



## Programs and Service Options

WOCCE makes available a range of educational programs for students with special needs. The IEP team determines program placement of each student based on the principle of **Least Restrictive Environment (LRE)**. LRE means that a student is to participate in as much of the general education program as is appropriate in view of his/her educational needs. In other words, ***the district will remove children from the general classroom only when the nature or severity of the child's disability is such that the child's education in general education classes with supplementary aids and services cannot be satisfactorily achieved. Additionally, the child's program should be located as close to home as possible; meaning that the program options at the child's neighborhood school are reviewed first. All students will participate in nonacademic and extracurricular services and activities with non-disabled peers to the maximum extent appropriate.***

**The following are program options:**

### **EARLY START PROGRAM**

This program is designed to provide early intervention services to infants and toddlers (birth to 18 months, and 18 to 36 months old). The classes, housed on the public school site, emphasize student/parent training. Other aspects of this program include home visits and family involvement activities.

### **PRESCHOOL PROGRAM**

Preschool-age children with special needs may be served in several ways:

- Head Start with designated instruction and services
- Designated instruction and services only
- Special Day Class
- Special Day Class with designated instruction and services

### **GENERAL EDUCATION**

A student with special needs may be placed in a general education classroom program when the IEP team determines that his/her educational needs can be met in that setting with the use of supplementary aids and services.



## **SPECIALIZED ACADEMIC INSTRUCTION**

- **Resource Specialist Program (RSP)**  
The RSP program is designed to provide special education instruction and services for students with special needs who are assigned to a general education classroom for a majority of the school day. Responsibilities of the RSP teacher include providing instruction, monitoring pupil progress, revising IEPs, coordinating services, and consulting with parents and staff. RSP services could be provided in the general education classroom or another setting, as appropriate.
- **Special Day Classes**  
A student may be eligible for a special class when the IEP team determines that his/her educational needs cannot be satisfactorily met in general education classes for the majority of the student's day even with the use of supplemental aids and services. Students in special classes will participate in nonacademic and extracurricular services and activities with the non-disabled peers to the maximum extent appropriate.
- **Home and Hospital**  
WOCCE may provide a special education program for a student residing in a local state hospital, if an appropriate program is available or may provide home teaching instruction when a student is unable to attend school for medical or any other significant reason as determined by the IEP team.
- **Nonpublic, Nonsectarian School Services**  
This placement is considered when a student's unique needs cannot be met within the public school programs. This placement may include a residential-type placement.

## **RELATED SERVICES**

These supportive services are provided when they are required to assist a student with special needs to benefit educationally from his/her instructional program.

### **Support services may include:**

- Language and speech
- Audiology services
- Interpreter services
- Psychological services
- Physical and occupational therapy
- Adapted physical education
- Recreation, including therapeutic recreation
- Counseling services, including rehabilitation counseling
- Orientation and mobility services
- Specialized vision services



- Specialized deaf and hard-of-hearing services
- Health and nursing – specialized physical healthcare services
- Assistive technology services
- Braille transcription
- College awareness
- Career awareness