

FREE

School News

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Covering the Hawthorne School District

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NOVEMBER / DECEMBER 2015

One Measure of Many to Better Serve Students

During the spring our students in third through eighth grades and eleventh grade participated in the new statewide assessments in English language arts and mathematics. The results of these tests have been received and we are using this data as one measure to determine how to best meet the needs of all students. In order to establish the progress we are making on our Local Control Accountability Plan (LCAP) goals we need to use many measures. Since this is the first year of the new assessment we will use these results as a baseline and target growth in future years.

It is important to keep in mind that this assessment is just one part of a bigger remodeling effort in education. We have adopted new standards, designed and provided new professional development for our staff, implemented new curriculum, and assessed our students on a new test that is far different from any standardized test they had encountered before.

Although each of these components would be a huge undertaking on its own, implementing all of them in concert with one another is a monumental task, but one that will provide all students with a solid foundation for college and career.

One of the most important messages I must convey is that we cannot compare this test to any test we have administered in the past. We cannot compare the scores from previous standardized tests to these results. That would be an unfair comparison. In the spring we will administer this same standardized test and when we have the results of that test we can make comparisons and identify areas of strength and deficiencies. It will provide us one valid measure of success toward our goals. We will use many measures to see a complete picture of our progress toward meeting our targets on the LCAP.

Please visit your school site with questions regarding the assessment and results. Our District website provides a vast selection of resources regarding the Common Core State Standards, our LCAP, and the state assessments. I am sure you will find some useful information at www.hawthorne.k12.ca.us.

Una Medida de Muchas para Servir Mejor a los Estudiantes

Durante la primavera los estudiantes de tercero a octavo grados y grado once participaron en las nuevas evaluaciones estatales en artes del lenguaje inglés y matemáticas. Hemos recibidos los resultados de estos exámenes y estamos utilizando estos datos como una medida para determinar cómo satisfacer mejor las necesidades de todos los estudiantes. Con el fin de establecer el progreso que estamos haciendo en las metas que tenemos en el Plan de Responsabilidad de Control Local (LCAP) necesitamos utilizar muchas medidas. Debido a que este es el primer año de la nueva evaluación vamos a utilizar estos resultados como punto de partida y será nuestro objetivo para el crecimiento en los años futuros.

Es importante tener en cuenta que esta evaluación es sólo una parte de un gran esfuerzo de remodelación en la educación. Hemos adoptado nuevas normas, diseñado y proporcionado nuevo desarrollo profesional para nuestro personal, implementado nuevos planes de estudio, y evaluado a nuestros estudiantes con un nuevo examen que es muy diferente de cualquier examen estandarizado que ellos habían enfrentado antes.

Aunque cada uno de estos componentes podría ser un gran proyecto por si solo, la aplicación de todos ellos en conjunto con los demás serán una tarea monumental, pero uno que proporcionará a todos los estudiantes una base sólida para la universidad y la carrera profesional.

Uno de los mensajes más importantes que debo transmitir es que no podemos comparar estos exámenes con cualquier examen que hemos administrado en el pasado. No podemos comparar las calificaciones de los exámenes estandarizados previos a estos resultados. Eso sería una comparación injusta. En la primavera vamos a administrar este mismo examen estandarizado y cuando tengamos los resultados de este examen podremos hacer comparaciones e identificar las áreas de fortaleza y deficiencias. Esto nos proporcionará una medida válida de éxito hacia nuestras metas. Vamos a utilizar muchas medidas para ver una perspectiva completa de nuestro progreso hacia el cumplimiento de nuestros objetivos en el LCAP.

Por favor, visite su sitio escolar con preguntas acerca de la evaluación y los resultados. Nuestra página web del Distrito ofrece una amplia selección de recursos con respecto a las Normas Fundamentales Comunes Estatales, nuestro LCAP, y evaluaciones estatales. Estoy segura de que encontrará algo de información útil en www.hawthorne.k12.ca.us.



Dr. Helen E. Morgan
Superintendent

Happy Thanksgiving!



Our School News office tortoise, Cheeseball, is getting ready for his Thanksgiving dinner.

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Hawthorne School District partners with LAUP to provide high-quality preschool for all four-year-old children. We believe all children deserve the best start in life and a quality preschool education.

El Distrito Escolar de Hawthorne está asociado con LAUP para proporcionar educación preescolar de alta calidad para todos los niños de cuatro años. Creemos que todos los niños merecen el mejor comienzo en la vida y una educación preescolar de calidad.



Preschool Sites

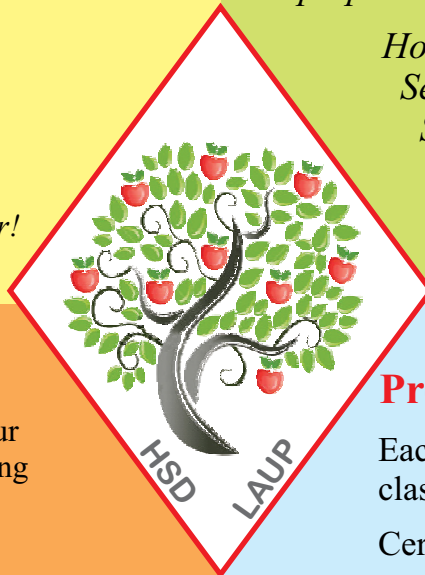
Eucalyptus Universal Preschool

12044 Eucalyptus Ave.
Hawthorne, CA. 90250
(310) 219-2837

Zela Davis Universal Preschool

13434 Yukon Ave.
Hawthorne, CA 90250
(310) 219-2821

Every child deserves a chance to succeed!
¡Cada niño merece la oportunidad de triunfar!



Preschool Schedule

HSD Preschool is a free 3.5 hour school readiness program for 4 year old children

Preschool Classroom Schedule:

AM Session 8:05 to 11:35

PM Session 12:15 to 3:45

Programa de Preescolar

El Preescolar del Distrito Escolar de Hawthorne (por sus siglas en inglés HSD) es un programa gratuito de preparación escolar de 3.5 horas, para niños de 4 años

Horario del Salón de Clases del Preescolar:

Sesión de la mañana 8:05 AM - 11:35 AM

Sesión de la tarde 12:15 PM - 3:45 PM

Brain Development

By enrolling your child in preschool, you are giving your preschooler the chance to develop the brain at an amazing rate through age-appropriate, play-based learning opportunities. From talking, singing, and playing, your child will rapidly develop their learning capacity and social skills. Our LAUP classrooms provide a nurturing and educationally enriching environment where children are encouraged to explore, experiment, and expand their learning every day.

Desarrollo Cerebral

Al inscribir a su hijo(a) en el preescolar, usted le da la oportunidad de desarrollar el cerebro a una velocidad increíble a través de oportunidades de aprendizaje apropiadas para su edad, basadas en el juego. Hablando, cantando y jugando, el niño(a) desarrollará rápidamente su capacidad de aprendizaje y habilidades sociales. Nuestras aulas LAUP proporcionan un ambiente acogedor y educativamente enriquecido donde los niños son animados a explorar el experimento y ampliar su aprendizaje cada día.

Preschool Information

Each child receives one nutritious meal during the classroom program

Certified Teaching Staff

CPR and Emergency First Aid Trained

Excellent Student/Staff Ratio

Imagine It! Language Arts & Harcourt Math Curriculum

Información del Preescolar

Cada niño(a) recibe una comida nutritiva durante el programa del salón de clases

Personal docente certificado

Entrenados en resucitación cardiopulmonar y primeros auxilios

Proporción excelente de niños y personal

Plan de Estudios de Lenguaje (Imagine It!) y Matemáticas (Harcourt)



For more information contact:

Reina Robledo, Project Facilitator, LAUP Preschools
rrobledo@hawthorne.k12.ca.us

Para más información póngase en contacto con:

Reina Robledo, Facilitadora del Proyecto, LAUP Escuelas Preescolares
rrobledo@hawthorne.k12.ca.us

Bud Carson *Middle School*

13838 S. Yukon Ave., Hawthorne, CA 90250 • 310/676-1908 • www.budcarsonmiddle.org



Mark Silva
Principal

Reducing Waste

Bud Carson Middle School is proud to be participating in the Grades of Green annual Trash Free Challenge! This year we will be competing with other Los Angeles County schools to reduce our lunchtime waste. Schools in the Challenge will be monitoring their reduction in waste, and the three winning schools will receive science grants.

We have also assembled a Green Team comprised of students, teachers, parents, and custodians who will all work together towards the goal of sending less waste to landfills. The Grades of Green environmental organization will provide our school with the education and tools we need for an effective trash-free program.

Our Green Team will be headed by the talented and dedicated Ms. Clark, who also oversees our Learning Garden. Students will get to use their STEM skills to design receptacles for sorting the waste into various recyclables, compost, liquids, and landfill.

One of our goals is to have an on-site compost station created by the students. We are looking forward to the Challenge!



Kay Coop
Founder/Publisher



School is well underway and students have already accomplished so much. This issue you'll learn about how students are doing their part to reduce waste, demonstrating positive behavior, making a positive difference in their community, and excelling academically. Thank you for being concerned and involved parents to help your children succeed.

Our next issue is January 13, 2016. In the meantime, have a Happy Thanksgiving, Happy Holidays and Happy New Year!

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www.schoolnewsrollcall.com

Covering the
HAWTHORNE SCHOOL DISTRICT

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Friday, Dec. 4..... Closed to Public
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Sunday, Dec. 6 10 a.m. - 4 p.m.

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Eucalyptus *Elementary*

12044 S. Eucalyptus Ave., Hawthorne, CA 90250 • 310/675-3369 • www.hsd-ca.schoolloop.com



Mike Goldstein
Principal

Eucalyptus Students Really Rock!

The Eucalyptus Elementary School leadership team, comprised of teacher representatives from each grade level and support staff, as well as our counselor, Mrs. Villa, and our dean of students, Mrs. Ortiz, have come together to make a positive difference! This year Koala Nation is focusing on implementing Positive Behavior Support (PBS) throughout the entire school.

Koala-ty Expectations have been established and are being taught and reinforced in every classroom and all areas of campus. The expectations are Effort, Safety, Respect, and Responsibility. Students can be heard chanting, "Eucalyptus Students Really Rock," which helps them to remember these expectations through a mnemonic device.

Teachers and staff give Koala-ty Kid Tickets throughout the day to students who exhibit the desired behaviors. Weekly prize drawings take place in class, and once a month Mrs. Ortiz and Mrs. Villa lead Koala-ty Assemblies to reward students in the cafeteria.



Mrs. Villa and Mrs. Ortiz with Koala-ty prize winners!

Teachers are doing an outstanding job of focusing on the positive. As a result of the PBS program, we're seeing fewer students in the office and more students on task and learning in every classroom!

Hawthorne *Math & Science Academy*

4467 W. Broadway, Hawthorne, CA 90250 • 310/973-8620 • www.hawthornemsa.org



Esau Berumen
Principal

Our Application Process

By Victoria Kratz, Projects and Activities Teacher

"Who should apply to be an HMSA student?" Any student who is motivated and wants a high school experience that has proven successful in preparing students for a college education. HMSA prides itself in offering diverse opportunities such as challenging academic courses, CIF sports, clubs and other extracurricular activities.

"Why choose HMSA?" In 2015, HMSA was named a California Gold Ribbon School, achieved Gold Medal status in U.S. News & World Report's Best High Schools list, and was recognized as a Beating the Odds School by Newsweek. In addition, HMSA was recognized as a California Distinguished School and a Title 1 Academic Achievement Award School and is WASC accredited.

"How do I apply to Hawthorne Math & Science Academy?" Interested students must attend an informational meeting. Meetings will be held at Bud Carson Middle School, Hawthorne Middle School and Prairie Vista Middle School for current eighth-grade students during November, and dates will be announced at each school site. Informational meetings for interested out-of-district students will be held at HMSA on Dec. 8 and Jan. 7. The application process is thoroughly explained at all meetings. Completed applications must be turned into HMSA from Jan. 13-15. If an application is not turned in during this time, the student will automatically be placed on the wait list.

"How are students chosen?" First priority is given to siblings of current HMSA students. Second priority is given to current Hawthorne School District students. Finally, out-of-district students that complete the application are considered. Whenever an entire group of applicants cannot be accommodated, a public random lottery will be held.

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Hawthorne *Middle School*

4366 W. 129th St., Hawthorne, CA 90250 • 310/676-0167 • www.hawthornemiddle.org



Rudy Salas
Principal

New Faces

Hawthorne Middle School (HMS) welcomed a number of outstanding faculty members to our academic community this year.

Mrs. Bridget Cruz Brown has worked in the Hawthorne School District for 15 years. As our new literacy coach, Mrs. Brown is providing assistance to teachers and students in reading and writing as part of the Common Core State Standards curriculum. She is also responsible for our Gifted And Talented Education (GATE) program. Mrs. Brown earned her master's degree from Pepperdine University and enjoys traveling with her family during her time off.

Mrs. Anne Coulson is thrilled to return to HMS as a math coach. Mrs. Coulson is leading collaboration and data analysis meetings for teachers, as well as providing professional development after school. She is modeling lessons, visiting classrooms, and spreading her enthusiasm for mathematics among students and staff.

Scott Miller joined HMS as a sixth-grade language arts teacher. He has been with the district for 24 years. Mr. Miller earned his bachelor's degree in political science and business from University of California, Los Angeles.

Suzanne Cologne joined HMS as a sixth-grade math teacher and is enjoying her first year of service with the district. Miss. Cologne earned her bachelor's degree from the University of Hawaii.

Nicole Mullen joined HMS as a Special Day Class teacher. This is her 13th year in education and her first with the district. Mrs. Mullen earned her bachelor's degree from California State University, Long Beach (CSULB).

Michael Brunet joined HMS as an eighth-grade physical education teacher and just began his first year of service with the district and his 10th year in education. Mr. Brunet earned his bachelor's degree in kinesiology from CSULB.

Jefferson *Elementary*

4091 W. 139th St., Hawthorne, CA 90250 • 310/676-9423 • www.hsdjefferson.org



Wendy Ostensen
Principal

Dean of Students

You may have seen a new face around our campus this year. David Rosato is excited to be the dean of students at Jefferson School. He grew up in the South Bay and graduated from South Torrance High School.

Mr. Rosato was hired by the Hawthorne School District in 1996, and was at Eucalyptus School for 18 years. While at Eucalyptus he taught the third, fifth, and sixth grades. He made many wonderful friends there, and worked alongside many fabulous educators.

Before graduating from Pepperdine University, Mr. Rosato was a baseball player on the college team. Baseball was, and still is, a passion of his. He was actually drafted by the San Francisco Giants in the 16th round out of high school, but chose instead to pursue his education.

In his spare time Mr. Rosato enjoys going to baseball games and surfing. But the two most important things in his life are his wife Diana and his daughter Brooke.



Mr. Rosato proudly supports and enforces the Eagle Expectations at Jefferson!

Kornblum *Elementary*

3620 W. El Segundo Blvd., Hawthorne, CA 90250 • 310/970-4294 • www.hsdkornblum.org



LaTima Jones
Principal

First Family Picnic

Kornblum held its inaugural Family Picnic in September. Parents were invited to eat lunch with their children for 20 minutes on the field. The atmosphere was set with music courtesy of our dean, Mr. Gary, as well as blankets, chairs and umbrellas brought by staff and parents. The awesome cafeteria staff efficiently served sack lunches to students outside. Parents brought an assortment of food for their children and shared some with the staff.

Although the time was short, the parents had the opportunity to talk to staff and spend a little time with their children at school. The students thoroughly enjoyed the picnic experience as did the parents and staff. The staff was excited to see over 200 parents who attended the event.

With the Kornblum staff working as a team and great family participation, this event was a huge success. The Kornblum community strives to strengthen the parent-school connection, and this event was a step in that direction. We look forward to more opportunities on the horizon to involve our parents in our school events.



Prairie Vista *Middle School*

13600 Prairie Ave., Hawthorne, CA 90250 • 310/679-1003 • www.prairievistamiddle.org



Patricia Ray
Principal

Three 'New' Educators

Prairie Vista Middle School is excited to welcome three "new" staff members this year: Matt Rohrer, Margaret Gray and Alma Contreras. While they are not new to the site, they are in new roles, and we are confident that our students will benefit from the support they are providing to teachers and students.

Mr. Rohrer has returned to PVMS this year as our new assistant principal. He is a graduate of USC and began his career with the Hawthorne School District 19 years ago. He worked with the Outdoor Education Program and at York Elementary as a sixth-grade teacher before moving to PVMS and specializing in language arts and social studies. After 10 years in the classroom, Mr. Rohrer became a special-projects teacher for PVMS, where he supported teachers and English-language learners. Recently, Mr. Rohrer left PVMS to become the dean of students for Zela Davis Elementary. While at Zela Davis, Mr. Rohrer started the Young Male Achievement Academy and completed his coursework at USC to earn a master's degree in school leadership.

Ms. Gray was a seventh-grade language arts and social studies teacher at PVMS, and last year, she served as the literacy coach for all three middle schools in the district. This year, she is the full-time literacy coach at PVMS. Ms. Gray attended Randolph Macon College in Ashland, Va., where she majored in Spanish and minored in education. She was active in college sports and played basketball for two years and tennis for three years. Ms. Gray earned her master's degree and teaching credential from Loyola Marymount University.

Ms. Contreras grew up in Hawthorne and is a product of the Hawthorne School District. She attended El Camino College and graduated from Cal State Long Beach. She also has a master's degree in curriculum and instruction and an administrative credential from Cal State Dominguez Hills. She taught sixth-grade math at PVMS for 11 years before becoming our first full-time math coach.

PVMS is fortunate to have these three on our team, and we are looking forward to a great year!

Ramona *Elementary*

4617 W. 136th St., Hawthorne, CA 90250 • 310/675-7189 • www.hsdramona.org



Michael Collins
Principal

Promoting Positive Behavior

Ramona Elementary School staff and students focus on showing respect for self, for others and for property. At the beginning of the school year, our dean of students, Mr. Hurwitz, and our school counselor, Mrs. Bobo, met with students and staff to kick off our positive behavior intervention and support plan (PBIS) for 2015–16. They talked to students about how to show respect, how to be responsible, how to be safe and how to give their best effort every day. These are the four expectations for all Ramona students to follow each and every day.

In the classroom, lessons are given to students to guide them through activities that reinforce these expectations. Students who are caught following these positive expectations are rewarded with a blue slip. Students can trade in their blue slips in the classroom for desired activities or prizes or placed in a raffle to win a prize at our monthly Spirit assembly. Students are also recognized at our spirit assemblies for consistently displaying positive character traits and following these expectations each and every day.

PBIS is helping us to promote positive behavior at Ramona.



Students were recognized for showing “Respect” towards others at school.

Prairie Vista *South Campus*

13928 Kornblum Ave., Hawthorne, CA 90250 • 310/970-7550 • www.hawthorne.k12.ca.us



David Mallchok
Site Administrator
Assistant Principal

Welcome, Mr. Paterson!

Prairie Vista South Campus welcomes John Paterson as its new assistant principal. Before his current position, Mr. Paterson served the Hawthorne School District as a teacher on special assignment and was a district math coach for three years. John began his career with the Hawthorne School District in 2004 at Zela Davis Elementary School, as a fourth- and fifth-grade teacher. He earned his bachelor’s degree in liberal studies from California State University, Dominguez Hills, with a minor in mathematics. Then he completed his master’s degree coursework in the field of educational technology, at Pepperdine University. Most recently, he attended California State University, Long Beach to earn his administrative credentials.

As an administrator, John promotes the success of all students by maintaining a safe learning environment, where students can maximize their potential as members of a community of lifelong learners and strive to positively contribute to an advancing global society.



John Paterson

Washington *Elementary*

4339 W. 129th St., Hawthorne, CA 90250 • 310/676-3422 • www.hsdwashington.org



Maritza Cruz-Brown
Principal

Being Positive

Mr. Victor Hatten is the new dean of students at Washington Elementary School. He has taught fourth grade at Zela Davis Elementary School for the past 13 years. He enjoys working with students to help them develop lifelong positive habits.

Mr. Hatten is working with teachers, staff, and students to develop and maintain positive social relationships through our new Positive Behavior Interventions and Supports (PBIS) program. He is a key player in the implementation and monitoring of this new program, which helps to identify social development needs.

Students receive gold slips in recognition of following the Wildcat Expectations. Mr. Hatten holds a weekly gold-slip raffle to recognize positive behavior. Mr. Hatten meets monthly with the PBIS committee to review behavior goals, plans, and implementation of positive incentive programs.

Mr. Hatten is a great addition to the Washington Wildcat team.



Mr. Hatten

York *Elementary*

11838 S. York Ave., Hawthorne, CA 90250 • 310/675-1189 • www.hsdnyork.org



Jennifer Beekman
Principal

Mandatory Uniform Policy

York students look outstanding in their school uniforms! Our York uniform policy was implemented several years ago, and this year we are emphasizing it.

Many educators believe that a strong dress code promotes a positive educational environment. A recent survey revealed that 68 percent of our parents believed that the uniform policy improved overall academic performance. Eighty-four percent felt the uniform code promoted equality between the sexes, and 80 percent of the girls, and 62 percent of the boys, reported liking to wear uniforms.

Our school uniform colors are blue bottoms, as in pants, skirts and shorts. Girls may also wear blue dresses. Tops are to be white, light blue, or navy colored shirts. Students may also wear our school spirit shirt, which is sold for \$10 in the office.

Most of our students are in uniform this school year, and our site goal is to be close to 100 percent implementation by December.



Los Angeles County Office of Education

9300 Imperial Hwy., Downey, CA 90242 • 562/922-6360 • www.lacoe.edu

Paying Tribute to Our Teachers



Arturo Delgado, Ed.D.
Superintendent

I was delighted to once again host the annual Los Angeles County Teachers of the Year Awards Luncheon on Sept. 18.

It's one of my favorite days on the academic calendar because it gives me a chance to acknowledge our teachers and let them know that we see how hard they work and how they are making a difference in their students' lives.

We highlighted a special annual salute to our Top 16 County Teachers of the Year, and wished them well as they went on to the state competition.

Joining us at this special event were two of last year's Top 16 who made us extremely proud when they became California Teachers of the Year: Maggie Mabery and Lovelyn Marquez-Prueher.

We also recognized each of our 75 district nominees at the 2015-16 award luncheon as a treasure and an exemplar of the highest standards of a distinguished profession.

And even though we could never really thank teachers enough, the event was a chance to offer them a small token of our appreciation for all the years they have devoted to educating and inspiring our county's young people.

Teachers care for their students well after the school day ends. They put in long hours finding new ways to make lessons come alive. They work hard to build relationships with the students' families to make sure the students have the support that they need at home.

Some of them even reach into their own pockets to pay for school supplies. These are just a few examples of how teachers go above and beyond the call of duty to ensure the best education for their students.

As one of our past Los Angeles County Teachers of the Year, Rebecca Mieliwocki, who went on to become the 2012 National Teacher of the Year, said: "A schoolteacher is the best tax-dollar bargain you will ever get. If you want to see tax dollars hard at work, come into a classroom and see what's going on."

With headquarters in Downey, the Office is the nation's largest regional educational agency, providing a range of programs and services to support the county's 80 public school districts and 2 million preschool and school-age children.

Zela Davis *Elementary*

13435 S. Yukon Ave., Hawthorne, CA 90250 • 310/679-1711 • www.hsdzeladavis.org



Kathy Carbajal
Principal

Backpacks Bring Excitement

By Jennifer Franklin, STEM Teacher

Zela Davis students had a lot to be excited about during the first couple weeks of school! One big event was made possible by a gracious donation of 180 new backpacks, each filled with school supplies.

As all students would soon begin their adventures with STEM in the following weeks, our teachers wanted to get them excited about the program from the very beginning. Students in grades three to five participated in a STEM Essay Contest in which they wrote essays describing their favorite STEM activity and why it was exciting.

Many students wrote about their classroom visits to the STEM lab, STEM Super Saturday, Project Lead the Way, and technology use in their lessons. Teachers then selected the winners from their classrooms. An assembly was held on September 4, and 10 engineers and representatives from the outside



Boeing Scientist with the STEM Contest Winners.

industry came to distribute backpacks to each recipient.

At the assembly, two students from each grade level also read their contest entries aloud to the engineers, students, and staff. What an amazing way to start off the year with STEM at Zela Davis!

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Love Bug



Kate Karp

Are you a Beluga Grad? If Raffi was part of your childhood, you are. You dug into the meaning of “Baby Beluga” and had a great time singing “Down by the Bay.” And if you’re not one, here’s your chance to get a midlife diploma and mentor the children in your life.

Raffi Cavoukian, known by his first name, is bridging the near generation gap he created by not issuing a children’s CD in the last 12 years. *Love Bug* honors children and the world they live in; the collection is an extension of Raffi’s social-change movement, Child Honoring, as well as his desire to create environmental awareness and action as a team of humans. Worldly wise and socially and environmentally conscious, *Love Bug* pays lip service to causes only through what comes out between Raffi’s own lips.

All songs are meaningful and tuneful; they’re instructive for children and therapeutic for adults. “Mama Loves It” sings about teamwork beginning in the home. The instrumental “Pete’s Banjo” honors Pete Seeger, one of Raffi’s social inspirations. “Seeing the Heart,” like a Zen parable, is interpretable through intuition only, and “Water in the Well”—well, surely a teachable moment for our drought-parched state.

And “Turn This World Around” brings it all together. Raffi’s music is gentle and at the same time serious about the planet, both in leaving it for children and for children doing their part to preserve it. They, too, will be adults someday.

Discover Raffi’s Child Honoring philosophy at www.raffinews.com/.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

Lucy’s Book Review

Magical!



Lucy Davis

The Land of Stories – Beyond the Kingdoms

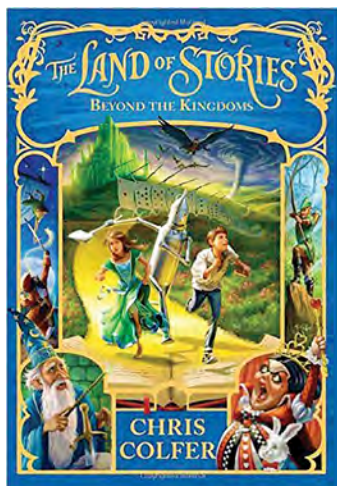
Author: Chris Colfer

The Masked man uses a portal potion to jump from story to story to recruit a powerful army of the worst fairytale villains!

Alex has been ungodmothered, so she and Conner are in trouble. No one believes her except Mother Goose. Conner, Alex and Mother Goose along with a few other friends they make along the way, follow the Masked Man through some of literature’s most loved fairytales. Meanwhile, Bree discovers a family secret that you just won’t believe.

The author delivers another MAGICAL book, while using different fairytales than the first three books of the Land of Stories series. The book jumps back and forth from one setting to another so you must pay attention to what’s happening. For those that haven’t read the first three, I encourage you to do so before reading this book.

Another five bookworms out of five, it’s a brilliant read!



Lucy Davis is a 4th grade student at Beryl Elementary in Redondo Beach. Besides reading, she enjoys riding her bike, theatre, and playing guitar. Lucy will rate the books 1 to 5 bookworms with 5 being the best.

Difficulty Reading and Comprehending



Jodie Lynn

What is the best way, teaching tools or system to teach our five-year-old twins how to read, understand what they’ve read and be able to share the information with others? They both stutter a little and are aware that they are slightly different from their friends, which we are assuming is part of the problem.

—Concerned Parent

Since your children are aware of their stuttering, this is very helpful in working with a certified speech pathologist who can assist them in feeling more comfortable with the differences they may have from other children. Therapy can help to support positive feelings toward talking, focusing on being an overall effective and confident communicator, and help to support everyone. There’s also much that can be done to help treat stuttering from a physical perspective and usually earlier is better. Check <http://stutteringtreatment.org> for more details.

— Chamonix Olsen, American Institute for Stuttering, in NY, NY

Although having some hesitation to speak aloud because of stuttering could influence a child’s participation in reading activities, there is no known link between reading abilities and stuttering. Read aloud and have them follow along by pointing to the words with their fingers. Stop periodically and discuss what’s happened so far in the story. Rhyming books will help with stuttering; they’re fun and children love the patterns associated with them. As they become more confident in their reading abilities and have more experiences talking about books, they will become more willing to share their ideas about what they’ve read. See www.stutteringhelp.org for additional information.

— Jane Fraser, President, Stuttering Foundation of America in Memphis, TN



From Jodie:

Your twins are at an age that most experts say is a good starting point for developing reading and comprehension skills. Prior to age five or six, there are specific neural connections that are not formed that allow children to decode printed letters and remember them later. For those that do actually read, retain and communicate what they’ve read before this age, it’s usually done on their own with a little help from mom or dad. For example, reading to children is still one of the very best ways to get kids interested in reading, inspire their imaginations and establish a love in them for books. The perfect place to start is with alphabet books, songs, videos, CD’s and DVD’s. Start the process as early as possible. With the stuttering challenge, check with the school speech pathologist to see what may be available or have a private one check them out. In addition to whatever you decide, the programs mentioned above are two of the very highest quality and can provide educational and emotional help for your children.

To share parenting tips or submit questions, write to: Parent to Parent, 2464 Taylor Road, Suite 131, Wildwood, MO 63040. Email direct2contact@parenttoparent.com, or go to www.parenttoparent.com which provides a secure and easy way to submit tips or questions. All tips must have city, state and first and last name or initials to be included in the column.

Jodie Lynn is an award winning, internationally syndicated family/health and education columnist and best selling author. Her column Parent to Parent™ (www.ParentToParent.com) has been successful for more than 15 years. She is a regular contributor to several sites and has written four books and contributed to three others, one of which was featured on the Oprah Winfrey Show. She has authored several books including *Mom CEO (Chief Everything Officer)*, *Having Doing*, and *Surviving it All!* and *Syndication Secret—What No One Will Tell You!* Check www.ParentToParent.com for details on new radio talk show, Inside Parenting Success.

Good for the Mind & Great for the Heart



Dr. Shari Sweetnam

The way we choose to spend our time and the activities in which we engage help form our value system. With a wide array of possibilities and opportunities, volunteering is a positive and vastly beneficial way of helping young people develop a strong sense of self.

Volunteering offers benefits spanning from the intellectual and spiritual to the educational and professional. As young people give of themselves and their time, they can learn about being selfless. In a busy world of “pursuit of personal happiness,” too often the intrinsic values of empathy and giving are the lessons that are overlooked. Helping others via a structured volunteer program is a positive and safe way to develop oneself in this regard.

Additional Benefits of Volunteerism:

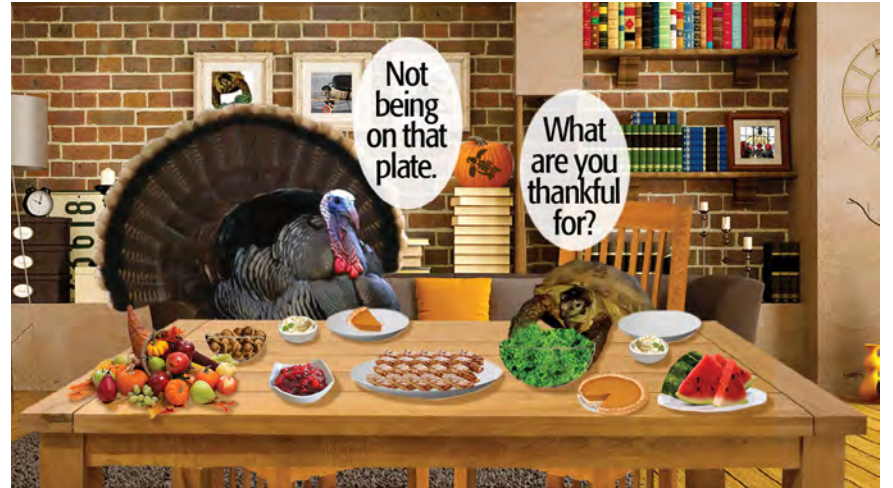
- Learning: Acquiring a new trade or skill can help teens see the world in a bigger picture and be inspired to continue to expand intellectually.
- Networking: Volunteering brings people of like minds, interests and values together. This will inevitably lead to positive interaction and healthy relationships.
- Building the Résumé: Engaging in service to others and taking the initiative to learn new trades or skills is a brilliant way to expand your portfolio. This is especially beneficial for students and young professionals.
- Personal Growth: As Mahatma Gandhi said, “The best way to find yourself, is to lose yourself in the service of others.” Teens who experience growth at an early age are likely to continue cultivating positive behavior and friendships.

Motivational Speaker, Founder of *The Brainpower Programs for Schools*, Author, Consultant, Radio Host contact: info@doctorshari.com, www.doctorshari.com, twitter: DrShariS, Youtube: Dr. ShariS, LinkedIN: Dr. Shari Sweetnam

Contest!

Our office tortoise, Cheeseball, is somewhere in this issue. When you find him, email the **page number** to:

Kay@schoolnewsrollcall.com
Please put HAW in the subject line.



Your entry must be received by December 15, 2015. From the correct entries, we will draw a winner to receive a \$20 gift certificate redeemable at Barnes and Noble.

Curious George Goes to the Zoo—Word Search Contest

Rules! One word in the list is NOT in the word search. When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put HAW in the subject line)

Entries must be received by December 15 2015. From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

- | | | |
|---------|--------------|-----------|
| Amazing | Giraffe | Water |
| Animals | Headquarters | Wild |
| Climbed | Hippo | Wonderful |
| Curious | Leaves | Zoo |
| Danced | Park | Zookeeper |
| Fun | Party | |
| George | Rhino | |



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and office locations.

Here is a recipe we make every Friday at school.

Try it at home!



NUTRITION SERVICES
HAWTHORNE SCHOOL DISTRICT

Vegetarian Ceviche (Cauliflower!) Makes ~12 each 1 cup servings

- 1 Each Cauliflower Head, Blanched & Finely Chopped (~1.25 lbs)
- 7 Each Lemons, Juiced
- ½ Each Red Onion Finely Chopped
- 3-4 Tomatoes, Finely Chopped
- 1-2 Cucumbers, Finely Chopped
- 2 Jalapenos, Finely Chopped
- 1 Bunch Cilantro, Finely Chopped
- 1/2 T Ground Pepper
- 1/2 T Tapatio
- 5 oz Tomato Sauce

1. Finely chop the cauliflower. Place cauliflower in pan. Fill with enough water to cover cauliflower only. Cover pan and cook until slightly tender. Drain and cool in refrigerator.
2. Wash all other vegetables and finely chop.
3. Squeeze lemons; remove seeds.
4. Combine all ingredients.
5. Give your child a spoon!

NUTRITION/NUTRICIÓN

Calories: 58

Sodium: 96 mg

Carbs: 16

Protein: 3.5 grams

Fat: .5 grams

Iron: 1.2 mg

Calcium: 70

Vitamin A: 1099 IU

Vitamin C: 91

Do you know who makes your child's food at school? People like Raquel Santana, dedicated mother and Nutrition Services Employee! Here she is putting together salads that are served to middle school students and staff. And yes – this is Greek yogurt with fresh berries offered to elementary and secondary students.



Aquí está una receta que hacemos cada viernes en la escuela.

¡Inténtelo en casa!

Ceviche Vegetariano (¡Coliflor!) 12 Porciones de 1 taza

- 1 Coliflor Entera, Blanqueada y Finamente Picada (1.25 libra)
- 7 Limones (jugo)
- ½ Cebolla Roja Finamente Picada
- 3-4 Tomates, Finamente Picados
- 1-2 Pepinos, Finamente Picados
- 2 Chiles Jalapeños, Finamente Picados
- 1 Racimo de Cilantro, Finamente Picado
- 1/2 Cucharadita de Pimienta Molida
- 1/2 Cucharadita de Tapatio o (al gusto)
- 5 Onzas de Salsa de Tomate o (Clamato)

¿Sabes quién hace la comida de Su hijo en la escuela? Personas como Raquel Santana, madre dedicada y empleada de servicios de nutrición! Aquí ella pone a ensaladas para servir a los estudiantes de secundaria y al personal. Y claro usted puede ver yogur griego, postres frescos con frutas, los cuales ella les brinda a los estudiantes de primaria y secundaria.

1. Finamente picado la Coliflor. Colócalo en una olla. Llénalo con suficiente agua hasta cubrir la coliflor. Cubre la olla y cocínalo hasta que este ligeramente cocido. Escúrralo y enfríalo en el refrigerador.
2. Lava todos los otros vegetales y pícalos finamente.
3. Exprime el limón; remueve las semillas.
4. Combina todos los ingredientes.
5. ¡Dale a tu hijo una cuchara!

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