

**5th Grade Report Card Rubric  
Science - Marking Periods 1, 2, and 3**

<u>1</u> <b>Not Meeting Standard</b>	<u>2</u> <b>Approaching Standard</b>	<u>3</u> <b>Meeting Standard</b>	<u>4</u> <b>Exceeding Standard</b>
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<p><b>Demonstrates Knowledge of and Applies Scientific Concepts</b></p> <ul style="list-style-type: none"> <li>● Demonstrates an understanding and application of science concepts, content, and vocabulary.</li> <li>● Knows and describes facts and information relevant to the content.</li> <li>● Uses key vocabulary when communicating science ideas.</li> <li>● Uses understanding of content to explain concepts.</li> <li>● Makes connections and draws some conclusions between content and concepts studied.</li> <li>● Applies Scientific Process Skills.</li> <li>● Formulates and defends explanations and conclusions as they relate to scientific concepts.</li> <li>● Tests their own explanations of scientific concepts.</li> <li>● Demonstrates skills for obtaining observations.</li> <li>● Conducts simple controlled experiments.</li> </ul>	<ul style="list-style-type: none"> <li>● Demonstrates an extended understanding and application of science content, concepts, and vocabulary.</li> <li>● Analyzes ideas and explains concepts independently.</li> <li>● Makes higher level generalizations and draws conclusions to explain the connection between content and concepts and real-world issues.</li> </ul>

