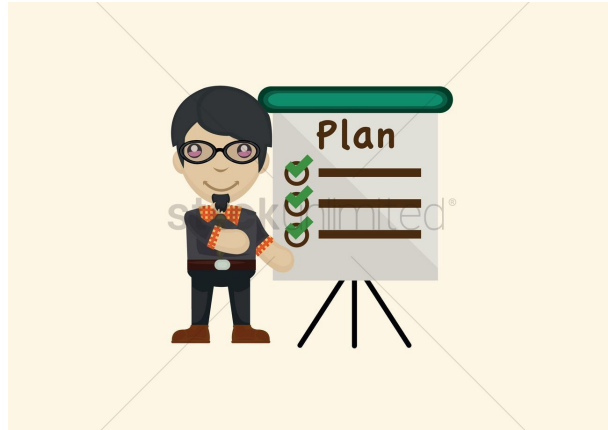


Making a plan to complete your Edgenuity classes based off of your personal goals.



Understanding

BMHS and BMOA base the length of time you are given for each class on students completing 1 class in 3 weeks or 2 classes in 6 weeks.

This is only regular pace and doesn't consider recovery time; in other words, if you have more than 6 classes to complete in a semester, it will be too slow paced for you.



Advantages



With a plan of action, the student can motivate himself to work hard even when he doesn't feel like it and know he will have some time off as well as complete his classes as desired..

If the student sticks with the plan, he can enjoy nice weekends and holidays without feeling guilty.

Definitions



of classes are determined by looking at an individual's "e-form" or list of classes created by his or her calendar.

For ease of communication, we will assume the student we are referring to is male so we will use "**he**."

Academic days includes all school working days and not weekends or holidays. For this reason, the number of academic days changes every day and should be calculated using a calendar.

Cheat days: These are weekends and holidays where a student could work on their classes to either catch up on their plan of action or to get ahead. This would entail working during the weekends and on school breaks.

EXAMPLE

In looking at this example student, we will calculate what pace he should plan on based on desired completion date is the end of the semester.

	Course Title	IC	PT	GI	Start Date	End Date	Date Comp.	% or Grade
1	English Language Arts 09 A Language	IC	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/23/2020	11/13/2020	11/17/2020	60
2	Algebra I A Math - Math	IC	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11/17/2020	12/08/2020	12/18/2020	70
3	Earth Science A Science - SCI	IC	<input checked="" type="checkbox"/>	<input type="checkbox"/>	12/18/2020	01/22/2021	2/1/2021	70
4	Physical Education A PE - PE	IC	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
5	Introduction to Art A - Fine Arts	IC	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
6	English Language Arts 09 B Language	IC	<input type="checkbox"/>	<input type="checkbox"/>				
7	Algebra I B Math - Math	IC	<input type="checkbox"/>	<input type="checkbox"/>	01/25/2021	2/15/2021, 2/22/21	3/8/2021	73
8	Earth Science B Science - SCI	IC	<input type="checkbox"/>	<input type="checkbox"/>	03/03/2021	3/24/2021		
9	Physical Education B PE - PE	IC	<input type="checkbox"/>	<input type="checkbox"/>				
10	Introduction to Art B - Fine Arts	IC	<input type="checkbox"/>	<input type="checkbox"/>				
11		IC	<input type="checkbox"/>	<input type="checkbox"/>				
12		IC	<input type="checkbox"/>	<input type="checkbox"/>				

This example student has 6 classes to complete by May.

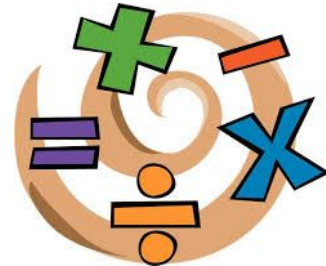
Let's say there are 53 academic days left until the student desires to be finished.

IF you take the total school days left (53) and divide it by the number of classes (6) then -- $53/6$

Results in 8.8 academic days to complete all 6 classes.

This means this student has apx 8 academic days to complete each class and take his final within that time-frame..

** It's always a good idea to round down on the number of days to help cushion the plan.... Let's say you are sick one day.



Potential problems



1. If the number of days do not seem reasonable - 1 class every 3 days, the deadline goal would need to be extended. For example, if they student wanted to finish in May and had to finish a class every three days, it might not be very possible, so the student would then plan on finishing possibly by a date in the fall. For this reason, a recalculation of number of days would need to take place.
2. If 1 class every 8-10 days seems reasonable and some even happens in the student's life, recalculating would be necessary.
3. If the student is not working very hard and is not following the plan, again, the pace would have to be recalculated.
4. The plan isn't working, but the student is quite close. Cheat days would need to be used to catch up.

Things to consider

Establishing clearly defined goals enables anyone to do better and have less frustrations.

You have a 42% better chance at completing your tasks/ work, if you have clear expectations.

This also plays a part in motivating you when you don't "feel" like working.

Knowing what's next and that you have your own expectations enables you to be much more successful than just trying only when you feel like it.

Think of how good it will feel when you have set a plan of action and you accomplish it. It not only will help you with school, but also with your everyday life.

