

Parent/Student Handbook

Davis Elementary

2023/24

***Setting Purpose and
Direction for Student
Success***



**Go to DAVIS,
Go to COLLEGE**

Dear Tiger Families,

Welcome to Davis Elementary School! This handbook is the result of an effort on the part of the school community to assist families in understanding some of our expectations, policies, and procedures. Our doors are open to families to discuss any questions you may have, but many questions should be answered in this handbook. Please take time to read and discuss this information together and keep the handbook to use for the rest of the school year. As always, the staff at Davis hope you understand we are very excited to meet you and have the opportunity to work with and support you, as well as address any questions or concerns you may have. You are officially a Davis Tiger! Welcome to Davis!

--The Staff at Davis

The Tiger Tenets

At Davis, we have three core values that we refer to as our **Tiger Tenets** that make up “**The Davis Way**.” For our community, that means these are the things we really care about and will develop in all our students to support them in being successful at Davis.

Our Tiger Tenets are the following:

BE SAFE

BE RESPECTFUL

BE RESPONSIBLE

In addition to our Tiger Tenets, we also promote a college-going learning environment. Our office and individual classrooms are adorned with college banners. At Davis, we are focused on supporting your student in developing the skills necessary to be successful in middle school, high school, and beyond.

**GO TO DAVIS,
GO TO COLLEGE!**

OFFICE

There are some very helpful people within our office staff who are ready and eager to assist you:

- Angela Novoa is our School Secretary (bilingual). Mrs. Novoa can assist you with any concerns and direct you to additional information, as needed. (anovoa@lodiUSD.net)
- Silvia Babcock is our Typist Clerk (bilingual). Mrs. Babcock can assist you with attendance-related issues and concerns, medications, and enrollment. (sbabcock@lodiUSD.net)

COMMUNICATIONS

The Davis staff believes that communication with parents is a vital part of the school community. Our communications to families will go out via Blackboard Connect. **Please make sure you update your emergency card and complete the data confirmation page in the Aeries Parent Portal. We must have a current parent email, as Blackboard utilizes information pulled from Aeries Parent Portal.** Please call us at (209) 953-8301 with your current email as soon as possible.

Classroom communication might be sent home on any day, so please check student planners and backpacks every day.

We will provide updates additionally on our school website (www.davis.lodiUSD.net) and via social media. Follow us on social media for the latest information:

- **Facebook: Davis Tigers** (<https://www.facebook.com/DavisTigersLUSD>)
- **Instagram: Davis Elementary School** (@davis.tigers)
- **ClassDojo** (Davis Elementary School)

DAVIS ELEMENTARY SCHOOL
STUDENT MISSION STATEMENT

**AS A DAVIS TIGER I WILL STRIVE FOR SUCCESS BY
ACTIVELY ENGAGING IN MY OWN ACADEMIC LEARNING
WHILE DEVELOPING MY ABILITY TO BE SAFE,
RESPECTFUL, RESPONSIBLE, AND KIND.**

DAVIS SCHOOL STAFF

OFFICE STAFF

Principal	Ms. Cruz
Vice Principal	Ms. Griffin
Front Office	Mrs. Novoa
	Mrs. Babcock

CLASSROOM TEACHERS & ROOM NUMBERS

Transitional Kindergarten	Ms. Sahota	2
Kindergarten	Mrs. Sing	3
Grade 1	Mrs. Sousa	22
Grade 1	Ms. Sawyer	23
Grade 2	Mrs. Teran	20
Grade 2	Mrs. Vang	21
Grade 3	Mrs. Randall	17
Grade 3	Ms. Solari	16
Grade 4	Mr. Garcia	18
Grade 4	Ms. Tappan	19
Read 180	Mr. Campos	14
Grade 5	Mrs. Dutra	15
Grade 5/6	Mrs. Lima	8
Grade 6	Mr. Peck	9
SDC-II	Mr. Lee	24
SDC-II	Mr. Michelucci	25

SUPPORT STAFF

Reading Intervention Specialist	Vacant
Resource Specialist	Mr. Alsop
P. E. Specialist	Mr. Javed
Music	Mr. Gall
Psychologist	Dr. Hiramoto
Mental Health Clinician	Mrs. Lopez
Speech/Language Specialist	Ms. Royer
School Nurse	Atsue Me
Cafeteria Manager	TBA
Cafeteria Assistants	TBA
Noon Duty Assistants	Silvia Babcock
	Martha Negrete
	Sareth Om

Head Custodian	Judy Alonzo
Custodian	Dok Hong
Bilingual Assistant	Jeffery Anders
Community Liaison	Martha Negrete
Library Media Assistant	TBA
RSP Paraprofessional	Diana Perez
SDC-II Paraprofessionals	Vacant
	Jamal Galloway
	Robert Magana
	Pamela Pablo
	Elvira Vargo

SCHOOL HOURS

Transitional Kindergarten/Kindergarten	8:00 AM – 12:00 PM
Grades 1-3	8:00 AM – 1:55 PM
Grades 4-6	8:00 AM – 2:06 PM
Breakfast Program	7:40 AM – 8:00 AM

SCHOOL OFFICE HOURS 7:30 A.M. – 3:30 PM

***For safety, students are not to arrive before 7:45 A.M. unless they are eating breakfast in the cafeteria.**

***All students are to go directly home following dismissal unless they are in the afterschool program.**

BREAKFAST/LUNCH

Our cafeteria is open daily to serve **students** breakfast and lunch (milk included). As part of the Community Eligibility Provision (CEP) program, **breakfast and lunch is free to all students**. No lunch application is necessary for participation in the program; however, the income verification process must be completed by going through the Aeries Parent Portal. **Please make sure you complete the Online Data Confirmation page in the Aeries Parent Portal.**

Please note that we are not able to give food to parents or to non-enrolled siblings.

- *Only students and staff are permitted on campus, including during breakfast and lunch, unless otherwise pre-arranged with the office.*

EMERGENCY CARD

Each student **must have an emergency card on file in the school office**. The information on this card is used to contact you in case your student is ill or injured. The home phone number and two additional numbers must be listed in case of an emergency. Persons listed on the card are the **ONLY people** to whom your student can be released. Please make certain that the phone numbers you list are current, local, and working. Update this information as necessary through the Online Data Confirmation page in the Aeries Parent Portal, or by calling the school office.

ATTENDANCE

Student absences must be verified. Please call the school office if your student is absent or send a note with your student when he/she returns to school. Excused absences are for illness, injury, doctor/dentist appointments, and immediate family member funeral only. Please try to schedule appointments outside of school hours, if possible. If your student has an appointment during school hours, bring them to school either before or after the appointment to reduce the amount of valuable

instruction time they are missing.

The state of California considers a student with 3 or more days of unexcused absences as a habitual truant. Absences can only be excused for 10 days after the absence.

TARDIES

It is important that students arrive to school on time. Students entering late often cause an interruption for the entire class because of repetition of information and general disturbance of a late entry. Being late for school 30 minutes or more is considered truancy.

FOOD/TREAT DELIVERIES

Due to reasons related to student safety, LUSD nutritional guidelines, and limited school resources, **Davis Elementary does not allow the delivery of food to school by parents, relatives, or friends.** Students may bring lunch with them in the morning. **Food deliveries to campus will not be accepted.**

Additionally, **Davis Elementary does not accept deliveries of balloons, flowers, etc. for students.** These deliveries are an interruption to our classes and learning environment. Please arrange to have deliveries made at home.

Birthday treats must be store-bought. Please arrange with your student's teacher 1 to 2 days in advance of the birthday to have enough for the entire class. Treats will be distributed at recess, lunch, or dismissal depending upon class schedule.

We appreciate your consideration and understanding as we work to provide a safe learning environment for our students and staff.

LEAVING CAMPUS

Once students have arrived at school, they are not permitted to leave the school grounds without parent permission. If it is necessary for you to take your student out of class early, you must first come to the office to sign your student out. For your student's safety, the teacher will not release a student to anyone who has not obtained permission from the office. Your student will only be released to someone listed on his/her emergency card.

VISITATIONS

We encourage parents to visit our school when guidelines permit. Please make arrangements with the teacher at least 24 hours prior to your visit. **All requests to visit must be approved by Administration.** Policy mandates that all visitors first check in with the office before moving about the facility. Teachers are always willing to discuss the educational process with parents but cannot be interrupted during class time to do so. The office may be contacted for making an appointment.

USE OF TELEPHONE

School telephones are used to conduct school business. Students may be allowed to use the telephone for emergency situations, i.e., an illness or injury. We encourage students to take an active part in planning and organizing their lives in a purposeful manner. We make the effort to

discourage forgetfulness by limiting student phone calls to essential matters. **Students are not permitted to use cell phones while on campus, including before and after school and during school hours. If teachers or staff see a student with a cell phone or portable electronic device, it will be confiscated. A parent will be required to come pick up the device. For a second offense, the student will have a disciplinary consequence and parent will have to pick up the device. For a third offense, the student may be suspended. Please encourage your student to keep their cell phones at home or turned off and their backpacks. Davis Elementary is not liable for lost or stolen phones.**

MEDICATION

If your student needs to take any medication, prescription or over-the-counter, California State Law requires that you must have your doctor complete and sign a “Medication in School Parent Request” form which is available in the office. Medication must be in the original prescription container. All medication must be dispensed from the office.

TRANSFERS

Transfers should be obtained before you move. A day or two prior to your move, inform the school office regarding your last day of attendance and your destination. All Chromebooks, library books, and textbooks need to be returned and fees paid.

KINDERGARTEN REGISTRATION

A student who will be five years of age on or before October 2nd of his/her school year is eligible to enter Kindergarten. To enroll a student, parents should come to the school office with proof of birth (official birth certificate), immunization record card, and proof of residence.

SCHOOL CONCERNS

Parents, please calmly address concerns directly with the **teacher or staff member** involved first. We ask that you please make an appointment with the staff member whenever possible. If the situation is not resolved, the next recourse is consulting with Administration. **Never confront a student about an issue. We would appreciate cooperation from all parents regarding this procedure.**

CLASSROOM INTERRUPTIONS

Our goal is to keep classroom interruptions to a minimum. When it is necessary for a student to deviate from the normal routine, a note from the parents should be presented to the teacher. These changes include staying after school for a special event, riding or walking to an address other than home, being picked up by a parent when the student usually walks or rides the bus, etc.

PARENT CONFERENCES/REPORT CARDS/STUDENT PROGRESS MONITORING

Communication is an essential part of the education program. It is important for parents to keep in close contact with their student’s teacher concerning his/her progress. The teacher will schedule conferences during the first report card period, but parents are encouraged to contact the teacher at any time during the school year. Please request a conference in advance so a time that is convenient for all can be established.

Many of our teachers also utilize apps such as Class Dojo. Signing up for these tools is another method for communication and will allow you to receive updates on your student's progress. Your student's teacher will be sending you information regarding any progress monitoring tools utilized in their classroom.

HOMEWORK

The Student Handbook outlines the following to parents for expectations around homework:

Our teachers strive to provide a full day of high quality, teacher guided instruction. Our focus for homework is to allow parents to see how well their student can complete grade-level work and for students to receive critical practice in skills. **Your participation in the homework process is essential to your student's success.** Homework will consist of assignments or projects which support the grade level standards and subject matter taught in class.

Homework will be assigned to all students grades K-6, Mondays through Thursdays. Occasional homework may be assigned over the weekend to ensure all grade level standards are covered by the end of the school year and for special grade level projects. Expected maximum time for homework:

Kindergarten = 15 minutes/night	4 th Grade = 40 minutes/night
1st grade = 15 minutes/night	5 th grade = 50-75 minutes/night
2nd grade = 20 minutes/night	6 th grade = 60-90 minutes/night
3rd grade = 30 minutes/night	

TRAFFIC PROCEDURES

To ensure the safety of our students, please observe the following rules:

- **Park your car and escort students through the parking lot at arrival and dismissal.**
- **Unload students ONLY in the GREEN loading zone area at the front of school.**
- **Stop when buses have lights flashing and stop signs extended.**
- **Do not park, stop, or otherwise block the crosswalk in the front of the school.**
- **Do not park or leave your car unattended in the green loading/unloading zone.**
- **If your student has not yet exited their classroom, staff will ask that you either park or loop around.**

WE ASK THAT YOU DO NOT PARK IN THE STAFF PARKING LOT AT ARRIVAL OR DISMISSAL TIME.

TOYS, ELECTRONICS, SPORTS EQUIPMENT, TRADING CARDS, ETC.

Toys and other personal property, cell phones, radios, skateboards, roller blades, scooters or roller skate shoes are to be left at home. These items are a disruption to the learning environment. Sports equipment should also be left at home.

BUS INFORMATION:

Please call the Transportation Department at 953-8170 for any questions regarding bus service.

BICYCLE REGULATIONS:

Students in Grades 3-6 may ride their bicycles to school. Bicycles should be locked up at the bike rack. For safety reasons, the school does not permit younger students to ride bicycles to school. Bicycles must be walked on the school grounds.

REMEMBER...BICYCLE HELMETS ARE REQUIRED BY LAW.

SCHOOL BOOKS

The school provides all the basic textbooks necessary for all subjects. These are issued free of charge to all students, including library books. Students are expected to be fully responsible for their care and will be required to pay for lost or damaged books not returned in good condition.

STUDENTS' ILLNESS AND ACCIDENTS

When a student is ill or has an accident, school district personnel need the following:

- Completed emergency card on file with:
 1. The parents' or guardians' and students' home address and telephone number(s).
 2. The parents' or guardians' business address and telephone Number(s).
 3. The names, addresses and telephone numbers to two relatives or friends who are authorized by the parents or guardian to care for the student in case of emergency when the parent or guardian cannot be reached.

It is the parent/guardian's responsibility to notify the school of changes in this information.

In the event a student becomes ill or injured, no school district shall be held liable for the reasonable emergency treatment of a student without consent of the parent/guardian when the student requires reasonable emergency treatment and the parent/guardian cannot be reached, unless a written objection to such treatment has been filed with the school district.

In addition, the Board prohibits staff members from accepting or following any "Do Not Resuscitate" orders, either written or verbal, from parents, guardians, or medical professionals.

NOTICE OF NON-DISCRIMINATION & SEXUAL HARASSMENT

LUSD does not discriminate on the basis of race, color, national origin, lack of English proficiency, religion, sex, age or handicap/disability in the District's educational programs and activities. The district will not tolerate the sexual harassment of any student pursuant to Education Code 212.5 and 230.

LUSD IS TOBACCO FREE

The use of tobacco products is prohibited on District property and at school sponsored events on or off campus.

Smoking presents a health hazard that can have serious consequences both for the smoker and the nonsmoker. Students shall not be allowed to smoke, chew, or possess tobacco or nicotine products

on school property or while attending school sponsored activities, or while under the supervision and control of district employees. Students who violate this policy shall be subject to disciplinary procedures that may result in suspension from school. (Education Code 48900) The District shall provide instruction regarding the effects of smoking on the human body and shall take steps to discourage students from making it a practice to smoke. (Education Code 48901, 51502) Smoking means inhaling, exhaling, burning, or carrying of any lighted or heated cigar, cigarette, pipe, tobacco, or plant product intended for inhalation, whether natural or synthetic, in any manner or form, and includes the use of an electronic smoking device that creates aerosol or vapor or of any oral smoking device for the purpose of circumventing the prohibition of smoking.

Tobacco products include: (1) A product containing, made, or derived from tobacco or nicotine that is intended for human consumption whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, including, but not limited to, cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco or snuff. (2) An electronic device that delivers nicotine or other vaporized liquids to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, pipe, or hookah. (3) Any component, part, or accessory of a tobacco product, whether or not sold separately. These prohibitions do not apply to a student's possession or use of his/her own prescription products. However, student possession or use of prescription products in school shall be subject to the district's policy and regulation for addressing the administration of medications on campus.

STUDENT CONDUCT CODE

The Lodi Unified School District is distributing a Student Conduct Code Handbook to each student in Grades K-12. The handbook is intended to assist students and parents in understanding the school rules and consequences for certain behaviors including sexual harassment. Students who obey rules, respect others and take responsibility for their actions assist the District in providing a secure climate wherein optimum learning can take place. Please review the booklet with your student so your student will know the importance of school regulations and can practice using good judgment and making intelligent choices.

LUSD ENFORCES A ZERO TOLERANCE POLICY

In accordance with the California Education Code, students will be expelled for committing serious crimes.

BEHAVIOR STANDARDS AND EXPECTATIONS

At Davis School, we promote an atmosphere of mutual respect and caring. We will encourage and support students to develop self-discipline with our PBIS (Positive Behavior Intervention Support) model. Our entire learning community is asked to be the best they can be!

We meet these high standards through the following understandings:

- Students and adults have the right to do their best work and be the best people they can be.
- Students and adults have the right to feel safe at all times.
- Students and adults have the right to cooperate and help one another in order to make school a community.
- Students and adults have the right to make choices and decisions, but they must be responsible for what they choose to do.
- Denying others their rights or breaking rules will result in one or more consequences. Each of these consequences may have detention assigned as well.

- **Citation:** Classroom level discipline. Alerts parents that there was an issue that needs correction. Three (3) citations may be given for the same or similar offense before a disciplinary referral is written.
- **Disciplinary Referral:** Repeated citations or for serious offenses. Parent is notified concerning the behavior.
- **I-S-S:** In-School Suspension may be used instead of on off campus suspension. Student would be at school but will be in alternate learning environment and not in class with peers.
- **Suspension:** Student can be suspended off campus for up to 5 days. At 10 days of suspension, we will have a meeting to discuss an alternate school placement or possible expulsion.

The following life-skills will be taught, modeled, and reinforced throughout the school year. It is expected that each Davis School member will learn to utilize these life-skills in a positive manner. We encourage you to reinforce them at home also.

TIGER TENETS: BE SAFE. BE RESPECTFUL. BE RESPONSIBLE.

1. Respect the rights and property of others and use only kind words.
2. Keep hands, feet, and objects to oneself.
3. Walk to and remain in assigned area.
4. Follow the directions of adults.
5. Come to school on time and ready to learn.
6. Make good choices.

ANTI-BULLYING POLICY

Every student at Davis School has the right to enjoy learning free from intimidation both in school and the surrounding community. The school community will not tolerate bullying behavior of any kind including unkind actions or remarks, verbal taunting, and exclusion from groups.

PLAYGROUND/SAFETY RULES

1. Students are to play only in their assigned area.
2. Fighting and/or rough activities such as wrestling, tackling, etc. are not permitted.
3. Students must walk, not run, on the blacktop area.
4. When the recess bell rings, all play stops; students freeze (students in the bark box come off equipment and come to the edge); duty teacher will blow a whistle for students to walk to their lines.
5. Students will not swing, sit on, or kick tetherballs.
6. No running or playing tag in the play structure area.
7. Do not play or congregate in or around the bathrooms or hallway areas.
8. Students may not eat food or candy in the playground area.
9. Students must stay out of the trees and off fences.
10. Use all playground equipment in a safe manner.
11. Toys (including sports equipment), gum, trading cards, roller skate shoes, electronic devices, etc. are not allowed at school.

CAFETERIA PROCEDURES

1. Enter the cafeteria in a quiet and orderly manner, using quiet voices at all times.
2. Use appropriate table manners.
3. Walk in the cafeteria.
4. Remain seated until dismissed or given permission to get up.

RESPONSIBILITIES

The **student** is responsible for:

- respecting the authority of teachers, the principal and vice principal, and other school staff when enforcing the school rules
- behaving in classrooms and on the school campus in a manner that does not disrupt or interfere with other's right to learn
- following all school and classroom rules
- attending class daily and on time
- bringing necessary tools from home (charged Chromebook, homework, pencils, notes, etc...)

The **parent** is responsible for:

- reinforcing appropriate behavior at home
- reviewing school discipline rules with students at home
- cooperating and working with teachers and other school officials in enforcing school rules and carrying out appropriate consequences

The **teacher** is responsible for:

- working with the development and enforcement of school rules
- developing and clearly communicating to the students and parents concise classroom discipline systems
- establishing a classroom management system which emphasizes and rewards appropriate behaviors and allows every student the opportunity to learn

The **administrators** are responsible for:

- clearly communicating rules, expectations, and responsibilities
- supporting teachers in the development and enforcement of classroom plans
- defining the disciplinary referral procedures and communicating this to students, parents, and teachers
- enforcing this discipline plan within existing district, state, and federal laws.

PARENT/COMMUNITY INVOLVEMENT

At Davis Elementary, a Title 1 school, parents and community members are welcome and invited to participate in the various activities and involvement options we have at our school. We believe that active parent/community involvement is essential to ensure student academic success.

The following is a list of opportunities/activities for our school:

- Back to School Night/Title I Parent Meeting
- Parent Teacher Conferences
- School Site Council
- ELAC

- Open House
- Other Parent Nights throughout the year

SCHOOL SITE COUNCIL

The School Site Council is an advisory committee for the site and is composed of parents, teachers, and other staff. The council meets monthly to monitor the funding we receive to supplement and enrich the regular school curriculum, discuss the effectiveness of the school programs and goals, help communicate with the community, and provide recommendations for the improvement of school programs. Any parent wishing to bring an item before the School Site Council for discussion may do so by contacting the school office and requesting to be placed on the agenda.

ENGLISH LANGUAGE ADVISORY COMMITTEE

The English Language Advisory Committee is a committee whose purpose is to advise the school staff on the services available for students who are English language learners.

CLASSROOM VISITS:

Parents are encouraged to visit their student's classroom if they wish to observe. We ask that parents request a visit in advance with a minimum of 24 hours' notice to the teacher. All visits must be approved by Administration.

If you wish to volunteer in the classroom, please pre-arrange this with the classroom teacher and Administration. All classroom and school volunteers must be fingerprinted.

SUPPORT PROGRAMS

STUDENT SUCCESS TEAM (SST)

The Instructional Support Team meets for the purpose of developing educational alternatives for students who are experiencing learning or behavioral difficulties in school. These strategies are meant for use in the regular classroom and to serve as a resource to teachers. The IST consists of the parent, administrator, classroom teachers, speech and language specialist, resource specialist, school psychologist, and nurse if applicable.

LANGUAGE, SPEECH, AND HEARING PROGRAM

Services provided by the speech and language specialist include speech therapy and language development for identified students.

RESOURCE SPECIALIST PROGRAM (RSP)

The RSP program is designed to meet the needs of students in grades 1-6 identified as having specific learning disabilities. Participating students receive services individually or in small groups on areas identified through academic testing.

SCHOOL PSYCHOLOGIST

The school psychologist provides psychological testing beyond the scope of the classroom teachers. All psychological testing requires the written permission of parents.

GIFTED AND TALENTED PROGRAM (GATE)

Identified students are placed in GATE cluster classes in grades 4-6. This program provides many opportunities for academic and enrichment activities toward divergent thinking and problem-solving skills.

SCHOOL NURSE

The school nurse provides health counseling to students, parents, and teachers. As mandated by state law, vision and hearing screening tests are done by the school nurse.

SPECIAL PROJECTS - CATEGORICAL FUNDS

Davis School is a Title I school and receives supplemental funding to implement special programs. The purpose of these programs is to improve the quality of education. Categorical funding is used to help make the existing school program more fully meet the needs of each student through curriculum, materials, equipment, personnel, staff development, parent involvement and education, and other programs. Currently, Davis offers Read180, an intervention program, for students in Grades 4-6. Students in Grades K-3 receive SIPPS instruction in their classrooms.

DRESS CODE

All students must comply with existing dress code policies set forth by the Lodi Unified School District.

Students may NOT wear:

- Excessively baggy pants or low-rise pants. Pants must have a waistline that fits.
- Make-up
- T-shirts or other items of clothing with obscene, inappropriate, or distracting messages (pictures or language) including weapons, violence and advertisements for drugs, alcohol or tobacco or other derogatory depictions.
- Tank tops, spaghetti straps, midriff blouses. Tops must be long enough to cover the midriff at all times.
- Gang attire of any kind including colors known to be associated with gangs.
- Sweatband, headbands, wristbands, and bandanas.
- Open toed or open heeled shoes (this is for playground safety and students will be asked to sit out recess and PE if shoes are not appropriate)
- Short shorts and skirts (i.e., shorts and skirts must be long enough for fingertips to touch the hem. "Skin may not touch skin"). Students wearing pants with rips above the fingertips must wear shorts underneath their pants.
- Hats are permitted outside for sun protection only. They must be appropriate for school; free of pro sport team logos, obscene messages (pictures or language) including weapons, violence, drugs, alcohol, or tobacco. Hats may only be worn with the bill facing forward.

Dress codes are enforced for safety purposes and to help students focus on academics rather than the clothing worn at school. Students should DRESS FOR SUCCESS.