience



Welcome/Ice Breakers

Hosts: Charlie Rose, Carolyn Casey, Oyin Aderoba, Kash Cannon and Tome Barros

Inspiration Supercharger: Akeem Loyd Connecting Passion with a Purpose

Passion and Purpose Forum: Charlie Rose, Akeen Loyd – Founder and CEO of Leadership Journey and PC professor & Corine Rosenberg, Teaching Artist Social Justice Center, Emerson University.

**Playbook Immersion:** Dave Hoffman, Celtics Senior Vice President Community

Engagement



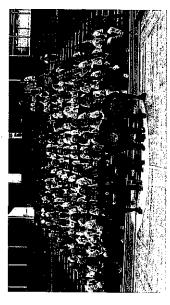
### About Playbook:

Part of the off court legacy left behind by the 2016-2017 Boston Celtics Team, the Playbook Initiative seeks to bring together students to navigate difficult social situations. The students were introduced to the concept as preparing for "Game Situations" and having a book of "Plays" to draw from.

Students from Lawrence and North Andover, over the course of several workshops, authored and edited scenarios relating to sense of belonging and equity.

It is the collective hope of the Playbook Initiative and of the authors that by studying the playbook, either individually or in small groups, that students will be equipped with safe and effective ways to intervene when they notice inequities or behaviors that go against a sense of belonging for all students.







# **Project 351 Playbook Initiative Outcomes**

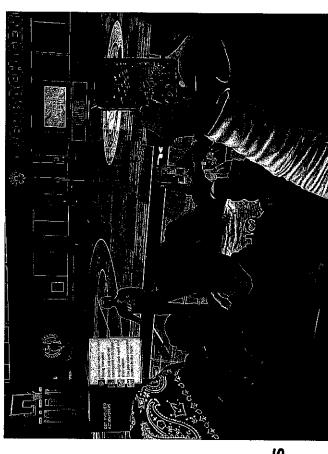








- fosters greater awareness
- builds unity & respect for the dignity of all
- motivates student leadership as bridgebuilders & upstanders





### **Next Steps...**

January 14th Project 351's Annual Launch & Service Day

January Educator Zoom

Winter 2023 Virtual Train the Trainer #1: Facilitation and Presentation, Virtual train the Trainer #2: Workshop Readiness and Operations, Educator Zoom & 1-1 coaching with trainers

Winter 2023 Playbook Workshops with Project 351 Ambassadors

Spring 2023 School Based Workshops

Spring 2023 Virtual Celebration, Reflection, and Debrief



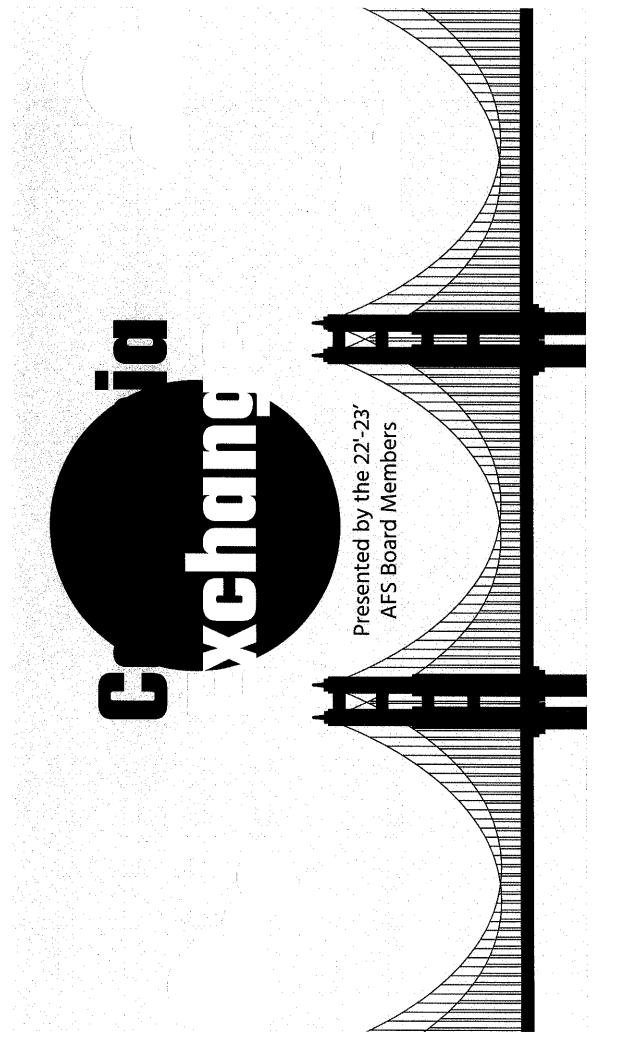
"The play book initiative workshop was something that has changed my point of views on many issues that we have in our school community. I think the playbook will be something that can create a positive impact on students while slowly changing the way people act. I wish the kids in our community were able to feel the love, power and hope that we got to feel in the workshop, by being surrounded by such intelligent and thoughtful people." -Sara Kroll, ORR

"The Playbook initiative is a great opportunity for our community to become more accepting of different cultures and people. By embracing Playbook's equity and anti bullying policies, we can help ORR be a better and brighter place for all of its students. Making the student body more aware of the effect both their words and actions have on each other will foster academic growth and create stronger sense of belonging for all members of our community" - Jaymison Gunschel, ORR



# Thank you for listening!

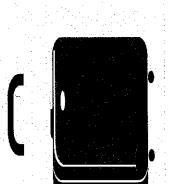




Our Domestic Exchange would take place with Rio Vista High School in Rio Vista California, just outside of San Francisco.

If approved, 15 students from Rio Vista will visit us February 16th - 19th and remain in the homes of our AFS club members.

We are requesting to travel to California Wednesday, March 8th - Monday 13th.







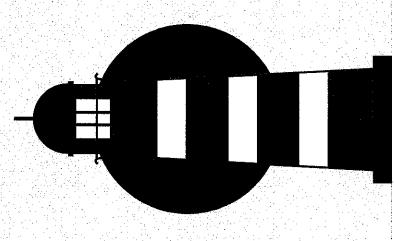


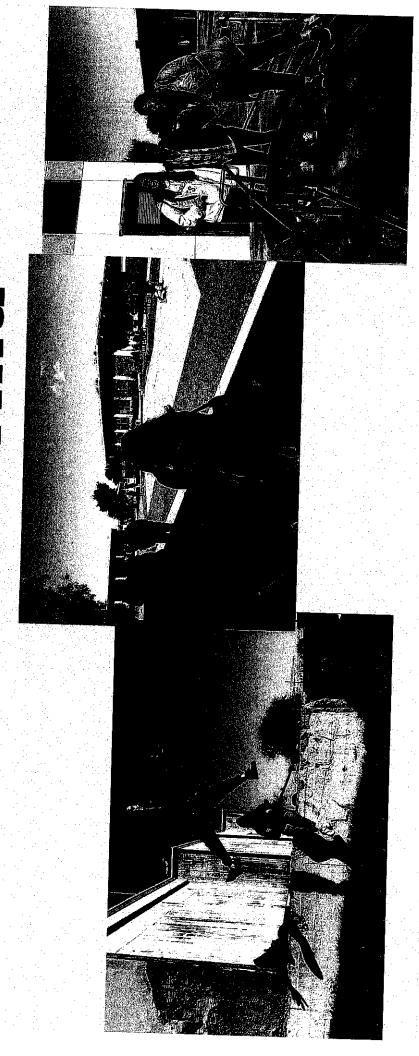


Different perspectives of culture

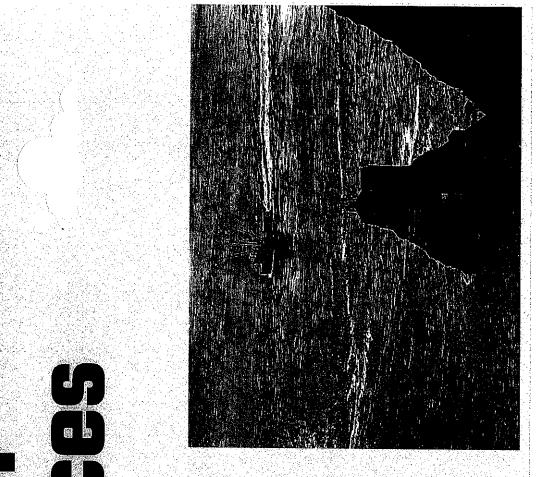
(east coast vs. west coast)

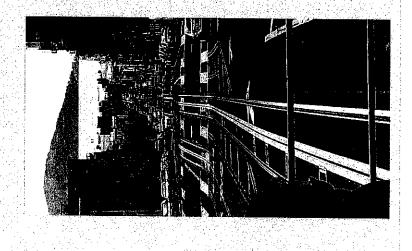
- Share lifestyles
- Meet with other AFS club members
- Tourist areas to learn about

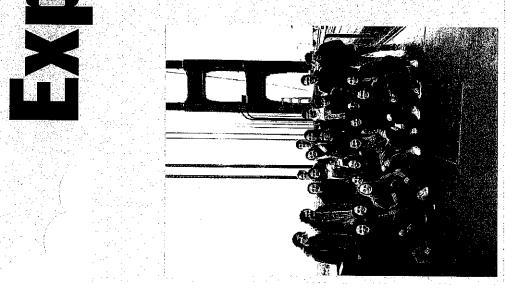




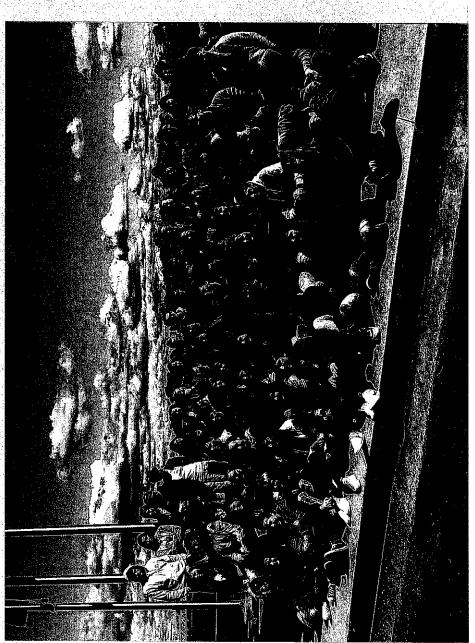
### STATE OF THE PARTY OF THE PARTY











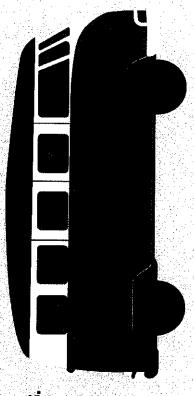
**March 8th – Day T**: Arrive at airport where we are met by buses to take us to Rio Vista. Arrive at school where the host families are waiting for us, then go home for night. March 9th - Day 2: Attend a full day of school followed by activities at night (usually a cookout with the entire group). March 10th - Day 3: Attend a half day of school with our host students. The rest of the day we will participate in

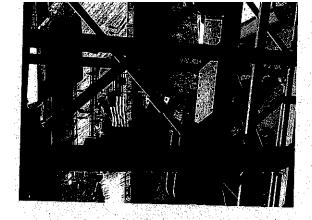
activities around the town, visit their vineyards and see an old ghost town.

March 10th - Day 4: Charter bus to San Francisco, sightseeing day.

March 11th - Day 5: More local activities with the club and host families.

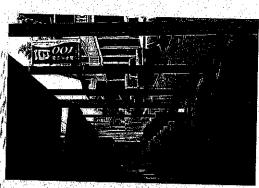
March 12th - Day 6: Fly out and return to Massachusetts.





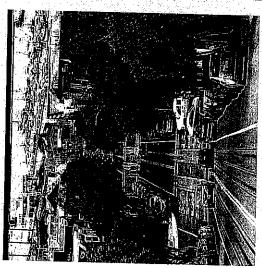














### Loundation

Robert A. Talerman President

Matthew S. Burke
Executive Vice President

Joel J. Brickman
Vice President / Secretary

Stephen H. Johannessen Vice President / Treasurer

Stephanie M. Dennchy Vice President

Laura E. Newstead
Vice President

Christopher E. Richards
Vice President

Kristen M. Foresta

Assistant Treasurer

Angelique K. Viamari Assistant Secretary

Foundation Board Robert A. Talerman, Chair Joel J. Brickman Matthew S. Burke Jane M. Coderre John C. Dawley Stephanie M. Dennehy Darren J. Donovan Thomas M. Evans Karen L. Gardner Paul E. Grover Stephen H. Johannessen John J. Judge Chester N. Lay Bruce D. Miller Laura E. Newstead James A. Peterson Melissa D. Philbrick Christopher E. Richards Paul K. Rumul Tammy A. Saben Dorothy A. Savarese Denise M. Toomey

1500 Iyannough Road Hyannis, MA 02601 888-225-4636

Daniel A. Wolf

December 21, 2022

Please find enclosed a summary of each teacher who won a Cape Cod 5 Educational Mini-Grant from your school this year, along with a check for each of those teachers. We are happy to answer any questions you might have at community@capecodfive.com.

Thank you!
Cape Cod 5 Community Engagement team

## Cape Cod 5 Educational Mini-Grants

School Principal	Teacher Name	Project Title	Grant Amount
Old Rochester Regional Jr. High School Mr. Silas Coellner	Brian Almeida	Solve a community problem using the engineering design process and 3D printers.	\$490.00
Old Rochester Regional Jr. High School Mr. Silas Coellner	Eugenia Tilley	Latin Classroom Library	\$360.00
Total OLD ROCHESTER REGIONAL J	JR. HIGH SCHOOL (2 items)		\$850.00

# Cape Cod 5 Educational Mini-Grants

School Principal	Teacher Name	Project Title	Grant Amount
Old Rochester Regional High School Mr. Michael Devoll	Andrew Apperson	Old Rochester Regional High School Disc Golf	\$500.00
Old Rochester Regional High School Mr. Michael Devoll	Allison Barker	Digital Storytelling	\$496.00
Total OLD ROCHESTER REGIONAL	HIGH SCHOOL (2 items)		\$996.00

**POLICY CODE: 606-D** 

### OLD ROCHESTER REGIONAL SCHOOL DISTRICT BUILDING USE POLICY

The following policy is issued pursuant to M.G.L. c.71, §71. This statute grants school committees the power to establish regulations which list purposes for which its school facilities may be used.

### I. GENERAL POLICIES

It shall be the policy of the Old Rochester Regional District School Committee to encourage community use of school buildings when such use is in the public interest, does not cause conflict with school activities, does not incur additional cost and/or liability to the taxpayer, and is not detrimental to the purposes of the schools.

A. The use of the school facilities may be granted upon receipt of written application which contains: Full information as to the name and address of the applicant, signature of the person to be held responsible, nature of intended use and purpose, use to be made of any proceeds therefrom, and data as to admissions. Applications are available at the school office. Applications for use of school property will be made in triplicate and submitted to the principal of the appropriate school. Applications for long-term use throughout a school year must be submitted no later than <u>August 1</u>. Applications for incidental or short-term use should be submitted, if possible, two weeks prior to intended use, but no later than two days prior to use. Applications will be acted upon by the Superintendent of Schools or the Associate Superintendent for Finance & Planning. In the event permission is not granted, the applications may be submitted to the School Committee for consideration at a regular or special meeting.

### SCHOOL AND TOWN USE

The School Committee believes that access to the Old Rochester Regional Junior & Senior High School should be based upon a system of prioritization by which school-related groups receive top priority. For the purpose of this policy, the term "school" applies to all schools in the Old Rochester Regional/Massachusetts Supervisory Union #55 Districts. As well, Town of Marion, Mattapoisett or Rochester committees, boards, and commissions, and groups sponsored by the Towns shall not be charged rental fees.

### USE BY MARION, MATTAPOISETT & ROCHESTER COMMUNITY ORGANIZATIONS

Organizations based in Marion, Mattapoisett or Rochester, a majority of whose members are citizens of these towns, should also have access to school facilities, and they shall be charged rental fees which will cover the costs of maintenance, equipment, utility use, and ordinary custodial fees in accordance with any negotiated agreement. (See Appendix A)

### USE BY ORGANIZATIONS OUTSIDE MARION, MATTAPOISETT & ROCHESTER

From time to time, organizations based outside the Old Rochester community will have access to school facilities and will be required to pay rental fees, which will cover the costs of maintenance, equipment, utilities, and ordinary custodial fees, higher than those assessed Old Rochester-based organizations.

- A. The School Committee reserves the right to make such changes in these rules as may seem desirable from time to time.
- B. The School Committee at its discretion may cancel permission to use the facilities whenever such cancellation seems advisable.
- C. The Committee may deny or revoke permission when it determines that the intended use would violate this policy.

### II. DETAILED INFORMATION

- A. Facilities available:
  - 1. Indoor facilities:
    - a. Auditorium
    - b. Fitness center
    - c. Cafeteria
    - d. Cafeteria kitchen
    - e. Gymnasium
    - f. Music rooms
    - g. Art rooms
    - h. Classrooms
    - i. Computer room
  - 2. Outdoor facilities:
    - a. Ball fields, except the multi-purpose field
    - b. Tennis courts
    - c. Track
- B. Regulations regarding use of school facilities:
  - 1. School facilities may be used for educational, recreational, social, civic or philanthropic purposes.
  - 2. Use must not interfere with the use of the property by the school.
  - 3. Meetings must advance public or community welfare and must be open to the public.

- 4. The use of intoxicating liquors, drugs, or smoking shall be prohibited in the school building or on school grounds.
- 5. Individuals or organizations using the facilities shall assume responsibility for any damage done or injuries occurring.
- 6. When areas or facilities are to be used, a custodian must be present. If a custodian is not regularly on duty, custodian(s) will be assigned to be present during the use of the building. The cost of such custodial coverage will be borne by the organization using the facility. If an event requires extraordinary custodial coverage, even when it takes place during hours when regular custodial coverage is assigned to the building, the cost of such extraordinary coverage will be borne by the sponsoring organization.

### III. COSTS OF USING SCHOOL FACILITIES

RENTAL CHARGE refers to a charge that reflects the costs of maintenance, equipment, utility charges and ordinary custodial services.

CUSTODIAL FEES are separate from rental charges only when additional custodial service is required or when custodian(s) must be assigned because the request for use is outside the regular hours of school operation.

- A. Custodial/rental fees for the use of outside facilities will be determined by the nature of the use.
- B. There will be no custodial or rental fee for any school, or School Committee sponsored programs. This provision will apply to all schools/School Committees of the Old Rochester Regional School District.
- C. There will be no rental fees for any Town Board, Commission, Department, or Committee using the facility for its own purpose.
- D. There will be a rental fee charged for any non-school/non-Town group. The fee will cover the costs of maintenance, equipment, utilities, and custodial services. Custodial fees, if applicable, will be charged as described in #6 above.

### RENTAL FEES

All fees are per day unless otherwise noted. Changes in the application and/or the rate of rental and custodial fees may be made at the discretion of the School Committee, and will be reviewed annually at the School Committee meeting in March. The establishment of these fee categories does not preclude the setting of additional fees to address building use requests not covered by these categories. Utility surcharges apply when a facility is being used after regular hours of school operation (weekends, holidays, or after 6:00 p.m.)

### IV. ALTERNATE ARRANGEMENTS - LEASES

Under certain circumstances, the Committee, upon the written request of an outside organization, will consider entering into a lease arrangement rather than apply the per diem fee structure of the building use policy. All such leases will be consistent with MGL Chapter 40, Section 3, and Chapter 71, Section 71E.

In order to be considered for such a lease arrangement, the organization must be engaged in activities directly related to the educational mission of the District. To this end, the organization must have hours of operation similar to that of the school and must service a similar population to that of the school's current attending school population.

All qualifying leasing arrangements will be considered and negotiated on a case-by-case basis by the Superintendent and/or his/her designee, and will be brought before the School Committee for final ratification. The ultimate decision to award a lease or not will be at the sole discretion of the School Committee.

	Organiz	ations
	Marion, Mattapoisett, & Rochester	Outside Marion, Mattapoisett, & Rochester
Auditorium     Auditorium stage lighting     Utility surcharge (light/heat/ac)	\$250 \$100 \$50	\$500 \$100 \$50
2. Fitness Room	TBD	TBD
3. Fields (not including multi-purpose field)	-0- *	\$150
4. Track	-0- *	\$150
5. Tennis courts	-0- *	\$200
6. Cafeteria Kitchen facilities (Use requires hiring regular staff v be compensated at the rate of \$25/ person.)		\$500 \$100
Utility surcharge	\$50	\$50
7. Gymnasium (restricted to physical education activities)	\$100	\$500
Utility surcharge	\$50	\$50 (Ctd.) 4 of 6

	Organiz	ations
	Marion, Mattapoisett, & Rochester	Outside Marion, Mattapoisett, & Rochester
8. Classrooms	-0-	\$75
Utility surcharge	\$10	\$10
9. Computer rooms	\$50	\$200
Utility surcharge	\$10	\$ 10
10. Music & Art rooms	\$25	\$100
Utility surcharge	\$10	\$ 10
11. Multipurpose Room	TBD	TBD
Utility surcharge	\$10	\$ 10

Library and science labs not available for rental.

Computer, Art, Music rooms available only by special approval of the principal.

Multi-purpose field available only by special approval by the School Committee on recommendation by the principal. Fee to be determined by Principal/Associate Superintendent for Finance & Planning based upon the nature of the activity.

Policy reviewed by the Joint School Committee on June 18, 2001.

Policy reviewed by the Old Rochester Regional District School Committee on October 1, 2001.

Policy approved by the Old Rochester Regional District School Committee on March 12, 2002.

Revisions reviewed and approved by the Old Rochester Regional District School Committee on June 8, 2004.

Policy reviewed and revised by the Old Rochester Regional District School Committee on October 20, 2004.

<sup>\*</sup> The use of lights for the track, tennis courts, and fields will include a fee to be determined by the Associate Superintendent for Finance & Planning.

### APPENDIX A

REASONS FOR DISTINGUISHING OLD ROCHESTER COMMUNITY ORGANIZATIONS FROM ORGANIZATIONS OUTSIDE OLD ROCHESTER IN SCHEDULING AND PRICING THE USE OF

THE OLD ROCHESTER REGIONAL JUNIOR AND SENIOR HIGH SCHOOLS:

- when the schools were renovated, it was anticipated that the facility would be used by community groups, as well as school groups
- Old Rochester citizens pay for school facilities through property taxes
- Old Rochester organizations are an integral part of our community
- Old Rochester organizations should not be forced to look to other towns to find a venue in which to hold their activities
- Old Rochester citizens are best able to support local organizations when the organizations hold their activities in town.

### OLD ROCHESTER REGIONAL SCHOOL DISTRICT/MA SCHOOL SUPERINTENDENCY UNION #55

**POLICY CODE: 606-D-R** 

### OLD ROCHESTER REGIONAL SCHOOL DISTRICT BUILDING USE REGULATIONS

### **SECTION I**

- A. Priority of Building Use and Approved Criteria
  - 1. Priority for use of school facilities will be as follows:
    - a. School and school-related functions (all schools in ORR School District)
    - b. Town of Marion, Mattapoisett or Rochester Committees, Departments, Boards and recreational programs
    - c. Old Rochester community organizations (as defined above)
    - d. Other organizations
- B. Classification of Groups for Rental Purposes
  - 1. Fees for the use of school facilities shall be governed by the classification of the requests listed below:

SCHOOL AND TOWN: No rental fee will be charged. No custodial charge will be required when the school district does not incur additional expense.

OLD ROCHESTER COMMUNITY ORGANIZATIONS: These users will be required to pay a rental fee. In addition, the user will be required to pay custodial costs and extraordinary expenses incurred by the District, should there be any. Any organization which seeks to use school facilities as an Old Rochester Community Organization shall submit with its request for use satisfactory evidence that it qualifies as an Old Rochester Community Organization (See Policy Appendix A). The preferred qualifications for an Old Rochester Community Organization are:

- that it be based in Marion, Mattapoisett or Rochester (mandatory)
- that a majority of its members be Marion, Mattapoisett or Rochester residents (mandatory)
- that the organization provide a service or benefit to the townspeople through its activities

The fact that an organization is the Town chapter of a state or national organization shall not preclude it from being a Old Rochester Community Organization. 1 of 7

ORGANIZATIONS OUTSIDE OF OLD ROCHESTER: These users will be required to pay a higher rental fee than the Old Rochester Community Organizations. In addition, the user will be required to pay custodial costs and extraordinary expenses incurred by the District, should there be any.

## **SECTION II**

## A. Procedure for Requesting Facilities

- 1. All requests for the use of facilities by any organization shall be made through the Principal/designee at the appropriate school site.
  - a. Since the school facilities are in such constant demand, a deadline for building use requests will be established each year by the Principal/ designee at the appropriate school site. The **DEADLINE** will be no later than August 1<sup>st</sup> of each year for requests for the following school year. Conflicts will be resolved by the Principal/designee in consultation with the appropriate organization(s). Once the dates are approved, each request must be formally submitted on a Building Use Form immediately.
  - b. Exceptions to this procedure will be granted at the discretion of the Principal/designee. Requests for a date not already scheduled should be submitted on a Building Use Form at least two weeks prior to the date specified facilities are desired. Requests for use of school facilities received after the deadline will be handled on a first-come-first-served basis.
  - c. It is the responsibility of the organization to obtain and submit to the appropriate Principal/designee any additional approvals required such as police, fire, insurance or planning and zoning.
- 2. Organizations will be billed for the usage or rental fee appropriate, on approval of the application. A 50% deposit must accompany the application. Checks will be payable to the "Old Rochester Regional School District." There will be no refund of this deposit for cancellations received less than 60 days prior to the event. The balance of the fee shall be billed after the event and is due upon receipt. Payment not received within 30 days will be subject to an interest expense of 1.5% per month and all costs of collection, including attorney's fees will be borne by the applicant.
- 3. Organizations and groups using school facilities must designate one adult member of its group to be in charge of and responsible for the program or activity at the time application for use of the facilities is made. This person shall in turn be responsible to the Principal/designee of the school in which the event is taking place. This person shall be named Supervisor on the application.

- 4. In case of group meetings anticipated to involve 100 or more attendees, the organization shall be required to consult with appropriate police and fire officials to determine if police and/or fire personnel should cover the event. The proper official will signify in writing of his/her decision on the building use request form. The Police and Fire Departments will determine the exact number of police and fire personnel required, and the rates to be paid. Fees shall be paid as they direct.
- 5. No reservation will be finalized until the building use form is returned with appropriate signatures and approved by the Associate Superintendent for Finance & Planning.
- 6. Any organization using school facilities to which admission is charged shall be held liable for the collection and payment of taxes on admission, and shall account for any tax due by filing the necessary Commonwealth of Massachusetts forms. Non-profit organizations charging admission may be exempt from tax requirements, if they make application for exemption through the Massachusetts Tax Department. The Towns of Marion, Mattapoisett, Rochester and the Old Rochester Regional District School Committee assume no responsibility in this matter.
- 7. In the event that an organization cancels a use request, and that a notice of cancellation is received on the day of the planned activity, there will be a charge of 2 hours of custodial time if overtime would have been required for the activity. Cancellations received prior to this time will require no custodial charge.
- 8. When school is canceled for the day because of inclement weather or system repair, all scheduled use of the building for that day is canceled, unless special permission is granted by the Principal/designee. Risk of cancellation is assumed by the applicant. The Towns of Marion, Mattapoisett, Rochester and the Old Rochester Regional District School Committee assume no liability therefore.

NOTE: No group will be permitted use of school facilities if it interferes with the school programs. The Principal/designee may cancel any approved building use permits, should conflicts with school programs develop. Notification will be given at least one week in advance of a cancellation. (NOTE: Not always possible in the case of make-up games.) Risk of cancellation is assumed by the applicant. The Towns of Marion, Mattapoisett, Rochester and the Old Rochester Regional District School Committee assume no liability therefore.

## B. Restrictions in Use of Facilities

1. Smoking is prohibited in all school buildings and on all school grounds.

- 2. The sale, use or possession of alcoholic beverages or controlled drugs on school property is forbidden. If this ruling is violated, the renting organization will be denied the privilege of any further rentals
- 3. Organizations using any auditorium are not permitted, at any time, to change the electrical or electronic circuits in that facility or to change the setting of thermostatic controls.
- 4. When stage facilities, stage lighting, or audio-visual equipment are to be used, a theatre manager and a lighting technician will be required, and his/her time charged to the renting organization. Final determination of the qualification of the operator will reside with the Principal/designee. In addition, a separate \$100 per day surcharge will be added for use of lighting instruments for all non-curricular organizations.
- 5. If a school piano is requested, the Principal/designee's permission is required; it must be tuned by the organization after its use. If a piano is to be moved, it must be moved professionally, and the cost of moving and returning will be assumed by the applicant.
- 6. Putting up decorations or scenery, moving pianos or other furniture is prohibited unless special permission is granted by the Principal/designee of each school. Unless specific prior permission is received from the school administration, the use of scotch tape, masking tape, thumbtacks, or nails is prohibited.
- 7. No property will be stored in any auditorium or school building without special permission from the Principal/designee.
- 8. The School Committee assumes no responsibility for properties left on the premises by the applicant.
- 9. The School Committee or its representatives must have free access to all school facilities at all times.
- 10. Only gym shoes or sneakers shall be permitted on gym floors when they are used for sports. For non-athletic events held at any school gym, it is up to the discretion of the school principal whether the floor should be covered. At the discretion of the Principal/Head Custodian, covering of the gym floor may be required when organizations use that facility for shows.
- 11. In the case of outdoor activities (such as football, soccer, baseball and lacrosse) conducted inside, to protect the facility and participants:

- a. Activities shall be limited to ensure that participants will have sufficient control over themselves and their equipment to avoid bodily harm or physical damage to the facility.
- b. Activities which involve substantial probability that balls will reach more than halfway to the ceiling, lights, or a suspended scoreboard, or substantial probability that hardcore balls will strike walls, windows, exit lights, doors, etc. shall be prohibited unless a written agreement is concluded between the user and the Principal/designee of the building stipulating the protective measures which will be taken before such activities take place. To help reduce the probabilities of damage to the facility, balls may be deflated slightly, special practice balls may be employed, or nets to protect the facility may be hung.
- 12. Volunteer help from the renting organization must be limited to duties with the minimum risk of injury for insurance purposes.
- 13. A violation of these rules may lead to a denial of any further rentals.

## C. Responsibilities of the User

- 1. Any group using the buildings and/or grounds of the Old Rochester Regional School District is required to restore to original condition any property destroyed or suffering from more than normal wear and tear. The principal/designee of the school involved shall be the sole judge of destruction of property or excessive wear and tear.
- 2. The adult who is responsible for the activity, and is named Supervisor on the application, shall be present at all times and designated as the person responsible for appropriate supervision of the program or activity.
- 3. The user of any school facility must and does assume full responsibility for personal injury to participants and spectators, and for any physical damage to facilities or equipment.
- 4. An insurance bond on event insurance must be presented at the time of payment prior to use.
- 5. Any person or organization using the school facilities, including but not limited to buildings and fields, whether collecting fees or not, shall furnish in addition to names, addresses and telephone numbers, a certificate of insurance acceptable to the School Committee prior to the commencement of any use of the premises. Such certificate shall provide public liability insurance, for bodily injury and property damage and shall be filed with the Associate Superintendent for Finance

& Planning, at least one week before the use or event. The Town of Marion, Mattapoisett, Rochester, the Old Rochester Regional District School Committee, its officers, agents, employees and servants shall collectively and individually be included as an Additional Insured on the Certificate of Insurance. Said insurance shall be for not less than one million dollars and a higher limit may be required depending on the type and size of the activity. Should an injury to a participant or spectator occur, the Associate Superintendent of Finance & Planning will be notified in writing within 24 hours of the injury, giving all particulars of such injury. The user agrees to provide evidence of statutory workers compensation benefits where applicable.

- 6. Parking for the use of all facilities is, in general, unreserved. It is the responsibility of the user(s) to plan parking arrangements and foresee any difficulties. Requests for special arrangements can be made of the Principal/designee. Approval of such request will be solely at his/her discretion.
- 7. Users are responsible for all trash removal and clean up. School dumpsters are not available for shows. Arrangements for trash removal must be approved by the Principal/designee prior to the event.

#### D. Use of Custodial or Cafeteria Staff

- 1. Whenever custodial services are required, the number will be determined by the principal/designee and will meet the requirements of the School Committee's collective bargaining agreement. Payment to the custodian(s) and billing to the applicant will be at contract rates in effect at the time the service is performed. The custodian(s) arrives one-half (1/2) hour before the applicant's scheduled time to open and prepare the area. He/she stays after the organization leaves to return any equipment used, clean the area, toilets and hallways, check windows and doors, and set alarms. The billing to the applicant is for the custodian's total time and not just the time of scheduled use. Bills for custodial services will be sent to the applicant after the event and are payable upon receipt. Checks should be made payable to the "Old Rochester Regional District School Committee." The balance of the fee shall be billed after the event and is due upon receipt. Payment not received within 30 days will be subject to an interest expense of 1.5% per month and all costs of collection, including attorney's fees will be born by the applicant.
- 2. At no time is any organization to pay the custodian(s) directly.
- 3. Use of school cafeterias and/or kitchens for functions, when approved, will be under the general supervision of the Principal/designee and Supervisor of Food Services and cafeteria manager.

6 of 7

4. Any time bleachers, tables & chairs need to be reset, two custodians must be hired as required by the School Committee's collective bargaining agreement.

## **SECTION III**

A. Use of Media Centers by Individual Community Residents

The Media Centers shall be open to community residents at any time the facilities are open to students, provided such use in the judgment of the librarian in charge will not overcrowd the facility during the period of proposed use and provided student needs take priority. The librarian may require identification and proof of residence before admitting non-students to the Media Centers. Use of materials shall be limited to the Media Center except with special permission of the librarian.

B. Computer rooms are available only to school users. Any exception to this regulation must be approved by the Principal, and special use conditions will apply.



# OLD ROCHESTER REGIONAL HIGH SCHOOL '23-'24 Program of Studies Updates

## **Introducing Our New Courses**

In Science and Technology:

## 548 HONORS ANATOMY & PHYSIOLOGY II

LEVEL 4 | 5 CREDITS | FULL YEAR GRADE 12

This course is a continuation of Honors Human Anatomy and Physiology I. Students will continue their discovery of the human body through lab experiments, dissections, research projects, engagement in cooperative learning activities, and investigations of relevant diseases. Students will also learn valuable study skills and techniques. This is a valuable course if you are interested in pursuing a health-related career. This course will include topics such as the cardiovascular system, nervous system, respiratory system, endocrine system, lymphatic and immune system, and reproductive system.

Prerequisite: Successful Completion of Honors Human Anatomy and Physiology I

## 792 CYBERSECURITY 1

# LEVEL 3 | 2.5 credits | HALF YEAR GRADES 10-12

Cybersecurity Level 1 is a course designed to introduce high school students to the foundations of cybersecurity. The course covers topics such as networking basics, networking devices and initial configuration, and an introduction to endpoint security. In the networking module, students will learn about the different types of networks and how data is transmitted across them. In the networking devices module, students will learn about the different types of networking devices and their functions, including routers, switches, and firewalls. In the endpoint security module, students will learn about the various types of threats that exist to user's devices and how to protect against them. Throughout the course, students will have the opportunity to apply their knowledge through hands-on, authentic activities and lab exercises focusing on threats to networks and devices. Upon completion of the course, students will have a strong foundation in cybersecurity principles.

Prerequisite: Completion of Computer Science for All or AP Computer Science Principles

## 793 CYBERSECURITY 2

LEVEL 3 | 2.5 credits | HALF YEAR GRADES 10-12

Cybersecurity Level 2 is a course designed to build upon the foundational knowledge of

cybersecurity learned in Level 1. The course covers advanced endpoint security, network attacks and defense, and cyber threat management. In the advanced endpoint security module, students will learn how to assess and secure networks, operating systems, and endpoints. In the network threats and defense module, students will learn about the tools and techniques used to protect a network, including access control, firewalls, and cryptography. In the cyber threat management module, students will learn about governance in cybersecurity and threat management, including how to develop policies and manage risks. Upon completion of the course, students will have a strong understanding of advanced cybersecurity principles.

Prerequisite: Completion of Cybersecurity 1

## In Wellness:

## 9986 UNIFIED PHYSICAL EDUCATION

## LEVEL 3 | 2.5 CREDITS | HALF YEAR GRADES 9-12

This course will cover the sports of basketball, bocce and softball. Additional topics of student leadership, wellness and physical fitness will also be addressed throughout the term. This is an opportunity for students of various abilities to come together by participating in educational and physical activities. It will follow the format of our Unified Sports program fostering the empowerment of all students in an inclusive setting. "The Unified Physical Education course is structured around the national physical education standards and grade-level outcomes, which include gaining the knowledge and skills necessary to maintain a health-enhancing level of fitness."

## In World Language:

## 346 **PORTUGUESE 3**

## LEVEL 3 | 5 CREDITS | FULL YEAR GRADES 11-12

In Portuguese 3 students will build on the knowledge that they gained in Portuguese 1 and 2. Students will continue to develop and expand their reading, listening, writing, and speaking skills. They will also learn additional vocabulary associated with topics such as food, daily routines, expressing emotions, holidays, and traveling. They will be able to create and comprehend more complex sentences in Portuguese. Additionally, they will learn new ways to communicate and share their ideas about past experiences. Students will also analyze and interpret some basic authentic texts in Portuguese. Lastly, students will continue to study and comprehend aspects of the Lusophone world and compare them to their own cultures.

Prerequisite: Successful completion of Portuguese 2

## 347 HONORS PORTUGUESE 3

## LEVEL 4 | 5 CREDITS | FULL YEAR GRADES 11-12

In Portuguese 3 Honors, students will continue to develop and improve their listening, speaking, reading, and writing skills. Students will focus on communicating about their immediate world and daily life activities. Students will recognize and acquire more complex features of the language and will interpret these concepts by incorporating them into their daily speech in the classroom. Students will be able to express their needs, create detailed oral descriptions within a context, and

identify the main idea with supporting details in written material. Additionally, they will be able to analyze and interpret information from authentic materials to inform an audience. Students will also be able to identify differences in cultural practices among same-language cultures. Students will establish and extend connections with Hispanic culture through the use of technology, media, and authentic sources. Students should be prepared to place a greater emphasis on the use of the Portuguese in the classroom as well as on the use of authentic materials to learn about the Lusophone world on a regular basis.

Prerequisite: Successful completion of Portuguese 2

## **Course Name Changes**

In English:

# ENGLISH 12A; formerly ENGLISH 12:COMMUNICATING IN THE 21ST CENTURY

Rationale: The change (last year) to the current title led to confusion among students about the nature of the class, despite department efforts to explain. The change better aligns with the course with a 12 Honors complement.

## **Course Description Changes**

In Unified Arts

856 CERAMICS I

Old Description:

LEVEL 3 | 2.5 CREDITS | HALF YEAR GRADES 9-12

This course introduces you to the fundamental skills, techniques and production of ceramic art forms. You will learn and apply the basic techniques of hand building, decoration, and glaze application. Technical skills and artistic vocabulary will be developed and applied through the creation of a variety of functional and sculptural objects. References to contemporary and historic ceramic arts will serve as examples and contexts for your projects. All of your work will be accompanied by an artist statement and will be exhibited.

New Description:

# LEVEL 3 | 2.5 CREDITS | HALF YEAR GRADES 9-12

This course introduces you to the fundamental skills, techniques and production of ceramic art forms. You will learn and apply the basic techniques of hand building, decoration, and glaze application. Technical skills and artistic vocabulary will be developed and applied through the creation of a variety of functional and sculptural ceramic objects. References to contemporary and historic ceramic arts will serve as examples and contexts for your projects. All finished work will be exhibited, and accompanied by written statements and sketches.

## 858 PHOTOGRAPHY

Old Description:

## LEVEL 3 | 2.5 CREDITS | HALF YEAR

#### **GRADES 9-12**

Students will learn the fundamental techniques and processes of black and white photography and enhanced digital photography. You will be using 35mm film cameras, black and white film, darkroom processing, as well as iPads and a variety of apps, to create photographic imagery. Photography's cultural influence, as a vehicle of historical and modern documentation, communication, and contributions to society, as well as its technological advancements, will be examined through the works of great photographers past and present, as well as through the perspective of mass media in general. The elements of art and principles of design guide all assignments for this course.

## New Description:

# LEVEL 3 | 2.5 CREDITS | HALF YEAR GRADES 9-12

Students will learn the fundamentals of black and white photography and enhanced digital photography. Through a variety of assignments, you will learn; how to use a 35mm SLR manual film camera, as well as black and white film developing and darkroom processes, printing and exhibiting a photograph. You will be creating a digital portfolio of works and processes, as well as an artist statement to accompany this portfolio. You will be responsible for understanding photography's contribution and influence on society through the exploration of professional photographers, their work and the context of their photographic prints. Elements of Art and Principles of Design will guide all assignments and assessments for this course. Students will be producing Black and White photographic prints created from a negative as well as collaged and drawn imagery.

## 881 ART HISTORY

Old Description:

## LEVEL 3 | 2.5 CREDITS | HALF YEAR

## **GRADES 9-12**

Introducing art within social, economic, geographical, political, and religious contexts for understanding art and architecture through the ages, this one semester course offers high school students an overview of art throughout history. Students will engage in activities that emphasize visual literacy and critical thinking skills as a means to develop an appreciation and knowledge of artworks and art movements in the European tradition and cultures beyond. An emphasis will be placed upon the artist's role in society and how art mediates a vast range of human experiences.

## New Description:

# LEVEL 3 | 2.5 CREDITS | HALF YEAR GRADES 9-12

Introducing art within social, economic, geographical, and political contexts for understanding art and architecture through the ages. This one semester course offers high school students an overview of art throughout history by engaging students in activities that emphasize visual literacy and critical thinking skills as a means to develop an appreciation and knowledge of artworks and art movements in the European tradition and cultures beyond. An emphasis will be placed upon the artist's role in society, technological development and influence, and how art mediates a vast range of human experiences.

## 821 **ART II**

## Old Description:

# LEVEL 3 | 5 CREDITS | FULL YEAR GRADES 10-12

This course is a continuation of Art I. It is designed for the dedicated art student who wishes to further their study of visual art. You will continue to develop skills in the use of various media to create a body of work that demonstrates an understanding of visual aesthetics through personal expression. Technique, craftsmanship, idea development and critical thinking will be emphasized throughout the creative process. Major artists, artwork and art movements will be referenced and you will be expected to keep a sketchbook. You should note that this course will require more time than is allotted during class.

Prerequisite: successful completion of Art I OR teacher recommendation

New Description:

# LEVEL 3 | 5 CREDITS | FULL YEAR GRADES 10-12

This course is a continuation of Art I. It is designed for the dedicated art student who wishes to further their study of visual art. You will continue to develop skills in the use of various media to create a body of work that demonstrates an understanding of visual aesthetics through personal expression. Technique, craftsmanship, idea development, and critical thinking will be emphasized throughout the creative process. Major artists, artwork, and art movements will be referenced as well as personal sketches in creating finished art works. You should note that this course will require more time than is allotted during class.

Prerequisite: successful completion of Art I OR teacher recommendation

## In Science and Technology:

## 751 ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES

Old Description:

## LEVEL 5 | 5 CREDITS | FULL YEAR GRADES 10-12

Computer science embraces problem solving, hardware, algorithms, and perspectives that help people utilize computers to address real-world problems in contemporary life. As the study of computer science is evolving, the careful design of the AP Computer Science Principles. A course and exam continues to strive to engage a diverse student population, including female and underrepresented students, with the rigorous and rewarding concepts of computer science. Students who take the AP Computer Science Principles. A course and exam are well prepared to continue their study of computer science and its integration into a wide array of computing and STEM-related fields.

New Description:
LEVEL 5 | 5 CREDITS | FULL YEAR
GRADES 9-12

Computer science embraces problem solving, hardware, algorithms, and perspectives that help people utilize computers to address real-world problems in contemporary life. As the study of computer science is evolving, the careful design of the AP Computer Science Principles. A course and exam continues to strive to engage a diverse student population, including female and underrepresented students, with the rigorous and rewarding concepts of computer science. Students who take the AP Computer Science Principles. A course and exam are well prepared to continue their study of computer science and its integration into a wide array of computing and STEM-related fields.

## **Prerequisite Changes**

## AP Computer Science A

Add Prerequisite: Completion of AP Computer Science Principles

## Game Design and Development 1

Add Prerequisite: Completion of Computer Science for All or AP Computer Science Principles

## Web Design and Development 1

Add Prerequisite: Completion of Computer Science for All or AP Computer Science Principles

## **Course Removal**

## In English:

## 162 CREATIVITY, INSPIRATION, AND INNOVATION

## **LEVEL 3 | 2.5 CREDITS | HALF YEAR GRADES 9-12**

Creativity, Inspiration, and Innovation builds on the concept that innovation drives the global economy. 60% of our students will have careers that do not yet exist, but this course will help them to become our future leaders and problem solvers and the creators of these jobs. In this half-year elective, students will first learn to think creatively and collaboratively. Then they will identify a problem in society today and invent an innovative product or service to solve the problem. They will collaborate to create prototypes, and use concepts of entrepreneurship, marketing, design, accounting, and management to create a business plan for launching their creation. They will document their work in their "smash journals" and get feedback through online blogs. They will make video "infomercials" about their inventions and pitch their ideas at an end-of-course Creativity Showcase. This course will teach our students to work collaboratively and creatively to solve problems and create solutions.

#### Rationale:

Very little student interest in the past few years. The teacher who designed the course is no longer here and could be reworked into an interdisciplinary course in future years.

### ORRJHS ATTENDANCE POLICY

### **Daily Attendance**

Full day attendance is essential to the learning process. The Old Rochester Regional School District and Superintendency Union#55 (ORR/SU#55) will strive to meet a daily average attendance of 96% or above.

#### **Full Day Attendance Criteria**

The Commonwealth of Massachusetts G.L. c. 76, §1 requires that every child, with certain exceptions, between ages established by the state board of education, must attend a public day school, or some other approved school, during the time when public schools are in session. Students may be excused temporarily from school attendance for the following reasons: illness or quarantine; bereavement or serious illness in family; weather so inclement as to endanger the health of the child; and observance of major religious holidays.

A child may also be excused for other exceptional reasons with approval of the Principal or designee.

The Old Rochester Regional Junior High School (ORRJHS) daily attendance policy considers a student present for the full day, if they are in school, at a school-related activity (i.e. field trip) or receiving academic instruction for at least half the school day. A student must be present for at least three hours of instructional time or school approved activity to be marked present in the daily attendance. To participate in extracurricular activities, students must meet the above attendance requirements. For purposes of afterschool activities, an absence must be excused in advance by an administrator to be eligible to participate that day.

#### **Caregiver Responsibilities Regarding Absence Notification**

A student's understanding of the importance of day-to-day schoolwork is an important factor in the shaping of one's character. Parents/guardians/caregivers can help their children by not allowing them to miss school needlessly. Parents/guardians/caregivers must advise the school by telephone when students are to be absent for any reason. Calls may be left on the answering machine at 508-758-4928 anytime between 6:00 a.m. and 7:00 a.m. In addition, parents/guardians/caregivers will provide a written explanation for the absence or tardiness of a child upon the student's return to school. This will be required in advance for types of absences where advance notice is possible. Written documentation of student absences will be accepted up to two weeks after the student's return to school (i.e. illness or quarantine; bereavement or serious illness in family; weather so inclement as to endanger the health of the child; and observance of major religious holidays).

In instances of chronic or irregular absence reportedly due to illness, the school administration may request a physician's statement certifying such absences to be justified.

#### School Responsibilities Regarding Absence Notification / Attendance Intervention

The school will notify a student's parent/guardian/caregiver within 3 days of the student's absence in the event the parent/guardian/caregiver has not informed the school of the absence.

The school will make a reasonable effort to meet with any student, and that student's parent/guardian/caregiver, who has missed five (5) or more unexcused school days in a school year. The meeting shall be to develop action steps to improve student attendance and shall be developed jointly by the Principal or designee, the student, and the student's parent/guardian/caregiver. The parties may seek input from other relevant school staff and/or officials from relevant public safety, health and human service, housing, and nonprofit agencies.

If the student's absences or continued tardiness occur on a regular basis, the school, as a mandated reporter, must consider filing (CRA or 51A) report with the Department of Children and Families. The principal, or designee, will educate the parent/guardian/caregiver about his process before filing such a report.

Homeroom teachers record daily attendance in Powerschool during homeroom. Teachers receive a daily school attendance report from the main office at the start of each school day. Teachers use the daily school attendance report to share discrepancies of classroom attendance throughout the school day to the main office.

## **Dropout Prevention**

A student who has not graduated from high school and has been absent from school for ten (10) consecutive days of unexcused absence shall not be considered permanently removed from school unless the Principal has sent notice to the student, and that student's parent/guardian/caregiver. The notice shall be sent within five (5) days of the tenth consecutive day of absence and shall offer at least 2 dates and times within the next ten (10) days for an exit interview with the Superintendent or designee, the student, and the student's parent/guardian/caregiver. The notice shall be in both English and the primary language of the home, if applicable. The notice shall include contact information for scheduling the exit interview and shall indicate the parties shall reach an agreement on the date/time of the interview within the ten (10) day timeframe. The timeframe may be extended at the request of the parent/guardian/caregiver and no extension shall exceed 14 days.

The Superintendent or designee may proceed with any interview without a parent/guardian/caregiver present, provided the Superintendent has documented a good faith effort to include the parent/guardian/caregiver.

The Superintendent or designee shall convene a team of school staff to participate in the exit interview and shall provide information to the student and if applicable, the student's parent/guardian/caregiver on the detrimental effects of early withdrawal from school and the alternative education programs and services available to the student.

A student assigned to In School Suspension will not be recorded absent for their classes missed. An Out of School Suspension will be recorded as absent except for each day that they receive academic instruction from the district for more than half the school day.

### **Truancy**

A student absent without the authorization required under our daily attendance policy section, is considered truant. Repeated truancy will be cause for disciplinary action, or legal action, as described under Student Conduct in this handbook. All work missed as a consequence of student truancy must be made up.

Educational services in home or hospital 603 CMR. 28.03(3)(c). Upon receipt of a physician's written order verifying that any student enrolled in a public school or placed by the public school in a private setting must remain at home or in a hospital on a day or overnight basis, or any combination of both, for medical reasons and for a period of not less than fourteen school days in any school year, the principal shall arrange for provision of educational services in the home or hospital. Such services shall be provided with sufficient frequency to allow the student to continue their educational program, as long as such services do not interfere with the medical needs of the student. The principal shall coordinate such services with the Administrator of Special Education for eligible students. Such educational services shall not be considered special education unless the student has been determined eligible for such services, and the services include services on the student's IEP.

Hospitalized students and/or those students receiving documented medical treatment are able to be graded at a pass/fail while they remain out of school. Taking this into consideration, we will adjust attendance and course grades accordingly.

## **Family Vacations**

Some chronic absenteeism occurs because families take vacations during school time. This is strongly discouraged by school authorities. Teachers are not expected to provide assignments prior to vacation taken during school time. After students return, they should be aware of missed assignments, making them up per school makeup policy. Missed assignments are factored into students' grades.

Teachers are available for extra help daily during *RTI* time. Students who have any difficulty meeting with a given teacher for any reason are asked to make this known to the principal in writing. Typically, a portion of a student's quarterly mark is based upon their participation in the class. It is necessary, therefore, to maintain consistent daily attendance habits in order to achieve good marks.

## **Previous Attendance Policy**

#### **School Attendance**

Full day attendance is essential to the learning process. The Old Rochester Regional School District and Superintendency Union #55 (ORR/Supt. Union #55) will strive to meet a daily average attendance of 96% or above.

The Commonwealth of Massachusetts G. L. c. 76 § 1 requires that every child, with certain exceptions, between ages established by the state board of education, must attend a public day school or some other approved school during the time when public schools are in session.

The State no longer distinguishes between excused and unexcused absences. Chronic absence is defined at 10% of the days that a student has been enrolled in the school.

5 days of consecutive absence for illness require submission of a physician's note. All District schools will send notification upon the student's 6th absence and each consecutive accumulation of 6 days thereafter.

At ORRJHS, school attendance will be recorded in homeroom. Students will be marked with one of four attendance codes: Absent, Present, School Business, Tardy. School Business is considered present and does not count as an absence; the student is participating in a school-sponsored activity, such as a field trip or school meeting.

Under G. L. c. 76 § 8, a pupil who is not present during at least half a session must be marked and counted as absent on the school register.

The Old Rochester Regional Junior High School community has defined one aspect of "Operating Responsibly" as coming to school and being on time.

Parents/guardians/caregivers must advise the school by telephone when students are to be absent for any reason. Calls may be left on the answering machine at 508/758-4928 anytime between 6:00am and 7:00am.

If a parent/guardian/caregiver does not give prior notification by phone on the day of the absence, the school will call home on that day to verify. In all cases a note, signed by the parent/guardian/caregiver for students under the age of 18, stating the reason for the student's absence should be sent to school upon the return of the student.

A child who does not attend school is not permitted to take part in intramurals, or after school/evening activities, if the student was absent from school that day. Students will be provided an opportunity to make-up missed work.

For purposes of afterschool activities, an absence must be excused in advance by an administrator to be eligible to participate that day. The following are considered excused absences for afterschool activities only:

- Bereavement
- Court or legal commitment

- Obligatory religious holidays
- Medical appointment substantiated by a note from a doctor/physician

If the student's absences or continued tardiness occur on a regular basis, the school, as a mandated reporter, must consider filing (CRA or 51A) report with the Department of Children and Families. The principal, or designee, will educate the parent/guardian/caregiver about this process before filing such a report.

Some chronic absenteeism occurs because families take vacations during school time. This is strongly discouraged by school authorities. Teachers are not expected to provide assignments prior to vacation taken during school time. After students return they should be aware of missed assignments, making them up per school makeup policy. Missed assignments are factored into students' grades.

Teachers are available for extra help daily during *RTI* time. Students who have any difficulty meeting with a given teacher for any reason are asked to make this known to the principal in writing. Typically, a portion of a student's quarterly mark is based upon their participation in the class. It is necessary, therefore, to maintain consistent daily attendance habits in order to achieve good marks.

#### ATTENDANCE POLICY

## **Daily Attendance**

For the purposes of ORRHS policy, a daily absence refers to a student's presence in school for that day. A student must be at school, at a school-related activity (i.e. field trip) or receiving academic instruction for at least half the school day to be counted as present. At ORRHS, for daily attendance, a student arriving at 7:30 a.m. is present for a full day at 11:00 a.m. A student can also be considered present for a full day by arriving before 11:00 a.m. and remaining in school until dismissal at 1:58 p.m.

To participate in extracurricular activities, students must be present for 3 academic blocks, arriving prior to 9:00 a.m. or staying until 12:30 p.m.

## The Old Rochester School District 7-12 policy states:

Full day attendance is essential to the learning process. The Old Rochester Regional School District and Superintendency Union #55 (ORR/SU#55) will strive to meet a daily average attendance of 96% or above.

The Commonwealth of Massachusetts G.L. c. 76, §1 requires that every child, with certain exceptions, between ages established by the state board of education, must attend a public day school or some other approved school, during the time when public schools are in session. Students may be excused temporarily from school attendance for the following reasons: illness or quarantine; bereavement or serious illness in family; weather so inclement as to endanger the health of the child; and observance of major religious holidays.

A child may also be excused for other exceptional reasons with approval of the Principal or designee.

A student's understanding of the importance of day-to-day schoolwork is an important factor in the shaping of his character. Parents/guardians can help their children by not allowing them to miss school needlessly.

Accordingly, parents/guardians will provide a written explanation for the absence or tardiness of a child. This will be required in advance for types of absences where advance notice is possible.

In instances of chronic or irregular absence reportedly due to illness, the school administration may request a physician's statement certifying such absences to be justified.

- The State no longer distinguishes between excused and unexcused absences. Chronic absence is defined as 10% of the days that a student has been enrolled in the school.
- 5 days of consecutive absence for illness require submission of a physician's note. All District Schools will send notification upon the student's 6th absence and each consecutive accumulation of 6 days thereafter.
- At ORRHS, student attendance will be recorded in all assigned classes. Students will be marked
  with one of seven attendance codes: Absent, Dismissed, Placement, Present, School Business,
  Suspension, or Tardy. School Business is defined as absent from school or class for a schoolsponsored opportunity (i.e. field trip or school competition). For students who are hospitalized
  for physical or mental health needs, inpatient or outpatient, they will be coded as Placement.
  Placement (PL) is an absence code that assists the educational team in initiating the treatment
  plan for communication with teachers and staff members.

While there are no excused absences, students are able to make up work assigned while absent for full credit pending adherence to the school makeup policy.

## **Student Absence Notification Program**

The school will notify a student's parent/guardian within 3 days of the student's absence in the event the parent/guardian has not informed the school of the absence.

The school will make a reasonable effort to meet with any student, and that student's parent/guardian, who has missed five (5) or more unexcused school days in a school year. The meeting shall be to develop action steps to improve student attendance and shall be developed jointly by the Principal or designee, the student, and the student's parent/guardian. The parties may seek input from other relevant school staff and/or officials from relevant public safety, health and human service, housing, and nonprofit agencies.

#### **Dropout Prevention**

A student who has not graduated from high school and has been absent from school for ten (10) consecutive days of unexcused absence shall not be considered permanently removed from school unless the Principal has sent notice to the student, and that student's parent/guardian. The notice shall be sent within five (5) days of the tenth consecutive day of absence and shall offer at least 2 dates and times within the next ten (10) days for an exit interview with the Superintendent or designee, the student, and the student's parent/guardian. The notice shall be in both English and the primary language of the home, if applicable. The notice shall include contact information for scheduling the exit interview and shall indicate the parties shall reach an agreement on the date/time of the interview within the ten (10) day timeframe. The timeframe may be extended at the request of the parent/guardian and no extension shall exceed 14 days.

The Superintendent or designee may proceed with any interview without a parent/guardian present, provided the Superintendent has documented a good faith effort to include the parent/guardian.

The Superintendent or designee shall convene a team of school staff to participate in the exit interview and shall provide information to the student and, if applicable, the student's parent/guardian on the detrimental effects of early withdrawal from school and the alternative education programs and services available to the student.

#### **Class Attendance**

For the purposes of ORRHS policy, "credit" means credit earned upon completion of a course. ORRHS offers half-year courses earning 2.5 credit and full-year courses earning 5 credits. 120 credits are required for graduation. Students earn credit by earning a passing grade (65 or better) and fulfilling attendance requirements as follows:

In a year-long course, the following will apply for class credit:

- Upon the 9th absence, the student will receive an attendance warning letter.
- Upon the 18th absence, the student will receive no credit for the course. Should the student pass the course, the transcript will read a passing final grade and no credit. A failing final grade will remain on the transcript.

In a half-year course, the following will apply for class credit:

- Upon the 5th absence, the student will receive an attendance warning letter.
- Upon the 9th absence, the student will receive no credit for the course. Should the student pass the course, the transcript will read a passing final grade and no credit. A failing final grade will remain on the transcript.

To receive a present attendance code for a class, students need to be present in class for 40 or more minutes. Students not in class for a minimum of 40 minutes will be designated as absent.

A student assigned to *In School Suspension* will not be recorded absent for their classes missed. An *Out of School Suspension* will be recorded as absent except for each day that they receive academic instruction from the district for more than half the school day.

Educational services in home or hospital 603 CMR. 28.03(3)(c). Upon receipt of a physician's written order verifying that any student enrolled in a public school or placed by the public school in a private setting must remain at home or in a hospital on a day or overnight basis, or any combination of both, for medical reasons and for a period of not less than fourteen school days in any school year, the principal shall arrange for provision of educational services in the home or hospital. Such services shall be provided with sufficient frequency to allow the student to continue their educational program, as long as such services do not interfere with the medical needs of the student. The principal shall coordinate such services with the Administrator of Special Education for eligible students. Such educational services shall not be considered special education unless the student has been determined eligible for such services, and the services include services on the student's IEP.

Hospitalized students and/or those students receiving documented medical treatment are able to be graded at a pass/fail for one term while they remain out of school. Students will be asked to complete work to demonstrate competencies to achieve a passing grade of 65 for the term. The students passing grade will be excluded from the final grade. In the event the student was not able to work to a 65 or is unable to return to the classroom in a second term of the same school year, they will lose credit in the course.

Using pass/fail for one term, we will adjust the absence numbers based on the three graded terms.

In a year-long course, the following will apply for class credit:

- Upon the 7th absence, the student will receive an attendance warning letter.
- Upon the 14th absence, the student will receive no credit for the course. Should the student pass the course, the transcript will read a passing final grade and no credit. A failing final grade will remain on the transcript.

In a half-year course, the following will apply for class credit:

- Upon the 3rd absence, the student will receive an attendance warning letter.
- Upon the 6th absence, the student will receive no credit for the course. Should the student pass the course, the transcript will read a passing final grade and no credit. A failing final grade will remain on the transcript.

#### **FAMILY VACATIONS**

Parent/guardian/caregiver(s) and students are encouraged to plan vacations around the scheduled 180 school days so as not to interrupt the educational process. In cases of family situations involving extended absences, students must ask for work before they leave. The teacher is not obligated to give

every specific assignment, but should give the general direction of the curriculum for the time the student is out of school. ORRHS finds that when students are out for multiple days at a time, it is extremely disruptive to their academic progress as makeup work cannot replicate missing instructional time.

# Massachusetts Department of Public Health School Health Unit and MA Controlled Substance Registration (MCSR) Application

Applicant	Old Rochester Regional School District Applicant School District or Non-Public School: Old Rochester Regional Junior and Senior High School									
Address:	133/135 Marion Road	Mattapoisett	MA	02739						
	(Street)	(City/Town)	(State)	(Zip Code)						
Current to	otal student enrollment:	1270 NEW	X RENEWAL MCSR #	SCL12584 Exp. Date 6/2023 (if applicable)						
Please c	heck type of Public Schoo	I/Non-Public School:								
Public So	chool System (includes Reg	gional School Districts/S	chool Unions/Vocational/Cha	arter/Collaborative Schools)						
Approve	d Special Education Day So	chool	d Special Ed Residential Sch	ool (requires on-call coverage)						
Non-Pub	olic Day School	Resident	tial Non-Public School (requ	ires on-call coverage) $\square$						
• (	One nurse that works half-t Do not include LPNs or cler Less than 1.0 FTE requires	ime would be reported as rical staff on-call coverage on of medication admi		ol district:2 FTE(s)						
X	Off-campus: Field trips	/Extra-curricular event	ts							
	On-campus: Before and	l after school programs	(requires on-call coverag	e)						
X	During the school day									
	Overnight/weekends (re	quires on-call coverag	e)							
ase indicate, by checking all that apply below, which category(s) of unlicensed school personnel may be delegated the ponsibility for medication administration in your school district/school as approved by the School Committee or Board Trustees and in accordance with 105 CMR 210.004, (B), (1), (2):  Administrative Staff Unlicensed Health Aides Teaching Staff Clerical Staff										

of

## SCHOOL BUILDING/SCHOOL NURSE STAFFING PROFILE

 $Please\ provide\ the\ information\ requested\ below for\ each school\ building.\ Copy\ and\ attach\ additional\ pages\ if\ necessary.$ 

Name of school building:	Old Rocheste	r Regional High School					
Municipality where school building is located:  Mattapoisett							
Grade levels/ages in school buildi	no: Pre-K. Num	<b>ber</b> of students in the b	uilding: 650				
Grade levels/ages in school buildi	9-13						
Maximum distance between any	two school buildings (	if the school is composed	of multiple buildings): N/A				
	0 4 1 11	0 11 1 1 1 1 1 1 1 1 1 1	T ( IN ) C				
Name and Credentials of	On-site schedule for school	On-call schedule**	Estimated Number of unlicensed				
school nurse(s) and other	nurse/healthcare	school nurse***	personnel being delegated				
healthcare staff* employed by	staff (indicate days	(indicate whether in	medication				
the school (do not include per	and times staff will	person or by phone)	administration on any				
diem or substitute nurses)	be physically	person or by phone)	given day				
diem of substitute nurses)	present)		given day				
All I De la Doub Day	Monday-Friday						
Nicole Reedy BSN, RN	7:20am-2:20pm	N/A	3				
	· · · · · · · · · · · · · · · · · · ·						
Name of school building:	Old Rochester R	egional Junior High Scho	pol				
Municipality where school buildi	ing is located:	Mattapoisett					
Grade levels/ages in school build	ling: 7-8 $Num$	<b>ber</b> of students in the b	uilding: 423				
Maximum distance between any		CONTROL OF THE PERSONAL PROPERTY OF THE PERSON OF THE PERS					
Maximum distance between any	iwo school bullaings (	ij ine scnooi is composea o	munipie bunaings)				
	On-site schedule		Estimated Number of				
Name and Credentials of	for school	On-call schedule**	unlicensed				
school nurse(s) and other	nurse/healthcare	for	personnel being delegated				
healthcare staff* employed by	staff (indicate days	school nurse***	medication				
the school (do not include per	& times staff will	(indicate whether in	administration on any				
diem or substitute nurses)	be physically	person or by	given day				
dioin of business marges)	present)	phone)	given day				
Linda Deveau, MSN, RN, NCSN	Monday-Friday	NI/A	0				
2da 2010da, 11011, 1111, 110011	7:10am-2:10pm	N/A	2				
*Please include all health clinic staff that contribu	L						

<sup>\*\*</sup>On-call coverage is required for less than 1.0 FTE in any given building, before and after school programs, overnight and weekend delegation, and all residential schools.

<sup>\*\*\*</sup>LPNs cannot delegate or be on call for unlicensed staff consultation.

## ASSURANCE CHECKLIST

- 1. The School Health Unit of the Massachusetts Department of Public Health (MDPH) requires the applicant school district/school, with the approval by the school committee or board of trustees where applicable, to adopt policies/procedures for medication delegation where delegation is in use. The applicant school district/school provides MDPH the assurance that adoption and use of any policies/procedures and forms by the school committee or board of trustees, are consistent with regulations 105 CMR 210.000. Draft policies can be found in the Comprehensive School Health Manual.
- 2. The School Nurse Manager (RN), the school physician, superintendent or administrator, and school committee chairperson or board of trustees' chairperson have collaborated in the development and adoption of the medication delegation policies/procedures.
- The school physician, superintendent or administrator, and school committee chairperson or board of trustees' chairperson agree and acknowledge the School Nurse Manager's leadership role in implementing and managing the program to administer and delegate prescription medications to unlicensed school personnel as defined in the regulations found at 105 CMR 210.000.
- 4. The school district or school will maintain an accessible copy of regulations 105 CMR 210.000 "The <u>Administration of Prescription Medications in Public and Private Schools</u>" and all policies/procedures and forms for review upon request.
- 5. The School Nurse Manager has attended the two mandatory courses through BU SHIELD (Medication Administration in a School Setting: School Nursing Practice in Massachusetts and Medication Administration in Schools: What School Nurse Managers Need to Know).
- 6. Once registered with the MDPH Drug Control Program, the School Nurse Manager agrees to report to the MDPH School Health Unit within five working days, in writing on school district/school letterhead, any change in School Nurse Manager or reduction in School Nurse staffing.
- 7. Implementation of the plan to delegate prescription medications will begin upon receipt of a MCSR issued by the MDPH Drug Control Program, following approval by MDPH the School Health Services Unit.

My signature on the signature page indicates that I have read and agree to the above and all other requirements under 105 CMR 210.000 pertaining to the storage,

handling, administration, and disposal of medications in schools and that the information provided in this application is accurate.

## SIGNATURE PAGE

I hereby attest that as the <b>School Nurse Manager</b> (I manager and supervisor of the medication storage, I will act as the Massachusetts Department of Public in the school setting. I have developed and/or review 210.000 in consultation with the school physician an adoption of the policies.	nandling and delegation program	m in the applicant scl	hool system / school. I
	Health contact on all matters re	elating to the administ	tration of medications
	wed the policies and procedure	s in compliance with	regulations 105 CMR
Medication Manager (RN) (Signature / Credentials)	NILONC PCCOLU Medication Manager (	BSM PN RN) (Please Print)	
OICI EOCHCITY EEGINAI MAN SCHOOL Name and Address of Medication Manager (	135 Manon Rel Matt	apoisiti, MA	02739
	RN) City	State	Zip Code
<u>518-758-3745</u> <u>ni (O) C V &amp; C dy C 1</u>	l <u>dro</u> chester, org	PN 2264611	
Telephone Number E-mail Addres	ss	RN License Nur	
I hereby attest that as <b>School Physician (MD)</b> , I ha application. I have reviewed the regulations, policie of Trustees adoption of the policies.  School Physician (MD) (Signature)		ommended to the Sc	hool Committee/Board
I hereby attest that as Superintendent of Schools or regulations and with the policies as specified in this management role and responsibility as defined in repolicies and procedures and have recommended to Superintendent of Schools or Administrator of School (Signature)	application. I thus acknowled gulations 105 CMR 210.000.	ge the Medication Ma I have reviewed the r f Trustees adoption o	anager (RN) egulations,
I hereby attest that as <b>Chair</b> , <b>School Committee</b> or policies and procedures governing the administratio 94C and 105 CMR 210.000). The School Committed personnel who may administer prescription medical medication program in the school.	n of prescription medications a	as defined by statute a	and regulation (M.G.L.
	ee/Board of Trustees has appro	oved the categories	of unlicensed
Chair, School Committee or Chair, Board of Trustees (Signature)	Chair, School Committee or_ Chair, Board of Trustees	(Please Print)	Date

# Massachusetts Department of Public Health School Health Unit (OPTIONAL) Medication Manager (RN) Application

old pochester regional senuol district

RN License Number

1			J		7.10-1071 - BCC, 80
Address:	135 Manon Re Street	MAHAPUI (11† City/Town	MA State	()27.39 Zip Code	
Massach Medicatio SHU with	nt the current Medication Mana usetts Department of Public Head on Manager (RN) for the remaind in seven business days from the G (RN) leaves their position, pleas	lth (MDPH) School He der of the current regi original Medication M	ealth Unit (SI stration perio Ianager's dep	HU) to immediate d without lapse.	ly become the Please inform MDPH
		SIGNATUR	Œ		
supervisor Massachu I have revi physician	test that as the Medication Manager of the medication storage, handling a setts Department of Public Health conewed the policies and procedures in cand have recommended to the School	nd delegation program in tact on all matters relating ompliance with regulation Committee/Board of Trus	the applicant s g to the adminis ns 105 CMR 21	choolsystem/scho tration of medication 0.000 in consultati	ool. I will act as the ons in the school setting
	da Deveau, MSN chool Medication Manager (RN) - Ple			Date	
Old Ro School Na	uchester Regional JHS me and Address of Medication Mana	S Madtapois ger(RN) City	est MA State	OA737 Zip Code	_

Lindadeveau@othachester.org E-mail Address

Telephone Number

Applicant School District or Non-Public School:

# MASSACHUSETTS DEPARTMENT OF PUBLIC HEALTH (MDPH) SCHOOL HEALTH UNIT AND CONTROLLED SUBSTANCE REGISTRATION APPLICATION

# TO TRAIN UNLICENSED SCHOOL PERSONNEL TO ADMINISTER <u>EPINEPHRINE VIA AUTO-INJECTOR</u> IN A LIFE-THREATENING SITUATION TO THOSE INDIVIDUALS WITH A PRESCRIPTION.

***************************************		Old Rochester F	Regional School Dis	triot	
School/Sch	nool District:	Old Rochester Regional			
Address:	133/135 Marion Road	Mattapoisett	MA	02739	
	(Street)	(City/Town)	(State)	(Zip Code)	
	□ NEW	X RENEWALMCSR#_	SCL12584 Exp. D	ate_6/2023	

A school or school district may register with the Massachusetts Department of Public (MDPH) School Health Unit (SHU) for the limited purpose of permitting unlicensed personnel to administer epinephrine (by auto injector) to individuals with a *diagnosed* life-threatening allergic condition provided the following conditions are met as defined in 105 CMR 210.100:

- 1. After completing this application the school/school district will be provided with a Massachusetts Controlled Substance Registration (MCSR) from the MDPH Drug Control Program (DCP). Registration will be valid for one calendar year (365 days) from the date of the MCSR approval. The training of unlicensed personnel cannot occur without registration with MDPH SHU.
- 2. The school committee or chief administrative officer of a school district or school has approved policies governing the administration of epinephrine via auto-injector.
- 3. The school committee or chief administrative officer of a school district or school assures that sufficient school nurses are available to provide proper oversight of the program.
- 4. In consultation with the school physician, the Medication Manager (RN) has final decision-making authority about the program and selects the unlicensed personnel authorized to administer epinephrine in a life-threatening situation when a School Nurse (RN) is not immediately available.
- 5. The unlicensed school personnel authorized to administer epinephrine are trained by a physician or School Nurse (RN) and are tested for competency, in accordance with standards and a curriculum established by the MDPH, as outlined in the <a href="Comprehensive School Health Manual">Comprehensive School Health Manual</a>. The School Nurse (RN) documents the training and testing of the competency.
- 6. The School Nurse (RN) provides a training review and informational update for unlicensed personnel at least twice a year.
- 7. The school maintains a list of unlicensed school personnel authorized and trained to administer epinephrine in an emergency when a School Nurse (RN) is not immediately available. This list must be provided to parents upon request.
- 8. Epinephrine is administered only in accordance with a written medication administration plan developed by the School Nurse (RN), satisfying the requirements of 105 CMR 210.005 (E) and 210.009 (A) (6) and updated annually, which includes the following:
  - (a) diagnosis by a physician that the student is at high risk for a life-threatening allergic reaction, and a medication order containing indications for administration of epinephrine;
  - (b) written authorization by a parent or guardian;

- (c) home and emergency phone number(s) for the parent/guardian, as well as the name(s) and phone number(s) of any other person(s) to be notified if parents/guardians are unavailable:
- (d) names of school personnel who have received training in administration of epinephrine by auto-injector;
- (e) identification of places where the epinephrine is to be stored, following consideration of the need for storage at places where the student may be most at risk. The epinephrine may be stored at more than one location or carried by the student when appropriate;
- (f) consideration of the ways and places epinephrine can be stored so as to limit access to appropriate persons, which shall not require the epinephrine to be kept under lock and key;
- (g) plan for risk reduction for the student, including a plan for teaching self-management, when appropriate.
- 9. When epinephrine is administered, there shall be immediate notification of the local emergency medical services system (generally 911) followed by notification of the School Nurse (RN), student's parents/guardians (or, if the parents/guardians are not available, any other designated person(s)), and the student's physician.
- 10. There are written procedures, in accordance with any standards established by the MDPH, for
  - (a) proper storage, handling, and disposal of the epinephrine;
  - (b) development of the medication administration plan;
  - (c) documentation of administration;
  - (d) notification of administration;
  - (e) recording receipt and return of the medication by the School Nurse (RN);
  - (f) reporting medication errors;
  - (g) reviewing any incident involving administration of epinephrine to determine the adequacy of the response and to consider ways of reducing risks for the student and the student body in general; and
  - (h) planning and working with the emergency medical system to ensure the fastest possible response.

I certify that I have read and agree to the above and all requirements under 105 CMR 210.100 pertaining to the administration of epinephrine and that the information provided in this application is accurate.

Medication Manager (RN) (	B(N, 12N, Signature/Credentials)	1110)23 Date	Ni(0)C 12 CCAU 1351 P Medication Manager (RN) (Pla	ル, ease Print)
518 - 758 - 3745 Telephone Number	hill) era E-mail addre	edy@oidroc	hC&TCY RN 2264610 org RN License Number	
School Physician (MD) (	Signature/Credentials)	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Stor Mall MO	(Please Print)
Superintendent of Schools or Administrator of School (S	Signature)	//28/2019 Date	Micheel 5. Nefs on Superintendent of Schools or Administrator of School	(Please Print)
Chair, School Committee or		Date	Chair, School Committee or	
Chair, Board of Trustees (	Signature)		Chair, Board of Trustees	(Please Print)

## STATEMENT ON LIBRARY RESOURCES FROM THE OLD ROCHESTER REGIONAL SCHOOL DISTRICT SCHOOL COMMITTEE

The School Committee that serves the Old Rochester Regional School District wishes to issue a statement on the role of Library Resources and their importance within the Old Rochester Regional School District's Junior and Senior High Schools.

Based on the current and approved policies that govern the Old Rochester Regional School District, the selection of Library Resources is the primary responsibility of the schools' professional library staff. The schools' librarians utilize not only the school district's approved policies and procedures to determine how they select appropriate library resources, but also their professional expertise.

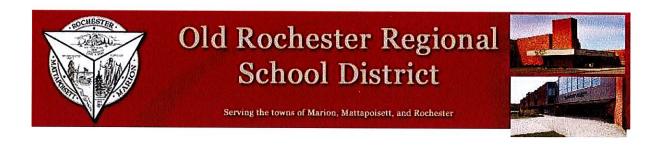
Our schools' librarians are highly-trained, credentialed professionals whom we rely on to ensure our library collections provide a well-balanced coverage of subjects, formats and a wide range of educational materials that support the curriculum, the state frameworks, and the diverse interests and needs of the students and staff.

Specifically, the approved policies and procedures related to Library Resources include an approved selection criteria. This general selection criteria is utilized by our professional staff to provide students and staff with a wide range of educational materials on all levels of difficulty, with diversity of appeal, and allowing for the presentation of many different points of view.

Nevertheless, the School Committee understands it is important to afford individuals within our school community the ability to request a review of resources within our library collections if there are concerns regarding appropriateness. Therefore, there is an approved School Committee procedure for filing a request to review books or educational materials. This procedure can be found on our school website, on the Teaching and Learning webpage.

It is important for our school community to know that the School Committee subscribes in principle to the statements of policy on library philosophy as expressed in the Library Bill of Rights of the American Library Association. Therefore, we believe books and other library resources should be provided for the interest, information, and enlightenment of all people of the community that the libraries serve.

In closing, this School Committee will continue to govern the schools' libraries by fully adhering to the approved policies and procedures that apply to Library Resources.



From: Gene Jones, District Facilities Director

To: Michael S. Nelson, Superintendent of Schools

Subj: Track Resurfacing Project Timeline, Old Rochester Regional High School

- Spring of 2022: The approved FY23 Operation Budget for Old Rochester Regional School District included capital funding for the resurfacing of the High School Track.
- November 2, 2022: Solicited bids to resurface High School Track.
  - 1. Goods and Services Bulletin
  - 2. Com Buys
  - 3. Local Newspaper
  - 4. District Website
  - 5. Central Office
- November 3, 2022: Lawrence Lynch Corp. drew bid documents.
- November 4, 2022: Cape & Islands Tennis & Track drew bid documents.
- November 7, 2022: Conducted track walk-thru of project site.
  - 1. Cape & Islands Tennis & Track
- November 16, 2022: One Bid received.
  - 1. Cape & Islands Tennis & Track
- December 9, 2022: Awarded contract to Cape & Islands Tennis & Track.
- March 7, 2023: Meet with contractor to promulgate project logistics to minimize campus disruption.
- March 9, 2023: Prepare statement to ORR families and community concerning access to campus athletic areas during project work.
- April 3, 2023: Commence project work.
- June 2, 2023: Project completed.

<sup>\*</sup>The high school track and field teams will practice at neighboring school districts' facilities and their competition schedule will be entirely "away" for the spring of 2023.



Massachusetts School Superintendency Union 55

## Memo

To: School Committee Members of Old Rochester Regional School District

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: January 23, 2023

Re: Financial Report – Fiscal Year 2023

## **Financial Report:**

Please find the following financial report in relation to the general funds remaining or available to the Old Rochester Regional School District:

· Year to Date Budget Report by Department as of January 20, 2023

## For the purpose of our Financial Forecasting:

The Old Rochester Regional School District currently has \$445,977 available of the general funds appropriated in the 2023 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are either encumbered or expended. This report recognizes the activity of the total \$20,424,272 appropriated to the Old Rochester Regional School District.

- \$ 20,424,272 General Funds Approved
- > \$19,978,295 Obligations Paid or Encumbered Year to Date
- > \$ 445,977 Remaining Available Funds

FY22-23 APPRO	VED BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Fiscal Year: 2022-2023	Subtotal by Collapse Mask	] Include pre enc	umbrance 🔲 Print	accounts with ze	ero balance 🗸 Fi	ilter Encumbrance	Detail by Date F	Range
	Exclude Inactive Accounts with ze	ro balance	_		<del>_</del>		•	
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % Bud
01.300.001.1105.05.36	SUPPLIES	\$1,000.00	\$313.00	\$313.00	\$687.00	\$0.00	\$687.00	68.70%
01.300.001.1107.06.37	TRAVEL MEETINGS CONFERENCES	\$0.00	\$535.00	\$535.00	(\$535.00)	\$0.00	(\$535.00)	0.00%
01.300.001.1110.01.01	TREASURER	\$14,000.00	\$6,923.10	\$6,923.10	\$7,076.90	\$5,076.90	\$2,000.00	14.29%
01.300.001.1110.04.36	MASC/MARS	\$10,200.00	\$9,684.00	\$9,684.00	\$516.00	\$0.00	\$516.00	5.06%
01.300.001.1110.05.36	MISCELLANEOUS	\$2,000.00	\$220.00	\$220.00	\$1,780.00	\$0.00	\$1,780.00	89.00%
01.300.001.1110.06.36	ADVERTISING	\$6,000.00	\$6,633.63	\$6,633.63	(\$633.63)	\$0.00	(\$633.63)	-10.56%
01.300.001.1111.04.36	SINGLE AUDIT	\$32,000.00	\$0.00	\$0.00	\$32,000.00	\$32,000.00	\$0.00	0.00%
01.300.001.1112.02.01	CLERICAL, SECTY TO COMMITTEE	\$2,600.00	\$400.00	\$400.00	\$2,200.00	\$0.00	\$2,200.00	84.62%
01.300.001.1120.04.36	BOND-TREASURER	\$400.00	\$375.00	\$375.00	\$25.00	\$0.00	\$25.00	6.25%
01.300.001.1430.04.36	GENERAL COUNSEL	\$30,000.00	\$10,760.75	\$10,760.75	\$19,239.25	\$0.00	\$19,239.25	64.13%
	Dept: SCHOOL COMMITTEE - 001	\$98,200.00	\$35,844.48	\$35,844.48	\$62,355.52	\$37,076.90	\$25,278.62	25.74%
01.300.004.1201.01.02	SUPERINTENDENT	\$95,915.58	\$69,866.06	\$69,866.06	\$26,049.52	\$83,134.65	(\$57,085.13)	-59.52%
01.300.004.1201.02.02	Exec Asst to Super	\$37,776.83	\$29,241.87	\$29,241.87	\$8,534.96	\$29,798.22	(\$21,263.26)	-56.29%
01.300.004.1202.01.02	DIRECTOR OF CURRICULUM	\$0.00	\$3,510.97	\$3,510.97	(\$3,510.97)	\$0.00	(\$3,510.97)	0.00%
01.300.004.1205.04.21	PUBLIC RELATIONS	\$15,000.00	\$699.00	\$699.00	\$14,301.00	\$0.00	\$14,301.00	95.34%
01.300.004.1205.05.21	SUPPLIES	\$6,000.00	\$12,890.28	\$12,890.28	(\$6,890.28)	\$1,072.55	(\$7,962.83)	-132.71%
01.300.004.1207.06.37	TRAVEL & CONFERENCES	\$8,000.00	\$11,614.41	\$11,614.41	(\$3,614.41)	\$1,868.90	(\$5,483.31)	-68.54%
01.300.004.1208.05.21	POSTAGE	\$5,000.00	\$3,423.05	\$3,423.05	\$1,576.95	\$472.92	\$1,104.03	22.08%
01.300.004.1209.04.33	PROF ASSOC & DUES	\$13,000.00	\$17,396.31	\$17,396.31	(\$4,396.31)	\$0.00	(\$4,396.31)	-33.82%
01.300.004.1210.01.02	TUITION REIMB - SUPT	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
01.300.004.1210.06.36	ADVERTISING	\$8,000.00	\$909.12	\$909.12	\$7,090.88	\$0.00	\$7,090.88	88.64%
01.300.004.1210.06.37	MISCELLANEOUS	\$1,500.00	\$458.71	\$458.71	\$1,041.29	\$633.10	\$408.19	27.21%
01.300.004.1220.01.02	Asst Super of Academics	\$67,865.67	\$37,427.10	\$37,427.10	\$30,438.57	\$60,469.80	(\$30,031.23)	-44.25%
01.300.004.1220.02.02	Admin Asst of Asst Supers	\$24,377.04	\$15,909.20	\$15,909.20	\$8,467.84	\$20,588.40	(\$12,120.56)	-49.72%
01.300.004.1220.04.35	Academic Consulting Services	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
01.300.004.1220.05.23	Academic Textbooks & Ebooks	\$20,000.00	\$13,039.44	\$13,039.44	\$6,960.56	\$35,000.00	(\$28,039.44)	-140.20%
01.300.004.1410.01.02	Asst Super of Finance & Operat	\$80,565.40	\$52,923.09	\$52,923.09	\$27,642.31	\$65,082.10	(\$37,439.79)	-46.47%
01.300.004.1410.03.02	Finance Department	\$90,292.09	\$60,230.27	\$60,230.27	\$30,061.82	\$75,471.39	(\$45,409.57)	-50.29%
01.300.004.1420.03.02	HR Coordinator	\$34,354.29	\$24,519.27	\$24,519.27	\$9,835.02	\$31,730.70	(\$21,895.68)	-63.73%
01.300.004.1450.04.27	COMPUTER SERVICES	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
01.300.004.1450.05.21	ADMINISTRATIVE TECHNOLOGY	\$10,000.00	\$4,404.74	\$4,404.74	\$5,595.26	\$1,629.99	\$3,965.27	39.65%
01.300.004.2356.06.37	PROFESSIONAL DEVELOPMENT	\$4,000.00	\$915.18	\$915.18	\$3,084.82	\$0.00	\$3,084.82	77.12%
01.300.004.2700.01.02	DIRECTOR OF GUIDANCE	\$105,000.00	\$58,846.20	\$58,846.20	\$46,153.80	\$43,153.80	\$3,000.00	2.86%
01.300.004.4130.04.15	TELEPHONE	\$8,000.00	\$5,151.35	\$5,151.35	\$2,848.65	\$7,577.35	(\$4,728.70)	-59.11%
01.300.004.4230.04.27	MAINTENANCE OF EQUIPMENT	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.300.004.5300.04.21	COPIER RENTAL	\$4,000.00	\$2,370.55	\$2,370.55	\$1,629.45	\$0.00	\$1,629.45	40.74%
	Dept: SUPERINTENDENTS OFFICE - 004	\$679,646.90	\$425,746.17	\$425,746.17	\$253,900.73	\$457,683.87	(\$203,783.14)	-29.98%
01.300.007.2120.01.04	COORDINATORS	\$0.00	\$7,278.26	\$7,278.26	(\$7,278.26)	\$0.00	(\$7,278.26)	0.00%
01.300.007.2210.01.02	PRINCIPAL SHS	\$145,982.54	\$85,189.85	\$85,189.85	\$60,792.69	\$60,093.02	\$699.67	0.48%
01.300.007.2210.02.09	CLERICAL STAFF	\$105,480.45	\$54,248.55	\$54,248.55	\$51,231.90	\$51,736.45	(\$504.55)	-0.48%
01.300.007.2210.04.33	ASSOCIATION DUES	\$5,500.00	\$5,390.00	\$5,390.00	\$110.00	\$0.00	\$110.00	2.00%
01.300.007.2210.05.21	PRINCIPALS TECHNOLOGY	\$1,600.00	\$35.58	\$35.58	\$1,564.42	\$0.00	\$1,564.42	97.78%
01.300.007.2210.05.22	SUPPLIES ADMINISTRATIVE	\$18,157.00	\$18,511.00	\$18,511.00	(\$354.00)	\$0.00	(\$354.00)	-1.95%
01.300.007.2210.05.23	SUPPLIES COPYING	\$6,000.00	\$4,791.39	\$4,791.39	\$1,208.61	\$1,208.61	\$0.00	0.00%
01.300.007.2210.05.24	COMPUTER SUPPLIES	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
01.300.007.2210.05.25	SUPPLIES - GENERAL SCHOOL	\$7,300.00	\$5,834.35	\$5,834.35	\$1,465.65	\$1,465.65	\$0.00	0.00%
01.300.007.2210.05.26	POSTAGE	\$41,931.38	\$296.10	\$296.10	\$41,635.28	\$296.10	\$41,339.18	98.59%
01.300.007.2210.05.36	MISCELLANEOUS	\$2,500.00	\$1,746.00	\$1,746.00	\$754.00	\$72.42	\$681.58	27.26%
01.300.007.2210.06.37	TRAVEL & CONFERENCES	\$1,200.00	\$238.42	\$238.42	\$961.58	\$786.58	\$175.00	14.58%
		-		04 4 40				

Printed: 01/23/2023 9:21:59 AM Report: rptGLGenRpt 2021.4.40 Page:

Second News	FY22-23 APPROVED BU	JDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Account Number   Description   GL Budget   Range To Date   VTD   Balance   Encumbrance   Budget Balance V Bud	Fiscal Year: 2022-2023	☐ Subtotal by Collapse Mask ☐	Include pre enc	umbrance Print	accounts with ze	ero balance 🗹 Fi	ilter Encumbrance	Detail by Date	Range
19.000722116.33   PROPESSIMAL BOOKS   \$5.000   \$27.46   \$27.46   \$27.46   \$22.51   \$5.00   \$51.25   \$4.007     19.000722176.37   CONFERENCES   \$5.000   \$3.3000   \$23.361   \$22.51   \$20.01   \$50.00   \$51.00   \$70.00   \$23.51     19.000722176.37   CONFERENCES   \$5.000   \$3.3000   \$23.000   \$53.000   \$50.00   \$50.00   \$50.00   \$70.00   \$23.51     19.0007221.000   Aust Princ Sec   \$40.000   \$40.000   \$10.000   \$20.000   \$20.000   \$20.000   \$20.000     19.0007221.000   Aust Princ Sec   \$40.000   \$40.000   \$10.000   \$20.000		☐ Exclude Inactive Accounts with zero	balance						
0.300.07.216.04.22   PRINTING SERVICES   \$5,000.00   \$2,266.13   \$2,256.13   \$2,246.17   \$2,400.00   \$37.00   \$2.03.00   \$70.00   \$2.03.00   \$70.00   \$2.03.00   \$70.00   \$2.03.00   \$70.00   \$2.03.00   \$70.00   \$2.03.00   \$70.00   \$2.03.00   \$70.00   \$2.03.00   \$70.00   \$2.03.00   \$70.00   \$2.03.00   \$70.00   \$2.03.00   \$70.00   \$2.03.00   \$70.00   \$2.03.00   \$70.00   \$2.03.00   \$70.00   \$2.03.00   \$70.00   \$2.03.00   \$70.00   \$2.00.00   \$70.00   \$	Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ice % Bud
0.300007221706.37	01.300.007.2211.04.33	PROFESSIONAL BOOKS	\$50.00	\$27.49	\$27.49	\$22.51	\$0.00	\$22.51	45.02%
0.1900.07/22310 10.02   ASSISTANT PRINCIPAL SIST   \$119,678.79   \$19,678.79   \$19,678.79   \$19,678.79   \$19,678.79   \$19,678.79   \$19,678.79   \$19,078.79   \$10,000.72350.02   \$10,000.00	01.300.007.2216.04.22	PRINTING SERVICES	\$5,300.00	\$2,358.13	\$2,358.13	\$2,941.87	\$2,430.00	\$511.87	9.66%
0.300.007.2291.02.99	01.300.007.2217.06.37	CONFERENCES	\$300.00	\$230.00	\$230.00	\$70.00	\$0.00	\$70.00	23.33%
0.0000/0723900.208   AIDES SUPERVISORY   \$14,806.00   \$8,509.00   \$5,000.00   \$10.000.00   \$10	01.300.007.2231.01.02	ASSISTANT PRINCIPAL SHS	\$119,678.79	\$68,674.65	\$68,674.65	\$51,004.14	\$50,361.42	\$642.72	0.54%
10.0007/2356.15.22   PROFESSIONAL DEVELOPMENT   \$2,000.00   \$3,000.00   \$1,0	01.300.007.2231.02.09	Asst Princ Secr	\$47,372.38	\$19,421.90	\$19,421.90	\$27,950.48	\$29,315.10	(\$1,364.62)	-2.88%
0.130.007/2410.05.22 CENTRAL TEXTBOOKS \$1,484.00 \$819.98 \$8,919.88 \$12,923.02 \$199.50 \$12,723.52 \$8.287.00 \$1,000.00 \$20.00 \$1,000.00 \$1,000.00 \$1,000.00	01.300.007.2330.02.08	AIDES SUPERVISORY	\$14,896.00	\$8,593.96	\$8,593.96	\$6,302.04	\$6,302.25	(\$0.21)	0.00%
0.1300.0073690.04.35	01.300.007.2356.05.23	PROFESSIONAL DEVELOPMENT	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$120.00	\$1,880.00	94.00%
0.300.007 #230.04.28   MAINTENANCE OF EQUIPMENT   \$10,000.00   \$5.000   \$5.000   \$5.000.00   \$0.000.	01.300.007.2410.05.23	CENTRAL TEXTBOOKS	\$21,843.00	\$8,919.98	\$8,919.98	\$12,923.02	\$199.50	\$12,723.52	58.25%
COPIER RENTAL   S14,000.00   S5,814.14   S4,814.56   S0,00   S4,814.56   S0,00   S4,814.56   S0,00   Dept SCHOOL ADMINISTRATION -007   S8618,491.54   S447,897.05   S437,897.05   S437,897.05   S6,241.85   S607,397   17.79   S607,379   S7,930.70   S6,568.35   S60,689.12   S541,207.77   -121,62%   S1,000.00   S0,000   S0,000   S2,000.00   S0,000   S2,000.00   S2,00	01.300.007.3600.04.35	SCHOOL RESOURCE OFFICER	\$47,000.00	\$47,000.00	\$47,000.00	\$0.00	\$0.00	\$0.00	0.00%
Dept. SCHOOL ADMINISTRATION - 007   \$518,491.54   \$347,367.05   \$227,124.49   \$204,387.10   \$566,73.39   \$10.79%	01.300.007.4230.04.28	MAINTENANCE OF EQUIPMENT	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
Material	01.300.007.5300.04.28	COPIER RENTAL	\$14,000.00	\$8,581.44	\$8,581.44	\$5,418.56	\$0.00	\$5,418.56	38.70%
0.1 0.0 0.0 10.2 225:0.0 3.4   SUBSTITUTES: SHS   S00,000.0 0.0   \$60,385.0 2   \$60,385.0 2   \$29,614.0 8   \$0.00   \$29,614.0 8   \$2.91%		Dept: SCHOOL ADMINISTRATION - 007	\$618,491.54	\$347,367.05	\$347,367.05	\$271,124.49	\$204,387.10	\$66,737.39	10.79%
0.1300.010.2356.04.03	01.300.010.2305.01.03	ALL STAFF	\$44,499.05	\$37,930.70	\$37,930.70	\$6,568.35	\$60,689.12	(\$54,120.77)	-121.62%
01300.010.2286.04.03	01.300.010.2325.03.34	SUBSTITUTES - SHS	\$90,000.00	\$60,385.02	\$60,385.02	\$29,614.98	\$0.00	\$29,614.98	32.91%
01.300.010.2256.06.37   TRAVEL & COMP PROF DEVELOPMEN   \$3,000.00   \$0.00	01.300.010.2350.04.03	TUITION REIMBURSEMENT PROF DEV	\$0.00	\$0.00	\$0.00	\$0.00	\$237.00	(\$237.00)	0.00%
01.300.010.2440.06.23   REVTRAK SERVICE FEES   50.00   \$3.571.60   \$3.571.60   \$3.571.60   \$0.00   \$3.571.60   \$0.00   \$0.00   \$3.571.60   \$0.00   \$	01.300.010.2356.04.03	TUITION REIMBURSEMENT PROF DEV	\$20,000.00	\$1,810.00	\$1,810.00	\$18,190.00	\$1,047.00	\$17,143.00	85.72%
Dept: PRESCHOOL -010   \$157.499.05   \$103.697.32   \$103.697.32   \$53.801.73   \$61.973.12   \$(88,171.39)   5.519%	01.300.010.2356.06.37	TRAVEL & CONF PROF DEVELOPMEN	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
Teacher Salaries   \$174,649.26   \$67,503.10   \$107,146.16   \$108,004.90   \$(888.74)   0.49%   0.1300.016.2415.05.23   SUPPLIES & MATERIALS   \$10,600.00   \$7,848.62   \$7,848.62   \$2,751.38   \$2,191.95   \$559.43   5.28%   Dept: ART - 016   \$165,249.26   \$75,351.72   \$75,351.72   \$109,897.54   \$110,196.65   \$293.01   -0.16%   \$103,000.024.2305.01.03   PROFESSIONAL STAFF   \$9,891.19   \$18,171.94   \$18,171.94   \$8,280.75   \$48,458.30   \$56,563.90.55   \$50,00   \$16,67%   Dept: ELL PROGRAM - 024   \$10,191.19   \$18,395.38   \$18,395.38   \$18,395.38   \$8,204.19   \$48,484.86   \$656,689.05   -556.28%   Dept: ELL PROGRAM - 024   \$10,191.19   \$18,395.38   \$18,395.38   \$48,484.86   \$656,689.05   -556.28%   \$103,000.25.2305.01.03   TEACHER SALARIES   \$762,483.57   \$284,300.29   \$284,300.29   \$478,183.28   \$451,154.40   \$27,028.88   3.54%   \$103,000.27.2415.05.23   SUPPLIES INSTRUCTIONAL   \$500.00   \$0.00   \$0.00   \$500.00   \$500.00   \$500.00   \$500.00   \$500.00   \$500.00   \$200.027.2415.05.23   SUPPLIES INSTRUCTIONAL   \$1,000.00   \$0.00   \$1,000.00   \$0.00   \$1,000.00   \$0.100.007.27.2415.05.23   SUPPLIES INSTRUCTIONAL   \$1,000.00   \$0.00   \$1,000.00   \$0.00   \$1,000.007.27.2415.05.23   SUPPLIES INSTRUCTIONAL   \$1,000.00   \$0.00   \$1,000.00   \$0.00   \$1,000.00   \$0.00   \$1,000.007.27.2415.05.24   WORKBOOKS   \$1,000.00   \$1,000.00   \$0.00	01.300.010.2440.06.23	REVTRAK SERVICE FEES	\$0.00	\$3,571.60	\$3,571.60	(\$3,571.60)	\$0.00	(\$3,571.60)	0.00%
01.300.016.2415.05.23		Dept: PRESCHOOL - 010	\$157,499.05	\$103,697.32	\$103,697.32	\$53,801.73	\$61,973.12	(\$8,171.39)	-5.19%
Dept: ART - 016	01.300.016.2305.01.03	TEACHER SALARIES	\$174,649.26	\$67,503.10	\$67,503.10	\$107,146.16	\$108,004.90	(\$858.74)	-0.49%
1.300.024.2306.01.03	01.300.016.2415.05.23	SUPPLIES & MATERIALS	\$10,600.00	\$7,848.62	\$7,848.62	\$2,751.38	\$2,191.95	\$559.43	5.28%
01.300.024.2415.06.37         TRAVEL & CONFERENCES Dept: ELL PROGRAM - 024         \$300.00         \$223.44         \$223.44         \$76.56         \$26.56         \$50.00         16.67% Dept: ELL PROGRAM - 024         \$10,191.19         \$18,395.38         \$18,395.38         \$18,395.38         \$284,40.19         \$48,484.86         \$50.00         \$50.00         \$60.00         \$48,484.86         \$66,689.05         \$556.26%           01.300.025.2305.01.03         TEACHER SALARIES         \$762,483.57         \$284,300.29         \$284,300.29         \$478,183.28         \$451,154.40         \$27,028.88         3.54%           01.300.025.2415.05.23         SUPPLIES INSTRUCTIONAL         \$500.00         \$0.00         \$500.00         \$500.00         \$0.00         \$500.00         <		Dept: ART - 016	\$185,249.26	\$75,351.72	\$75,351.72	\$109,897.54	\$110,196.85	(\$299.31)	-0.16%
Dept: ELL PROGRAM - 024   \$10,191.19   \$18,395.38   \$18,395.38   \$(\$8,204.19)   \$48,484.86   \$(\$56,689.05)   \$-556.26%	01.300.024.2305.01.03	PROFESSIONAL STAFF	\$9,891.19	\$18,171.94	\$18,171.94	(\$8,280.75)	\$48,458.30	(\$56,739.05)	-573.63%
TEACHER SALARIES	01.300.024.2415.06.37	TRAVEL & CONFERENCES	\$300.00	\$223.44	\$223.44	\$76.56	\$26.56	\$50.00	16.67%
01.300.025.2415.05.23   SUPPLIES INSTRUCTIONAL   \$500.00   \$0.00   \$500.00   \$500.00   \$500.00   \$500.00   \$500.00   \$0.00   \$500.00   \$0.00   \$500.00   \$0.		Dept: ELL PROGRAM - 024	\$10,191.19	\$18,395.38	\$18,395.38	(\$8,204.19)	\$48,484.86	(\$56,689.05)	-556.26%
Dept: ENGLISH - 025   \$762,983.57   \$284,300.29   \$284,300.29   \$478,683.28   \$451,154.40   \$27,528.88   3.61%	01.300.025.2305.01.03	TEACHER SALARIES	\$762,483.57	\$284,300.29	\$284,300.29	\$478,183.28	\$451,154.40	\$27,028.88	3.54%
01.300.027.2305.01.03 TEACHER SALARIES \$426,090.06 \$191,825.42 \$191,825.42 \$234,264.64 \$304,842.98 (\$70,578.34) -16.56% 01.300.027.2415.05.23 SUPPLIES INSTRUCTIONAL \$1,000.00 \$0.00 \$0.00 \$1,000.00 \$0.00 \$1,000.00 \$10.00.0% 01.300.027.2415.05.24 WORKBOOKS \$1,000.00 \$318.44 \$318.44 \$681.56 \$0.00 \$681.56 68.16% 0.00 Dept: WORLD LANGUAGES - 027 \$428,090.06 \$192,143.86 \$192,143.86 \$235,946.20 \$304,842.98 (\$68,896.78) -16.09% 01.300.028.2710.01.03 COUNSELORS \$269,720.97 \$108,283.35 \$108,283.35 \$161,437.62 \$166,432.56 (\$4,994.94) -1.85% 01.300.028.2710.03.09 REGISTRAR \$47,672.38 \$67,232.10 \$67,232.10 (\$19,559.72) \$50,123.93 (\$69,683.65) -146.17% 01.300.028.2710.04.33 ASSOCIATION DUES \$550.00 \$25.00 \$25.00 \$525.00 \$0.00 \$525.00 \$525.00 \$0.100 \$525.00 \$525.00 \$0.100.00 \$404.68 \$404.68 \$795.32 \$595.32 \$200.00 \$16.67% 01.300.028.2710.05.24 SUPPLIES INSTRUCTIONAL \$1,100.00 \$404.68 \$404.68 \$795.32 \$595.32 \$200.00 \$16.67% 01.300.028.2710.06.37 TRAVEL & CONFERENCES \$1,700.00 \$340.41 \$342.01 \$1,357.99 \$107.99 \$1,250.00 73.53% 01.300.028.2713.02.09 REGISTRAR \$64,201.82 \$0.00 \$0.00 \$10.00 \$0.00 \$0.00 \$10.00 \$0.00	01.300.025.2415.05.23	SUPPLIES INSTRUCTIONAL	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.300.027.2415.05.23 SUPPLIES INSTRUCTIONAL \$1,000.00 \$0.00 \$0.00		Dept: ENGLISH - 025	\$762,983.57	\$284,300.29	\$284,300.29	\$478,683.28	\$451,154.40	\$27,528.88	3.61%
01.300.027.2415.05.24   WORKBOOKS   \$1,000.00   \$318.44   \$318.44   \$681.56   \$0.00   \$681.56   68.16%   Dept: WORLD LANGUAGES - 027   \$428,090.06   \$192,143.86   \$192,143.86   \$235,946.20   \$304,842.98   \$(\$68,896.78)   -16.09%   \$0.300.028.2710.01.03   COUNSELORS   \$269,720.97   \$108,283.35   \$108,283.35   \$161,437.62   \$166,432.56   \$(\$4,994.94)   -1.85%   \$0.300.028.2710.03.09   REGISTRAR   \$47,672.38   \$67,232.10   \$67,232.10   \$(\$19,559.72)   \$50,123.93   \$(\$69,683.65)   -146.17%   \$0.300.028.2710.04.33   ASSOCIATION DUES   \$550.00   \$25.00   \$25.00   \$525.00   \$0.00   \$525.00   \$9.45%   \$0.300.028.2710.05.23   SUPPLIES INSTRUCTIONAL   \$1,100.00   \$519.14   \$519.14   \$580.86   \$0.00   \$580.86   \$5.81%   \$0.300.028.2710.05.24   SUPPLIES COMPUTER   \$1,200.00   \$404.68   \$404.68   \$795.32   \$595.32   \$200.00   16.67%   \$0.300.028.2710.05.27   \$10.05.27   \$1.05.27   \$1.05.27   \$1.05.27   \$1.05.20   \$1.05.27   \$1.05.27   \$1.05.20   \$1.05.27   \$1.05.20   \$1.05.27   \$1.05.20   \$1.05.27   \$1.05.20	01.300.027.2305.01.03	TEACHER SALARIES	\$426,090.06	\$191,825.42	\$191,825.42	\$234,264.64	\$304,842.98	(\$70,578.34)	-16.56%
Dept: WORLD LANGUAGES - 027         \$428,090.06         \$192,143.86         \$192,143.86         \$235,946.20         \$304,842.98         (\$68,896.78)         -16.09%           01.300.028.2710.01.03         COUNSELORS         \$269,720.97         \$108,283.35         \$108,283.35         \$161,437.62         \$166,432.56         (\$4,994.94)         -1.85%           01.300.028.2710.03.09         REGISTRAR         \$47,672.38         \$67,232.10         \$67,232.10         (\$19,559.72)         \$50,123.93         (\$69,683.65)         -146.17%           01.300.028.2710.04.33         ASSOCIATION DUES         \$550.00         \$25.00         \$525.00         \$50.00         \$525.00         \$525.00         \$525.00         \$525.00         \$525.00         \$525.00         \$525.00         \$525.00         \$52.81%           01.300.028.2710.05.23         SUPPLIES INSTRUCTIONAL         \$1,100.00         \$519.14         \$519.14         \$519.14         \$519.14         \$580.66         \$0.00         \$580.86         \$2.81%           01.300.028.2710.05.24         SUPPLIES COMPUTER         \$1,200.00         \$404.68         \$404.68         \$795.32         \$595.32         \$200.00         \$16.67%           01.300.028.2713.02.09         REGISTRAR         \$64,201.82         \$0.00         \$0.00         \$64,201.82         \$0.00	01.300.027.2415.05.23	SUPPLIES INSTRUCTIONAL	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.300.028.2710.01.03         COUNSELORS         \$269,720.97         \$108,283.35         \$108,283.35         \$161,437.62         \$166,432.56         (\$4,994.94)         -1.85%           01.300.028.2710.03.09         REGISTRAR         \$47,672.38         \$67,232.10         \$67,232.10         (\$19,559.72)         \$50,123.93         \$69,683.65)         -146.17%           01.300.028.2710.04.33         ASSOCIATION DUES         \$550.00         \$25.00         \$525.00         \$0.00         \$525.00         95.25.00         \$0.00         \$525.00         \$525.00         \$0.00         \$580.86         52.81%           01.300.028.2710.05.23         SUPPLIES INSTRUCTIONAL         \$1,100.00         \$519.14         \$519.14         \$519.14         \$50.00         \$580.86         52.81%           01.300.028.2710.05.24         SUPPLIES COMPUTER         \$1,200.00         \$404.68         \$404.68         \$795.32         \$595.32         \$200.00         16.67%           01.300.028.2710.06.37         TRAVEL & CONFERENCES         \$1,700.00         \$342.01         \$1,357.99         \$107.99         \$1,250.00         73.53%           01.300.028.2713.02.09         REGISTRAR         \$64,201.82         \$0.00         \$0.00         \$64,201.82         \$0.00         \$64,201.82         \$0.00         \$64,201.82         \$0.00 <td>01.300.027.2415.05.24</td> <td>WORKBOOKS</td> <td>\$1,000.00</td> <td>\$318.44</td> <td>\$318.44</td> <td>\$681.56</td> <td>\$0.00</td> <td>\$681.56</td> <td>68.16%</td>	01.300.027.2415.05.24	WORKBOOKS	\$1,000.00	\$318.44	\$318.44	\$681.56	\$0.00	\$681.56	68.16%
01.300.028.2710.03.09         REGISTRAR         \$47,672.38         \$67,232.10         \$67,232.10         \$50,123.93         \$69,683.65         -146.17%           01.300.028.2710.04.33         ASSOCIATION DUES         \$550.00         \$25.00         \$25.00         \$525.00         \$0.00         \$525.00         95.45%           01.300.028.2710.05.23         SUPPLIES INSTRUCTIONAL         \$1,100.00         \$519.14         \$519.14         \$580.86         \$0.00         \$580.86         52.81%           01.300.028.2710.05.24         SUPPLIES COMPUTER         \$1,200.00         \$404.68         \$404.68         \$795.32         \$595.32         \$200.00         16.67%           01.300.028.2710.06.37         TRAVEL & CONFERENCES         \$1,700.00         \$342.01         \$342.01         \$1,357.99         \$107.99         \$1,250.00         73.53%           01.300.028.2713.02.09         REGISTRAR         \$64,201.82         \$0.00         \$0.00         \$64,201.82         \$0.00         \$64,201.82         \$0.00         \$64,201.82         \$0.00         \$64,201.82         \$0.00         \$64,201.82         \$0.00         \$64,201.82         \$0.00         \$7,920.91         -2.05%           01.300.037.2305.01.03         TEACHER SALARIES         \$724,708.57         \$282,821.79         \$441,886.78         \$452,514.21		Dept: WORLD LANGUAGES - 027	\$428,090.06	\$192,143.86	\$192,143.86	\$235,946.20	\$304,842.98	(\$68,896.78)	-16.09%
01.300.028.2710.04.33         ASSOCIATION DUES         \$550.00         \$25.00         \$525.00         \$0.00         \$525.00         95.45%           01.300.028.2710.05.23         SUPPLIES INSTRUCTIONAL         \$1,100.00         \$519.14         \$519.14         \$580.86         \$0.00         \$580.86         52.81%           01.300.028.2710.05.24         SUPPLIES COMPUTER         \$1,200.00         \$404.68         \$404.68         \$795.32         \$595.32         \$200.00         16.67%           01.300.028.2710.06.37         TRAVEL & CONFERENCES         \$1,700.00         \$342.01         \$342.01         \$1,357.99         \$107.99         \$1,250.00         73.53%           01.300.028.2713.02.09         REGISTRAR         \$64,201.82         \$0.00         \$0.00         \$64,201.82         \$0.00         \$0.00         \$64,201.82         \$0.00         \$0.00         \$64,201.82         \$0.00 <td>01.300.028.2710.01.03</td> <td>COUNSELORS</td> <td>\$269,720.97</td> <td>\$108,283.35</td> <td>\$108,283.35</td> <td>\$161,437.62</td> <td>\$166,432.56</td> <td>(\$4,994.94)</td> <td>-1.85%</td>	01.300.028.2710.01.03	COUNSELORS	\$269,720.97	\$108,283.35	\$108,283.35	\$161,437.62	\$166,432.56	(\$4,994.94)	-1.85%
01.300.028.2710.05.23         SUPPLIES INSTRUCTIONAL         \$1,100.00         \$519.14         \$519.14         \$580.86         \$0.00         \$580.86         52.81%           01.300.028.2710.05.24         SUPPLIES COMPUTER         \$1,200.00         \$404.68         \$404.68         \$795.32         \$595.32         \$200.00         16.67%           01.300.028.2710.06.37         TRAVEL & CONFERENCES         \$1,700.00         \$342.01         \$342.01         \$1,357.99         \$107.99         \$1,250.00         73.53%           01.300.028.2713.02.09         REGISTRAR         \$64,201.82         \$0.00         \$0.00         \$64,201.82         \$0.00         \$64,201.82         \$0.00         \$64,201.82         \$0.00         \$64,201.82         \$0.00         \$64,201.82         \$0.00         \$64,201.82         \$0.00         \$64,201.82         \$0.00         \$64,201.82         \$0.00	01.300.028.2710.03.09	REGISTRAR	\$47,672.38	\$67,232.10	\$67,232.10	(\$19,559.72)	\$50,123.93	(\$69,683.65)	-146.17%
01.300.028.2710.05.24         SUPPLIES COMPUTER         \$1,200.00         \$404.68         \$404.68         \$795.32         \$595.32         \$200.00         16.67%           01.300.028.2710.06.37         TRAVEL & CONFERENCES         \$1,700.00         \$342.01         \$1,357.99         \$107.99         \$1,250.00         73.53%           01.300.028.2713.02.09         REGISTRAR         \$64,201.82         \$0.00         \$0.00         \$64,201.82         \$0.00         \$64,201.82         \$0.00         \$64,201.82         \$0.00         \$64,201.82         \$0.00         \$0.00         \$64,201.82         \$0.00         \$0.0	01.300.028.2710.04.33	ASSOCIATION DUES	\$550.00	\$25.00	\$25.00	\$525.00	\$0.00	\$525.00	95.45%
01.300.028.2710.06.37         TRAVEL & CONFERENCES         \$1,700.00         \$342.01         \$342.01         \$1,357.99         \$107.99         \$1,250.00         73.53%           01.300.028.2713.02.09         REGISTRAR         \$64,201.82         \$0.00         \$0.00         \$64,201.82         \$0.00         \$64,201.82         \$100.00%           Dept: GUIDANCE - 028         \$386,145.17         \$176,806.28         \$176,806.28         \$209,338.89         \$217,259.80         (\$7,920.91)         -2.05%           01.300.037.2305.01.03         TEACHER SALARIES         \$724,708.57         \$282,821.79         \$282,821.79         \$441,886.78         \$452,514.21         (\$10,627.43)         -1.47%           01.300.037.2351.04.33         ASSOCIATIONS & DUES         \$100.00         \$0.00         \$100.00         \$0.00         \$100.00         \$330.00         \$60.00%           01.300.037.2351.06.23         MATH LEAGUE ASSOCIATIONS         \$500.00         \$170.00         \$170.00         \$330.00         \$0.00         \$330.00         \$60.00%	01.300.028.2710.05.23	SUPPLIES INSTRUCTIONAL	\$1,100.00	\$519.14	\$519.14	\$580.86	\$0.00	\$580.86	52.81%
01.300.028.2713.02.09         REGISTRAR Dept: GUIDANCE - 028         \$64,201.82 \$0.00         \$0.00         \$64,201.82 \$0.00         \$64,201.8	01.300.028.2710.05.24	SUPPLIES COMPUTER	\$1,200.00	\$404.68	\$404.68	\$795.32	\$595.32	\$200.00	16.67%
Dept: GUIDANCE - 028         \$386,145.17         \$176,806.28         \$176,806.28         \$209,338.89         \$217,259.80         (\$7,920.91)         -2.05%           01.300.037.2305.01.03         TEACHER SALARIES         \$724,708.57         \$282,821.79         \$282,821.79         \$441,886.78         \$452,514.21         (\$10,627.43)         -1.47%           01.300.037.2351.04.33         ASSOCIATIONS & DUES         \$100.00         \$0.00         \$100.00         \$0.00         \$100.00         \$0.00         \$100.00         \$330.00         \$60.00%           01.300.037.2351.06.23         MATH LEAGUE ASSOCIATIONS         \$500.00         \$170.00         \$170.00         \$330.00         \$0.00         \$330.00         66.00%	01.300.028.2710.06.37	TRAVEL & CONFERENCES	\$1,700.00	\$342.01	\$342.01	\$1,357.99	\$107.99	\$1,250.00	73.53%
01.300.037.2305.01.03         TEACHER SALARIES         \$724,708.57         \$282,821.79         \$282,821.79         \$441,886.78         \$452,514.21         (\$10,627.43)         -1.47%           01.300.037.2351.04.33         ASSOCIATIONS & DUES         \$100.00         \$0.00         \$100.00         \$0.00         \$0.00         \$0.00         \$100.00         \$0.00         \$100.00         \$0.00         \$330.00         \$6.00%           01.300.037.2351.06.23         MATH LEAGUE ASSOCIATIONS         \$500.00         \$170.00         \$330.00         \$0.00         \$330.00         \$6.00%	01.300.028.2713.02.09	REGISTRAR	\$64,201.82	\$0.00	\$0.00	\$64,201.82	\$0.00	\$64,201.82	100.00%
01.300.037.2351.04.33         ASSOCIATIONS & DUES         \$100.00         \$0.00         \$100.00         \$0.00         \$100.00         \$100.00         \$100.00           01.300.037.2351.06.23         MATH LEAGUE ASSOCIATIONS         \$500.00         \$170.00         \$330.00         \$0.00         \$330.00         66.00%		Dept: GUIDANCE - 028	\$386,145.17	\$176,806.28	\$176,806.28	\$209,338.89	\$217,259.80	(\$7,920.91)	-2.05%
01.300.037.2351.06.23 MATH LEAGUE ASSOCIATIONS \$500.00 \$170.00 \$170.00 \$330.00 \$0.00 \$330.00 66.00%	01.300.037.2305.01.03	TEACHER SALARIES	\$724,708.57	\$282,821.79	\$282,821.79	\$441,886.78	\$452,514.21	(\$10,627.43)	-1.47%
	01.300.037.2351.04.33	ASSOCIATIONS & DUES	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
01.300.037.2415.05.23 SUPPLIES \$1,000.00 \$556.08 \$556.08 \$443.92 \$155.43 \$288.49 28.85\( \sigma \)	01.300.037.2351.06.23	MATH LEAGUE ASSOCIATIONS	\$500.00	\$170.00	\$170.00	\$330.00	\$0.00	\$330.00	66.00%
	01.300.037.2415.05.23	SUPPLIES	\$1,000.00	\$556.08	\$556.08	\$443.92	\$155.43	\$288.49	28.85%

 Printed:
 01/23/2023
 9:21:59 AM
 Report:
 rptGLGenRpt
 2021.4.40
 Page:
 2

	Balance % Bud
Account Number Description GL Budget Range To Date YTD Balance Encumbrance Budget	
01.300.037.2420.05.23 EDUCATIONAL EQUIPT \$3,150.00 \$1,405.10 \$1,405.10 \$1,744.90 \$1,405.10 \$	39.80 10.79%
	9.14) -1.31%
	82.34 0.49%
	00.00 100.00%
01.300.040.2340.05.23 SUPPLIES \$1,000.00 \$0.00 \$0.00 \$1,000.00 \$999.60	\$0.40 0.04%
	85.13 1.44%
01.300.040.2340.05.25 RESOURCE MATERIALS \$2,400.00 \$2,399.17 \$2,399.17 \$0.83 \$0.00	\$0.83 0.03%
	50.00 8.82%
Dept: MEDIA SERVICES - 040 \$89,972.34 \$35,938.46 \$35,938.46 \$54,033.88 \$53,215.18 \$6	18.70 0.91%
01.300.043.2305.01.03 TEACHER SALARIES \$92,831.21 \$35,725.80 \$35,725.80 \$57,105.41 \$57,161.20 (\$	5.79) -0.06%
01.300.043.2351.04.33 PROFESSIONAL DUES \$150.00 \$144.00 \$16.00 \$0.00	\$6.00 4.00%
01.300.043.2415.05.23 SUPPLIES \$2,550.00 \$343.49 \$343.49 \$2,206.51 \$2,206.51	\$0.00 0.00%
01.300.043.4230.04.29 MAINTENANCE OF EQUIPMENT \$1,100.00 \$20.00 \$1,080.00 \$1,080.00	\$0.00 0.00%
Dept: MUSIC - 043 \$96,631.21 \$36,233.29 \$36,233.29 \$60,397.92 \$60,447.71 (\$	9.79) -0.05%
01.300.049.2305.01.03 TEACHER SALARIES \$153,410.28 \$57,439.30 \$57,439.30 \$95,970.98 \$91,902.70 \$4,000.000.000.0000.0000.0000.0000.0000.	68.28 2.65%
01.300.049.2415.05.23 SUPPLIES \$2,320.00 \$2,266.21 \$2,266.21 \$53.79 \$0.00 \$	53.79 2.32%
Dept: PHYSICAL EDUCATION - 049 \$155,730.28 \$59,705.51 \$59,705.51 \$96,024.77 \$91,902.70 \$4,7	22.07 2.65%
01.300.052.2305.01.03 TEACHER SALARIES \$999,917.11 \$384,646.79 \$384,646.79 \$615,270.32 \$615,434.21 (\$1	3.89) -0.02%
01.300.052.2415.05.23 PHYSICAL LAB SUPPLIES \$27,000.00 \$20,702.65 \$20,702.65 \$6,297.35 \$2,790.06 \$3,	07.29 12.99%
01.300.052.4230.04.29 MAINTENANCE OF EQUIPMENT \$1,000.00 \$0.00 \$1,000.00 \$1,000.00 \$1,000.00	00.00 100.00%
Dept: SCIENCE-TECHNOLOGY PROGRAM - 052 \$1,027,917.11 \$405,349.44 \$405,349.44 \$622,567.67 \$618,224.27 \$4,3	43.40 0.42%
01.300.055.2305.01.03 TEACHER SALARIES \$715,507.79 \$277,038.90 \$277,038.90 \$438,468.89 \$443,261.90 (\$4,7	3.01) -0.67%
01.300.055.2415.05.23 SUPPLIES \$800.00 \$0.00 \$0.00 \$800.00 \$0.00 \$	00.00 100.00%
Dept: SOCIAL STUDIES - 055 \$716,307.79 \$277,038.90 \$277,038.90 \$439,268.89 \$443,261.90 (\$3,9	3.01) -0.56%
01.300.058.3520.01.04 ADVISORS \$76,035.00 \$4,802.00 \$4,802.00 \$71,233.00 \$0.00 \$71,2	
	00.00 100.00%
	90.08 23.05%
Dept: EXTRA CURRICULAR - 058 \$89,335.00 \$9,332.42 \$9,332.42 \$80,002.58 \$2,779.50 \$77,2	23.08 86.44%
01.300.061.2210.06.37 TRAVEL & CONFERENCES \$700.00 \$1,100.00 (\$400.00) \$0.00 (\$4	0.00) -57.14%
01.300.061.2351.04.35	75.00 84.09%
01.300.061.2351.05.35 SUPPLIES & MATERIALS \$1,400.00 \$2,509.40 \$2,509.40 (\$1,109.40) \$41.97 (\$1,1	1.37) -82.24%
01.300.061.2430.05.23 ACADEMIC SUPPLIES \$0.00 \$5,850.00 (\$5,850.00) \$0.00 (\$5,850.00)	0.00%
Dept: CURRICULUM/PROFESSIONAL DEVEL - 061 \$5,400.00 \$9,984.40 \$9,984.40 (\$4,584.40) \$41.97 (\$4,6	(6.37) -85.67%
01.300.067.9100.06.36 TUITION PCC \$4,000.00 \$3,567.00 \$3,567.00 \$433.00 \$0.00 \$4	33.00 10.83%
Dept: PROGRAM FOR THE GIFTED - 067 \$4,000.00 \$3,567.00 \$3,567.00 \$433.00 \$0.00 \$4	33.00 10.83%
01.300.069.2303.02.08 VOCATIONAL INSTRUCTIONAL ASSIS \$0.00 \$500.00 (\$500.00) \$0.00 (\$5	0.00) 0.00%
	38.12 97.33%
Dept: VOCATIONAL INSTRUCTION - 069 \$26,238.12 \$769.20 \$769.20 \$25,468.92 \$430.80 \$25,0	38.12 95.43%
01.300.070.2101.01.07 SUPERVISION (COACHES) \$0.00 \$1,208.50 \$1,208.50 (\$1,208.50) \$0.00 (\$1,208.50)	8.50) 0.00%
•	8.07) -3.40%
01.300.070.3510.02.09 ATHLETIC CLERICAL \$19,587.94 \$7,055.10 \$7,055.10 \$12,532.84 \$11,288.16 \$1,288.16	44.68 6.35%

 Printed:
 01/23/2023
 9:21:59 AM
 Report:
 rptGLGenRpt
 2021.4.40
 Page:
 3

FY22-23 APPROVED BU	JDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre enc	umbrance 🔲 Print	accounts with ze	ero balance 🔽 F	ilter Encumbrance	Detail by Date I	Range
1 100an 10an 10an 10an 10an 10an 10an 10	Exclude Inactive Accounts with zero	=						90
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % Bud
01.300.070.3510.03.05	COACHES	\$196,364.00	\$135.532.25	\$135,532.25	\$60,831.75	\$0.00	\$60,831.75	30.98%
01.300.070.3510.03.07	ATHLETIC TRAINER	\$30,000.00	\$9.018.00	\$9,018.00	\$20,982.00	\$17,982.00	\$3,000.00	10.00%
01.300.070.3510.04.35	SUPPLIES GAME EXPENSES	\$5,000.00	\$3,550.00	\$3,550.00	\$1,450.00	\$0.00	\$1,450.00	29.00%
	Dept: ATHLETICS - 070	\$305,382.05	\$189,674.39	\$189,674.39	\$115,707.66	\$52,237.80	\$63,469.86	20.78%
	·							
01.300.076.3200.04.11	Physician Contracted Service H	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$1,260.00	\$240.00	16.00%
01.300.076.3200.05.25	SUPPLIES	\$2,720.00	\$3,361.67	\$3,361.67	(\$641.67)	\$0.00	(\$641.67)	-23.59%
01.300.076.3202.01.11	NURSE SHS	\$63,135.91	\$22,826.50	\$22,826.50	\$40,309.41	\$36,522.50	\$3,786.91	6.00%
01.300.076.4230.04.29	MAINTENANCE OF EQUIPMENT	\$250.00	\$20.90	\$20.90	\$229.10	\$87.00	\$142.10	56.84%
	Dept: HEALTH SERVICES - 076	\$67,605.91	\$26,209.07	\$26,209.07	\$41,396.84	\$37,869.50	\$3,527.34	5.22%
	TRANSPORTATION REQUIRED BAY	<b>***</b>	<b>^</b>	A	<b>0.1.0.10.00</b>	<b>A</b> 000 000 00	(\$2.12.222.22)	101 0101
01.300.079.3300.06.14	TRANSPORTATION REGULAR DAY	\$617,000.00	\$605,352.00	\$605,352.00	\$11,648.00	\$823,668.00	(\$812,020.00)	-131.61%
01.300.079.3300.06.80	TRANSPORTATION REG DAY - CONTR	\$0.00	(\$274,164.36)	(\$274,164.36)	\$274,164.36	\$0.00	\$274,164.36	0.00%
01.300.079.3301.06.14	FUEL ADJUSTMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$45,000.00	(\$45,000.00)	0.00%
	Dept: TRANSPORTATION - 079	\$617,000.00	\$331,187.64	\$331,187.64	\$285,812.36	\$868,668.00	(\$582,855.64)	-94.47%
01.300.085.2305.01.03	SATURDAY SCHOOL/DETENTION	\$6,000.00	\$90.00	\$90.00	\$5,910.00	\$0.00	\$5,910.00	98.50%
01.300.085.3520.06.36	GRADUATION EXPENSES	\$7,000.00	\$357.50	\$357.50	\$6,642.50	\$2,102.60	\$4,539.90	64.86%
01.300.085.3523.06.36	NATIONAL HONOR SOCIETY	\$1,000.00	\$385.00	\$385.00	\$615.00	\$0.00	\$615.00	61.50%
01.300.085.3527.06.36	AWARDS	\$1,750.00	\$150.40	\$150.40	\$1,599.60	\$0.00	\$1,599.60	91.41%
01.300.000.0327.00.00	Dept: MISCELLANEOUS - 085	\$15,750.00	\$982.90	\$982.90	\$14,767.10	\$2,102.60	\$12,664.50	80.41%
	Dept. WIGOLLLANEOUS - 005	ψ13,730.00	ψ302.30	ψ302.30	Ψ14,707.10	ψ2,102.00	ψ12,004.50	00.4170
01.300.088.4110.01.01	DISTRICT FACILITIES MANAGER	\$51,541.70	\$51,191.09	\$51,191.09	\$350.61	\$42,310.42	(\$41,959.81)	-81.41%
01.300.088.4110.01.10	DISTRICT FACILITIES MANAGER	\$0.00	(\$18,496.61)	(\$18,496.61)	\$18,496.61	\$0.00	\$18,496.61	0.00%
01.300.088.4110.03.34	SUBSTITUTES,OVERTIME	\$25,000.00	\$22,655.45	\$22,655.45	\$2,344.55	\$0.00	\$2,344.55	9.38%
01.300.088.4110.05.26	CHEMICALS	\$5,000.00	\$4.29	\$4.29	\$4,995.71	\$245.71	\$4,750.00	95.00%
01.300.088.4111.03.10	CUSTODIAL/ MAINTENANCE PR	\$53,415.71	\$121,584.50	\$121,584.50	(\$68,168.79)	\$109,052.69	(\$177,221.48)	-331.78%
01.300.088.4111.05.26	PAPER	\$8,750.00	\$9,237.15	\$9,237.15	(\$487.15)	\$199.30	(\$686.45)	-7.85%
01.300.088.4112.03.10	CUSTODIAL SUPERVISORS PR	\$63,954.80	\$11,467.90	\$11,467.90	\$52,486.90	\$25,229.58	\$27,257.32	42.62%
01.300.088.4113.03.10	CUSTODIAL STAFF	\$572,584.98	\$190,519.71	\$190,519.71	\$382,065.27	\$141,511.37	\$240,553.90	42.01%
01.300.088.4116.05.26	MISCELLANEOUS	\$1,000.00	\$2,294.00	\$2,294.00	(\$1,294.00)	\$0.00	(\$1,294.00)	-129.40%
01.300.088.4130.04.15	TELEPHONE	\$13,000.00	\$3,854.12	\$3,854.12	\$9,145.88	\$8,866.13	\$279.75	2.15%
01.300.088.4132.04.18	GAS SHS	\$85,000.00	\$19,579.32	\$19,579.32	\$65,420.68	\$65,420.68	\$0.00	0.00%
01.300.088.4133.04.19	WATER/SEWERAGE	\$40,000.00	\$23,010.08	\$23,010.08	\$16,989.92	\$11,789.92	\$5,200.00	13.00%
01.300.088.4137.04.16	ELECTRICITY SHS	\$280,000.00	\$157,317.97	\$157,317.97	\$122,682.03	\$99,437.27	\$23,244.76	8.30%
01.300.088.4210.04.32	MAINTENANCE OF GROUNDS	\$60,000.00	\$70,449.66	\$70,449.66	(\$10,449.66)	\$12,933.86	(\$23,383.52)	-38.97%
01.300.088.4220.04.32	MAINTENANCE OF BUILDING	\$64,800.00	\$199,721.07	\$199,721.07	(\$134,921.07)	\$22,945.80	(\$157,866.87)	-243.62%
01.300.088.4230.04.29	MAINTENANCE OF EQUIPMENT	\$3,000.00	\$2,173.15	\$2,173.15	\$826.85	\$0.00	\$826.85	27.56%
	Dept: OPERATION & MAINTENANCE - 088	\$1,327,047.19	\$866,562.85	\$866,562.85	\$460,484.34	\$539,942.73	(\$79,458.39)	-5.99%
01.300.091.1110.04.36	OPEB ACTUARIAL REVIEW	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
01.300.091.5101.06.38	EMPLOYER FICA MEDICARE TAX	\$170,000.00	\$118,215.21	\$118,215.21	\$51,784.79	\$1,156.10	\$50,628.69	29.78%
01.300.091.5102.06.38	PLYMOUTH COUNTY RETIREMENT	\$809,500.00	\$864,670.00	\$864,670.00	(\$55,170.00)	\$0.00	(\$55,170.00)	-6.82%
01.300.091.5102.00.38	OPEB FUNDING	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
01.300.091.5203.06.38	BOSTON MUTUAL LIFE INSURANCE	\$13,000.00	\$5,461.35	\$5,461.35	\$7,538.65	\$71.40	\$7,467.25	57.44%
01.300.091.5207.06.38	B/C,B/S,MEDEX,PILG HLTH ACTIVE	\$2,143,222.00	\$1,451,072.39	\$1,451,072.39	\$692,149.61	\$7,773.70	\$684,375.91	31.93%
01.300.091.5250.06.38	HEALTH INS PREM RETIREES	\$324,728.00	\$0.00	\$0.00	\$324,728.00	\$0.00	\$324,728.00	100.00%
01.300.091.5260.06.38	WORKERS COMP	\$81,000.00	\$83,543.00	\$83,543.00	(\$2,543.00)	\$0.00	(\$2,543.00)	-3.14%
01.300.091.5261.06.38	OWNERS LIABILITY INSURANCE	\$55,000.00	\$62,718.20	\$62,718.20	(\$7,718.20)	\$0.00	(\$7,718.20)	-14.03%
01.300.091.5262.06.38	PROPERTY INSURANCE	\$130,000.00	\$158,099.04	\$158,099.04	(\$28,099.04)	\$0.00	(\$28,099.04)	-21.61%
01.300.091.5262.06.38	UNEMPLOYMENT DUA	\$10,000.00	\$22,144.81	\$22,144.81	(\$12,144.81)	\$7,855.19	(\$20,000.00)	-200.00%
	SINE IN ESTIMENT DOA	ψ10,000.00	ΨΔΔ, Ι ΤΤ.Ο Ι	Ψ22, 177.01	(Ψ12,177.01)	Ψ1,000.10	(ΨΣΟ,ΟΟΟ.ΟΟ)	200.0070

Printed: 01/23/2023 9:21:59 AM Report: rptGLGenRpt 2021.4.40 Page: 4

	Print accounts with zero balan			
Fiscal Year: 2022-2023 Subtotal by Collapse Mask Include pre encumbrance	Time accounte with zoro balan	ce 🗹 Filter Encumbrance	Detail by Date I	Range
Exclude Inactive Accounts with zero balance		_	·	J
Account Number Description GL Budget Range To D	ate YTD Balar	nce Encumbrance	Budget Balan	ce % Bud
01.300.091.5266.06.38 EMPLOYER FSA (2020 CBA) EXPENS \$15,000.00 \$0.0	0 \$0.00 \$15	,000.00 \$0.00	\$15,000.00	100.00%
01.300.091.5500.06.36 BANK SERVICE CHARGES/PENALTIES \$2,500.00 \$565.0	0 \$565.00 \$1	,935.00 \$0.00	\$1,935.00	77.40%
Dept: FIXED CHARGES - 091 \$3,788,950.00 \$2,766,489.0	0 \$2,766,489.00 \$1,022	,461.00 \$16,856.39	\$1,005,604.61	26.54%
01.300.093.2130.01.04 BUILDING TECH COORD-SHS \$212,410.75 \$56,246.7	1 \$56,246.71 \$156	,164.04 \$41,247.56	\$114,916.48	54.10%
01.300.093.2130.03.04 TECH SUPPORT SPECIALIST \$0.00 (\$535.43	(\$535.43)	\$535.43 \$65,858.50	(\$65,323.07)	0.00%
01.300.093.2130.05.23 EDUCATIONAL EQUIPT \$25,000.00 \$7,624.6	1 \$7,624.61 \$17	,375.39 \$236.75	\$17,138.64	68.55%
01.300.093.2300.05.23 SOFTWARE \$0.00 \$38,624.8	1 \$38,624.81 (\$38,	624.81) \$0.00	(\$38,624.81)	0.00%
01.300.093.2300.08.23 SUPPLIES \$0.00 \$1,928.4	0 \$1,928.40 (\$1,	928.40) \$0.00	(\$1,928.40)	0.00%
01.300.093.2450.05.23 EDUCATIONAL EQUIPMENT \$0.00 \$0.00		\$0.00 \$50,483.55	(\$50,483.55)	0.00%
01.300.093.2455.05.23 SOFTWARE \$28,000.00 \$45,201.5	0 \$45,201.50 (\$17,	201.50) \$0.00	(\$17,201.50)	-61.43%
01.300.093.4130.04.15 TELEPHONE \$19,000.00 \$23,118.3	4 \$23,118.34 (\$4,	118.34) \$18,215.23	(\$22,333.57)	-117.55%
01.300.093.4230.04.29 MAINTENANCE OF EQUIPMENT \$4,000.00 \$3,253.6		\$746.37 \$575.00	\$171.37	4.28%
Dept: TECHNOLOGY LAB - 093 \$288,410.75 \$175,462.5	7 \$175,462.57 \$112	,948.18 \$176,616.59	(\$63,668.41)	-22.08%
01.300.100.1435.04.36 LEGAL SERVICES \$7,000.00 \$3,902.2	5 \$3,902.25 \$3	,097.75 \$3,097.75	\$0.00	0.00%
01.300.100.2105.04.33 ASSOCIATION DUES \$750.00 \$230.0		\$520.00 \$0.00	\$520.00	69.33%
01.300.100.2106.06.37 RTI TRAINING \$9,150.00 \$0.0	0 \$0.00 \$9	,150.00 \$0.00	\$9,150.00	100.00%
01.300.100.2107.06.37 TRAVEL \$1,000.00 \$0.0	0 \$0.00 \$1	,000.00 \$1,000.00	\$0.00	0.00%
01.300.100.2110.01.02 DIRECTOR OF STUDENT SERVICES \$65,597.61 \$42,657.3	9 \$42,657.39 \$22	,940.22 \$55,207.65	(\$32,267.43)	-49.19%
01.300.100.2110.02.09 ADMINISTRATIVE ASST \$32,637.58 \$21,303.9	8 \$21,303.98 \$11	,333.60 \$27,569.93	(\$16,236.33)	-49.75%
01.300.100.4130.04.15 TELEPHONE \$700.00 \$254.5	0 \$254.50	\$445.50 \$245.50	\$200.00	28.57%
01.300.100.4230.04.31 SOFTWARE LICENSES \$7,900.00 \$10,574.1	0 \$10,574.10 (\$2,	674.10) \$0.00	(\$2,674.10)	-33.85%
Dept: SPECIAL EDUC ADMINISTRATION - 100 \$124,735.19 \$78,922.2	2 \$78,922.22 \$45	,812.97 \$87,120.83	(\$41,307.86)	-33.12%
01.300.103.2305.01.03 TEACHER SALARIES \$601,526.62 \$230,818.6	0 \$230,818.60 \$370	,708.02 \$369,309.40	\$1,398.62	0.23%
01.300.103.2330.03.08 PARAPROFESSIONAL \$322,652.60 \$120,477.5		,175.06 \$165,639.30	\$36,535.76	11.32%
01.300.103.2356.01.03 PROFESSIONAL DEVELOPMENT \$1,000.00 \$1,000.00		\$0.00 \$0.00	\$0.00	0.00%
01.300.103.2415.05.24 SUPPLIES/MATERIALS \$1,100.00 \$1,100.7		(\$0.77) \$0.00	(\$0.77)	-0.07%
01.300.103.2420.05.24 EDUCATIONAL EQUIPT \$10,000.00 \$9,070.1	3 \$9,070.13	\$929.87 \$0.00	\$929.87	9.30%
Dept: LEARNING SUPPORT CENTER 1 SHS - 103 \$936,279.22 \$362,467.0	4 \$362,467.04 \$573	,812.18 \$534,948.70	\$38,863.48	4.15%
01.300.106.2130.05.24 EDUCATIONAL EQUIPMENT \$500.00 \$494.7	1 \$494.71	\$5.29 \$0.00	\$5.29	1.06%
01.300.106.2305.01.03 TEACHER SALARIES \$168,112.42 \$68,993.9	0 \$68,993.90 \$99	,118.52 \$113,270.10	(\$14,151.58)	-8.42%
01.300.106.2350.01.03 PROFESSIONAL DEVELOPMENT \$400.00 \$375.0	0 \$375.00	\$25.00 \$0.00	\$25.00	6.25%
01.300.106.2415.05.24 SUPPLIES/MATERIALS \$500.00 \$490.8	5 \$490.85	\$9.15 \$160.00	(\$150.85)	-30.17%
01.300.106.4230.04.31 SOFTWARE LICENSES \$12,000.00 \$11,950.5	4 \$11,950.54	\$49.46 \$0.00	\$49.46	0.41%
Dept: INDIVIDUAL SERVICES PROGRAM - 106 \$181,512.42 \$82,305.0	0 \$82,305.00 \$99	,207.42 \$113,430.10	(\$14,222.68)	-7.84%
01.300.118.2300.05.24 SUPPLIES AND MATERIALS \$0.00 \$0.0	0 \$0.00	\$0.00 \$169.35	(\$169.35)	0.00%
01.300.118.2305.01.03 TEACHER SALARIES \$59,685.82 \$22,996.4	0 \$22,996.40 \$36	,689.42 \$36,794.24	(\$104.82)	-0.18%
01.300.118.2415.05.24 SUPPLIES/MATERIALS \$500.00 \$396.0	0 \$396.00	\$104.00 \$99.00	\$5.00	1.00%
Dept: SPEECH - 118 \$60,185.82 \$23,392.4		,793.42 \$37,062.59	(\$269.17)	-0.45%
01.300.121.2100.02.09 CLERICAL STAFF \$47,472.38 \$19,087.1	0 \$19,087.10 \$28	,385.28 \$28,619.28	(\$234.00)	-0.49%
01.300.121.2110.05.24 SUPPLIES \$250.00 \$243.5	6 \$243.56	\$6.44 \$0.00	\$6.44	2.58%
01.300.121.2305.01.03 TEACHER SALARIES \$0.00 (\$5,400.00	(\$5,400.00) \$5	,400.00 \$0.00	\$5,400.00	0.00%
01.300.121.2415.04.36 EXTENDED YEAR SERVICES \$32,000.00 \$17,507.9	6 \$17,507.96 \$14	,492.04 \$3,920.18	\$10,571.86	33.04%
01.300.121.2800.04.35 SPECIALIZED INSTRUCTION \$25,000.00 \$24,875.0	0 \$24,875.00	\$125.00 \$125.00	\$0.00	0.00%
01.300.121.2800.04.36 THERAPY SERVICES \$79,000.00 \$62,058.3	6 \$62,058.36 \$16	,941.64 \$66,580.64	(\$49,639.00)	-62.83%
01.300.121.3200.04.11 NURSE SERVICES CONTRACTED \$82,000.00 \$11,296.6	7 \$11,296.67 \$70	,703.33 \$34,293.33	\$36,410.00	44.40%

 Printed:
 01/23/2023
 9:21:59 AM
 Report:
 rptGLGenRpt
 2021.4.40
 Page:
 5

FY22-23 APPROVED	BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre enc	umbrance Print	accounts with ze	ero balance 🔽 F	ilter Encumbrance	Detail by Date F	Range
1100ai 10ai: 2022 2020	Exclude Inactive Accounts with zero	· ·					2014 27 2410 .	90
	Exclude mactive Accounts with zero							
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % Bud
	Dept: SUPPORT SERVICES - 121	\$265,722.38	\$129,668.65	\$129,668.65	\$136,053.73	\$133,538.43	\$2,515.30	0.95%
01.300.124.2415.04.35	TUTORIAL SERVICES	\$8,000.00	\$3,130.92	\$3,130.92	\$4,869.08	\$889.08	\$3,980.00	49.75%
	Dept: HOME TUTOR - 124	\$8,000.00	\$3,130.92	\$3,130.92	\$4,869.08	\$889.08	\$3,980.00	49.75%
01.300.127.2356.01.03	PROFESSIONAL DEVELOPMENT	\$600.00	\$499.00	\$499.00	\$101.00	\$200.00	(\$99.00)	-16.50%
01.300.127.2420.05.24	EDUCATIONAL EQUIPT	\$500.00	\$99.00	\$99.00	\$401.00	\$0.00	\$401.00	80.20%
01.300.127.2800.05.24	SUPPLIES	\$1,500.00	\$1,499.48	\$1,499.48	\$0.52	\$0.00	\$0.52	0.03%
01.300.127.2801.01.03	SCHOOL PSYCHOLOGIST	\$100,662.93	\$24,714.60	\$24,714.60	\$75,948.33	\$39,543.40	\$36,404.93	36.17%
01.300.127.2802.01.03	SOCIAL WORKER SHS	\$171,495.40	\$58,855.00	\$58,855.00	\$112,640.40	\$94,168.00	\$18,472.40	10.77%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$274,758.33	\$85,667.08	\$85,667.08	\$189,091.25	\$133,911.40	\$55,179.85	20.08%
01.300.130.3301.06.12	TRANS/EXTRA CURRICULAR SHS	\$18,000.00	\$6,851.00	\$6,851.00	\$11,149.00	\$4,179.00	\$6,970.00	38.72%
01.300.130.3302.06.12	TRANS/INTEGRATED	\$80,000.00	\$21,560.00	\$21,560.00	\$58,440.00	\$47,740.00	\$10,700.00	13.38%
01.300.130.3307.06.12	TRANS/MCKINNEY VENTO	\$10,000.00	\$3,882.48	\$3,882.48	\$6,117.52	\$6,117.52	\$0.00	0.00%
	Dept: SPED PUPIL TRANSPORTATION - 130	\$108,000.00	\$32,293.48	\$32,293.48	\$75,706.52	\$58,036.52	\$17,670.00	16.36%
01.300.133.9305.06.13	TUITION DAY SCHOOLS (502.5) SH	\$6,400.00	\$0.00	\$0.00	\$6,400.00	\$0.00	\$6,400.00	100.00%
	Dept: SPED PROGRAM WITH OTHERS - 133	\$6,400.00	\$0.00	\$0.00	\$6,400.00	\$0.00	\$6,400.00	100.00%
01.300.500.8103.06.39	DEBT RETIREMENT PRIN/CAP IMPRM	\$651,442.00	\$0.00	\$0.00	\$651,442.00	\$635,000.00	\$16,442.00	2.52%
01.300.500.8202.06.40	DEBT RETIREMENT INT CAP IMPROV	\$51,976.00	\$25,250.00	\$25,250.00	\$26,726.00	\$25,250.00	\$1,476.00	2.84%
	Dept: DEBT SERV CAPITAL SHORT TERM - 500	\$703,418.00	\$25,250.00	\$25,250.00	\$678,168.00	\$660,250.00	\$17,918.00	2.55%
01.301.007.2120.01.04	TEAM LEADERS	\$5,000.00	\$1,250.00	\$1,250.00	\$3,750.00	\$0.00	\$3,750.00	75.00%
01.301.007.2201.05.23	PRINCIPAL'S TECHNOLOGY	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.301.007.2207.06.37	TRAVEL IN STATE JHS	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
01.301.007.2208.05.22	POSTAGE JHS	\$3,100.00	\$2,296.10	\$2,296.10	\$803.90	\$296.10	\$507.80	16.38%
01.301.007.2210.01.02	PRINCIPAL JHS	\$129,975.70	\$74,593.48	\$74,593.48	\$55,382.22	\$54,635.21	\$747.01	0.57%
01.301.007.2210.02.09	PRINCIPAL SECRETARY	\$99,381.47	\$51,361.25	\$51,361.25	\$48,020.22	\$48,396.75	(\$376.53)	-0.38%
01.301.007.2210.04.22	PRINTING SERVICES JHS	\$2,500.00	\$1,438.28	\$1,438.28	\$1,061.72	\$0.00	\$1,061.72	42.47%
01.301.007.2210.04.33	ASSOCIATION DUES JHS	\$1,350.00	\$600.00	\$600.00	\$750.00	\$0.00	\$750.00	55.56%
01.301.007.2210.06.33	IN SERVICE JHS	\$5,650.00	\$0.00	\$0.00	\$5,650.00	\$0.00	\$5,650.00	100.00%
01.301.007.2210.06.37	TRAVEL/CONFERENCES	\$3,000.00	\$956.00	\$956.00	\$2,044.00	\$522.50	\$1,521.50	50.72%
01.301.007.2211.04.33	PROFESSIONAL BOOKS JHS	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
01.301.007.2211.05.22	SUPPLIES-COPYING	\$0.00	\$2,270.12	\$2,270.12	(\$2,270.12)	\$0.00	(\$2,270.12)	0.00%
01.301.007.2212.05.22	SUPPLIES-JHS COMPUTER	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
01.301.007.2213.05.22	SUPPLIES GENERAL JHS	\$7,500.00	\$4,752.85	\$4,752.85	\$2,747.15	\$245.60	\$2,501.55	33.35%
01.301.007.2231.01.02	MS ASST PRINCIPAL	\$120,262.80	\$69,009.75	\$69,009.75	\$51,253.05	\$50,607.24	\$645.81	0.54%
01.301.007.2250.05.22	PRINCIPALS TECHNOLOGY	\$1,300.00	\$994.50	\$994.50	\$305.50	\$305.50	\$0.00	0.00%
01.301.007.2330.02.08	AIDES SUPERVISORY JHS	\$14,896.38	\$8,593.95	\$8,593.95	\$6,302.43	\$6,302.24	\$0.19	0.00%
01.301.007.2356.05.23	PROFESSIONAL DEVELOPMENT	\$10,790.00	\$1,607.50	\$1,607.50	\$9,182.50	\$0.00	\$9,182.50	85.10%
01.301.007.3600.04.35	SCHOOL RESOURCE OFFICER	\$47,000.00	\$47,000.00	\$47,000.00	\$0.00	\$0.00	\$0.00	0.00%
01.301.007.4230.04.28	MAINTENANCE OF EQUIPMENT JHS	\$1,500.00	\$50.25	\$50.25	\$1,449.75	\$26.99	\$1,422.76	94.85%
01.301.007.5300.04.28	COPIER RENTAL Dept: SCHOOL ADMINISTRATION - 007	\$7,920.00 \$463,976.35	\$4,881.73 \$271,655.76	\$4,881.73 \$271,655.76	\$3,038.27 \$192,320.59	\$0.00 \$161,338.13	\$3,038.27 \$30,982.46	38.36% 6.68%
01 201 010 2225 02 24	CLIDSTITLITES IUS	\$50,000,00	¢22.040.70	¢22 040 70	¢17.000.00	<b>\$0.00</b>	¢17 000 22	2/1/160/
01.301.010.2325.03.34	SUBSTITUTES - JHS	\$50,000.00	\$32,919.78	\$32,919.78	\$17,080.22	\$0.00	\$17,080.22	34.16%
01.301.010.2356.04.03	TUITION REIMBURSEMENT JHS	\$10,000.00 \$500.00	\$449.10	\$449.10	\$9,550.90 \$500.00	\$2,000.00	\$7,550.90 \$500.00	75.51%
01.301.010.2356.06.37	TRAVEL/CONFERENCES JHS Dept: PRESCHOOL - 010	\$60,500.00	\$0.00 \$33,368.88	\$0.00 \$33,368.88	\$27,131.12	\$0.00 \$2,000.00	\$25,131.12	100.00% 41.54%

 Printed:
 01/23/2023
 9:21:59 AM
 Report:
 rptGLGenRpt
 2021.4.40
 Page:
 6

	FY22-23 APPROVED B	BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Account Number   Description   GL Budget   Range To Date   YTD   Balance   Encumbrance   Budget Balance \	Fiscal Year: 2022-2023	☐ Subtotal by Collapse Mask ☐	Include pre enc	umbrance Print	accounts with ze	ero balance 🗹 F	ilter Encumbrance	Detail by Date I	Range
Display		Exclude Inactive Accounts with zero	balance	_		<del>_</del>			
19.301   10.6 2415.09.23   SUPPLESMATERIALS JHS   \$22,850.00   \$30.00   \$	Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % Bud
MANTEMANCE OF EQUIPMENT JHS   \$150.00   \$0.00   \$150.00   \$0.00   \$150.00   \$0.00   \$150.00   \$0.00   \$150.00   \$0.00   \$150	01.301.016.2305.01.03	TEACHER SALARIES JHS	\$93,131.21	\$35,841.20	\$35,841.20	\$57,290.01	\$57,345.80	(\$55.79)	-0.06%
Dept. ART-016	01.301.016.2415.05.23	SUPPLIES/MATERIALS JHS	\$2,850.00	\$2,302.54	\$2,302.54	\$547.46	\$377.47	\$169.99	5.96%
013010242305 01 03 TEACHERS \$9.891.19 \$0.00 \$0.00 \$9.891.19 \$0.00 \$9.801.10 \$0.00 \$0	01.301.016.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
10.1016/22415.05.23   SUPPLIESMATERIALS JHS   \$20.00   \$0.00		Dept: ART - 016	\$96,131.21	\$38,143.74	\$38,143.74	\$57,987.47	\$57,723.27	\$264.20	0.27%
Dept: ELL-PROGRAM -024   \$10,141.19   \$0.00   \$5.00   \$10,141.19   \$0.00   \$10,141.19   \$0.00   \$10,141.19   \$0.00   \$10,141.19   \$0.00   \$10,141.19   \$0.00   \$10,141.19   \$0.00   \$10,141.19   \$0.00   \$10,141.19   \$0.00   \$10,141.19   \$10,000   \$10,141.19   \$10,000   \$10,141.19   \$10,000   \$10,141.19   \$10,000   \$10,141.19   \$10,000   \$10,141.19   \$10,000   \$10,141.19   \$10,000   \$10,141.19   \$10,000   \$10,141.19   \$10,000   \$10,141.19   \$10,000   \$10,141.19   \$10,000   \$10,141.19   \$10,000   \$10,141.19   \$10,000   \$10,141.19   \$10,000   \$10,141.19   \$10,000	01.301.024.2305.01.03	TEACHERS	\$9,891.19	\$0.00	\$0.00	\$9,891.19	\$0.00	\$9,891.19	100.00%
0.1301.025.2305.01.03   TEACHER SALARIES JHS   \$563.391.66   \$215.411.70   \$347.979.96   \$344.658.30   \$3.321.66   0.59%   0.1301.025.2416.05.23   TEXTECOKS JHS   \$1300.00   \$560.10   \$560.10   \$560.10   \$530.00   \$539.30   \$62.24%   0.1301.025.2416.05.23   SUPPLIES JHS   \$1500.00   \$174.70   \$377.30   \$307.53   \$500.00   \$3373.30   0.1301.025.2416.05.23   SUPPLIES JHS   \$560.00   \$216.246.50   \$216.246.50   \$324.656.50   \$344.656.30   \$43.856.80   \$777.40   0.1301.027.2415.05.23   SUPPLIES JHS   \$3005.133.87   \$114.175.50   \$114.175.50   \$114.275.50   \$190.959.37   \$182.680.50   \$42.736   0.1301.027.2415.05.23   SUPPLIES JHS   \$360.00   \$765.00   \$765.00   \$765.00   0.1301.028.2710.01.03   COUNSELORS JHS   \$182.881.50   \$190.959.37   \$110.686.12   \$10.959.38   0.1301.028.2710.01.03   COUNSELORS JHS   \$182.881.50   \$172.265.00   \$110.686.12   \$110.686.12   \$110.686.12   0.1301.028.2710.02.00   CLERICAL STAFF JHS   \$12.700.60   \$470.17   \$470.17   \$77.73   \$75.227   \$16.534   \$-0.37%   0.1301.028.2710.05.23   SUPPLIES JHS   \$460.00   \$122.81   \$122.81   \$110.881.2   \$123.81   \$110.881.2   \$110.881.2   0.1301.028.2710.05.23   SUPPLIES JHS   \$460.00   \$122.81   \$122.81   \$110.881.2   \$123.81   \$110.881.2   \$1	01.301.024.2415.05.23	SUPPLIES/MATERIALS JHS	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
0.301.026.2410.05.23   SUPPLIES JHS   S.1300.00   \$660.10   \$660.10   \$639.90   \$0.00   \$339.30   \$0.00   \$335.30   \$62.30		Dept: ELL PROGRAM - 024	\$10,141.19	\$0.00	\$0.00	\$10,141.19	\$0.00	\$10,141.19	100.00%
0.1301.025.2415.05.23   SUPPLIES JHS   S500.00   \$174.70   \$174.70   \$376.30   \$30.00   \$375.30   \$82.476   \$348.665.30   \$348.66   \$7776   \$310.027.2305.01   \$334.905.16   \$344.656.30   \$348.665.30   \$43.38.66   \$7776   \$1301.027.2305.01   \$100.027.2305.01   \$100.027.2415.05.23   \$1	01.301.025.2305.01.03	TEACHER SALARIES JHS	\$563,391.66	\$215,411.70	\$215,411.70	\$347,979.96	\$344,658.30	\$3,321.66	0.59%
Dept ENGLISH - 025   \$566,241.68   \$216,246.50   \$346,965.16   \$344,665.30   \$4,336.88   0.77%	01.301.025.2410.05.23	TEXTBOOKS JHS	\$1,300.00	\$660.10	\$660.10	\$639.90	\$0.00	\$639.90	49.22%
Tacher Salaries   Tacher Salaries   Tacher Salaries	01.301.025.2415.05.23	SUPPLIES JHS	\$550.00	\$174.70	\$174.70	\$375.30	\$0.00	\$375.30	68.24%
Dispute Siris   Septiment		Dept: ENGLISH - 025	\$565,241.66	\$216,246.50	\$216,246.50	\$348,995.16	\$344,658.30	\$4,336.86	0.77%
Dept: WORLD LANGUAGES - 027   \$306,783.87   \$114,829.51   \$190,964.36   \$182,680.50   \$8,273.86   \$2,71%	01.301.027.2305.01.03	TEACHER SALARIES JHS	\$305,133.87	\$114,175.50	\$114,175.50	\$190,958.37	\$182,680.50	\$8,277.87	2.71%
COUNSELORS JHS	01.301.027.2415.05.23	SUPPLIES JHS	\$650.00	\$654.01	\$654.01	(\$4.01)	\$0.00	(\$4.01)	-0.62%
01.301.028.2710.02.09		Dept: WORLD LANGUAGES - 027	\$305,783.87	\$114,829.51	\$114,829.51	\$190,954.36	\$182,680.50	\$8,273.86	2.71%
01.301.028.2710.06.23   SUPPLIES JHS	01.301.028.2710.01.03	COUNSELORS JHS	\$182,981.15	\$72,295.03	\$72,295.03	\$110,686.12	\$110,993.80	(\$307.68)	-0.17%
10.1301.028.2710.06.37   TRAVEL/CONFERENCES.HS   \$700.0   \$0.00   \$700.00   \$0.00   \$700.00   \$100.00%   \$10.301.028.4230.04.29   MAINTENANCE OF EQUIPMENT   \$260.00   \$0.00   \$500.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$26	01.301.028.2710.02.09	CLERICAL STAFF JHS	\$12,179.06	\$4,701.70	\$4,701.70	\$7,477.36	\$7,522.70	(\$45.34)	-0.37%
01.301.028.4230.04.29   MAINTENANCE OF EQUIPMENT JHS   \$200.00   \$111.13   \$111.13   \$88.87   \$188.87   \$(\$100.00)   -50.00%   \$0.301.028.4230.04.33   MAINTENANCE OF EQUIPMENT   \$260.00   \$0.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.000   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$260.00   \$0.00   \$26	01.301.028.2710.05.23	SUPPLIES JHS	\$450.00	\$128.12	\$128.12	\$321.88	\$0.00	\$321.88	71.53%
01.301.028.4230.04.33	01.301.028.2710.06.37	TRAVEL/CONFERENCES JHS	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00	100.00%
Dept: GUIDANCE - 028   \$196,770.21   \$77,235.98   \$119,534.23   \$118,705.37   \$828.86   0.42%	01.301.028.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$200.00	\$111.13	\$111.13	\$88.87	\$188.87	(\$100.00)	-50.00%
Teacher Salaries   S	01.301.028.4230.04.33	MAINTENANCE OF EQUIPMENT	\$260.00	\$0.00	\$0.00	\$260.00	\$0.00	\$260.00	100.00%
O1.301.037.2410.62.3   TEXTBOOKS JHS   \$2,828.00   \$0.00   \$0.00   \$2,828.00   \$0.00   \$2,828.00   \$100.00%		Dept: GUIDANCE - 028	\$196,770.21	\$77,235.98	\$77,235.98	\$119,534.23	\$118,705.37	\$828.86	0.42%
01.301.037.2415.05.23   SUPPLIES JHS   \$1,500.00   \$748.13   \$748.13   \$751.87   \$0.00   \$751.87   \$0.12%	01.301.037.2305.01.03	TEACHER SALARIES JHS	\$405,002.77	\$152,766.44	\$152,766.44	\$252,236.33	\$241,258.59	\$10,977.74	2.71%
01.301.037.2440.04.35   Mathematics - Contracted Servi   (\$1,828.00)   \$2,828.00   \$2,828.00   \$3,600.00   \$0.00   \$0.00   \$500.00   \$0.	01.301.037.2410.05.23	TEXTBOOKS JHS	\$2,828.00	\$0.00	\$0.00	\$2,828.00	\$0.00	\$2,828.00	100.00%
01.301.037.2455.05.23	01.301.037.2415.05.23	SUPPLIES JHS	\$1,500.00	\$748.13	\$748.13	\$751.87	\$0.00	\$751.87	50.12%
Dept: MATHEMATICS - 037   \$408,002.77   \$156,342.57   \$156,342.57   \$251,660.20   \$241,258.59   \$10,401.61   2.558	01.301.037.2440.04.35	Mathematics - Contracted Servi	(\$1,828.00)	\$2,828.00	\$2,828.00	(\$4,656.00)	\$0.00	(\$4,656.00)	254.70%
01.301.040.2340.01.03         LIBRARIAN JHS         \$102,481.93         \$39,546.60         \$62,935.33         \$63,274.40         (\$339.07)         -0.33%           01.301.040.2340.05.23         SUPPLIES JHS         \$4,090.00         \$1,509.42         \$1,509.42         \$2,580.58         \$683.39         \$1,897.19         46.39%           01.301.040.2340.05.24         RESOURCE MATERIALS JHS         \$1,250.00         \$1,250.00         \$0.00 <td>01.301.037.2455.05.23</td> <td>AV MATERIALS JHS</td> <td>\$500.00</td> <td>\$0.00</td> <td>\$0.00</td> <td>\$500.00</td> <td>\$0.00</td> <td>\$500.00</td> <td>100.00%</td>	01.301.037.2455.05.23	AV MATERIALS JHS	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.301.040.2340.05.23 SUPPLIES JHS \$4,090.00 \$1,509.42 \$1,509.42 \$2,580.58 \$683.39 \$1,897.19 46.39% 01.301.040.2340.05.24 RESOURCE MATERIALS JHS \$1,250.00 \$1,250.00 \$1,250.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.301.040.2415.06.33 ASSOCIATION DUES JHS \$330.00 \$50.00 \$50.00 \$280.00 \$0.00 \$280.00 \$0.00 \$280.00 \$0.00 \$280.00 \$0.301.040.2501.05.23 SUPPLIES BOOKS MAGAZINES JHS \$3,500.00 \$1,585.14 \$1,914.86 \$632.75 \$1,282.11 36.63% 01.301.040.4230.04.29 MAINTENANCE OF EQUIPMENT JHS \$1,000.00 \$1,000.00 \$1,000.00 \$0.		Dept: MATHEMATICS - 037	\$408,002.77	\$156,342.57	\$156,342.57	\$251,660.20	\$241,258.59	\$10,401.61	2.55%
01.301.040.2340.05.24 RESOURCE MATERIALS JHS \$1,250.00 \$1,250.00 \$1,250.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.301.040.2415.06.33 ASSOCIATION DUES JHS \$330.00 \$50.00 \$50.00 \$280.00 \$0.00 \$280.00 \$4.85% \$0.301.040.2501.05.23 SUPPLIES BOOKS MAGAZINES JHS \$3,500.00 \$1,585.14 \$1,585.14 \$1,914.86 \$632.75 \$1,282.11 36.63% \$0.301.040.4230.04.29 MAINTENANCE OF EQUIPMENT JHS \$1,000.00 \$1,000.00 \$1,000.00 \$0.00	01.301.040.2340.01.03	LIBRARIAN JHS	\$102,481.93	\$39,546.60	\$39,546.60	\$62,935.33	\$63,274.40	(\$339.07)	-0.33%
01.301.040.2415.06.33	01.301.040.2340.05.23	SUPPLIES JHS	\$4,090.00	\$1,509.42	\$1,509.42	\$2,580.58	\$683.39	\$1,897.19	
01.301.040.2501.05.23         SUPPLIES BOOKS MAGAZINES JHS         \$3,500.00         \$1,585.14         \$1,914.86         \$632.75         \$1,282.11         36.63%           01.301.040.4230.04.29         MAINTENANCE OF EQUIPMENT JHS         \$1,000.00         \$1,000.00         \$1,000.00         \$0.00         \$0.00         \$0.00         0.00%           Dept: MEDIA SERVICES - 040         \$112,651.93         \$44,941.16         \$44,941.16         \$67,710.77         \$64,590.54         \$3,120.23         2.77%           01.301.043.2104.03.09         ACCOMPANIST JHS         \$500.00         \$125.00         \$375.00         \$125.00         \$250.00         50.00%           01.301.043.2200.06.14         STUDENT TRANSPORTATION         \$650.00         \$0.00         \$0.00         \$650.00         \$650.00         \$0.00         \$0.00         \$650.00         \$0.00         \$0.00         \$650.00         \$0.00         \$0.00         \$650.00         \$0.	01.301.040.2340.05.24	RESOURCE MATERIALS JHS	\$1,250.00	\$1,250.00	\$1,250.00	\$0.00	\$0.00	\$0.00	0.00%
01.301.040.4230.04.29         MAINTENANCE OF EQUIPMENT JHS Dept: MEDIA SERVICES - 040         \$1,000.00         \$1,000.00         \$0.00	01.301.040.2415.06.33	ASSOCIATION DUES JHS	\$330.00	\$50.00	\$50.00	\$280.00	\$0.00	\$280.00	84.85%
Dept: MEDIA SERVICES - 040         \$112,651.93         \$44,941.16         \$44,941.16         \$67,710.77         \$64,590.54         \$3,120.23         2.77%           01.301.043.2104.03.09         ACCOMPANIST JHS         \$500.00         \$125.00         \$375.00         \$125.00         \$250.00         50.00%           01.301.043.2200.06.14         STUDENT TRANSPORTATION         \$650.00         \$0.00         \$0.00         \$650.00         \$650.00         \$0.00         \$0.00         \$650.00         \$0.00	01.301.040.2501.05.23		\$3,500.00	\$1,585.14	\$1,585.14	\$1,914.86	\$632.75	\$1,282.11	36.63%
01.301.043.2104.03.09         ACCOMPANIST JHS         \$500.00         \$125.00         \$125.00         \$375.00         \$125.00         \$250.00         50.00%           01.301.043.2200.06.14         STUDENT TRANSPORTATION         \$650.00         \$0.00         \$0.00         \$650.00         \$650.00         \$0.00         \$0.00         \$650.00         \$0.00	01.301.040.4230.04.29		\$1,000.00	\$1,000.00		\$0.00	\$0.00		
01.301.043.2200.06.14         STUDENT TRANSPORTATION         \$650.00         \$0.00         \$650.00         \$650.00         \$0.00         \$0.00         \$650.00         \$650.00         \$12.00         \$0.00         \$12.00         \$0.00         \$12.00         \$0.00         \$12.00         \$0.00         \$12.00         \$0.00         \$12.00         \$0.00         \$12.00         \$0.00         \$12.00         \$0.00		Dept: MEDIA SERVICES - 040	\$112,651.93	\$44,941.16	\$44,941.16	\$67,710.77	\$64,590.54	\$3,120.23	2.77%
01.301.043.2305.01.03         TEACHER SALARIES JHS         \$167,047.10         \$67,641.60         \$67,641.60         \$99,405.50         \$108,226.40         (\$8,820.90)         -5.28%           01.301.043.2309.04.33         PROFESSIONAL ASSOC/DUES JHS         \$300.00         \$288.00         \$12.00         \$0.00         \$12.00         4.00%           01.301.043.2415.05.23         SUPPLIES JHS         \$3,190.00         \$761.42         \$761.42         \$2,428.58         \$2,428.58         \$0.00         0.00%           01.301.043.4230.04.29         MAINTENANCE OF EQUIPMENT JHS         \$2,800.00         \$0.00         \$0.00         \$2,800.00         \$2,800.00         \$0.00         \$0.00         \$114,229.98         \$8,558.90         -4.91%									
01.301.043.2309.04.33         PROFESSIONAL ASSOC/DUES JHS         \$300.00         \$288.00         \$12.00         \$0.00         \$12.00         4.00%           01.301.043.2415.05.23         SUPPLIES JHS         \$3,190.00         \$761.42         \$761.42         \$2,428.58         \$2,428.58         \$0.00         0.00%           01.301.043.4230.04.29         MAINTENANCE OF EQUIPMENT JHS         \$2,800.00         \$0.00         \$0.00         \$2,800.00         \$2,800.00         \$0.00         \$0.00         \$114,229.98         \$8,558.90         -4.91%			·	· · · · · · · · · · · · · · · · · · ·			·		
01.301.043.2415.05.23         SUPPLIES JHS         \$3,190.00         \$761.42         \$761.42         \$2,428.58         \$2,428.58         \$0.00         0.00%           01.301.043.4230.04.29         MAINTENANCE OF EQUIPMENT JHS         \$2,800.00         \$0.00         \$0.00         \$2,800.00         \$2,800.00         \$0.00         \$0.00         \$105,671.08         \$114,229.98         \$8,558.90         -4.91%				. ,	. ,				
01.301.043.4230.04.29 MAINTENANCE OF EQUIPMENT JHS \$2,800.00 \$0.00 \$0.00 \$2,800.00 \$2,800.00 \$0.									
Dept: MUSIC - 043 \$174,487.10 \$68,816.02 \$68,816.02 \$105,671.08 \$114,229.98 (\$8,558.90) -4.91%									
	01.301.043.4230.04.29								
01.301.049.2305.01.03 TEACHER SALARIES JHS \$276,118.50 \$105,202.80 \$105,202.80 \$170,915.70 \$168,324.20 \$2,591.50 0.94\(\bar{9}\)		Dept: MUSIC - 043	\$174,487.10	\$68,816.02	\$68,816.02	\$105,671.08	\$114,229.98	(\$8,558.90)	-4.91%
	01.301.049.2305.01.03	TEACHER SALARIES JHS	\$276,118.50	\$105,202.80	\$105,202.80	\$170,915.70	\$168,324.20	\$2,591.50	0.94%

Printed: 01/23/2023 9:21:59 AM Report: rptGLGenRpt 2021.4.40 Page: 7

FY22-23 APPROVE	D BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre enc	umbrance Print	accounts with ze	ero balance 🗹 Fi	ilter Encumbrance	Detail by Date I	Range
	Exclude Inactive Accounts with zero		_		_		·	Ū
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % Bud
01.301.049.2415.05.23	SUPPLIES JHS	\$1,740.00	\$1,874.60	\$1,874.60	(\$134.60)	\$0.00	(\$134.60)	-7.74%
	Dept: PHYSICAL EDUCATION - 049	\$277,858.50	\$107,077.40	\$107,077.40	\$170,781.10	\$168,324.20	\$2,456.90	0.88%
01.301.052.2305.01.03	TEACHER SALARIES JHS	\$543,675.01	\$187,927.40	\$187,927.40	\$355,747.61	\$300,683.60	\$55,064.01	10.13%
01.301.052.2410.05.23	TEXTBOOKS JHS	\$18,000.00	\$0.00	\$0.00	\$18,000.00	\$0.00	\$18,000.00	100.00%
01.301.052.2415.05.23	PHYSICAL SUPPLIES JHS	\$6,000.00	\$4,514.09	\$4,514.09	\$1,485.91	\$265.00	\$1,220.91	20.35%
01.301.052.2415.05.24	LAB SUPPLIES JHS	\$1,800.00	\$0.00	\$0.00	\$1,800.00	\$0.00	\$1,800.00	100.00%
01.301.052.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
	Dept: SCIENCE-TECHNOLOGY PROGRAM - 052	\$570,475.01	\$192,441.49	\$192,441.49	\$378,033.52	\$300,948.60	\$77,084.92	13.51%
01.301.055.2305.01.03	TEACHER SALARIES JHS	\$358,456.02	\$133,208.09	\$133,208.09	\$225,247.93	\$213,132.91	\$12,115.02	3.38%
01.301.055.2415.05.23	SUPPLIES JHS	\$1,320.00	\$1,318.68	\$1,318.68	\$1.32	\$0.00	\$1.32	0.10%
01.301.055.2455.05.23	AV MATERIALS JHS	\$350.00	\$71.94	\$71.94	\$278.06	\$0.00	\$278.06	79.45%
	Dept: SOCIAL STUDIES - 055	\$360,126.02	\$134,598.71	\$134,598.71	\$225,527.31	\$213,132.91	\$12,394.40	3.44%
01.301.058.3520.01.04	SUPERVISION JHS	\$14,379.00	\$0.00	\$0.00	\$14,379.00	\$0.00	\$14,379.00	100.00%
01.301.058.3522.06.36	ACADEMIC COMPETITION JHS	\$900.00	\$151.25	\$151.25	\$748.75	\$0.00	\$748.75	83.19%
	Dept: EXTRA CURRICULAR - 058	\$15,279.00	\$151.25	\$151.25	\$15,127.75	\$0.00	\$15,127.75	99.01%
01.301.061.2356.01.35	PD STIPENDS - CURRICULUM	\$0.00	\$1,413.80	\$1,413.80	(\$1,413.80)	\$0.00	(\$1,413.80)	0.00%
	Dept: CURRICULUM/PROFESSIONAL DEVEL - 061	\$0.00	\$1,413.80	\$1,413.80	(\$1,413.80)	\$0.00	(\$1,413.80)	0.00%
01.301.070.3510.01.07	INTRAMURAL COORDINATOR JHS	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2.500.00	100.00%
01.301.070.3510.03.07	INTRAMURAL SUPERVISION JHS	\$7,500.00	\$2,372.87	\$2,372.87	\$5,127.13	\$0.00	\$5,127.13	68.36%
01.301.070.3510.05.23	SUPPLIES JHS	\$1,510.00	\$1,483.60	\$1,483.60	\$26.40	\$0.00	\$26.40	1.75%
01.001.070.0010.00.20	Dept: ATHLETICS - 070	\$11,510.00	\$3,856.47	\$3,856.47	\$7,653.53	\$0.00	\$7,653.53	66.49%
04 004 070 0000 04 44	DUVOICIAN CONTRACTED CEDVICE	Φ4 500 00	<b>#0.00</b>	<b>#0.00</b>	¢4 500 00	Φ4 004 00	<b>#</b> 400.00	44.070/
01.301.076.3200.04.11	PHYSICIAN CONTRACTED SERVICE SUPPLIES HEALTH JHS	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$1,334.00 \$579.37	\$166.00	11.07%
01.301.076.3200.05.25 01.301.076.3202.01.11	JHS NURSE	\$2,200.00 \$96,590.91	\$1,575.57 \$36,594.88	\$1,575.57 \$36,594.88	\$624.43 \$59,996.03	\$59,395.70	\$45.06 \$600.33	2.05% 0.62%
01.301.076.3202.01.11	Dept: HEALTH SERVICES - 076	\$100,290.91	\$38,170.45	\$38,170.45	\$62,120.46	\$61,309.07	\$811.39	0.82%
	Dept. HEALTH GERVIGES - 070	ψ100,290.91	ψ30,170.43	ψ30,170.43	ψ02,120.40	ψ01,309.07	ψ011.59	0.0170
01.301.085.2305.01.03	HOMEWORK CLUB INSTRUCTOR JHS	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$125.00	\$2,275.00	94.79%
01.301.085.3520.06.36	PROGRAM TRAVEL AND CONFERENC	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00	100.00%
01.301.085.3527.06.36	AWARDS JHS	\$750.00	\$0.00	\$0.00	\$750.00	\$750.00	\$0.00	0.00%
01.301.085.3528.06.36	JHS FINO AND DETENTION PROCTOR	\$6,000.00	\$810.00	\$810.00	\$5,190.00	\$0.00	\$5,190.00	86.50%
01.301.085.3529.06.36	SURVIVAL PROGRAM JHS  Dept: MISCELLANEOUS - 085	\$7,950.00 \$24,100.00	\$0.00 \$810.00	\$0.00 \$810.00	\$7,950.00 \$23,290.00	\$3,000.00 \$3,875.00	\$4,950.00 \$19,415.00	62.26% 80.56%
	Dept. Wildella Wedde 000	Ψ2-4,100.00	φο το.οο	φο το.σσ	Ψ20,230.00	ψο,ονο.οο	ψ10,410.00	00.0070
01.301.088.4111.05.26	PAPER JHS	\$8,750.00	\$0.00	\$0.00	\$8,750.00	\$0.00	\$8,750.00	100.00%
01.301.088.4116.05.26	MISCELLANEOUS JHS	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.301.088.4130.04.15	TELEPHONE JHS	\$7,000.00	\$2,131.48	\$2,131.48	\$4,868.52	\$3,163.27	\$1,705.25	24.36%
01.301.088.4132.04.18	GAS JHS	\$60,000.00	\$13,052.86	\$13,052.86	\$46,947.14	\$46,947.14	\$0.00	0.00%
01.301.088.4133.04.19	WATER JHS	\$20,000.00	\$15,340.05	\$15,340.05	\$4,659.95	\$7,859.95	(\$3,200.00)	-16.00%
01.301.088.4137.04.16	ELECTRIC JHS	\$210,000.00	\$91,674.63	\$91,674.63	\$118,325.37	\$71,604.19	\$46,721.18	22.25%
01.301.088.4210.04.32	MAINTENANCE OF GROUNDS JHS	\$23,000.00	\$5,698.40	\$5,698.40	\$17,301.60	\$11,234.21	\$6,067.39	26.38%
01.301.088.4220.04.32	MAINTENANCE OF BUILDING JHS	\$40,000.00	\$24,232.69	\$24,232.69	\$15,767.31	\$13,991.02	\$1,776.29	4.44%
01.301.088.4230.04.29	MAINT. OF EQUIP	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	Dept: OPERATION & MAINTENANCE - 088	\$372,750.00	\$152,130.11	\$152,130.11	\$220,619.89	\$154,799.78	\$65,820.11	17.66%
01.301.093.2130.03.04	OTHER SALARIES	\$0.00	\$18,281.25	\$18,281.25	(\$18,281.25)	\$13,406.20	(\$31,687.45)	0.00%

 Printed:
 01/23/2023
 9:21:59 AM
 Report:
 rptGLGenRpt
 2021.4.40
 Page:
 8

FY22-23 APPROVE	D BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre end	umbrance 🔲 Prin	nt accounts with ze	ero balance 🗸 F	ilter Encumbrance	Detail by Date I	Range
	Exclude Inactive Accounts with zer	o balance	_		_		·	
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % Bud
01.301.093.2300.05.23	SOFTWARE JHS	\$15,000.00	\$4,373.17	\$4,373.17	\$10,626.83	\$0.00	\$10,626.83	70.85%
01.301.093.2300.08.23	SUPPLIES	\$2,000.00	\$2,701.19	\$2,701.19	(\$701.19)	\$520.00	(\$1,221.19)	-61.06%
01.301.093.2350.01.04	BLDG TECH COORD - JHS	\$0.00	\$44,058.90	\$44,058.90	(\$44,058.90)	\$32,309.98	(\$76,368.88)	0.00%
01.301.093.2420.05.23	EDUCATIONAL EQUIPT JHS	\$25,000.00	\$2,738.90	\$2,738.90	\$22,261.10	\$0.00	\$22,261.10	89.04%
01.301.093.4130.04.15	TELEPHONE COMPUTER JHS	\$8,000.00	\$8,256.96	\$8,256.96	(\$256.96)	\$0.00	(\$256.96)	-3.21%
01.301.093.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$4,000.00	\$857.50	\$857.50	\$3,142.50	\$300.00	\$2,842.50	71.06%
	Dept: TECHNOLOGY LAB - 093	\$54,000.00	\$81,267.87	\$81,267.87	(\$27,267.87)	\$46,536.18	(\$73,804.05)	-136.67%
01.301.109.2305.01.03	TEACHER SALARY JHS	\$362.658.40	\$112.771.70	\$112.771.70	\$249.886.70	\$180,434.30	\$69.452.40	19.15%
01.301.109.2315.05.24	SUPPLIES JHS	\$100.00	\$97.86	\$97.86	\$2.14	\$0.00	\$2.14	2.14%
01.301.109.2330.03.08	PARAPROFESSIONAL JHS	\$89,622.06	\$47,016.87	\$47,016.87	\$42,605.19	\$61,524.57	(\$18,919.38)	-21.11%
01.301.109.2356.01.03	PROFESSIONAL DEVELOPMENT	\$800.00	\$625.00	\$625.00	\$175.00	\$175.00	\$0.00	0.00%
	Dept: LEARNING SUPPORT CENTER 2 JHS - 109	\$453,180.46	\$160,511.43	\$160,511.43	\$292,669.03	\$242,133.87	\$50,535.16	11.15%
01.301.112.2303.02.08	PARAPROFESSIONAL	\$0.00	\$10,947.60	\$10,947.60	(\$10,947.60)	\$17,516.08	(\$28,463.68)	0.00%
01.301.112.2305.01.03	TEACHER SALARY JHS	\$170,243.55	\$90,630.80	\$90,630.80	\$79,612.75	\$145,009.20	(\$65,396.45)	-38.41%
01.301.112.2315.05.24	SUPPLIES JHS	\$200.00	\$190.39	\$190.39	\$9.61	\$0.00	\$9.61	4.81%
01.301.112.2330.03.08	PARAPROFESSIONAL JHS	\$90,876.70	\$55,260.48	\$55,260.48	\$35,616.22	\$80,022.36	(\$44,406.14)	-48.86%
01.301.112.2356.01.03	PROFESSIONAL DEVELOPMENT	\$1,150.00	\$118.00	\$118.00	\$1,032.00	\$0.00	\$1,032.00	89.74%
	Dept: INDIVIDUAL SERVICES PROGRAM JHS - 112	\$262,470.25	\$157,147.27	\$157,147.27	\$105,322.98	\$242,547.64	(\$137,224.66)	-52.28%
01.301.118.2305.01.03	TEACHER SALARY JHS	\$39,790.55	\$15,330.90	\$15,330.90	\$24,459.65	\$24,529.46	(\$69.81)	-0.18%
01.301.118.2350.04.35	PROFESSIONAL CONSULT JHS	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
0.100.11.10120010.1100	Dept: SPEECH - 118	\$39,990.55	\$15,330.90	\$15,330.90	\$24,659.65	\$24,529.46	\$130.19	0.33%
01.301.121.2110.02.09	CLERICAL STAFF JHS	\$47,672.38	\$15,457.70	\$15,457.70	\$32,214.68	\$24,732.25	\$7,482.43	15.70%
01.301.121.2110.02.09	Dept: SUPPORT SERVICES - 121	\$47,672.38 \$47,672.38	\$15,457.70 \$15,457.70	\$15,457.70 \$15,457.70	\$32,214.68	\$24,732.25 \$24,732.25	\$7,482.43	15.70%
	Dept. SUPPORT SERVICES - 121	\$47,672.38	\$15,457.70	\$15,457.70	\$32,214.00	\$24,732.25	\$7,462.43	15.70%
01.301.127.2710.01.03	SOCIAL WORKER JHS	\$94,238.21	\$35,841.20	\$35,841.20	\$58,397.01	\$57,345.80	\$1,051.21	1.12%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$94,238.21	\$35,841.20	\$35,841.20	\$58,397.01	\$57,345.80	\$1,051.21	1.12%
	Grand Total:	\$20,424,272.00	\$10,079,975.52	\$10,079,975.52	\$10,344,296.48	\$9,898,319.35	\$445,977.13	2.18%

End of Report

 Printed:
 01/23/2023
 9:21:59 AM
 Report:
 rptGLGenRpt
 2021.4.40
 Page:
 9



"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: February 2023

#### ORR JR/SR HS

# **Directors Update:**

- Meal participation continues to grow strong.
- Nation –Wide supply chain disruptions continue to impact on our program.
- On January 13, the HS café staff participated in a full day of professional development training through the CRISP Program.
  - o Ms. Charlotte Stephenson, from the John C. Stalker Institute, led the morning segment that was filled with a culinary training videos
  - Chef Patty, from the John C. Stalker Institute, led the afternoon segment with a
     Mediterranean Flavors culinary demonstration, a school version of a Chopped Challenge and
     the day concluded with a taste testing.
  - Ms. Kelly Burke, School Meal Program Training Specialist, from the Office for Food &
     Nutrition at DESE, joined us in our training day as well.
- Meal Price Increase will take effect on February 1, 2023
  - o This increase in price will only apply to any additional meals purchased by a student
  - o Each student will continue to receive 1 Free Breakfast and 1 Free Lunch per day throughout the remainder of this school year.

Jill Henesey

**Director of Food and Nutrition Services** 

Office: 508-758-2772 x1543 Mobile: 774-320-0801

Email: <u>jillhenesey@oldrochester.org</u>

https://www.facebook.com/ORRnutrition4kids

# **Students Receiving Free and Reduced Meals:**

Free:  $226 \rightarrow 22\%$ Reduced:  $25 \rightarrow 2\%$ 

**Student Meal Participation:** 

SY 22					SY 23				
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%	
August	7	1%	398	38%	43	2%	1070	52%	
September	665	3%	8580	46%	1882	9%	10881	54%	
October	911	5%	9366	52%	2388	12%	12295	62%	
November	882	5%	9628	56%	1839	12%	10533	70%	
December	930	6%	8662	55%	1772	11%	9539	59%	
January	971	6%	9642	62%	1				
February	1019	7%	7368	53%	1				
March	1832	9%	12623	61%					
April	1468	10%	8625	58%					
May	2087	10%	11327	55%					
June	1279	8%	6178	38%	1				

Jill Henesey

**Director of Food and Nutrition Services** 

Office: 508-758-2772 x1543 Mobile: 774-320-0801

 ${\bf Email:} \ \underline{jillhenesey@oldrochester.org}$ 

https://www.facebook.com/ORRnutrition4kids



# Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"







Jill Henesey

**Director of Food and Nutrition Services** 

Office: 508-758-2772 x1543 Mobile: 774-320-0801

Email: jillhenesey@oldrochester.org

https://www.facebook.com/ORRnutrition4kids

**Facilities Director's Report: February 2023** 

# Jr/Sr High Schools (Main Campus)

- Replaced starter motors in 3 Roof Top Units (RTU)
- Repaired trash compactor micro-switch/fuse box
- Replaced capacitors on High School basketball hoops.
- Rebuilt one back flow device.
- Conducted one campus snow/ice and one ice removal operation.
- Repaired/conducted preventative maintenance on all facility equipment and machinery.

Sincerely,

Gene Jones

Director of Facilities

Office: 508-998-3724 x1954 Cell: 508-509-6763

E-Mail: eugenejones@oldrochester.org

#WEareOR



# Old Rochester Regional High School 135 Marion Road

Mattapoisett, Massachusetts 02739

Phone 508-758-3745 Fax 508-758-3167 Web page www.oldrochester.org/hs

"The Old Rochester Regional community works together to educate each person in a safe, challenging environment.

As we prepare students for participation in society, we foster their academic and personal growth."

Michael Cabot Devoll, M.Ed. Principal

Vanessa M. Harvey, M.Ed. Assistant Principal Lauren Millette, M.Ed., M.C. Director of Guidance

January 19, 2023

# High School student enrollment, through 1/19/23: 623

#### **DECA Accolades**

21 ORRHS Students attended the DECA Regional Conference in Hyannis in January. ORRHS received 21 medals with 17 students going on to States!

# 200 Wins for Coach Carvalho

Congratulations to Boys Basketball Coach Steve Carvalho for winning his 200<sup>th</sup> game leading the Bulldogs.

# **Upcoming Events:**

- 1/20 Term 2 Grades Close
- 1/23 Semester 2 Begins
- 2/1 Term 2 Report Cards distributed
- 2/2 Delayed Start; Block 1 begins at 8:30 a.m.
- 2/7-2/10 Students begin course selection process for '23-'24
- 2/8 Half Day; dismissal at 11:30 a.m.
- 2/9 AP Parent Information Session; 6:30 p.m. zoom

Respectfully submitted,

Michael Cabot Devoll

**Principal** 

Old Rochester Regional High School

# Old Rochester Regional Jr. High School Principal's Report

Jan 23, 2023

#### CURRENT ENROLLMENT:

Grade 7 - 230 Grade 8 - 193 Total: 423

# WINTER AFTERSCHOOL ACTIVITIES:

# Tuesday

- Jazz Band
- Volleyball Clinics w/ Varsity Coach Oliveira

# Wednesday

- Ski Club
- Fitness Room Training w/ Coach Bowen
- Art Club

### **Thursday**

- Girls Soccer Clinic with Varsity Coach Lombard
- GSA Club
- E-Sports
- Football Clinics w/ Varsity Coach Guilbeault

# 8th Grade Participation in High School Sports:

- Boys/Girls Swim Team
- Girls Basketball
- Girls Ice Hockey
- Dance Team

# **RECENT EVENTS:**

- 12/4 12/19 Spirit Week that featured team building and collaboration through a winter themed door decorating contest. Mr. Lombard's Advisory "Hot Chocolate" door was the overall favorite.
- The Holiday Concert packed the house and the performance was exceptional. The night featured a guest conductor supported by the The Old Rochester Tri-Town Education Foundation Lighthouse Fund, Mr. Toby Monte from UMass Dartmouth, practiced and performed with the students.
- O1/12/2023 Parent/Guardian Education Night (Hidden in Plain Sight) Our Director of Guidance, Lauren Millette conducted an interactive presentation for parents/guardians who may be concerned by changes in their child's behavior or changes in their social group's behaviors. The presentation educates parents about how teens and preteens use everyday items to hide evidence of risky behaviors.

1/13/23 ORRJHS Staff PD Day: Day 2 of Responsive Classroom Training, SEL and a Sense of Belonging, and CPI

1/23-1/26 Aimsweb+ and IXL Benchmark Assessments

# **UPCOMING EVENTS:**

01/31/23 Spelling Bee

02/6-02/7 Open Sci Ed Training with OEI

3/8/23 Star Wars - ORRJHS Talent/Variety Show

# OLD ROCHESTER REGIONAL SCHOOL DISTRICT Marion, Mattapoisett, and Rochester, Massachusetts

TO: Town Clerks, Towns of Marion, Mattapoisett and Rochester,

Massachusetts

DATE: February 2, 2023 SUBJECT: Meeting Notice

Pursuant to Chapter 30A of the Massachusetts General Laws, you are notified of the following REGULAR meeting of the OLD ROCHESTER REGIONAL DISTRICT SCHOOL COMMITTEE:

Monday, February 6, 2023 @ 6:30 p.m.

Please see agenda below. This regular meeting will be held remotely.

Respectfully submitted, Melissa Wilcox Executive Assistant to the Superintendent

#### OLD ROCHESTER REGIONAL DISTRICT SCHOOL COMMITTEE MEETING

Marion - Mattapoisett - Rochester, Massachusetts

#### February 6, 2023 Meeting to be held remotely Zoom LINK:

 $\underline{https://oldrochester-org.zoom.us/j/95631348468?pwd=TG5HcE4zYkY2MzBQek8vYXNqQm1mUT09}$ 

Meeting ID: 956 3134 8468 Passcode: 535463

This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.

# TIME: 6:30 p.m. MEETING TO ORDER

#### **RECOGNITION PRESENTATION - Chris Cabe**

- I. Approval of Minutes
  - A. Regular Meeting December 14, 2022
  - B. Executive Session
- II. Consent Agenda
- III. Agenda Items Pending
- IV. Special Topic Report
- V. General
  - A. Approval of Donations
  - B. Approval of Main Stadium Field Use
  - C. Approval of High School Program of Studies Changes
  - D. FY24 Initial Budget Discussion
  - E. Approval of Student Handbook Revisions
  - F. Approval of School Health Unit Application
  - G. Statement Letter Library Resources
  - H. Track Resurfacing Update
- VI. New Business
  - A. Policy Review
  - B. Curriculum
  - C. Business
    - 1. Financial Report
    - 2. Food Service Report
    - 3. Facilities Report
    - 4. Budget Transfers
  - D. Personnel
- VI. Unfinished Business

# **CHAIRPERSON'S REPORT**

CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPALS' REPORTS

#### STUDENT ADVISORY COUNCIL REPORT

- VII. School Committee
  - A. Reorganization
  - **B.** Committee Reports
    - 1. Budget Sub-Committee
    - 2. Communication Committee
    - **3.** District Agreement Committee
    - 4. Equity Sub-Committee
    - 5. Facilities Committee
    - 6. Local School Committee
    - 7. Policy Sub-Committee
    - 8. SMEC
    - 9. Tri-Town Foundation
- VIII. Future Business
  - A. Timeline
  - B. Future Agenda Items
- IX. Open Comments
- X. Information Items
- XI. Executive Session

# **ADJOURNMENT**