

FREE

School News

Education + Communication = A Better Nation

Covering the Hawthorne School District



Volume 7, Issue 39

June 2017

Local Control Funding Formula State Policy Deliberation & Local Community Engagement



Local Control and Accountability Plan (LCAP) – Moving Forward
Plan de Rendición de Cuentas y Control Local (LCAP) Avanzando
(please see page 5)

Board of Trustees



**Luciano
Aguilar**
President



**Dr. Eugene
Krank**
Vice President



**Cristina
Chiappe**
Clerk



**Alexandre
Monteiro**
Member



**Sergio
Mortara**
Member

OFFER ENDS 7/1/17

The REASONS TO SWITCH

your COLLEGE SAVINGS PLAN are as clear as A, B, C.

A.

Get up to \$500 to switch.

Just for switching, get a little help building up your higher education nest egg.

Balance amount	Bonus
\$10,000 - \$20,000	\$100
\$20,001 - \$30,000	\$200
\$30,001 - \$40,000	\$300
\$40,001 - \$50,000	\$400
\$50,001 +	\$500

B.

Get a highly-rated plan.

With ScholarShare, you get a 529 college savings plan that is highly-rated by Morningstar—scoring five out of five across its rating pillars.*

C.

Get a broad array of investment choices.

Choose from 19 investment portfolios, including low-priced age-based portfolios that become more conservative over time.

Switching to ScholarShare makes sense: great incentives, ratings and investments. Visit ScholarShare.com/switch today.



*ScholarShare has received a Silver rating from Morningstar, making it one of the best-rated plans in the nation. In an annual review (10/25/2016) of the largest 529 college savings plans (63 total), Morningstar identified 33 plans that rose above their typical peers, awarding those plans Gold, Silver, and Bronze Morningstar Analyst Ratings for 2016. These forward-looking, qualitative ratings signal Morningstar's conviction in the plans' abilities to outperform their relevant benchmark and peer groups on a risk-adjusted basis over the long term. Morningstar evaluates college savings plans based on five key pillars — Process, Performance, People, Parent, and Price. For more information about Morningstar's overview of ScholarShare, go to 529.morningstar.com. Past performance does not predict future results. Source: 529.morningstar.com

TIAA To learn more about the California 529 College Savings Plan, its investment objectives, tax benefits, risks, and costs please see the Disclosure Booklet at scholarshare.com. Read it carefully. Check with your home state to learn if it offers tax or other benefits for investing in its own 529 plan. Taxpayers should seek advice from an independent tax advisor based on their own particular circumstances. Investments in the Plan are neither insured nor guaranteed and there is a risk of investment loss. If the money isn't used for qualified higher education expenses, a 10% penalty tax on earnings (as well as federal and state income taxes) may apply. Non qualified withdrawals may also be subject to an additional 2.5% California tax on earnings. TIAA-CREF Individual & Institutional Services, LLC, member FINRA, distributor and underwriter for the California 529 College Savings Plan. 108476

17SCH053_050317

Every child deserves a chance to succeed!
¡Cada niño merece la oportunidad de triunfar!

Preschool Program

HSD Preschools offer early childhood educational programs for children who are three and four-years old. Families must meet State income and need eligibility requirements.



Hawthorne School District
Preschools
Eucalyptus and Zela Davis



Programa de Preescolar

Los Preescolares de HSD ofrecen Programas educativos de primera infancia para niños de tres y cuatro años de edad. Las familias deben cumplir con los ingresos del Estado y con los requisitos de elegibilidad necesarios.

Zela Davis Preschool

13434 Yukon Avenue
Hawthorne, CA 90250
(310) 219-2821



Reina Robledo
Principal

Transitioning to Kindergarten

Kindergarten is the next big step on your child's academic journey. As parents, some of the ways you can help your child prepare for this exciting new adventure includes talking enthusiastically with your child about starting kindergarten, setting and practicing new routines, as well as attending your local school's transition to kindergarten meetings. A successful move into kindergarten will help your child have a positive attitude about school and learning.

Transición al Jardín de Infantes

El jardín de infantes es el siguiente gran paso en el camino académico de su hijo/a. Como padres de familia, algunas de las maneras que usted puede ayudar a su hijo/a a prepararse para esta nueva y emocionante aventura incluye hablar con entusiasmo con su hijo/a acerca de comenzar el jardín de infantes, establecer y practicar nuevas rutinas, así como asistir a su escuela local para las reuniones de la transición al jardín de infantes. Un movimiento exitoso en el jardín de infantes ayudará a que su hijo/a tenga una actitud positiva sobre la escuela y el aprendizaje.





Kay Coop
Founder/Publisher



Neta Madison
Netragrednik

We have come to the end of another successful school year for Hawthorne School District. Thank you for continuing to include School News

among your reading choices. We will be back with our next issue Sept 6 in time to welcome the new school year. Have a wonderful summer!



P.S. We did not have space for a contest in this issue. The winners of the May contests were Derek Abel Flores and Angel Page.

School News
Education + Communication = A Better Nation
www.schoolnewsrollcall.com
Covering the
HAWTHORNE SCHOOL DISTRICT

FOUNDER/PUBLISHER: Kay Coop
562/493-3193 • kay@schoolnewsrollcall.com
ADVERTISING SALES:
562/493-3193 • Fax: 562/430-8063
CONTENT COORDINATOR: Barbra Longiny
GRAPHIC DESIGNER/PRODUCTION: Katie Caress
COPY EDITORS:
Lisa Brock, Kate Karp & Anna Zappia
SOCIAL MEDIA: Nancy Lueder
CONTRIBUTING CARTOONIST: Neta Madison

@SchoolNewsRC
SchoolNewsRollCall
SchoolNewsRollCall

SCHOOL NEWS ROLL CALL, LLC
P.O. Box 728, Seal Beach, CA 90740
562/493-3193
www.schoolnewsrollcall.com
Copyright © 2006, School News Roll Call, LLC
Reproduction in whole or in part without written permission is strictly prohibited unless otherwise stated. Opinions expressed by contributing writers and guest columnists are their views and not necessarily those of *School News Roll Call*. This publication is privately owned and the right is reserved to select and edit content. The school district does not endorse the advertisers in this publication.

Local Control and Accountability Plan (LCAP)

Moving Forward

Beginning in the 2013-2014 school year I highlighted the new funding model for California public schools. This funding model includes a local plan intended to define our goals, describe the actions we will take to serve the needs of our students, and involve all stakeholder groups in its development. As we approach another year of the development and implementation of the LCAP, I would like to highlight our goals for the 2017-2020 school years. I have shared the many additional supports we have added at our school sites in past editions. I would like to share the anticipated additions to continue our commitment to providing the best educational opportunities for our students and families.

I have to thank the many participants who provided input into the development of our plan. We are happy to have over 6000 responses to our survey by students, parents, and staff. These responses assist us in the development and evaluation of our plan.

Our goals for 2017 – 2020 are:

- Students will demonstrate increased academic achievement.
- Students will be actively engaged in their education and feel safe and supported while at school.
- Students will have access to well-maintained school facilities, current standards-aligned instructional materials and programs, and a broad course of study that will serve to prepare them for college and career.
- Families will be visible and valued partners in their children's education.

In the coming year we are anticipating the addition of:

- A new textbook adoption
- Resident social worker interns
- Increased extended learning and enrichment opportunities
- Increased preschool access

Our students always remain at the center of all we do and I thank the staff and families for their continued efforts in maintaining high standards for our school district.

I wish you all a safe and happy summer and look forward to the coming year!

Plan de Rendición de Cuentas y Control Local (LCAP)

Avanzando



Dr. Helen E. Morgan
Superintendent

Empezando el año escolar 2013-2014 hice resaltar el nuevo modelo de financiación para las escuelas públicas de California. Este modelo de financiación incluye un plan local destinado para definir nuestros objetivos, describir las acciones que tomaremos para satisfacer las necesidades de nuestros estudiantes e involucrar a todos los grupos interesados en su desarrollo. Al acercarse un año más del desarrollo e implementación del LCAP, me gustaría hacer destacar nuestras metas para los años escolares 2017-2020. En ediciones pasadas he compartido los varios apoyos adicionales que hemos agregado a nuestras escuelas. Me gustaría compartir las adiciones anticipadas para continuar con nuestro compromiso de proporcionar

las mejores oportunidades de educación para nuestros estudiantes y familias.

Tengo que agradecer a todos los participantes que contribuyeron en el desarrollo de nuestro plan. Estamos felices por haber obtenido más de 6000 respuestas de estudiantes, padres y personal a nuestra encuesta; Estas respuestas nos ayudan a desarrollar y a evaluar nuestro plan.

Nuestras metas para el 2017-2020 son:

- Los estudiantes demostrarán un mejoramiento en el rendimiento académico.
- Los estudiantes participarán activamente en su educación y se sentirán seguros y apoyados mientras están en la escuela.
- Los estudiantes tendrán acceso a instalaciones escolares bien mantenidas, materiales educativos alineados a las normas actuales y un curso amplio de estudios que servirá para prepararlos para la universidad y para una carrera.
- Las familias serán colaboradores visibles y valiosos en la educación de sus hijos.

En el año que viene estamos anticipando la adición de:

- Una nueva adopción de libros de texto.
- Trabajadores sociales pasantes residentes.
- Aumento de oportunidades extendidas de aprendizaje y enriquecimiento.
- Incremento del acceso a preescolar.

Nuestros estudiantes siempre permanecen en el centro de todo lo que hacemos y agradezco al personal y a las familias por su esfuerzo continuo para mantener las altas normas de nuestro distrito escolar.

¡Les deseo a todos un verano seguro y feliz y esperamos verlos el próximo año escolar!

FREE Summer Classes at El Camino College!

Free college classes available to eligible high school juniors and seniors!*

Earn college credits while still in high school!

THIRD SUMMER SESSION ADDED:

A NEW six-week session just added – Classes begin June 26
Six- and eight-week sessions begin June 19

Eligible high school juniors and seniors must apply online and submit a Concurrent Enrollment Application. For more information visit www.elcamino.edu/free.



*Enrollment fees are waived for California residents.



Apply online today at
www.elcamino.edu/free

El Camino College

Bud Carson *Middle School*

13838 S. Yukon Ave., Hawthorne, CA 90250 • 310/676-1908 • www.budcarsonmiddle.org



Mark Silva
Principal

Our Wonderful Parents!

At Bud Carson Middle School, we are so grateful for our dedicated parents! They are a vital part of our decision-making process as well as an ending source of volunteerism.

Our parents serve on our School Site Council and our English Learner Advisory Council. They provide supervision at school, act as chaperones on field trips, run our

student store, and work on projects with our students. They have done nutrition lessons with all students and also made bracelets with students at lunch.

This year, we had parents trained by a science-education nonprofit so that they could do their own school science night. Our parents are also an integral part of our annual Hustle for Huskies community event.

We are so thankful to have such involved parents. With our parent partnerships, we are able to provide a truly well-rounded educational experience for our students!



Hawthorne *Math & Science Academy*

4467 W. Broadway, Hawthorne, CA 90250 • 310/973-8620 • www.hawthornemsa.org



Esau Berumen
Principal

Striving for College and Career Readiness

In an effort to promote college and career readiness, HMSA students recently engaged in a variety of activities to help explore their future opportunities.

To support the seniors, last summer our counselors guided students through the college application process by conferencing with them to help finalize their lists of prospective colleges. Parents and students also attended a “Financial Aid Literacy Night” last fall to learn more about the financial aid application process. Counselors and teachers worked tirelessly proof-reading college application essays and writing letters of recommendation.

HMSA is committed to college and career readiness, and offers a variety of activities that will engage all grade levels. Thirteen state institutions recently contributed exhibits to help recruit new students at our school’s first college fair. Throughout the year, over 20 representatives also held on-campus information sessions to encourage our students to

visit and apply to their universities.

Our students have also toured different college campuses to learn more about these institutions and help inform their college application process. Last fall the eleventh-grade students traveled to San Diego State University, UC San Diego, and the University of San Diego. During the winter, the tenth-grade students toured UC Santa Barbara. In the spring, our HMSA ninth-graders visited Cal Poly Pomona. The eleventh-grade class also attended a National College Fair in April at the Pasadena Convention Center. Here they met with representatives from more than 400 institutions. They collected information and learned more about the college application process.

Finally, last February we hosted over 40 working professionals at our Career Day. The students facilitated sessions and listened to four different presenters discuss college choices, career highlights, and daily challenges. They then networked with their visitors and asked them follow-up questions to help gain insight into the many diverse professional fields that were represented.

Eucalyptus *Elementary*

12044 S. Eucalyptus Ave., Hawthorne, CA 90250 • 310/675-3369 • www.hsd-ca.schoolloop.com



Mike Goldstein
Principal

Got Spirit?

By Jessica Moore, Assistant Principal

Under the leadership of Mrs. Pam Hawley and Anisa Woods, the Koala Cheer Team has been cheering and chanting its way into the hearts of Eucalyptus Elementary School’s staff, students, and community members for the past six years.

As a playground supervisor, Mrs. Hawley worked to form the team because she saw a need for the students to do something positive and exemplify courage, strength, and perseverance. “I’ve always

had a desire to teach, so I thought...why not teach dance?” Through her work with the team, Mrs. Hawley aims to foster the ideals of respect, esteem, control and discipline.

This year, the team consists of 50 fourth- and fifth-grade students, who participate in school-wide activities such as Koala-ty Kid assemblies and Moving Mondays. More recently, the team was invited to march in the 2017 Lawndale Youth Day Parade! They were cheered on by throngs of supporters along the two-mile route.

We are so proud of Mrs. Hawley and the Koala Cheer Team for a longstanding tradition of showcasing Eucalyptus School pride and spirit.



Hawthorne *Middle School*

4366 W. 129th St., Hawthorne, CA 90250 • 310/676-0167 • www.hawthornemiddle.org



Rudy Salas
Principal

It’s My Business!

On April 27, volunteers from Junior Achievement and the CBRE in El Segundo descended upon the Hawthorne Middle School campus to facilitate hands-on student workshops in entrepreneurship to each sixth-grade student. Junior Achievement Day is the culminating event for our sixth-graders. During this activity the students identify the entrepreneurial characteristics they possess by learning about the lives of successful entrepreneurs both past and present.

The CBRE volunteers and students worked in groups to identify the first entrepreneurial characteristic called “Fill a Need.” The students then identified the skills and knowledge needed to create a business. In the third workshop, called “Know Your Customer and Product,” the students associated market-specific products to the appropriate customers.

In the fourth session, the students participated in an auction designed to highlight successful entrepreneurs and their businesses, with a focus on the third entrepreneurial characteristic of “Be Creative and Innovative.” In the

fifth session, they analyzed current examples of social entrepreneurs and identified the businesses they could start. The students were able to examine ways that entrepreneurs use the four entrepreneurial characteristics to improve the lives of others.

Through hands-on classroom activities, Junior Achievement’s “It’s My Business!” program encompasses a strong entrepreneurship curriculum for all students in the sixth grade. It emphasizes entrepreneurship, while also providing a strong focus on social studies, reading, and writing skills. The students are encouraged to use critical thinking to learn entrepreneurial skills that support positive attitudes as they explore and enhance their career aspirations.

As the 2016–2017 school year ends, I would like to wish our eighth-graders the best in high school. Thank you to all of our students, parents, teachers, and staff members. I hope that the summer break gives you an opportunity to enjoy your family, read a book, travel, and make new friends.

Have a safe and enjoyable time. The first day of school for the 2017–2018 school year is Wednesday, August 23, 2017.

Jefferson *Elementary*

4091 W. 139th St., Hawthorne, CA 90250 • 310/676-9423 • www.hsdjefferson.org



Wendy Ostensen
Principal

Working Together

Jefferson certificated staff members spend the entire school year teaching and working with students.

But many of us also attend professional development opportunities, both on and off the site, in order to learn about the engaging strategies that will allow students to enjoy and positively connect with the Common Core Curricula. We also have teachers who are willing to assist struggling learners by providing after-school intervention classes.

Jefferson has creative talents as well. Our GATE (Gifted

and Talented) workshops, hip hop dance, and musical theatre classes promote the type of enrichment that students and parents desire. For the athletically minded, we also offer field hockey for several months after school for the fifth-graders.

In addition, the Jefferson Team works collaboratively to help build and bridge positive student behavior and staff cultural responsiveness. We strive to provide meaningful experiences for all of our students now and in the years to come.

We want to wish our families and staff a wonderful summer, and look forward to working with you in 2017–2018.



The Jefferson Certificated Staff

Prairie Vista *Middle School*

13600 Prairie Ave., Hawthorne, CA 90250 • 310/679-1003 • www.prairievistamiddle.org



Patricia Ray
Principal

Someone Like Me

A managed health-care corporation presented the play “Someone like Me” to 300 seventh-grade students in May. The play is part of their Adolescent Bullying Awareness Program and addressed issues related to gossip, rumors and cyberbullying. Actors in this

play urged their friends to communicate with trusted adults because help is always available.

Teachers followed up with discussions in the classroom. Students were able to voice their fears, concerns and ideas for ways to address bullying behavior when they encounter it. Students were again reminded that the words they use and the messages they post online can have an impact on others, either positively or negatively. Most importantly, we want students to know that they are not alone. There are peers who often feel the same way they do, and there are many adults on campus who are always available to help them.



Kornblum *Elementary*

3620 W. El Segundo Blvd., Hawthorne, CA 90250 • 310/970-4294 • www.hsdkornblum.org



LaTima Jones
Principal

Steps to Impact

By Melissa Clarke and Leanne Marquez Teachers

Kornblum’s fifth-graders teamed up with UNICEF in an empowering quest to stamp out severe malnutrition (SAM)! As part of their initiative, UNICEF is determined to bring ready-to-use therapeutic food

motivates teachers and students alike to get involved and stay involved over time.

Through their daily efforts, our students hope to make a positive impact on the world, one step at a time: Inspiration + Perspiration= UNICEF Kid Power 2017! Go Cardinals!

(RUTF) packets to children in desperate need around the world, and the students were excited to help.

From March 1 until the end of the academic school year, students use their Kid Power-band pedometers to count their steps and accumulate points toward sending RUTF to designated mission countries around the world. These motivated students are now more active in their daily lives and have increased their sense of responsibility. The ease of setting up the UNICEF-sponsored kit and providing movement accountability



Prairie Vista *South Campus*

13928 Kornblum Ave., Hawthorne, CA 90250 • 310/970-7550 • www.hawthorne.k12.ca.us



Marisa Stewart
Assistant Principal

At PrePare PreSchool, we learn from each other.

PrePare PreSchool is made up of two groups of students. We have students that are in a Special Day Class and the Typical Peers PreSchool Program. Both groups of students are essential to the program. At PrePare PreSchool a special education class is paired up with a general education class. These classes enjoy outside time together

twice a day. Special education students are mainstreamed into the general education classrooms. The pairs of classes also work together throughout the year doing special activities. Some of these activities were the Winter Program, Pirate Day and Dr.

Seuss Day. It is wonderful to see all of our students playing and learning together on a daily basis!



Ramona *Elementary*

4617 W. 136th St., Hawthorne, CA 90250 • 310/675-7189 • www.hsdramona.org



Michael Collins
Principal

Clubs, Games, and Teams Rule Recess

By Matthew Hurwitz, Dean of Students

This school year, recess time at Ramona Elementary School has really taken off! It began in the fall with a successful soccer league involving over 200 students in second through fifth grades. The teams played an eight-game season during lunch recess and a championship, double-elimination tournament to close out the competition.

In the winter, we introduced flag football to the fourth- and fifth-graders, culminating in the inaugural Ramona Super Bowl. Also during the winter, handball and Nok Hockey tournaments were held for second through fifth grades, and kindergarteners and first-graders participated in soccer clinics with a Science, Technology, Engineering, and Math (STEM) connection every Monday and

Wednesday. The clinics were run by college soccer players from California State University, Dominguez Hills.

Spring means basketball season on the courts of Ramona, but it is the original game of castleball, involving hula hoop castles, playground balls, and two teams trying to knock over their opponents' castles that has students excited for morning recess.

In addition to athletics, during recess students may participate in the Polynesian dance group, which meets three times a week, or the Monday Art and Drawing Club, where students get together to draw and discuss topics such as Pokémon, Mario Brothers, super heroes, and Minecraft. These organized recess activities have increased positive interactions between students, and they have introduced students to sports and sportsmanship. Our recess activities have definitely had a favorable impact on our playground culture.

Washington *Elementary*

4339 W. 129th St., Hawthorne, CA 90250 • 310/676-3422 • www.hsdwashington.org



Maritza Cruz-Brown
Principal

Wildcat VIP's

By Victor Hatten

At Washington School, Positive Behavior and Support (PBS) promotes making good choices and teaches our students the "Wildcat Way". To encourage the "Wildcat Way", our PBS Committee has implemented school wide student of the month. At the end of each month, all teachers nominate two students. Student of the month recipients are "Wildcat VIP's". These students get special

classroom and school privileges. School privileges include wearing the Washington lanyard with VIP access and sitting at a VIP table in the cafeteria.

At the VIP tables, students enjoy linen covered tables and a wide array of special condiments. After lunch, our Dean provides students with a delicious dessert and allows "VIP" students to be the first ones to be dismissed to lunch recess.

Our staff and students are looking forward to more new ideas and programs created by our PBS Committee to make our school a fun place to learn.



York *Elementary*

11838 S. York Ave., Hawthorne, CA 90250 • 310/675-1189 • www.hsdnyork.org



Jennifer Beekman
Principal

Projects, Projects, and More Projects!

What would we do without our wonderful parent volunteers? The York Elementary School staff is so fortunate to have such great parents who come weekly to assist as needed. They work in our Parent Center to help our school.

The Parent Center is a nice warm place for the gatherings. Our parents get to know each other and develop relationships. They also volunteer and assist our dean of students at the voucher store and at school-wide events. They are currently working on creating items for our Family Math and English Language Arts Night.

Our lovely parent volunteers reach out to us weekly and are always willing to assist. All of their hard work and dedication is certainly appreciated by our staff. If you are interested in learning more about volunteering, contact the front office.



Parents are busy working on projects in our Parent Center

Zela Davis *Elementary*

13435 S. Yukon Ave., Hawthorne, CA 90250 • 310/679-1711 • www.hsdzeladavis.org



Kathy Carbajal
Principal

ECCP

By Tasha McDonald, Dean of Students

The Early College Pursuit Program (ECCP) at Zela Davis STEM Prep is designed to inspire and increase awareness and preparedness for college. The mission of ECCP is to instill in elementary students the belief that they can go to college and promote the work ethic needed to be successful.

Zela Davis's ECCP encourages all

students to aim high regardless of the career path they pursue. Our ECCP scholars include all fourth- and fifth-graders. Each class represents a college or a university, which promotes early exposure to college and motivation to begin planning. College flags are mounted in front of every classroom. Each class has a president and a vice president, who are responsible for leading discussions and presenting college knowledge. Spirit assemblies organized by Ms. McDonald and Mrs. Rose provide the opportunity for classes to share their excitement through dance, Google presentations, school chants, pep rallies and more!





Starts Monday, June 26

12:00 - 1:00

Monday-Thursday

**Eucalyptus School
12044 Eucalyptus Ave**

**Zela Davis School
13435 South Yukon Ave**

Summer Lunch

For All Hawthorne Children

At No Charge

Dates and locations may change.

Contact: 310-263-3990

**Almuerzos GRATIS
para Todos los
Niños de Hawthorne
Durante el Verano**



Lunch will be provided for all children in the Hawthorne area Monday through Thursday, beginning Monday, June 26th ending Thursday, August 17th. The Seamless Summer Food Program is funded by the Federal government, through the National School Lunch Program.

Se proveerá almuerzo a todos los niños en el área de Hawthorne de lunes a jueves, a partir del lunes, 26 de junio y terminando el jueves, 17 de Agosto. El Programa de Alimentos de Verano continuo, Es un proyecto financiado por el Gobierno Federal mediante el Programa Nacional de Almuerzos Escolares.

BASIC RULES TO ENSURE A POSITIVE LUNCH EXPERIENCE FOR ALL

REGLAS BÁSICAS PARA ASEGURAR QUE TODOS TENGAN UNA

EXPERIENCIA POSITIVA CON EL ALMUERZO:

- Children and adults must follow the site supervisor's direction.
- No food is to be taken off campus.
- Guests must pick up and dispose of their own trash.
- Guests must leave the school campus when their meal is finished.
- Meals are for children. Parents may purchase a lunch for \$3.50.
- Niños y adultos deben obedecer al supervisor de la escuela.
- No se permite llevar comida fuera del campo.
- Los participantes deben recoger y tirar la basura de sus propios desperdicios.
- Los participantes deben dejar la escuela cuando hayan terminado sus comidas.
- Los padres pueden comprar un almuerzo por \$3.50.