

4th Grade Report Card Rubric

Writing

Marking Period 3

*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Creates writing with purpose and meaning.</u></p> <ul style="list-style-type: none"> ● The author's purpose is evident and reflects the genre. ● The central idea is evident and mostly focused. ● The student includes sufficient descriptive details that develop the central idea or purpose (state a clear opinion). 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Produces organized and structured writing.</u></p> <ul style="list-style-type: none"> ● The student clearly introduces a topic and states an opinion about the topic. ● The student sufficiently uses a variety of transition and/or temporal words or phrases to manage event sequence. ● The student provides a sufficient conclusion statement or section related to the opinion presented. 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Applies craft and style to convey ideas.</u></p> <ul style="list-style-type: none"> ● The student sufficiently uses precise language, descriptive details, and domain specific vocabulary to convey and information, opinions, and/or reasons. ● The student uses a sufficient variety of sentence beginnings, lengths, and styles 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Demonstrates command of mechanics and conventions.</u></p> <ul style="list-style-type: none"> ● Capitalization is mostly correct. ● Punctuation is mostly correct. ● Paragraphing is appropriate. ● The student spells most grade-appropriate words correctly. 	The student exceeds the grade-level expectations.

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
		<ul style="list-style-type: none"> Employs Standard English grammar most of the time. 	
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Strengthens writing through revision and editing.</u></p> <ul style="list-style-type: none"> Applies revision techniques taught through mini-lessons. 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Demonstrates writing stamina.</u></p> <ul style="list-style-type: none"> Write routinely during allotted time frames for a range of grade level tasks, purposes and audiences. 	The student exceeds the grade-level expectations.