

**5 th Grade Report Card Rubric
Reading Curriculum Continuum & Expectations
for Marking Periods 1, 2, & 3**

<u>1</u> Not meeting the standards	<u>2</u> Approaching the standard	<u>3</u> Meeting standard	<u>4</u> Exceeding standard
The student rarely meets the expectations.	The student sometimes meets the expectations.	<p><u>Determines key ideas and details of text</u></p> <ul style="list-style-type: none"> ● Recognizes and uses text cues, genre features, and structures to identify themes, main ideas, supporting details, and key ideas to deepen understanding. ● Uses textual information to summarize text. ● Determines the theme of the text and how it is conveyed through textual details. 	The student exceeds the grade-level expectations.
The student rarely meets the expectations.	The student sometimes meets the expectations.	<p><u>Recognizes craft and structure of text</u></p> <ul style="list-style-type: none"> ● Identifies the chronological text structure (techniques) of fiction stories for showing the passage of time. ● Identifies key signal words and elements of text structures (Description, Compare & Contrast, Problem & Solution, Cause & Effect). ● Determines an author’s purpose or point of 	The student exceeds the grade-level expectations.

		<p>view and explains how it's conveyed (the effects on the tone and mood of the text).</p> <ul style="list-style-type: none"> ● Distinguishes between fact and opinion within nonfiction text. 	
The student rarely meets the expectations.	The student sometimes meets the expectations.	<p><u>Analyzes text for inferential meaning</u></p> <ul style="list-style-type: none"> ● Uses prior knowledge and textual information to identify big ideas, draw conclusions, make predictions, ask questions, and analyze texts. ● Draws inferences by using evidence from the text to support conclusions that are drawn. ● Understands the use of figurative language (e.g. similes, metaphors) and uses this information to build understanding. ● Identifies character development/change over time. ● Compares and contrasts multiple texts in terms of their approaches to similar topics and themes. 	The student exceeds the grade-level expectations.
The student rarely meets the expectations.	The student sometimes meets the expectations.	<p><u>Demonstrates fluency</u></p> <ul style="list-style-type: none"> ● Read grade-level text with purpose and understanding. 	The student exceeds the grade-level expectations.
The student rarely meets the expectations.	The student sometimes meets the expectations.	<p><u>Demonstrates Word Attack Skills</u></p> <ul style="list-style-type: none"> ● Monitors for understanding and uses fix-up 	The student exceeds the grade-level expectations.

		<p>strategies to clear up confusion (such as using background knowledge and context clues to figure out the meaning of unfamiliar words).</p> <ul style="list-style-type: none"> ● Determines the meaning of academic, nonliteral words and phrases, multiple-meaning words and phrases as they are used in the text. 	
The student rarely meets the expectations.	The student sometimes meets the expectations.	<p><u>Demonstrates vocabulary acquisition</u></p> <ul style="list-style-type: none"> ● Demonstrates grade level expectations on vocabulary lists of novel words. ● Demonstrates proper application of multi-meaning and multi-purpose words. 	The student exceeds the grade-level expectations.
The student rarely meets the expectations.	The student sometimes meets the expectations.	<p><u>Constructs meaningful responses to literature & nonfiction texts</u></p> <ul style="list-style-type: none"> ● Uses textual information to summarize texts. ● Includes specific examples and evidence to justify interpretations of information. ● Uses textual information with existing knowledge to form new ideas and opinions. 	The student exceeds the grade-level expectations.
The student rarely meets the expectations.	The student sometimes meets the expectations.	<p><u>Demonstrates Reading Stamina</u></p> <ul style="list-style-type: none"> ● Able to read with focus and fidelity for 30 minutes. 	The student exceeds the grade-level expectations.