

FREE

School News

Education + Communication = A Better Nation

Covering the Hawthorne School District



Volume 10, Issue 55

March / April 2020

Hawthorne School District Welcomes Our New School Resource Officer

El Distrito Escolar de Hawthorne le da la bienvenida a nuestro nuevo agente de recursos escolares



Officer Weinreb meets with the District Advisory Council.
(please see Dr. Morgan's message on page 3)

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Every child deserves a chance to succeed!
¡Cada niño merece la oportunidad de triunfar!

Preschool Program

HSD Preschools offer early childhood educational programs for children who are three and four-years old. Families must meet State income requirements.

Programa de Preescolar

Las Escuelas Preescolares de HSD ofrecen programas educativos de primera infancia para niños de tres y cuatro años de edad. Las familias deben cumplir con los requisitos de ingresos del Estado.



Hawthorne School District Preschool



The Benefits of Preschool

The most important years of a child's development is in the first five years of life. Children who receive a high-quality educational experience, in their early years, develop the skills necessary to succeed in life.

Children who are involved in preschool:

- Develop pre-reading, early writing, and math skills
- Enhance critical thinking and problem-solving skills
- Develop emotional behaviors and social skills

Los Beneficios de la Educación Preescolar

Los primeros cinco años de vida son los más importantes en el desarrollo del niño. Los niños que reciben una experiencia educativa de alta calidad, en sus primeros años, desarrollan las habilidades necesarias para triunfar en la vida.

Los niños que participan en la educación preescolar:

- Desarrollan habilidades en matemáticas, escritura y lectura temprana.
- Mejoran el pensamiento crítico y habilidades en resolución de problemas.
- Desarrollan habilidades sociales y comportamiento emocional.



HSD Preschool

13928 Kornblum Ave., Hawthorne, CA 90250
(310) 970-7550 Phone | (310) 970-7555 Fax



Hawthorne School District Welcomes Our New School Resource Officer

The Hawthorne School District is happy to welcome Officer Weinreb as our new School Resource Officer (SRO). Officer Weinreb is an officer with the Hawthorne Police Department and will be stationed in our District to serve all eleven of our schools and families. Officer Weinreb has already made a tremendous impact in our schools. He is building relationships with students and families and is a partner with our school administration to ensure our campuses are safe and welcoming.

Officer Weinreb is truly a unique individual in that he has a strong background in education in addition to his policing abilities. This is a great asset for the Hawthorne School District. We have an SRO who understands students, staff, and families and can combine his knowledge and abilities to best serve our students.

I would like to thank Chief Michael Ishii of the Hawthorne Police Department for providing this wonderful resource for our District. When Chief Ishii assumed office, he assured me that having an SRO in our District was a priority. He wants to promote a strong relationship between the Police Department, the students, and families in our schools.

He understands the importance of building these relationships and in helping the community see our police department as a resource and a partner in our community.

If you see Officer Weinreb in our schools, please, take a moment to say hello and welcome him to our school district.

Once again, WELCOME, Officer Weinreb and THANK YOU Chief Ishii!



Dr. Helen E. Morgan
Superintendent

El Distrito Escolar de Hawthorne le da la bienvenida a nuestro nuevo agente de recursos escolares

El Distrito Escolar de Hawthorne se complace en dar la bienvenida al agente Weinreb como nuestro nuevo Agente de Recursos Escolares (SRO, por sus siglas en inglés). El agente Weinreb es un agente del Departamento de Policía de Hawthorne y estará asignado a nuestro Distrito para servir a las once escuelas y familias. El agente Weinreb ya ha tenido un tremendo impacto en nuestras escuelas. Él está estableciendo relaciones con estudiantes y familias y es socio de la administración de nuestra escuela para garantizar que nuestros planteles sean seguros y acogedores.

El agente Weinreb es verdaderamente un individuo único en el sentido de que tiene una sólida formación en la educación además de sus habilidades policiales. Este es un gran recurso para el Distrito Escolar de Hawthorne. Tenemos un agente de recursos escolares que comprende a los estudiantes, el personal y las familias y puede combinar sus conocimientos y habilidades para servir mejor a nuestros estudiantes.

Me gustaría agradecer al Jefe de la Policía Michael Ishii del Departamento de Policía de Hawthorne por proporcionar este maravilloso recurso para nuestro distrito. Cuando el Jefe Ishii asumió el cargo, me aseguró que contar con un agente de recursos escolares en nuestro distrito era una prioridad. Quiere promover una relación sólida entre el departamento de policía, los estudiantes y las familias de nuestras escuelas. Él comprende la importancia de establecer estas relaciones y ayudar a la comunidad a ver a

nuestro departamento de policía como un recurso y un socio en nuestra comunidad.

Si ve al agente Weinreb en alguna de nuestras escuelas, tómese un momento para saludarlo y darle la bienvenida a nuestro distrito escolar.

Una vez más, BIENVENIDO, agente Weinreb y GRACIAS Jefe Ishii!



HSD welcomes SRO Alan Weinreb





Kay Coop
Founder/Publisher



Netragrednik

This issue emphasizes the great start the schools are off to for the new year. You will read articles about a Dream House Model, Alumni Day, Students Get Philosophical, Literacy Night, STEAM, Peer-Assisted Help, and so much more.

We have included our popular student book reviews. If your child would like to be a student columnist

reviewing his/her favorite books, simply email me for specifics.

Also included in this issue is our Word Search on page 12 and the winner announced for the January contest.

As always, thank you for including *School News* among your reading choices. Have a fun Spring Break!

Our next issue is May 6.



School News

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Is It a Cold or Allergies?



Inderpal Randhawa, M.D.
medical director,
pediatric asthma
and allergy
MemorialCare
Miller Children's &
Women's Hospital
Long Beach

Your child's nose won't stop running and they're constantly sneezing. You may blame the common cold, but it could be a telltale sign of allergies, especially as seasons change. While colds and allergies share common symptoms, there are certain differences that may help you distinguish what your child is experiencing.

Allergies

Allergies occur when your child's immune system reacts to a foreign substance (allergen)—such as pollen or pet dander.

Symptoms include:

- Shortness of breath • Wheezing,
- Itchy, watery eyes • Sneezing
- Runny or congested nose
- Swollen sinuses

The severity of allergies varies in children and can range from minor irritation to anaphylaxis — a potentially life-threatening allergic reaction to an allergen.

Common Cold

The common cold is caused by a virus, which spreads through the air and close personal contact. Cold symptoms include:

- Sore throat • Runny nose • Coughing • Sneezing
- Headaches • Body aches • Fever

Telling the Difference

The difference is in a few key distinctions. Colds are more likely to cause sore throats, fever, headaches and body aches, while itchy, watery eyes are a classic sign of allergies.

Most people recover from a cold within 7-10 days whereas allergy symptoms continue with exposure to the allergen. Allergy symptoms also respond better to over-the-counter antihistamines.

The Children's Pulmonary Institute at MemorialCare Miller Children's & Women's Hospital Long Beach uses several types of allergy tests to identify allergens that may be causing your child's symptoms. It can then be decided what type of medications or treatments are needed. By identifying these allergens, changes can be made in your home to potentially improve your child's health.

2801 Atlantic Ave., Long Beach, CA 90806
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Bud Carson *Middle School*

13838 S. Yukon Ave., Hawthorne, CA 90250 • 310/676-1908 • www.budcarsonmiddle.org



LaTima Jones
Principal

'Mi Casa Es Su Casa'

Last month, 115 students in Ms. Estrella's classroom proudly displayed their dream-house models to their friends and family. The Dream House Model Expo was held on a Friday evening, with more than 60 families attending! It was a great evening to get together and give recognition to the seventh-grade PLTW students who put long hours of work into their engineering project.

The BCMS Library looked like a miniature city, with houses that had incredible detail inside and out. As you walked into the Expo, the first thing you would notice was the student-created welcome sign that read, "*Mi Casa Es Su Casa*," which translates to "My Home Is Your Home." Toward the last 15 minutes of the event, students and families got to vote on their favorite model, and the top three models were announced.



Ms. Estrella incorporates the Dream House Model Project in her math class every year as a way to get her students more interested in math and engineering.

Hawthorne *Math & Science Academy*

4467 W. Broadway, Hawthorne, CA 90250 • 310/973-8620 • www.hawthornemsa.org



Esau Berumen
Principal

Alumni Day

By Juan Valdivia, Counselor

Alumni Day at Hawthorne Math and Science is a special day when the alumni revisit HMSA and help pave the way for our younger Aviators. Our alumni visit all our homeroom classes to share their experienced post-HMSA—college, career or just life advice.

But before the event, our alumni get an opportunity to reconnect with classmates through a luncheon organized by student committees created to plan Alumni Day. These committees are composed of student volunteers who, along with the Counseling Department, help plan out the event. This event is a day where every Aviator, current and former, is celebrated by the act of giving. Our alumni are welcomed back to campus to an event that is planned by student committees, and our alumni share their wisdom with our current Aviators.





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Eucalyptus *Elementary*

12044 S. Eucalyptus Ave., Hawthorne, CA 90250 • 310/675-3369 • www.hsd-ca.schoolloop.com



Mike Goldstein
Principal

Welcoming Our New Friends

Eucalyptus Elementary School would like to welcome PrePre Preschool to our campus. Over the summer, the preschool program relocated from Prairie Vista South Campus and is now housed on our west campus. PrePre offers specialized academic

instruction and related services for preschool

students with special needs. There are three classes, and teachers Ms. Barbara, Ms. Aimee, and Ms. Liza teach both morning and afternoon sessions.

Students in the program participate in mealtime, circle time, center activities, and outdoor exploration. During the month of February, students learned about dental hygiene and completed activities related to this topic.



On February 1, PrePre welcomed Mrs. Jennifer Beekman as the new program administrator. Mrs. Beekman has been an administrator in the Hawthorne School District for over 20 years, most recently at York Elementary School. Please help us give a warm “koala-ty” welcome to Mrs. Beekman and the students, families, and staff of PrePre Preschool!

Hawthorne *Middle School*

4366 W. 129th St., Hawthorne, CA 90250 • 310/676-0167 • www.hawthornemiddle.org



Akila Jones
Principal

We Get Philosophical

Our students recently took part in their first philosophical chairs this school year in their language arts classes. Philosophical chairs is an AVID strategy that allows students to address and express their position to a claim in the form of a debate. This strategy is rich in inquiry and allows students to argue their point through deep academic discourse in a structured process

where they are expected to refer back to the text in order to support their argument.

The topic for debate in sixth grade was whether schools were doing enough to prevent bullying. Seventh grade discussed whether reality TV is negatively influencing youth, and eighth grade debated on whether history should be taught through fiction. All grade levels did an excellent job supporting their arguments, but we were especially impressed with the academic discourse shown by our sixth-graders who have never taken part in this type of activity.



Mrs. Cardenas (Literacy Coach) and Ms. Ponce (Teacher) lead a 6th grade class in philosophical chairs.

Jefferson *Elementary*

4091 W. 139th St., Hawthorne, CA 90250 • 310/676-9423 • www.hsdjefferson.org



Josh Godin
Principal

Game Night

Technology takes up so much of our lives, and it is rare now to set our phones aside and have some family time. At Jefferson, we make that happen!

Jefferson recently had its annual family board game night. A packed crowd made it through a cold night to spend quality family time together. We had over 60 board games, puzzles, card games, and two giant Jenga games for our families to sit and enjoy some quality fun and learning. All of these educational games helped our students practice the many concepts they have been learning in class, but in a fun and exciting environment, and with low stress and high competition between the parents, staff members, and children.



Communication is such an important and necessary concept for our students, and accomplishing good communication through games is a great way to practice it. So continue to spend family time playing games at home or at school.

Kornblum *Elementary*

3620 W. El Segundo Blvd., Hawthorne, CA 90250 • 310/970-4294 • www.hsdkornblum.org



Marisa Stewart
Principal

Kornblum is Kind

At Kornblum School, we are working hard to build a culture of kindness. In October, we held our annual anti-bullying kickoff in conjunction with our Harvest Carnival. At this event, students

became the "I" in "kind" and wrote statements about why they are bullyproof.

In honor of Black History Month in February, Kornblum participated in the Kindness and Justice Challenge with a focus on kindness. In each classroom, there were "put ups" bulletin boards, where students could post notes to bring each other up instead of putting each other down.

During the week of February 10, Kornblum students documented as many kind acts as possible.

Please join Kornblum School in spreading kindness in our community.



Zoey, a fourth-grade student, dressed as Wednesday from the Addams family. Zoey explained that she is bullyproof because she is "nice to everyone in the school."

Prairie Vista *Middle School*

13600 Prairie Ave., Hawthorne, CA 90250 • 310/679-1003 • www.prairievistamiddle.org



Wendy Ostensen
Principal

Say “No” to Bullying!

By Francisco Diaz, Dean

PVMS is in the second year of the Olweus Bullying Prevention Program (OBPP). OBPP is a school-wide program that has been proven to prevent and reduce bullying in schools. School administrators, teachers, and all staff members are

responsible for implementing the program.

According to our survey data, PVMS has seen positive results with the Olweus Bullying Prevention Program. Our success is the result of faculty training, a raised level of school-wide awareness, and an ongoing educational process which empowers our students to speak out and stand up to bullying.

We promote bullying prevention with activities and

events such as lunch-time contests, a game room, a door-decorating competition, classroom meetings, and Panther voucher incentives. In a recent activity, students traced their hand print onto a banner in order to show solidarity and a commitment to stop bullying. At PVMS, we will all continue to strive and create a safe environment where unity and harmony thrive.



Naomi, Dresha, Vanessa, and Calvin support and promote anti-bullying activities at PVMS.

Ramona *Elementary*

4617 W. 136th St., Hawthorne, CA 90250 • 310/675-7189 • www.hsdramona.org



Dr. Patricia Ray
Principal

An Educational Opportunity

Do you want to give your child the gift of bilingualism? The Hawthorne School District offers a quality Two-Way Bilingual Immersion (TWBI) program at Ramona School. This dual immersion English/Spanish program is offered to both Spanish-speaking and English-speaking students in which they can learn how to read, write, and speak in both languages.

Emphasis on Spanish instruction in the early grades allows English-speaking students ample exposure to the target language of Spanish. Native Spanish speakers have the opportunity to expand their vocabulary and build a strong base in their first language. This enables them to become more successful as they begin to acquire English orally, and later on too as they transfer their reading and writing skills into English.

Not only do our students learn how to read, write, and speak in both English and Spanish, they also learn about Hispanic culture. Each class studies a Spanish-speaking country in depth, learning about their history, art, food, and culture. Each class also learns a Latin dance (i.e. salsa, meringue, cumbia, etc), and performs on stage for their families. This End-of-Year Dance Performance occurs in the spring, and has been an annual tradition for over 20 years.

Kindergarten registration for the 2020–2021 school year opened on March 4, 2020. We also began accepting TWBI applications at that time. Ideally, we want to have a balance of native English speakers and native Spanish speakers in each class. Students who speak only English may enter the program in kindergarten or first grade. Students entering after first grade must be reasonably fluent in both English and Spanish.

Washington *Elementary*

4339 W. 129th St., Hawthorne, CA 90250 • 310/676-3422 • www.hsdwashington.org



Maritza Cruz-Brown
Principal

Literacy Night

By Abi Morales, Literacy Coach

Washington School hosted its fourth annual Literacy Night for students, parents, and community members on Thursday, January 23rd.

Our Literacy Night's theme this year was "Camping." The event consisted of eight booths, located in different classrooms, which featured a number of fun literacy-based

activities for our participants, such as rhyming games, retelling story cubes, making s'mores while incorporating the five senses, procedural step-by-step writing, puppet making, high-frequency word games, and reading to students.



The Hawthorne Public Library also graced us with their participation by bringing information about library cards and activities. They also gave away books to students who stopped by their booth. Our Literacy Night event even received a visit from a local television station. They were there to showcase our booth activities and interview staff, teachers, parents, and students.

Washington School's Literacy Night was a great success. We enjoyed sharing this camping-themed evening with our Washington families and community members.

York *Elementary*

11838 S. York Ave., Hawthorne, CA 90250 • 310/675-1189 • www.hsdnyork.org



Jennifer Beekman
Principal

STEAM and Literature

By Theresa Chappell, GATE Liaison

Over the years, York School's Gifted And Talented Education (GATE) seminars have explored a variety of exciting learning opportunities, including science experiments, such as exploding volcanoes; creating animated stories through computer coding; and Science, Technology, Engineering, Art, and Math (STEAM)

projects, such as engineering a portable foosball table. What more can a teacher do to keep the GATE students engaged and excited? The answer: Make it fun!

This year we are enhancing the experience by blending literature with STEAM projects. The selected novels are *Charlotte's Web* and *Hatchet*. Each novel is paralleled with five STEAM-based challenges for students to reenact the major events in the stories.

Students are excited about our literature discussions and enthusiastic about the hands-on STEAM projects. All in all, blending literature with STEAM is proving to be an exciting, educational, and fun experience for York GATE students. As the famous inventor and scientist Benjamin Franklin once said, "Tell me and I forget, teach me and I may remember, involve me and I learn."



The GATE Seminar.



Matt Rohrer
Principal

Peer-Assisted Help

Zela Davis would like to highlight the work of our dean, Mrs. McDonald. To better support the needs of our students and promote our schoolwide expectations, Mrs. McDonald created peer-conflict and leadership groups. In these groups, the students

meet once a week to work on strategies to improve peer relationships and peer interactions. Students learn the meaning of constructive and destructive response methods and how to process their reactions to situations. Students engage in role-play scenarios to practice skills learned during each session. Students will also discuss, learn, and explore leadership traits that will enhance their educational experiences.



Students love the collaborative experience offered during the weekly sessions and are enthusiastic about sharing their new skills with peers.

Things to Sit On Word Search Contest

Rules! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put **HAW** in the subject line.

SOFA	BENCH
CHAIR	GROUND
CAR SEAT	GRASS
TRACTOR	BLANKET
TRIKE	BLEACHERS
BIKE	SIDEWALK
MOTORCYCLE	STREET
BED	TRUCK
BUNK	VAN
ROCKER	SWING

Entries must be received by April 15, 2020
From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble.



Congratulations to Jeremy Contreras Winner of our January Word Search Contest!

Katie's Review



Katie C.

Changes

Title: *Sarah, Plain and Tall*

Author: Patricia MacLachlan

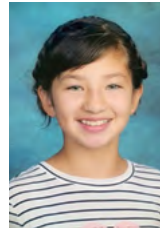
Anna and Caleb have had no mother for many years. When their Father puts an ad in the paper asking for a wife, Anna and Caleb are elated at the idea of being able to have a mother



again, to fill up the emptiness they felt on the prairie. When Sarah Elizabeth Wheaton of Maine answers, Caleb and Anna are both intrigued, curious, and nervous for the new life they might be able to experience. They wonder day after day, if she will be nice, if she will like them, and if she will stay. When she comes, everyone experiences the pain and sadness of being together but also being reminded of the old lives they held. Nevertheless, Sarah brings a new comfort to the family, bringing her stories, ideas, and most importantly, her love.

Katie is in 10th grade. She likes reading and writing. She loves to read to younger kids. She provides book reviews to the kids who want to find more good books.

B is for Book



Bailey

A Legendary Read

Legend by Marie Lu is a dystopia that includes lots of action and unlikely romances.

June is what is considered a "prodigy." She is smart, agile, and ready for anything. Her country's response to this is money, luxury, and a high class life. Living secretly in the slums of the same country is Day. Day is a criminal who has yet to be caught by the Republic. Like June, he's incredibly agile and intelligent. When Day kills June's brother, June vows to get revenge. She indeed finds him, but her intuitive gut nags her. Suddenly, secrets come to the light and June must ask herself, what is the right decision? Who should she fight for? Is Day really who she thought he was?

This book is crafted well in every way. Lu uses a variety of language that creates vivid images. I give this book 5 out of 5 stars.



Bailey is an eighth grader who loves to read whenever she's not dancing or with her friends.

Manhar's Book Review

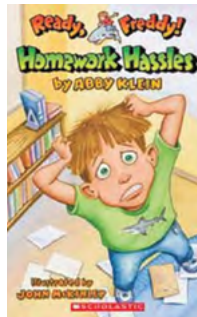


Manhar M.

Doing Homework

Homework Hassles (Ready, Freddy!—Series 3) by Abby Klein

I was recently introduced to the book series of "Ready, Freddy!" and this is my favorite book so far. This book focuses on what



happens when you don't do your home assignments in a timely fashion. Freddy Thresher, a first grader, goes through a big problem when his teacher wants the class to do reports on nocturnal animals. He couldn't find an animal until the last moment. He went overboard with his research and got himself into trouble. The book includes exciting twists and turns in the story. The conversation of Freddy and his friends reminds me of my own conversations in the class. I couldn't stop reading the book to find out if Freddy completed his assignment on the due date. I also learned the value of friends and family through this book.

Manhar M. is in First Grade. Manhar likes science, math, coding, traveling, hiking, reading about world news and spending time in building robots from Legos.

Kailani's Review



Kailani T.

Magical New Best Friend

Unicorn Diaries, Bo's Magical New Friend, is 1 of the 4 books in *Unicorn Diaries* chapter book series written by Rebecca Elliot.

Bo (Rainbow Tinseltail) lives in Sparklegrove

Forest where lots of other magical creatures live. Bo is a unicorn with a wish power who can grant one wish weekly. Bo doesn't have a best friend, but she wishes she does. Although Bo is a wish unicorn, she wants to find her best friend naturally without using her magical power. One twinkly night, a unicorn was born. Bo thought maybe this new unicorn could be her best friend. You have to read this book to see if Bo's wish came true. Reading Bo's diary makes me feel like I'm one of the unicorns at Sparklegrove School. The daily journal takes me through the magical journey in Sparklegrove Forest. I highly recommend this book for anyone who loves magical powers and unicorns.



Kailani is a 2nd grader. When not playing with or reading to her baby brother, Kailani enjoys coloring and drawing. Her favorite weekend activities are ballet, hula, and musical theater.

Jenna's Review

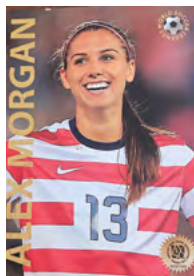


Jenna C.

A Soccer Hero

Title: *Alex Morgan*

Do you know who Alex Morgan is? Alex Morgan is a famous soccer player for the United States Women's National Team. She helped the US soccer team win many games.



This book explains how Alex Morgan grew up, how she built her career and how she became famous. There are fun facts about Alex Morgan including her personal life, her published books, her favorites, and what she likes to do when she is not playing soccer. Additionally, this book includes US Women's soccer history such as the World Cup and Olympics. It also talks about some soccer heroes. Interestingly, this book also has a board game on the last page for readers to play. I especially like this book because there are multiple realistic photos. I recommend this book to people who like soccer and Alex Morgan.

Jenna is a 4th grader. She enjoys playing soccer and painting. She likes to read fiction novels. Someday she wants to publish a book.

Yoona's Review



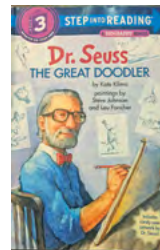
Yoona C.

Dr. Seuss' Life

Title: *Dr. Seuss The Great Doodler*

Author: Kate Klimo

Have you read any Dr. Seuss books? Dr. Seuss was actually called Ted. His mother read to him a lot when he was young. Ted also liked to doodle. He doodled



pictures of animals. After college, he worked on a humor magazine. He signed his drawings with just his middle name: Seuss. He wrote his first book titled *And to Think That I Saw It on Mulberry Street!* When Ted was having trouble with a story, he wore wacky hats to think better. Ted wanted to write a book using 225 simple words. Do you know what this book is? It is the *Cat in the Hat!* I like this book because I can find many facts about Dr. Seuss and learn about how his books were created. This book also includes rarely seen artwork by Dr. Seuss. I recommend this book to kids who are interested in Dr. Seuss and his books.

Yoona is a 2nd grader. She likes playing soccer and the piano. She likes to create stories as well.

Tyson's Book Review

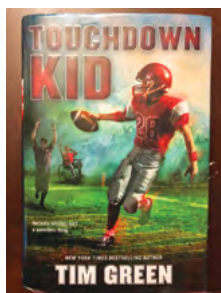


Tyson

Never Give Up

Touchdown Kid by Tim Green

Cory is an awesome football player from the Westside. He is 11 years old and is just moving into middle school, along with his friend, Liam. A



well-known coach from HBS, an elite junior high school, is giving a scholarship to a player he thinks is good enough to play football there. If Cory gets it, he will get to live in a nice neighborhood with a host family in a cozy home, and play football, his passion. His best friend's brother isn't the nicest guy and pulls him into trouble. If he is late, he won't play. What will he do? This is his dream. Find out more about this crazy adventure and read *Touchdown Kid*. This book is great and pulls me in. I can relate a lot to this book and if you're an athlete, you'll love it. I'm not much of a bookworm and I rate it 5 out of 5 stars!

Tyson is an athletic 6th grader who loves basketball, soccer, and volleyball. His favorite subjects are P.E. and math. He is a gentle pet owner and loves taking care of his 3 guinea pigs with his brother. He looks forward to going to Lakers games with his dad.

Sean's Book Review



Sean

Finding Your True Identity

If you don't know anything about Greek Mythology, but you have a desire to, Percy Jackson *The Lightning Thief* is a great book to get started! This is Rick Riordan's first book in his Percy Jackson



mythology series. Even if you already know about Greek mythology, this is an exceptional book that will keep you hooked. It's a great read with lots of detail and fun information. In here, you'll get introduced to Percy Jackson, a 12 year-old demigod (child of a god and a mortal) and is the son of the powerful sea god, Poseidon. The book is about how Percy discovered his identity and finds new friends and has crazy adventures along the way. It has action, suspense, and always makes you want to keep reading. When I first read this book 2 years ago, I was hooked and could not put it down even to this day!

Sean Cheng is a 5th grader who enjoys cubing (Rubik's Cubes), watching Rubik's Cube videos, and playing basketball. His favorite subjects at school are math and P.E. He loves his 3 guinea pigs and looks forward to summer vacations.

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