

**FREE**

# School News

Education + Communication = A Better Nation  
**Covering the Hawthorne School District**



Volume 9, Issue 53

November / December 2019



**Meaningful engagement leads to desired outcomes**



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**Every child deserves a chance to succeed!**  
**¡Cada niño merece la oportunidad de triunfar!**

### **Preschool Program**

HSD Preschools offer early childhood educational programs for children who are three and four-years old. Families must meet State income requirements.

### **Programa de Preescolar**

Las Escuelas Preescolares de HSD ofrecen programas educativos de primera infancia para niños de tres y cuatro años de edad. Las familias deben cumplir con los requisitos de ingresos del Estado.



# **Hawthorne School District Preschool**



### **The Benefits of Preschool**

The most important years of a child's development is in the first five years of life. Children who receive a high-quality educational experience, in their early years, develop the skills necessary to succeed in life.

Children who are involved in preschool:

- Develop pre-reading, early writing, and math skills
- Enhance critical thinking and problem-solving skills
- Develop emotional behaviors and social skills

### **Los Beneficios de la Educación Preescolar**

Los primeros cinco años de vida son los más importantes en el desarrollo del niño. Los niños que reciben una experiencia educativa de alta calidad, en sus primeros años, desarrollan las habilidades necesarias para triunfar en la vida.

Los niños que participan en la educación preescolar:

- Desarrollan habilidades en matemáticas, escritura y lectura temprana.
- Mejoran el pensamiento crítico y habilidades en resolución de problemas.
- Desarrollan habilidades sociales y comportamiento emocional.



**HSD Preschool**

13928 Kornblum Ave., Hawthorne, CA 90250  
(310) 970-7550 Phone | (310) 970-7555 Fax



## Hawthorne School District Recognized as Being a “Positive Outlier” District

A new study from the Learning Policy Institute (LPI) takes an in-depth look at strategies used by the Hawthorne School District and six other California school districts that may have contributed to their students outperforming similar students in other districts on math and reading assessments.

LPI released the study, *Closing the Opportunity Gap: How Positive Outlier Districts in California Are Pursuing Equitable Access to Deeper Learning*, on Tuesday, September 10th at an event in Sacramento. It examines what Hawthorne and the other six “positive outlier” districts have in common that may have contributed to their students’ success.

This recognition is a testament to the combined efforts of our staff, students, and families. We are committed to ensuring that all of our students are able to experience academic success, and it is truly so rewarding to see those efforts leading to such sustained and steady growth.

LPI’s analysis found several commonalities across the districts, including:

- Qualified teaching staff;
- A widely shared, well-enacted vision that prioritizes learning for every child;
- Continuous leadership from instructionally engaged leaders;
- Strategies for hiring, supporting, and retaining a strong, stable educator workforce;
- Collaborative professional learning that builds collective instructional capacity;
- A deliberate, developmental approach to instructional change;
- Curriculum, instruction, and assessment focused on deeper learning for students and adults;
- Use of evidence to inform teaching and learning in a process of continuous improvement;
- Systemic supports for students’ academic, social, and emotional needs; and
- Engagement of families and communities.

We are very proud of the efforts and achievements of our staff, students, and families who work collaboratively to bring these continued recognitions to the Hawthorne School District.



**Dr. Helen E. Morgan**  
*Superintendent*

## El Distrito Escolar de Hawthorne es reconocido como un distrito “Destacado Positivamente”

Un nuevo estudio del Instituto de Política de Aprendizaje (LPI, por sus siglas en inglés) analiza en profundidad las estrategias utilizadas por el Distrito Escolar de Hawthorne y otros seis distritos escolares de California que pueden haber contribuido a que sus alumnos superen a alumnos similares de otros distritos en matemáticas y evaluaciones de lectura.

LPI lanzó el estudio, *Cerrando la Brecha de Oportunidades: Cómo los distritos positivamente distinguidos en California buscan un acceso equitativo a un aprendizaje más profundo*, el martes 10 de septiembre en un evento en Sacramento. Examina lo que tienen en común Hawthorne y los otros seis distritos “destacados positivamente” que pueden haber contribuido al éxito de sus alumnos.

Este reconocimiento es un testimonio de los esfuerzos combinados de nuestro personal, alumnos y familias. Estamos comprometidos a garantizar que todos nuestros alumnos puedan experimentar el éxito académico, y es realmente muy gratificante ver esos esfuerzos que conducen a un crecimiento sostenido y constante.

El análisis de LPI encontró varios puntos en común en todos los distritos, que incluyen:

- Personal docente calificado;
- Una visión ampliamente compartida y bien promulgada que prioriza el aprendizaje para cada niño;
- Liderazgo continuo de líderes comprometidos con la instrucción;
- Estrategias para contratar, apoyar y retener una fuerza laboral de educadores fuerte y estable;
- Aprendizaje profesional colaborativo que desarrolla la capacidad de instrucción colectiva;
- Un enfoque de desarrollo deliberado para el cambio en la instrucción;
- Plan de estudios, instrucción y evaluación centrados en un aprendizaje más profundo para alumnos y adultos;
- Uso de evidencia para informar la enseñanza y el aprendizaje en un proceso de mejora continua;
- Apoyos sistémicos para las necesidades académicas, sociales y emocionales de los alumnos; y
- Compromiso de familias y comunidades.

Estamos muy orgullosos de los esfuerzos y logros de nuestro personal, alumnos y familias que trabajan en colaboración para brindar estos continuos reconocimientos al Distrito Escolar de Hawthorne.



**Kay Coop**  
Founder/Publisher



Netragrednik

Superintendent Dr. Morgan begins this issue with her message on page 3 about being a "Positive Outlier District." Thank you for reading *School News*.

Our next issue is January 8, 2020. Until then have a Happy Thanksgiving, Merry Christmas, Happy Holidays and Happy New Year!



# School News

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## Bud Carson *Middle School*

13838 S. Yukon Ave., Hawthorne, CA 90250 • 310/676-1908 • [www.budcarsonmiddle.org](http://www.budcarsonmiddle.org)



**LaTima Jones**  
*Principal*

### The Sixth-Grade Picnic

Bud Carson held its annual Sixth-Grade Family Picnic in late August to help kick start the new school year for our new students and parents. Parents came to school during their children's lunch period with blankets, chairs, and umbrellas to have lunch with their children in our picnic area.

Music played while the families ate lunch and relaxed. Our students were excited to have their lunch brought to them, and the parents were able to check in on their children. They also had an opportunity to meet other families and the staff. Our staff was pleased to meet the parents and younger siblings, as they were able to learn more about the students.

It was great to see so much participation from our families from these newly added SDC classes. Our goal was to make sure that families can have the full middle school experience with the general education students. We look forward to having them participate in all of our upcoming activities.



## Eucalyptus *Elementary*

12044 S. Eucalyptus Ave., Hawthorne, CA 90250 • 310/675-3369 • [www.hsd-ca.schoolloop.com](http://www.hsd-ca.schoolloop.com)



**Mike Goldstein**  
*Principal*

### Thank You, Everyone!

On behalf of Koala Nation, I would like to thank our parents and families for donating to our STEAM fundraiser. The goal was to help raise money to bring hands-on Science, Technology, Engineering, Arts, and Math (STEAM) materials and opportunities, and programming, to Eucalyptus.

The excitement started earlier this year when fifth-grade teacher Karen Castellanos led a staff development meeting on the NGSS science standards. Teachers in each grade level planned science lessons, experiments, and projects and came up with a "wish list" for supplies and materials. This was followed by our late September STEAM event, led by Anindo Marshal from Dream A World and our Hawthorne Police Department Outreach Officers.

Together we raised over \$7,000 for our program. When asked about the event, Mrs. Castellanos said, "I am so happy that our school is raising funds for science instruction! It is important because this is inquiry-based learning where students get to actively explore new information and solve real-world problems."

Thanks to the generous donations that we collected, our wish will now become a reality!



# Hawthorne *Math & Science Academy*

4467 W. Broadway, Hawthorne, CA 90250 • 310/973-8620 • www.hawthornemsa.org



**Esau Berumen**  
*Principal*

## HMSA's College Going Rate

This past summer, State Superintendent of Public Instruction Tony Thurmond announced the release of a first-of-its-kind report about California students that enroll in college after completing a public high school. The College-Going Report (CGR) sorts college enrollment by student groups and by type and location of postsecondary institutions attendance. The CGR is available on the California Department of Education's DataQuest site for the 2014 -2015, 2015 -2016, 2016-2017, and 2017-2018 academic years.

"I am pleased that we are able to provide this information for the first time, and that it gives us a great metric to show the progress our students are making as they advance to college and career," said State Superintendent Thurmond in a July 11, 2019 press release from California Department of Education.

According to the CGR report, in 2017-18, there were 439,211 California public high school students who completed high school, of which 282,740 enrolled in college within 12 months of completing high school for a State college-going rate of 64.4%.

According to the CGR report's data, HMSA's 2017-18 college-going rate was 89.2%, 24.8% higher than the State rate. The HMSA Class of 2018 rate was the 22nd highest rate in the state of California and 4th in Los Angeles County.

### Data in table is from:

<https://tinyurl.com/y3jstvz5> or  
<https://data1.cde.ca.gov/dataquest/page2.asp?level=School&subject=CGR&submit1=Submit>

College-Going Rate	HMSA	LA County	California
2017-18	89.2	64.4	61.9
2016-17	91.4	65.2	62.4
2015-16	86.3	66.9	67.3
2014-15	88.1	64.5	64.1

# Hawthorne *Middle School*

4366 W. 129th St., Hawthorne, CA 90250 • 310/676-0167 • www.hawthornemiddle.org



**Akila Jones**  
*Principal*

## New Teachers

Hawthorne Middle School (HMS) is pleased to announce the addition of two new teachers, Mrs. Ponce and Mr. Cruz.

Silvia Ponce is beginning her 15th year teaching and her fifth year in the Hawthorne School District. She has taught at both the elementary and middle school levels and is returning to HMS as a sixth-grade language arts and social studies teacher. Mrs. Ponce enjoys traveling with her family, and anywhere near the ocean is her favorite. She loves the University of Southern California (USC) Trojans and can't wait for the Dodgers to win the world championship this year. And here's another fun fact: Mrs. Ponce is an HMS alumnus.

Joaquin Cruz is beginning his teaching career at HMS as an eighth-grade science teacher. Mr. Cruz enjoys all aspects of science, including investigation, exploration, and citing evidence. Mr. Cruz makes science come alive for his students with hands-on lessons that help students think more critically and draw a connection between evidence and theory. In his free time, Mr. Cruz enjoys spending time with his family and vacationing.

HMS gives our new teachers a big Hawk welcome!





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[california.providence.org/pediatrics](http://california.providence.org/pediatrics)

## Jefferson *Elementary*

4091 W. 139th St., Hawthorne, CA 90250 • 310/676-9423 • www.hsdjefferson.org



**Josh Godin**  
*Principal*

### Engaged in Math!

Who knew math could be so much fun? Jefferson had Math Night in September, and it was a success! Families came on campus and went to a specific grade level, and they were able to experience Jiji in ST Math!

After they were able to get more familiar with ST Math, which is in every grade this year, families were able to dig into some fun

math games. The classes were packed, and everyone was having a great time. Families had a couple of games to choose from.

It was so nice to see so many packed classrooms, and no one was on their cell phones! Families were happy and engaged in conversations relating to math. Students were very focused on solving the math games or beating their parents in the games. Altogether, it was a wonderful night at Jefferson!



## Kornblum *Elementary*

3620 W. El Segundo Blvd., Hawthorne, CA 90250 • 310/970-4294 • www.hsdkornblum.org



**Marisa Stewart**  
*Principal*

### Welcome!

Kornblum School is honored to have added two wonderful teachers to our staff. These new Cardinals may be new to Kornblum, but they are certainly not

new to the Hawthorne School District.

Pictured here are our two new kindergarten teachers Ana Romero (left), and Keisha Liburd (right). Ms. Romero is a veteran first-grade teacher with over 20 years of experience teaching at Washington School. Ms. Liburd came to us from nearby Zela Davis School, where she most recently taught the fifth grade after teaching the fourth grade for several years.



These two dynamic teachers have been a positive addition to our kindergarten team. They bring a wealth of experience and a wonderful demeanor. Their students already love them, and they have taken their place in the hearts of the Kornblum Community. Please join us in welcoming them to Kornblum School.



## Prairie Vista *Middle School*

13600 Prairie Ave., Hawthorne, CA 90250 • 310/679-1003 • www.prairievistamiddle.org



**Wendy Ostensen**  
*Principal*

### **National Gear UP Week at PVMS!**

*By Janette Luevanos,  
GEAR UP Program Coordinator*

The CSUDH Hawthorne GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) at PVMS serves 8th graders, but also provides resources for 6th and 7th graders. The vision is to work in partnership with educational and community institutions to

support students, parents, and educators to promote higher education in the schools that are served. GEAR UP is committed to empowering students with the knowledge, skills, and tools necessary to create and navigate their own educational pathway to success. We had a great start to the academic year last week with our successful National GEAR UP Week celebration. Thanks to the support of our students, teachers and staff, PVMS celebrated the week by hosting activities such as:

- All 8th Grade Student Assembly with keynote speaker Ernesto Mejia from CoolSpeak
  - Teacher College Experience Day
  - College & Career Center Open House with over 325 student visitors
  - College Spirit Day
  - College Theme Door Decorating Contest
- Stay tuned for more GEAR UP opportunities throughout the year!



**Janette Luevanos (coordinator) and Elizabeth Evangelista (student advisor) share college readiness information with 8th grade students.**

## Ramona *Elementary*

4617 W. 136th St., Hawthorne, CA 90250 • 310/675-7189 • www.hsdramona.org



**Dr. Patricia Ray**  
*Principal*

### **Appreciate our Parents!**

Ramona's Parent Center has had a makeover! If you have not visited our Parent Center yet this year, please come by soon. It is located on the north side of campus in room 26.

Teachers are leaving projects that you can work on while enjoying

a cup of coffee and conversations with other parents. You are welcome to bring your babies and toddlers with you as well. We have books for them to read and games for them to play with.

Researchers have found a positive connection between parent involvement and academic achievement (Hill & Tyson, 2009), and students with engaged parents also tend to have better social skills and classroom behavior (Wairimu, 2016).

In addition to helping our Parent Center, parents and guardians can also join the PTA, attend various meetings and workshops, walk with us on Friday mornings before school, and communicate regularly with their children's teachers. We appreciate our parents and look forward to working with you this year.



## Washington *Elementary*

4339 W. 129th St., Hawthorne, CA 90250 • 310/676-3422 • www.hsdwashington.org



**Maritza Cruz-Brown**  
*Principal*

### New Wildcats

Washington School has welcomed some new faculty members to the Wildcat team.

Danha Nguyen (left) has worked in the Hawthorne School District for over 20 years. She has taught different

grade levels at Kornblum and York Elementary Schools and Bud Carson Middle School. She is very enthusiastic about teaching third grade here at Washington. Mrs. Nguyen is a team player who collaborates well with all staff, parents, and students. She



has created a positive learning environment for all students in the classroom.

Hanna Pineda (right) is one of our Special Day Class aides for kindergarten through second grade. She was previously a one-on-one aide at Hawthorne Middle School. Ms. Pineda enjoys working with students, and she works well with staff members, too. She is a self-starter and is currently participating in an internship for further professional growth.

The Washington Wildcat team is excited to welcome our new staff members, and we are looking forward to an amazing school year!

## York *Elementary*

11838 S. York Ave., Hawthorne, CA 90250 • 310/675-1189 • www.hsdnyork.org



**Jennifer Beekman**  
*Principal*

### Themes of All Kinds!

Students and staff had a Groovy September day! Everyone dressed for the special event in fun form and attire from the '70s! On this day, we also had our first Spirit Assembly, with a wonderful performance by the students of Ms. Cataudella and Ms. Stotesbury.

This year, York school will have monthly thematic days. The dates and themes are listed on the York calendar. You can locate



cute photos and special dates on the York website. We hope that all students and staff continue to attend school daily, participate in special events, and continue to have fun-filled days of learning!

October kicks off another year of our anti-bullying program. To celebrate, we will have a Heroes Spirit Day. We cannot wait to see all of our special heroes on our next Superstar event!



## Zela Davis *Elementary*

13435 S. Yukon Ave., Hawthorne, CA 90250 • 310/679-1711 • www.hsdzeladavis.org



**Matt Rohrer**  
*Principal*

### Regional Students

Zela Davis had a very busy summer! Many improvements were made to the campus thanks to the recently passed bond measure. Additionally, several rooms on the east side of campus were updated to welcome our new group of students that began attending the 2019–20 school year.

Zela Davis is proud to announce the addition of the Southwest SELPA regional

students to our campus! Students from all over the South Bay area are now calling Zela Davis home. Despite the students' various medical needs, they have arrived with a huge enthusiasm to learn, participate and play with their peers.

Regional students have been a wonderful addition to our campus! These students are an inspiration to their fellow classmates, and their positive attitudes contribute to an already strong school climate. Zela Davis has many activities planned that will continue to strengthen the bond between our students. Go Zela Davis Rockets!



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## Richard's Book Review



**Richard J.**

### Finding the Right Way of Doing Things

*Big Nate Flips Out*

by Lincoln Peirce

Nate is a 6th grader, known by everybody for his sarcasm and sloppiness. A lot of things happen with Nate and his friends. The main



thing is that Nate and his friend Francis are participating in putting together a school yearbook, but things do not go easy. Another student Gina, also involved in this project, hates to work with Nate, because he's messy and irresponsible. One problem after another, and Nate runs out of patience and excuses for himself. He takes a drastic step and asks a hypnotist to hypnotize him to become neat and responsible. But does it work and does he and his friends like it? You'll have to read the book to find out.

I enjoyed this book; it is funny and relatable. Half of the book are comics, which are fun to read. I rate this book 5 out of 5 stars.

Richard is a curious 5th grader. His favorite subjects are math and P.E. He likes to play sports with his friends, read funny books and watch nature documentaries. He likes writing book reviews because he hopes they will interest other kids to read these books.

## Manhar's Book Review



**Manhar M.**

### Doing Homework

*Homework Hassles* (Ready, Freddy!— Series 3) by Abby Klein

I was recently introduced to the book series of "Ready, Freddy!" and this is my favorite book so far. This book focuses on what happens when



you don't do your home assignments in a timely fashion. Freddy Thresher, a first grader, goes through a big problem when his teacher wants the class to do reports on nocturnal animals. He couldn't find an animal until the last moment. He went overboard with his research and got himself into trouble. The book includes exciting twists and turns in the story. The conversation of Freddy and his friends reminds me of my own conversations in the class. I couldn't stop reading the book to find out if Freddy completed his assignment on the due date. I also learned the value of friends and family through this book.

Manhar M. is in First Grade. Manhar likes science, math, coding, traveling, hiking, reading about world news and spending time building robots from Legos.

## Christina's Book Review



**Christina J.**

### We All Feel Things

*The Art of Feeling*

by Laura Tims

Samantha (Sam) is in high school, on crutches and in pain everyday after her leg got injured in a car accident.



Tragically, Sam's mother perished in the accident, and Sam struggles to come to terms with that. Sam meets a new student Elliot, who has a very unusual illness - he can't feel physical pain. The two somehow become friends, and little by little they start to fill the voids in each other's lives. Sam is curious how it might be to go through life without feeling the physical pain, but finds out that not all pain is physical. While all characters must deal with their problems, real and imaginary, they all discover and rediscover friendships, support and understanding in each other. Most importantly, Sam is helped to remember the driver of the other car, which caused the tragic accident. One of the highlights of the book, in my opinion, is what Sam chooses to do with this vital information. This is a great book, which I enjoyed reading. I give this book 5 out of 5 stars.

Christina is in 10th grade. She is an avid reader, who enjoys a good book on adventure, mystery or action. She is a hard-working student, her favorite subjects are Spanish and AFJROTC. She likes to help animals and take care of them. Christina is a young author. In 5th grade she wrote a book *Melody's Stories: I Am a Spy Now* (Studentreasures Publishing, PIN #3582798).

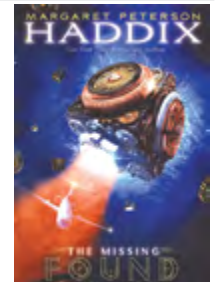
## Ethan's Review



**Ethan H.**

### Who Are They?

*Found* is the first book of the series *The Missing*. It is about two boys named Jonah and Chip who are regular kids in the 20th century. When Jonah and Chip start getting mysterious



letters in the mail, they set out on a quest for clues to answer the question, "Who are we?" They discover many secrets and learn that people from the future are coming to get them. Will Jonah and Chip learn who they truly are before time catches up to them? I loved his book because it's full of surprises! I would recommend it to anyone who is interested in time travel and mysteries.

Ethan H. is a fourth grader. He likes science, reading, history and physical activities like soccer and basketball.

## Sophie's Choice



**Sophie O.**

### An Adventure!

This book really takes you on an adventure. I'm not kidding, it's an adventure book!! Now on to the info or quick summary of *Mysteries of the Attic Trunk*.



The book is about a girl named Sue who was adopted from China and had hoped to explore California with her grandmother. Her grandmother ends up getting sick and is unable to come and take Sue on their California Adventure.

For Sue's 10 birthday, she gets to open a trunk that her grandmother left her. The trunk is no ordinary trunk. Once opened, it takes Sue on unexpected adventures to California, visiting historical or famous places. During her travels, Sue learns new things and visits new places. A little bit of history is at every stop and the excitement of never knowing where the trunk will take her next and who she will meet keeps the journey a mystery.

If you like mystery then this is a good book for you to read to yourself or others. I give this book a big thumbs up and 5 stars.

Sophie O. is a 6th grader who loves to play soccer and bake. She's an avid reader and writer and is working on writing her first book. She hopes to be an architect one day.



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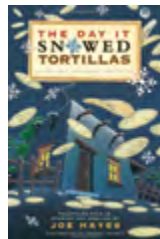
## B is for Book



**Bailey**

### Folk Tale Galore

"*The Day it Snowed Tortillas*" by Joe Hayes is an awesome Mexican folktale book with ten interesting tales to learn from.



Ranging from "La Llorona" to "Juan Camison", my favorite one is "The Best Thief" where a boy must prove to the king that he's the best thief. In "Good Advice", a boy spends three months of earnings on advice. His parents drive him out of the house, thinking it was a waste. Were they right? In "The Prince", a few friends made along the way may be the only thing a prince needs to win.

I love this book because there are many important lessons, like always listen to your parents, lying will only get you into trouble, and intelligence is stronger than physical strength. I also enjoyed this book because it includes all the stories in Spanish too. I give this book 5 out of 5 stars.

Bailey is an eighth grader who loves to read whenever she's not dancing or with her friends.

## Katie's Review



**Katie C.**

### Family, Melancholic

Title: *Skylark*

Author: Patricia MacLachlan

If you've read *Sarah, Plain and Tall*, *Skylark* is the sequel to this. Previously, Sarah had married Anna and Caleb's father. As a family, they are now living together



but it isn't all a happily ever after. After a drought hits the prairie, the children and the rest of the family are desperate for water, and it seems that Sarah was starting to feel homesick. When Anna and Caleb go with Sarah to visit her family back in Maine, they start feeling homesick as well. Jacob, their father, stayed back at the prairie with the drought which eventually ceases, but at the cost of a burnt barn. The return to the barn turns emotional for both Anna and Caleb, as they had missed the prairie so much. This book shows that although life may turn tough and may be difficult at times, family can hold everything together.

Katie is in 10th grade. She likes reading and writing. She loves to read to younger kids. She provides book reviews to the kids who want to find more good books.

# Research: What Parents Need to Know About Kids, Media, and Body Image



How kids think, feel, and act about their bodies is a critical piece of their self-esteem and overall healthy development. Common Sense Media's new research report, *Children, Teens, Media, and Body Image*, examines the role of traditional and

digital media in the development of children's and teens' body image. This review of existing research reveals some surprising trends -- such as that half of 6- to 8-year-old girls feel their ideal body size is thinner than their current one -- but it also shows evidence that parents play a huge part in shaping how kids relate to their bodies. Some key findings:

- Many kids are dissatisfied with their bodies, and society's body appearance ideals are highly unrealistic.
- Body-image concerns start early; even preschoolers learn that society judges people by how they look.
- Parents' attitudes toward their own bodies are a big influence on how kids feel about their bodies.

- Unrealistic, sexualized, and stereotypical images and messages about bodies and gender are rampant in the media kids consume.
- Teens feel pressure to look good and cool online but also feel that social media helps their friendships and connections with like-minded peers.
- Although young girls are most susceptible, boys have issues with body image too.

Our report uncovers large gaps in research on body image and media. Several groups -- young children, boys, kids of color, LGBTQ youth -- are not well-studied, and research on online, digital media has yet to keep pace with the explosion in their use by kids and teens

Common Sense Media is an independent nonprofit organization offering unbiased ratings and trusted advice to help families make smart media and technology choices. Check out our ratings and recommendations at [www.commonsensemedia.org](http://www.commonsensemedia.org)

## Things in the Sky--Word Search Contest

**Rules!** One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) Please put **HAW** in the subject line.

**Entries must be received by December 15, 2019**

From the correct entries one name will be drawn to win a \$20 Gift card to Barnes & Noble!

- |          |         |
|----------|---------|
| STARS    | RAIN    |
| SUN      | SNOW    |
| MOON     | SLEET   |
| AIRPLANE | WIND    |
| KITE     | CLOUDS  |
| BALLOON  | SMOG    |
| JUPITER  | FOG     |
| MARS     | PLUTO   |
| MERCURY  | RAINBOW |
| SATURN   | ROCKET  |
| URANUS   |         |



**Congratulations to Abiel and Giovanni Imaicela**  
**Winners of our September Word Search Contest!**

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