

## 4th Grade Report Card Rubric

### Science

#### Marking Period 1, 2, & 3

\*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><b><u>Demonstrates Knowledge of and Applies Scientific Concepts:</u></b></p> <ul style="list-style-type: none"> <li>● Demonstrates an understanding and application of science concepts and content</li> <li>● Knows and describes facts and information relevant to the content using key vocabulary</li> <li>● Makes connections and draws some conclusions between content and concepts studied</li> </ul>	<ul style="list-style-type: none"> <li>● Demonstrates a thorough understanding and application of science concepts and content; explains facts and information and their connection to content and concepts</li> <li>● Analyzes ideas, explains concepts and relationships.</li> <li>● Makes higher level generalizations and draws conclusions to explain connections between content and concepts in the real world</li> </ul>
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><b><u>Applies Scientific Process Skills:</u></b></p> <ul style="list-style-type: none"> <li>● Observes and records data using drawings/pictorial and word representations</li> <li>● Generates appropriate questions and predictions in response to data</li> <li>● Draws conclusions based on information learned</li> </ul>	<ul style="list-style-type: none"> <li>● Accurately, consistently and independently observes and records data using drawings/pictorial and word representations</li> <li>● Generates appropriate higher level questions and answers</li> </ul>

