

4th Grade Report Card Rubric

Writing

Marking Period 1

*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Creates writing with purpose and meaning.</u></p> <ul style="list-style-type: none"> ● The author's purpose is evident and reflects the genre. ● The central idea is evident and mostly focused. ● The student includes sufficient descriptive details that develop the central idea or purpose. 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Produces organized and structured writing.</u></p> <ul style="list-style-type: none"> ● The student orients the reader by introducing a narrator (or character) and a situation (or story line), and the event sequence mostly unfolds naturally. ● The student sufficiently uses a variety of transition and/or temporal words or phrases to manage event sequence. ● The student provides a sufficient conclusion that follows from narrated experiences or events. 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Applies craft and style to convey ideas.</u></p> <ul style="list-style-type: none"> ● The student sufficiently uses dialogue and descriptive details to develop experiences or events, or to show the responses of the narrator/character(s) to situations. ● The student sufficiently uses concrete words and sensory details to develop experiences and events precisely. ● The student uses a sufficient variety of sentence beginnings, lengths, and styles. 	The student exceeds the grade-level expectations.

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Demonstrates command of mechanics and conventions.</u></p> <ul style="list-style-type: none"> ● Capitalization is mostly correct. ● Punctuation is mostly correct. ● The student spells most grade-appropriate words correctly. ● The student employs standard English grammar most of the time. 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Strengthens writing through revision and editing.</u></p> <ul style="list-style-type: none"> ● Applies revision techniques taught through mini-lessons. 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Demonstrates writing stamina.</u></p> <ul style="list-style-type: none"> ● Write routinely during allotted time frames for a range of grade level tasks, purposes and audiences. 	The student exceeds the grade-level expectations.