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School News

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Covering the Hawthorne School District

VOLUME 6, ISSUE 35

NOVEMBER / DECEMBER 2016

Strategically Thinking



It is hard to believe that it was over five years ago that we gathered a diverse group of stakeholders together to develop a strategic plan. This plan is important to the work we do. We use it as a guide in all of our decisions to move the District forward and provide outstanding programs for our students. This work was designed to be revisited in five years; which we did this summer. Again, we gathered a diverse group of stakeholders together to provide guidance for this document. Fortunately, we all knew that the original plan was strong and many elements continue to be pertinent to our daily work. We addressed the areas that had been met so that we can continue to move the District forward and developed some new areas of focus. The following is the new plan which will work in concert with our Local Control Accountability Plan, our School Site Plans, the Safety Plans, and the Local Educational Agency Plan to drive the work we do.



Dr. Helen E. Morgan
Superintendent

Pensando Estratégicamente



Es difícil de creer que fue hace cinco años que reunimos a un grupo diverso de partes interesadas para desarrollar un plan estratégico. Este plan es importante para el trabajo que hacemos. Lo usamos como guía en todas nuestras decisiones para avanzar en el distrito y proporcionar programas excelentes para nuestros estudiantes. Este trabajo fue diseñado para ser revisado en cinco años; Lo cual hicimos este verano. Una vez más, reunimos un grupo diverso de partes interesadas para proporcionar una guía en este documento. Afortunadamente, todos sabíamos que el plan original era fuerte y muchos elementos continúan siendo apropiados para nuestro trabajo diario. Abordamos las áreas que habían sido cumplidas de manera que podamos continuar avanzando hacia adelante en el distrito y desarrollar algunas áreas nuevas de enfoque. El siguiente es el plan nuevo el cual trabajará en conjunto con el Plan Local de Control y Rendimiento de Cuentas, los planes de nuestras escuelas, los planes de seguridad y El plan de la Agencia Local de Educación para impulsar el trabajo que hacemos.

Strategic Plan 2016 - 2021 pages 4 & 5

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SWITCH

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BEST 529 PLANS IN THE NATION*

and

GET UP TO \$500.**

(We'll even fill out the paperwork for you.)

***Minimum balance required; see chart. Promotion ends 7/1/2017.*

Bonus paid by ScholarShare as a deposit into account.

Transfer your 529 college savings account to ScholarShare today at ScholarShare.com/Switch.

Your kids are growing fast and your 529 college savings account needs to keep up. Luckily, right now you can give it a boost by transferring your 529 account into a ScholarShare account—one of the best 529 plans in the nation. Depending on your current balance, we'll give you up to \$500 to switch to ScholarShare (see chart below).* You are permitted to transfer funds from another 529 college savings plan to an account in ScholarShare for the same beneficiary once within a 12-month period without incurring federal income tax. The 529 college savings plan from which you are transferring funds may be subject to differences in features, costs and surrender charges. You should consult your tax advisor or the other 529 college savings plan. State and local taxes may apply.

Balance amount	Bonus	Balance amount	Bonus
\$10,000 - \$20,000	\$100	\$40,001 - \$50,000	\$400
\$20,001 - \$30,000	\$200	\$50,001 +	\$500
\$30,001 - \$40,000	\$300		



SCHOLARSHARE
529 COLLEGE SAVINGS PLAN

scholarshare.com/switch

*ScholarShare has received a Silver rating from Morningstar, making it one of the best-rated plans in the nation. In an annual review (10/20/2015) of the largest 529 college savings plans (64 total), Morningstar identified 29 plans that rose above their typical peers, awarding those plans Gold, Silver, and Bronze Morningstar Analyst Ratings for 2015. These forward-looking, qualitative ratings signal Morningstar's conviction in the plans' abilities to outperform their relevant benchmark and peer groups on a risk-adjusted basis over the long term. Morningstar evaluates college savings plans based on five key pillars — Process, Performance, People, Parent, and Price. For more information about Morningstar's overview of ScholarShare, go to 529.morningstar.com. Past performance does not predict future results. Source: 529.morningstar.com

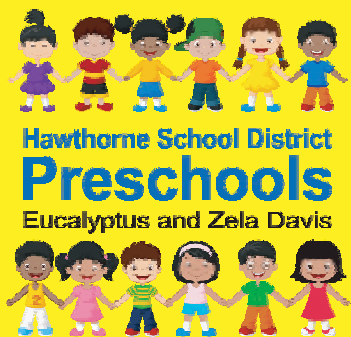


Consider the investment objectives, risks, charges and expenses before investing in the ScholarShare College Savings Plan. Visit ScholarShare.com for a Plan Disclosure Booklet containing this and other information. Read it carefully. Investments in the Plan are neither insured nor guaranteed, and there is a risk of investment loss. TIAA-CREF Tuition Financing, Inc., Plan Manager. TIAA-CREF Individual & Institutional Services, LLC, member FINRA, distributor and underwriter for ScholarShare College Savings Plan. Taxpayers should seek advice from an independent tax advisor based on their own particular circumstances. Non-qualified withdrawals may be subject to federal and state taxes and the additional federal 10% tax. Non-qualified withdrawals may also be subject to an additional 2.5% California tax on earnings. Before investing in a 529 plan, consider whether the state where you or your Beneficiary resides has a 529 plan that offers favorable state tax benefits that are available if you invest in that state's 529 plan. Neither TIAA-CREF Tuition Financing, Inc., nor its affiliates, are responsible for the content found on any external website links referenced herein.

C31526

Hawthorne School District Preschools and South Bay Universal Child Development Center provide high-quality preschool for three and four year old children. We believe all children deserve the best start in life and a quality preschool education.

El Distrito Escolar de Hawthorne (HSD) y el Centro Universal de Desarrollo del Niño South Bay (SBUCDC) proporcionan educación preescolar de alta calidad para todos los niños de tres y cuatro años. Creemos que todos los niños merecen el mejor comienzo en la vida y una educación preescolar de calidad.



Eucalyptus Preschool

12044 Eucalyptus Ave.
Hawthorne, CA. 90250
(310) 219-2837

Zela Davis Preschool

13434 Yukon Ave.
Hawthorne, CA 90250
(310) 219-2821

South Bay Universal Child Development Center

14025 Cordary Avenue
Hawthorne, CA 90250
(310) 970-0435



Preschool Program

HSD Preschools and SBUCDC offers early childhood educational programs for children who are three and four-years old. Families must meet State income and need eligibility requirements.

8:30 a.m. - 3:00 p.m.
July - June

Programa de Preescolar

Los Preescolares de HSD y SBUCDC ofrecen Programas educativos de primera infancia para niños de tres y cuatro años de edad. Las familias deben cumplir con los ingresos del Estado y con los requisitos de elegibilidad necesarios.

8:30 a.m. – 3:00 p.m.
Julio – Junio

Brain Development

By enrolling your child in preschool, you are giving your preschooler the chance to develop the brain at an amazing rate through age-appropriate, play-based learning opportunities. From talking, singing, and playing, your child will rapidly develop their learning capacity and social skills. Our preschool classrooms provide a nurturing and educationally enriching environment where children are encouraged to explore, experiment, and expand their learning every day.

Desarrollo Cerebral

Al inscribir a su hijo(a) en el preescolar, usted le da la oportunidad de desarrollar el cerebro a una velocidad increíble a través de oportunidades de aprendizaje apropiadas para su edad, basadas en el juego. Hablando, cantando y jugando, el niño(a) desarrollará rápidamente su capacidad de aprendizaje y habilidades sociales. Nuestras aulas proporcionan un ambiente acogedor y educativamente enriquecido donde los niños son animados a explorar el experimento y ampliar su aprendizaje cada día.

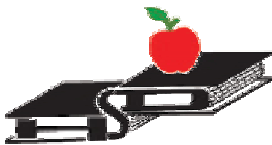
Preschool Information

- Each child receives two nutritious meals and a snack during the school day
- Certified Teaching Staff
- CPR and Emergency First Aid Trained
- Excellent Student/Staff Ratio
- Imagine It! Language Arts & Harcourt Math Curriculum

Información del Preescolar

- Cada niño(a) recibe dos comidas nutritivas y un refrigerio durante el día escolar*
- Personal Docente Certificado*
- Entrenados en Resucitación Cardiopulmonar y Primeros Auxilios*
- Proporción excelente de niños y personal*
- Plan de Estudios Arte del Lenguaje (Imagine It!) y Matemáticas (Harcourt)*

Every child deserves a chance to succeed!
¡Cada niño merece la oportunidad de triunfar!



Hawthorne School District



Strategic Plan 2016 - 2021

Mission Statement

To maximize each student's potential to achieve educational excellence.

Vision Statement

A diverse community of lifelong learners who excel and positively contribute to an advancing global society.

Core Values

We believe...

- Students are the focus of all decisions.
- All students, parents, staff and community members are empowered, supported and held accountable for their role in the educational process.
- A personal commitment to excellence is expected of all students, parents, staff and community members.
- A safe, innovative and supportive learning environment is maintained where resources are allocated to support social-emotional well-being, student learning, technology and collaboration.
- Local businesses, private and public agencies and the entire community are integral partners in the educational process.
- All individuals are valued and treated with dignity, courtesy and respect.

Student Achievement

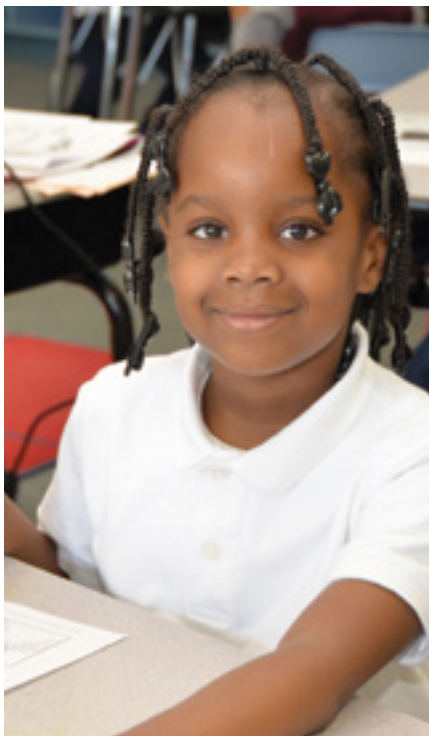
All students will meet or exceed grade level standards.

- Use research-based instructional strategies, materials and technology to engage, support and challenge all students for academic success.
- Provide consistent and timely communication with students and families regarding student progress.
- Encourage, support and recognize students for academic growth, success, citizenship and attendance.
- Engage parents in activities that will empower them to assist their children with identified needs.

Educational Environment

Provide a safe and healthy learning and working environment to maximize student learning.

- Further implement the Facilities Master Plan to ensure a safe and well-maintained physical environment.
- Refine and implement the Technology Master Plan to support innovation.
- Work with community partners in developing and implementing plans for emergency preparedness, health and safety.



Misión

Incrementar el máximo potencial de cada estudiante para lograr una excelencia educativa.

Visión

Una comunidad diversa con individuos que practican el aprendizaje continuo y contribuyen al desarrollo de una sociedad global.

Valores Fundamentales

Creemos que...

- Los estudiantes son el enfoque de todas las decisiones.
- Estudiantes, padres, personal y miembros de la comunidad son apoyados, apoderados y considerados responsables del papel que juegan en el proceso educativo.
- Se espera un compromiso personal hacia la excelencia educativa de todos los estudiantes, padres, empleados y miembros de la comunidad.
- Se mantiene un ambiente educativo de apoyo, seguro e innovador en donde se asignan recursos para apoyar el bienestar social-emocional, aprendizaje del estudiante, tecnología y colaboración.
- Negocios locales, agencias privadas y públicas, y la comunidad entera son parte integral en el proceso educativo.
- Todos los individuos son valorados y tratados con dignidad, cortesía y respeto.

Logros del Estudiante

Todos los estudiantes cumplirán o excederán las normas del nivel de grado.

- Usar estrategias de enseñanza basadas en la investigación, materiales y tecnología para involucrar, apoyar y retar a todos los estudiantes para el éxito académico.
- Proveer comunicación consistente, de manera oportuna, a estudiantes y familias sobre el progreso del estudiante.
- Alentar, apoyar y reconocer a los estudiantes por el crecimiento académico, éxito, conducta cívica y asistencia a clases.
- Involucrar a los padres en actividades que los capaciten para asistir a sus hijos con las necesidades identificadas.

Ambiente Educativo

Proveer un ambiente de trabajo seguro y saludable para maximizar el aprendizaje del estudiante.

- Avanzar la implementación del Plan Maestro de las instalaciones para asegurar un ambiente físico seguro y con un mantenimiento apropiado.
- Perfeccionar e implementar el Plan Maestro de Tecnología para apoyar la innovación.
- Trabajar con representantes de la comunidad para desarrollar e implementar planes de preparación para emergencias, salud y seguridad.

Board of Trustees: Luciano Aguilar, Cristina Chiappe, Dr. Eugene M. Krank, Alexandre Monteiro, Sergio Mortara

Superintendent: Dr. Helen E. Morgan



Fiscal Responsibility

Prioritize the District and site budgets to meet the needs of students while maintaining fiscal solvency.

- Efficiently allocate resources (i.e. facilities, equipment, supplies, staff, etc.) to support student learning.
- Conduct periodic budget review workshops with staff, labor organizations, community and the School Board.
- Continually monitor all district staffing levels, enrollment, revenues and expenditures.
- Ensure alignment with local, state and federal spending plans, minimize deficit spending and maintain the legally-required reserves.

District Culture

Students, families, staff and community will continue to maintain respect, trust, integrity and a sense of belonging.

- All stakeholders will continue to be respected, valued and treated as integral partners in the organization.
- Build trust through ongoing collaborative relationships with positive interactions and behaviors.
- Foster a climate where open communication and innovation are valued, encouraged and supported.

Parent and Family Involvement

The District and schools will maintain an atmosphere where families are supported, valued, engaged and respected.

- Expand utilization of parent centers at all school sites for increased parent involvement.
- Effectively utilize school and district websites, social media and other forms of two-way communication.
- Foster a stronger home-school connection through professional development and family outreach.

Community Outreach

The Hawthorne School District community will continue to strengthen existing partnerships while establishing new relationships.

- Promote our strengths through communication and participation in local events to recruit and retain students and partnerships.
- Embrace the community by maintaining an open-door policy to foster trust and confidence in the District.
- Empower parent representatives to promote district accomplishments throughout the community.



Responsabilidad Fiscal

Priorizar los presupuestos del Distrito y de las escuelas para cumplir con las necesidades de los estudiantes asegurando solvencia económica.

- Asignar recursos de manera eficiente (planteles escolares, equipo, materiales, etc.) para apoyar el aprendizaje del estudiante.
- Llevar a cabo talleres de revisión de presupuesto periódicamente con el personal, sindicatos laborales, comunidad y la Mesa Directiva.
- Monitorear continuamente los niveles de dotación de personal del distrito, inscripción, ingresos y gastos.
- Asegurar el alineamiento con los planes de gasto local, estatal y federal, reducir al mínimo el gasto deficitario y mantener las reservas requeridas legalmente.

Cultura del Distrito

Estudiantes, familias, personal y comunidad continuarán manteniendo el respeto, la confianza, Integridad y sentido de pertenencia.

- Todas las partes interesadas seguirán siendo respetadas, valoradas y tratadas como parte integral de esta organización.
- Crear confianza a través de relaciones colaborativas con interacciones y comportamientos positivos.
- Fomentar un ambiente donde una comunicación abierta e innovación sean valoradas, alentadas y apoyadas.

Participación de Padres y Familias

El Distrito y las escuelas mantendrán un ambiente donde las familias sean apoyadas, valoradas, involucradas y respetadas.

- Ampliar la utilización de centros de padres en todas las escuelas para aumentar la participación de los padres.
- Utilizar eficazmente los sitios web de la escuela y el distrito, medios de comunicación social y otras formas de comunicación de dos vías.
- Fomentar una conexión más fuerte entre la casa-escuela a través de un desarrollo profesional y la integración familiar.

Lazos Comunitarios

La comunidad del Distrito Escolar de Hawthorne continuará fortaleciendo los lazos existentes mientras continúa estableciendo nuevas relaciones.

- Promover nuestras fortalezas a través de comunicación y participación en eventos locales para adquirir y retener estudiantes y asociaciones. Mantener una norma de puertas abiertas para la comunidad que fomente la confianza y seguridad en el Distrito.
- Capacitar a los representantes de padres para promover los logros del Distrito en toda la comunidad.

Board of Trustees: Luciano Aguilar, Cristina Chiappe, Dr. Eugene M. Krank, Alexandre Monteiro, Sergio Mortara

Superintendent: Dr. Helen E. Morgan



Mark Silva
Principal

Trash 4 Teaching Partnership

Bud Carson students worked with Trash 4 Teaching to create an EcoTech Makerspace for the Greenbuild Legacy Project. This space will provide students from surrounding schools the opportunity to consider a problem such as designing a futuristic car, or Eco-Vehicle; brainstorm ideas; design a solution; build a prototype; and test or retest it. This type of hands-on learning is at the heart of our STEM academy focus. We are preparing our students for the jobs of the future by giving them the problem-solving skills that will be essential for those jobs.

In addition to helping to create the Makerspace, our students built underwater robots and were able to display them at the grand opening of the Makerspace. We at Bud Carson feel so fortunate to have a partnership with a forward-thinking company like Trash 4 Teaching!



Kay Coop
Founder/Publisher



Students learn to be successful they must have written goals and a school district is no different. Superintendent Dr. Morgan has provided the District’s Strategic Plan for 2016-2021 on pages 4 and 5.

In this issue you will read about the College Coulture, importance of family involvement and much more...

Be sure to enter our Word Search on page 12 and enjoy the book reviews.

Our next issue is January 11, 2017. Until then have a Happy Thanksgiving, Happy Holidays and Happy New Year!

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Festival Trees
for Pre-Sale
Nov. 29 - Dec. 1



NOVEMBER 29 - DECEMBER 4, 2016
Located in the white tent at Skypark Drive
and Medical Center Drive

Enjoy beautifully decorated holiday trees,
boutique, food court and local entertainment

SENIOR DAYS

Wednesday, November 30..... 10 a.m. - 2 p.m.
Thursday, December 1.....10 a.m. - 2 p.m.
Free admission to seniors

PUBLIC EXHIBIT • BOUTIQUE SHOPPING

Tuesday, November 29..... 1:30 - 3:30 p.m.
Wednesday, November 30..... 10 a.m. - 9 p.m.
Thursday, December 1..... 10 a.m. - 9 p.m.
Friday, December 2Closed to Public
Saturday, December 3 10 a.m. - 9 p.m.
Sunday, December 4 10 a.m. - 4 p.m.

\$5 General Admission • Children 5 and under are free



TORRANCE MEMORIAL
MEDICAL CENTER

3330 Lomita Blvd., Torrance, CA 90505 • www.TorranceMemorial.org/HolidayFestival • 310-517-4606

Eucalyptus *Elementary*

12044 S. Eucalyptus Ave., Hawthorne, CA 90250 • 310/675-3369 • www.hsd-ca.schoolloop.com



Mike Goldstein
Principal

What's New at Eucalyptus?

If you've been on campus lately, I'm sure you've noticed many of the changes that took place over the summer. We now have 2 cafeterias which allow K-2 and 3rd - 5th grader students to eat and play at recess at the same time, on both sides of school. Our blacktop was painted and re-stripped and we added safety fencing around the school. In addition to our facilities improvement, we've also welcomed a new group of staff members to Koala Nation. New additions include Mrs. Moore- assistant principal, Mr. Elliot- school psychologist, Ms. Corter- 4th grade, Mrs. Burgess and Ms. Garcia- Intervention teachers, Mrs. Yu-Oliva and Ms. Toji- RSP teachers and Ms. Fiorante- 5th grade. We look forward to another amazing year at Eucalyptus Elementary School.



Ms. Toji, Ms. Fiorante, Mrs. Yu-Oliva, Mrs. Burgess, Ms. Garcia, Mr. Elliot, Ms. Corter, and Mrs. Moore



ECC INVITES YOU TO COLLEGE NIGHT!

Please join us anytime
between 5:30 and 8:30 p.m.

Wednesday, November 16

- Learn About ECC Programs and Resources
- Tour the Campus
- Attend Workshops:
Financial Aid, Honors Transfer Program,
Student Life, Athletics, and Career Planning

RSVP: www.elcamino.edu/collegenight



EL CAMINO COLLEGE



16007 Crenshaw Boulevard, Torrance, CA 90506

Hawthorne *Middle School*

4366 W. 129th St., Hawthorne, CA 90250 • 310/676-0167 • www.hawthornemiddle.org



Rudy Salas
Principal

College-Going Culture

Is your son or daughter attending college? Many benefits come with a college degree: higher wages, better health coverage, higher self-esteem, a better life. Attaining a college degree requires an investment of time that eventually translates to greater returns. Hawthorne Middle School prepares your student to succeed in middle school, high school, and college.

At Hawthorne Middle School, students are able to participate in the Advancement Via Individual Determination (AVID) Academy. The goal of AVID is to go beyond the academic achievement of students and to establish a college-going culture that supports high expectations and academic achievement for all students. AVID is a course taken during the school day. Students are selected to participate in AVID after an application process. We target students in the academic middle, who have a desire to attend college and the willingness to work hard. Typically AVID students are the first in their families to attend college and are from low-income or minority families.

In the class, students learn organizational skills, work on critical thinking, ask probing questions, and get academic help from peers. Students also participate in enrichment and motivational activities, which make college seem attainable. Students in AVID develop a positive self-image, experience academic success, and become role models for other students.

AVID teachers and students participate in several community events, including Heal the Bay, Hawthorne Family and Pet Extravaganza, Tree, Madrona Marsh cleanup, and Relay for Life.

All the Hawthorne will participate in a college field trip during the 2016–2017 school year. We hope that you can join your son or daughter as a chaperone.

Hawthorne *Math & Science Academy*

4467 W. Broadway, Hawthorne, CA 90250 • 310/973-8620 • www.hawthornemsa.org



Esau Berumen
Principal

The National Blue Ribbon Award

U.S. Secretary of Education John B. King, Jr. recently designated Hawthorne Math and Science Academy (HMSA) as a 2016 National Blue Ribbon School.

HMSA is one of four California high schools that received this honor, and is one of among 279 public and 50 private schools named across the nation. HMSA is also one of a select few that can boast of being a two-time recipient of this prestigious award.

Previously, HMSA was recognized as a National Blue Ribbon School in 2010.

Schools are nominated for this award by their respective state departments of education. They then complete a comprehensive application about their school practices. HMSA was recognized as being “Exemplary High Performing” among the top schools in the state.

“National Blue Ribbon Schools are proof that we can prepare every child for college and meaningful careers,” said King in a video message to the honorees. “All of you – students, teachers, and administrators – deserve our highest praise. You are shining examples for your communities, your state, and the nation.”

HMSA will be honored at a two-day awards ceremony in Washington, D.C. to celebrate this great achievement. For more information about the National Blue Ribbon Schools program, please visit <http://nationalblueribbonschools.ed.gov/>.



Jefferson *Elementary*

4091 W. 139th St., Hawthorne, CA 90250 • 310/676-9423 • www.hsdjefferson.org



Wendy Ostensen
Principal

Supporting Teachers and Students

Meet our academic support staff: Ms. Velazquez, Mrs. Turquand, Ms. Tautges, Mrs. Mancuso and Mrs. Enciso. Mrs. Turquand and Ms. Tautges are former classroom teachers and are now math and literacy coaches. They meet monthly with grade-level teachers to facilitate collaborative planning, including data analysis and the creation of lessons that are challenging and engaging. They also attend professional-development sessions, provide parent workshops, and organize math/literacy parent nights.

Ms. Velazquez and Mrs. Mancuso are also former classroom teachers who review student data to create groups for intervention. They provide direct instruction to students who need assistance in language arts and math and work with the coaches to focus on Common Core strategies.

Mrs. Enciso taught several grade levels before she became the English learner special projects teacher. She meets with families to discuss student achievement in language arts. She also provides small-group instruction to English-language learners, proficiency assessments and relevant instructional strategies to classroom teachers.



Left to right: Ms. Velazquez, Mrs. Turquand, Ms. Tautges, Mrs. Mancuso, and Mrs. Enciso.

Kornblum *Elementary*

3620 W. El Segundo Blvd., Hawthorne, CA 90250 • 310/970-4294 • www.hsdkornblum.org



LaTima Jones
Principal

Family Involvement

Kornblum Elementary School held its second annual Family Picnic in September. Parents were invited to eat lunch with their children on the field. The atmosphere was set with music, blankets, chairs, umbrellas, and canopies. The awesome cafeteria staff efficiently served sack lunches to students. Parents brought an assortment of foods, which they shared with their children and the staff. The students, parents, and staff thoroughly enjoyed the picnic!



Kornblum has made parent involvement a focal point in improving the school climate. Parent participation in the picnic increased to over 250 parents. This event welcomed our new families to the school and provided staff with the opportunity to build rapport with our parents. This event was a huge success and started our year off in a positive direction.

We look forward to more family engagement events this school year to deepen our relationships with our students and their families.

Prairie Vista *South Campus*

13928 Kornblum Ave., Hawthorne, CA 90250 • 310/970-7550 • www.hawthorne.k12.ca.us



Marisa Stewart
Assistant Principal

Presenting PrePare Preschool

The Preschool Partnership in Education, also known as PrePare Preschool, has existed in the Hawthorne School District for 25 years. This year it has been relaunched to a full-day preschool program.

We are so proud of the PrePare Preschool at our Prairie South Campus. This school year we have six classes serving children aged three to five. Prepare Preschool is dedicated to the early identification and intervention of children with disabilities.

PrePare also includes our Preschool Pals, a typical peer program.

Our comprehensive program integrates children of all ability levels into an inclusive early childhood educational experience that promotes school readiness, self-esteem, and social interaction.

Our fabulous staff includes credentialed teachers, instructional aides, and other related service providers committed to preparing children of all abilities for kindergarten entry. PrePare Preschool's mission is to lay a firm foundation that will allow all children to thrive and reach their full potential.



Prairie Vista *Middle School*

13600 Prairie Ave., Hawthorne, CA 90250 • 310/679-1003 • www.prairievistamiddle.org



Patricia Ray
Principal

I'm Going to College

In October, our seventh-grade Advancement Via Individual Determination (AVID) students participated in the University of California, Los Angeles (UCLA) I'm Going to College Day. Students enjoyed a college fair and then attended the UCLA football game at the Rose Bowl.

At the fair, students enjoyed talking to college students, playing games, eating ice cream, and learning the UCLA 8-Clap. But most enjoyed the football game even more.

Layla plays soccer and wants to be involved in sports when she goes to college. She said, "I'm pretty excited about college. I have always wanted to go UCLA, and this trip made me want it more."

Aryana also wants to go to UCLA. She said, "This trip made me feel that college is a good idea."

At Prairie Vista Middle School, we strive to promote a college-going culture. All sixth-grade students will also visit UCLA this year.



Chaperones: Ms. Fierro, Ms. Soto, Ms. Gray, and Mr. Diaz

Ramona *Elementary*

4617 W. 136th St., Hawthorne, CA 90250 • 310/675-7189 • www.hsdramona.org



Michael Collins
Principal

Building Character

In September, Ramona School's fifth-grade students attended the NFL Play 60 event with the Los Angeles Rams. The NFL Play 60 campaign is designed to tackle childhood obesity by encouraging children to be active through in-school, afterschool and team-based programs.

The day was filled with fun physical activities, including catching passes, running through obstacles, and throwing touchdowns. The students learned about eating healthy and exercising for 60 minutes a day. They also learned valuable

character traits, such as integrity, honesty and loyalty. Each student also received a T-shirt, a gift bag, and lunch, and three Ramona students received MVP awards for displaying their good character. The students even met some of the current and former Rams.

We hope the day inspired students to live healthier lives. Ramona students know that getting healthy starts with getting exercise. All they need is 60 minutes of active play each day!



Washington *Elementary*

4339 W. 129th St., Hawthorne, CA 90250 • 310/676-3422 • www.hsdwashington.org



Maritza Cruz-Brown
Principal

Wildcats Roll Call: New Team Members

Washington welcomes some outstanding faculty members!

As our new literacy coach, Abi Morales assists teachers and students in Common Core reading and writing instruction. She enjoys family outings with her husband and three wonderful children.

Dionna Neally is new to HSD and is excited to be teaching fourth grade. She enjoys playing

with her dog, traveling with her family, and cheering on the UCLA football team!

David Hughes is a 26-year HSD veteran and is now a Wildcat second-grade teacher. He's a longtime Star Trek fan and enjoys reading, the theater and movies.

Lydia Moran has taught special education in our district for eight years, and she's now our new RSP teacher. She enjoys cooking, painting and going to Disneyland with her two sons.

Norma Portillo was an instructional aide in the district for 18 years and the York Elementary speech teacher for three years. This year, she serves our Wildcats as our new speech teacher.



Lydia Moran (new RSP teacher), Norma Portillo (new speech teacher), David Hughes (new 2nd grade teacher), Abi Morales (new Literacy Coach), and Dionna Neally (new 4th Grade teacher)

York *Elementary*

11838 S. York Ave., Hawthorne, CA 90250 • 310/675-1189 • www.hsdnyork.org



Jennifer Beekman
Principal

A Superstar

York is fortunate to have an amazing English Learner Special Projects Teacher to assist our students, parents, and staff.

Ms. Sara Kaplan coordinates our English Language Advisory Council, works directly with EL students using pull-out and extended-day instruction, and teaches after-school intervention. She organizes many of our monthly parent workshops. She is also involved in providing professional development in English language arts and other areas.

Our Accelerated Reading program would not be as successful without Ms. Kaplan's continuous monitoring of student success. Our students know it, and they are always so enthusiastic when they improve upon their reading.



Ms. Sara Kaplan receiving the Title 1 Academic Achievement Award with State Superintendent of Public Instruction, Tom Torlakson and The Hawthorne School District Superintendent, Dr. Helen Morgan.

Ms. Kaplan is also on numerous site and district-level committees. Her participation keeps our school current on many topics and strategies. Prior to being on our support staff, Ms. Kaplan was a fifth-grade teacher. She has been a superstar for many years, and we are very fortunate to have such a highly dedicated, organized, and driven individual!



Students with Accelerated Reading prizes. Thank you, Ms. Kaplan!

Zela Davis *Elementary*

13435 S. Yukon Ave., Hawthorne, CA 90250 • 310/679-1711 • www.hsdzeladavis.org



Kathy Carbajal
Principal

Welcome Back, Mr. Paterson!

Zela Davis School welcomes back John Paterson as its new assistant principal. Before his current position at Zela Davis, Mr. Paterson served the Hawthorne School District as a teacher on

special assignment for three years, as district math coach. Mr. Paterson began his career with the Hawthorne School District in 2004 as a fourth-grade teacher at Zela Davis Elementary. He earned a bachelor's degree in liberal studies from California State University, Dominguez Hills, with honors in his major, mathematics. Then, he completed master's degree coursework at Pepperdine University, in the field of educational technology. Most recently, he attended Cal State Long Beach for administrative credentials.

As an administrator, John Paterson promotes the success of all students by maintaining a safe learning environment where students can maximize their potential as members of a community of lifelong learners. Mr. Paterson is determined that all students positively contribute to our advancing global society.



Mr. Paterson



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The Playground Zone



Kate Karp

For some, particularly the younger some, hip-hop is a playlist staple. For others a generation or three older, it's at best an acquired taste. And the menu on this lively collection is sufficiently spicy and substantial to satisfy any listener. It was cooked up by teacher/artists, songwriters and performers Kaitlin



McGaw and Tommy Shepherd, along with the various other artists who comprise Alphabet Rockers. As their website says, the songs were "fully kid tested" in Oakland-area schools and apparently pronounced delicious. The lyrics are a call to anyone who needs a hand up—or wants to put an elbow up, is different externally or internally, or just wants to move. "Players' Life" sings about each child's right to play in a safe area and his or her responsibility to create one. "That's Your Name, Wear It Out" tweaks and twiddles with children's own names and identities, inviting listeners to join in. "Gimme Some Skin" and "Oddball," to which a lot of us young and old surely can relate, wondrously segue into appreciation and acceptance, and "Change the World" sums up the collection. And just for fun, there's "Wiggle Jiggle"—and why not? That's what hip-hop's about. No matter what your musical tastes are now, this collection guarantees that everyone's going to taste it, feel it and put those elbows up!

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

Finding Your "Thing"



Nancy

As a parent I was always excited when the boys found something that kept them interested, in which they could find a challenge and they work to better their abilities.

For my eldest great grandchild, photography is her "thing". She is quickly becoming the family record keeper as she attends this event and that. Her enjoyment comes from photographing bugs and flowers to getting interesting juxtapositions of family members with an object or other person. She has quite the ability and is our shining camera star. She also looks pretty terrific in

front of the camera too but you have a job convincing a just turned 12 year old she is (a) gorgeous and (b) looks great in photographs.

My youngest son spent many years in 4-H enjoying the hobby/project of photography. His object du jour was clouds, with irises being a close second. His photo of our dog and one of our little lamb made Kodak's traveling show many years ago, appearing at the 4-H convention the same time he did as a state winner in a Community Pride project. Photography was his "thing" too.

It is my fondest wish that you, as a parent or grandparent or even great grandparent, have the pleasure of watching your loved one find their "thing" to make their childhood special for them.

Publisher's note: Nancy is a rancher in Northern CA. I don't think I have ever known anyone quite as appreciative of nature as Nancy. She can stand in the middle of a field of weeds and find beauty in the gentle swaying of the tassels. At the end of her busy day, rather than settle down for a much needed rest, Nancy is preparing sugar water to not disappoint the hummingbirds the following morning. After much arm twisting, I convinced Nancy to share with our readers a few tidbits of her days on the farm. Enjoy!

Football Word Search Contest

Rules! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put HAW in the subject line)



Entries must be received by November 30,2016
From the correct entries one name will be drawn to win
a \$20 gift certificate redeemable at Barnes & Noble.

Clipping	Kicker	Scrimmage
Coach	Linebacker	Special Teams
Conversion	Loss of Down	Super Bowl
Cornerback	Offsides	Tackle
Defense	Personal Foul	Tailback
Field Goal	Possession	Touchdown
Flanker	Quarterback	Yardage
Goal Post	Roughing	
Interference	Safety	

Y	N	F	L	N	O	I	S	S	E	S	S	O	P	E
P	W	Q	I	R	W	B	G	R	P	P	Z	S	K	Y
L	O	U	N	E	C	O	R	N	E	R	B	A	C	K
E	D	A	E	K	L	D	D	C	R	E	D	F	A	S
G	H	R	B	C	G	D	I	F	S	Y	O	E	B	E
A	C	T	A	I	N	A	G	N	O	Y	W	T	L	D
M	U	E	C	K	L	E	E	O	N	S	N	Y	I	I
M	O	R	K	T	V	F	R	F	A	M	S	W	A	S
I	T	B	E	X	E	A	H	E	L	L	R	O	T	F
R	Y	A	R	D	A	G	E	H	F	A	P	Z	L	F
C	M	C	G	N	I	H	G	U	O	R	N	O	B	O
S	G	K	T	A	C	K	L	E	U	M	E	K	S	R
F	S	U	P	E	R	B	O	W	L	J	E	T	E	T
I	J	E	V	C	O	N	V	E	R	S	I	O	N	R
C	L	I	P	P	I	N	G	E	F	J	P	T	R	I

Congratulations to **Andrew Carranza**
Winner of the September Word Search Contest!

A Magical Box



The Secret Kingdom by Rosie Banks
The Secret Kingdom is a book full of mystery, suspense, adventure, thrills and excitement.

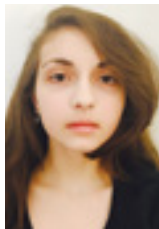
This book is about three girls called Jasmine, Ellie and Summer who found a magical box that gave them a riddle. That the girls couldn’t solve. Therefore the box sent the three girls to another world where they saw fairies, kings, queens, and trolls. Where they also went through different stages in weather. After going through all that adventure the three girls solved the riddle. Then the box sent the three girls back home. Where they made sure to put the box in a safe place where no one could ever find it again.

I give this book 5 stars because it is interesting and has many different scenes that just make me want to keep reading it over and over again. This is why I recommend this book to everyone.

Naomi is a fourth grader that enjoys reading and writing. But aside from her joy of reading she loves to play the piano, drawing, coloring and be involved in any school event. She rates her book from 1-5 stars with 5 being the highest.

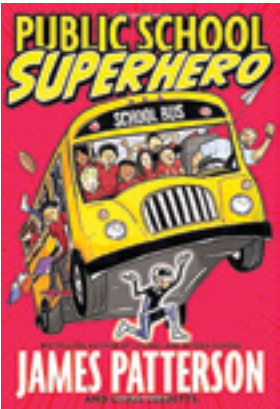


Power of Determination



Public School Superhero
By James Patterson and Chris Tebbetts

The story is about a middle school student named Kenny Wright, who imagines being a powerful superhero named Stainlezz Steel. Kenny lives in a bad area that has gangs and drugs on the streets and he meets older students, trying to influence him into doing things that will get him into serious trouble. Kenny goes to an underfunded, overpopulated school run by bullies. Kenny is known at school as “Grandma’s boy” and, while he is constantly a target for the 7th and 8th grade bullies, he must try to get through the school year without being peer-pressured into doing wrong things that his alter ego Stainlezz Steel would never, ever do. At one point Kenny meets a bully named Ray-Ray, whom he has to teach chess to. After a while Kenny sees that Ray-Ray is a normal person, living in a bad home environment, and starts to understand why he is so aggressive to everyone. Overall, the book is about a boy’s determination to get through life with the best possible outcome, with a little bit of action comics mixed in. I liked the book and it’s fun, quirky attitude, and it’s deep emotional conflict that gives the story a deeper meaning. I give the book a 4 out of five stars, with 5 being the best..



Christina J. is a 7th grader. She is an avid reader, who enjoys some peace and quiet with a good book about some great adventure. Christina is a young author herself, in 5th grade she wrote a book *Melody’s Stories: I Am a Spy Now*, published by Studenttreasures Publishing (PIN #3582798).

The Hardy Boys - The Missing Mitt



Michael H.

This Hardy Boy case is about Joe and His brother Frank. They try to figure out who took Jason Prime’s baseball mitt. Their Team the Bayport Bandits were all ready to win the final little league game of the season using their good luck charm. Jason’s mitt was special because his dad Winner Prime had used it to win the world series. Right before each game the whole team would touch it for luck.

Jason thought it was Conner Hound from the opposing team, because he had seen him snooping around their bags while they were practicing. Jason was upset and did not want to play until the mitt was found. After some detective work they figured out what had happened to the missing baseball mitt. They remembered that earlier that day Mr. Mack’s dog Lucy had Jumped on Jason. Lucy loved to play fetch especially with things that people threw on the ground. You had to be very careful around her because anything thrown might end up buried somewhere. They decided to throw another mitt. Lucy immediately picked it up and began to run. Jason, Joe and Frank chased her. When Lucy stopped she dug a hole and there in the hole was Jason’s mitt. The Hardy boys were very happy. Secret File Case #2 was solved

I give this book 4 stars I really enjoyed the mystery. The only thing that would have made this book more exciting was if Lucy the dog wasn’t the one who had taken Jason’s mitt.



Michael H. is a 4th grade student. Besides his love for reading, he also enjoys Karate, playing guitar and sharing new adventures with his mom. He will rate the books 1 to 5 stars with 5 being the highest.

A Twist On a Classic



Richard J.

Chickerella
Written and Illustrated by Mary Jane Auch

In the beginning it is like the usual Cinderella story about how chicken Cinderella, named Chickerella gets an Evil Stepmother, and starts living in a coop behind the house. Then, because of her poor diet, the eggs she lays become more and more transparent, until they are pure glass. When it’s time for the Prince’s ball, the Fairy Goosemother appears and helps Chickerella go to the ball, but warns her that she must be back by midnight. So, Chickerella goes to the ball, meets the Prince, and when the clock strikes midnight, Chickerella runs away and leaves behind a glass egg! The next day the prince sends his servants to look for the chicken who laid the glass egg. When they find Chickerella, the Prince tells her that instead of getting married, he wants to start a fashion line with her! When the Fairy Goosemother hears this, she appears and asks if she could help and design clothes for the line. In the end the three friends start a successful clothing line and live fashionably ever after! I liked that the book starts like the usual Cinderella story, but has a funny, unexpected twist, ending in a fashion show instead of a happy marriage.



Richard J. is a second grader who likes math, coloring, fun activities, playing on the playground and reading. Richard rates the book 5 out of 5, with 5 being the best.

Second Book of this Series



Isabella A.

Cinderella Cleaners: Prep Cool is written by Maya Gold and is the second book of the series. Diana helps her dad at the dry cleaners and she didn’t like it, but now she’s okay with it. When Will, a student, from their school, invites them to go to one of his concerts, Diana’s best friend, Jess, gets her cell phone stolen! In order to get it back, Diana must sneak onto campus, but how?



A student from the school takes her uniform to be cleaned. Diana decides to sneak in wearing the uniform. But the trouble is sneaking into the thieves’ dorm, stealing it back, and making it back out unnoticed. She meets new friends who are willing to help. Will Diana be able to steal the phone back and get out of campus without being caught? Or will she end up failing miserably?

I would rate this book three and a half stars because while it is rather fun and interesting, sometimes it can be dull and under descriptive. It also shows bad habits.

Isabella is in fifth grade and continues to enjoy writing fictional stories based on true events, which she looks forward to learning how to publish when she is older. She will rate the books 1 to 5 with 5 being the best.

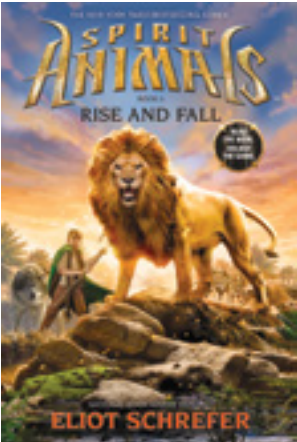
Great Plot and Character Development



Alana F.

By: Eliot Schrefer

In this volume of the Spirit Animals series, Conor, Rollan, and Tarik travel across Nilo to retrieve the Golden Lion of Cabaro, their greatest challenge yet. But without the comfort of Meilin and Abeke, can they succeed? Meanwhile, the girls are held hostage by the Conquerors, and Meilin struggles with her feelings of depression. Even though Meilin and Abeke found some comfort in a new ally, their struggle seems to never cease. Without each other at their sides, can the divided team members find a way to meet their goal?



I would give this book five stars because the plot and character development is astounding, and the ending really tugged on my heartstrings. This book reminded me of just how much I love to read, and it was nice to get a gentle reminder of when I was younger and more carefree.

Alana is a student columnist. When she doesn’t have a book in her hands, she enjoys playing video games and writing fiction. She rates books on a scale of 1-5 with 5 being the highest.

The Green Bicycle



Lucy Davis

Author: Haifaa Al Mansour

Wadjda lives in Saudi Arabia, where women don’t have equal rights. Her parents seem to always be in an argument, and Wadjda constantly getting into trouble doesn’t help. Wadjda has a secret business of selling mix-tapes, snacks, and bracelets, all



which is forbidden at her all-girls school. On her way home from school one day, she sees something outstanding: a green bicycle. Even though girls aren’t supposed to ride bikes, she is determined to save money for it. She joins the religious club, which has a competition at the end of the school year, with a grand prize of \$1,000.

This is a story about one girl’s determination to focus her energy on earning money to buy a bicycle instead of causing trouble.

I give this book three and a half bookworms. I didn’t enjoy it as much as other books that I have reviewed, but it was still fun to read.

Lucy is a fifth grade student that enjoys theater, playing guitar and singing. She’s a Harry Potter fanatic and hopes to one day publish a series of her own. Lucy will rate the books 1 to 5 bookworms with 5 being the best.

A Spooky Story



Keira

The Night Gardener

By Jonathan Auxier

This spooky story is about two kids, Molly and Kip, who go on a journey to earn money. When they arrive at a mysterious house in the middle of the forest, they learn a haunting secret about the people that live there. Will they find the source of the mystery before it’s too late?

This book makes me want to read more from this author, because it is so suspenseful and amazing! However, I would not recommend it for little kids. I rate it 4 out of 5 apples, because although it’s fascinating and fun, it is also scary!



Keira Fukuwa is a fifth grader. In addition to her love of books, she enjoys jazz dance, art, crafts and traveling. Keira rates books 1-5 apples with 5 being the highest.

Happy Holidays!

Our next issue is January 11, 2017!



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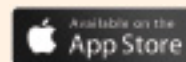
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- Federal & State regulations
 - County health codes
 - Food availability/recalls/weather
 - Equipment
 - Storage space
 - Preparation & service time
 - Food costs/ food packaging
 - Student preferences
 - CN labels, food specifications
 - Menu analysis/food components
- Just to mention a few!

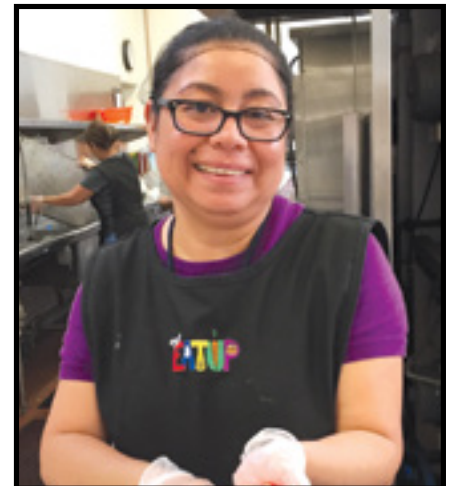
- Regulaciones federales y estatales
 - Códigos de salud del condado
 - Disponibilidad de alimentos/retiros/tiempo
 - Equipo
 - Espacio de almacenaje
 - Tiempo de preparación y servicio
 - Costo de alimentos y envasamiento
 - Preferencia de los estudiantes
 - Etiquetas CN, especificaciones de alimentos
 - Análisis de Menú/fcomponents
- Solo para mencionar unos pocos!

About Us

- 100+ employees
- \$3 million grocery bill
- Adhere to federal, state, and county regulations
- Serve 15,000 meals daily

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