

LCAP and Local Indicators

Presentation to the Board of Education

June 28, 2023

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BACKGROUND

- For Local Control Funding Formula (LCFF) priorities an LEA will measure and report its progress through the California Dashboard based on locally collected data.
- Local indicators are a part of an accountability system that:
 - ❑ Reflects the emphasis on ‘local control’
 - ❑ Enables LEAs to measure its progress using local data (Student surveys, California Healthy Kids Survey Data, as well as other data elements that are required as a part of the School Accountability Report Card)
 - ❑ Provides valuable information necessary for educational partners to engage in meaningful engagement with an understanding of local successes and challenges in maintaining SAFE, EQUITABLE, and INCLUSIVE schools.
 - ❑ Informs the Local Control and Accountability Plan (LCAP) planning process

INDICATORS BY PRIORITY AREAS



Priority Area	State Indicator	Local Indicator
1. Basic Services or Basic Conditions at schools		LCAP Student, Parent, and Staff Surveys Instructional materials, facilities, teachers
2. Implementation of State Academic Standards		Implementation of State and Academic Standards, professional development
3. Parent Engagement		LCAP Student, Parent, and Staff Surveys Parent Engagement in partnerships, communication, school events, input opportunities
4. Student Achievement	CA School Dashboard Academic & EL Indicators (CAASPP/ELPAC)	
5. Student Engagement	CA School Dashboard: Chronic Absence and Graduation Rate Indicators	
6. School Climate	CA School Dashboard: Suspension Rate Indicator	Local School Climate Surveys
7. Access to a Broad Course of Study	CA School Dashboard: College/Career Indicator CA School Dashboard	Access to a diverse set of coursework
8. Outcomes in a Broad Course of Study	CA School Dashboard: College/Career Indicator	



Local Indicators are:

01

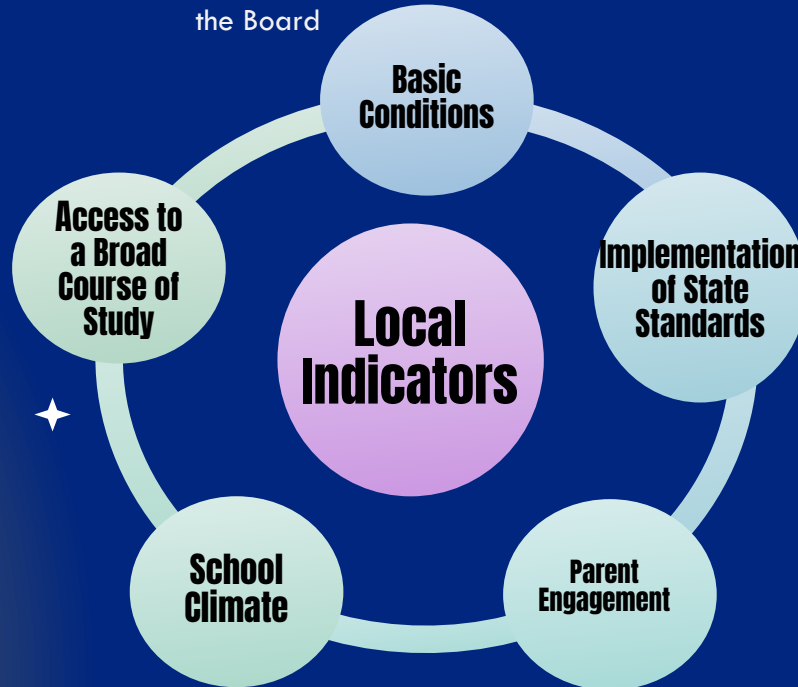
measured through reflection tools recommended by the California Department of Education

02

measured annually and shared with the Board

03

reported as standard met, not met or not met for 2 or more years



1

Basic Conditions of School

- Appropriately assigned teachers
- Access to aligned instructional materials
- Safe and clean facilities in “good repair”

Met



2

IMPLEMENTATION OF STATE STANDARDS

- ❑ ELA/ELD California State Standards
 - ❑ Math California State Standards
 - ❑ NGSS - In Progress
- ❑ History/Social Science -California State Standards

Met





PARENT ENGAGEMENT

- ▣ 99% usage rate in Parent Square
- ▣ Multiple survey opportunities in our 3 primary languages
- ▣ In-Person and Virtual Site and District engagement opportunities





School Climate

- Over 1,550 students surveyed
- Majority of students feel connected to their school
 - Majority of students feel safe at school





5

Access to a Broad Course of Study

- ❑ 100% of TCUSD students had access to a broad course of study (Ed Code 51210 and 51220)
 - ❑ Expansion of Course Offerings



Met





What is Next?

September

Upload local indicator data to the CA Schools Dashboard

January

Analyze CA Schools Dashboard Data to identify areas of strength and opportunities for growth

April

Use CA Schools Dashboard data to update LCAP for 23-24

Thank you.

