

5th Grade Report Card Rubric
Speaking and Listening
Marking Periods 1, 2, and 3

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
<p>The student rarely meets the expectations for this marking period.</p>	<p>The student is able to sometimes meet the expectations for this marking period.</p>	<p><u>Comprehension and collaboration:</u> Demonstrates ability to engage in productive conversation (individual and group) about messages in various forms.</p> <ul style="list-style-type: none"> • <u>SL.5.1</u> Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i>, building on others' ideas and expressing their own clearly. <ul style="list-style-type: none"> ○ <u>SL.5.1a</u> Comes to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. ○ <u>SL.5.1b</u> Follows agreed-upon rules for discussions and carry out assigned roles. ○ <u>SL.5.1c</u> Poses and responds to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. ○ <u>SL.5.1d</u> Reviews the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> • <u>SL.5.2</u> Summarizes a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> • <u>SL.5.3</u> Summarizes the points a speaker makes and explain how each claim is supported by reasons and evidence. <p><u>Presentation of knowledge and ideas:</u> Demonstrates ability to use evidence to create and deliver presentations in various forms.</p> <ul style="list-style-type: none"> • <u>SL.5.4</u> Reports on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> • <u>SL.5.5</u> Includes multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes. <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> • <u>SL.5.6</u> Adapts speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. 	<p>The student exceeds the grade-level expectations.</p>