

4th Grade Report Card Rubric

Mathematics

Marking Period 3

*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p>Understands and applies concepts:</p> <ul style="list-style-type: none"> ● Performs multi- digit division. ● Recognizes and understands concepts of angles and angle measurement and the addition of angles. ● Solves number stories which include fractions and mixed numbers. ● Multiplies fractions and mixed numbers. ● Solves number stories which include division, decimals, and fractions. ● Solves problems involving measurement and conversion of measurement. ● Generates and analyzes patterns. ● Solves multi step number stories which include fractions, multiplication, and decimals. ● Calculates the area and perimeter and area of rectangles with fractional side lengths. ● Recognizes and understands concepts of angles and angle measurement and the addition of angles. ● Identifies lines of symmetry. 	<ul style="list-style-type: none"> ● Extends mathematical concepts from unit skills independently. ● Demonstrates the ability to analyze, evaluate and/or synthesize solutions and justify choices in relation to the larger concept.
Student rarely meets the expectations for	Student sometimes meets the expectations for	<p>Communicates mathematical thinking:</p>	<ul style="list-style-type: none"> ● Student is able to communicate mathematical information in an

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this marking period.	this marking period.	<ul style="list-style-type: none"> Student is able to communicate mathematical thinking through concise and clear verbal or written expression. 	accurate and unique manor, demonstrating comprehensive understanding of the material which may include connections to other places this skill can be used.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Applies problem solving strategies: <ul style="list-style-type: none"> Student is able to use problem solving skills to solve and show solution to multistep word problems 	<ul style="list-style-type: none"> Extends mathematical concepts from unit skills in an accurate and unique manor to solve problems. Demonstrates the ability to analyze, evaluate and/or synthesize solutions and justify choices in relation to the larger concept.
<ul style="list-style-type: none"> Student scores 79% and below in 3 minutes 	<ul style="list-style-type: none"> Student scores 80-89% in 3 minutes 	Demonstrates automaticity in addition and subtraction: <ul style="list-style-type: none"> Shows consistency and accuracy in addition and subtraction scoring 90-100 % in 3 minutes Computes accurately in daily work 	<ul style="list-style-type: none"> Demonstrates extensive knowledge of addition and subtraction and uses conceptual understanding to evaluate complex problems. Consistently scores 100%
<ul style="list-style-type: none"> Student scores 79% and below in 3 minutes 	<ul style="list-style-type: none"> Student scores 80-89% in 3 minutes 	Demonstrates automaticity in multiplication: <ul style="list-style-type: none"> Shows consistency and accuracy in multiplication scoring 90-100 % in 3 minutes Computes accurately in daily work 	<ul style="list-style-type: none"> Demonstrates extensive knowledge of multiplication and uses conceptual understanding to evaluate complex problems. Consistently scores 100%
<ul style="list-style-type: none"> Student scores 79% and below in 3 minutes 	<ul style="list-style-type: none"> Student scores 80-89% in 3 minutes 	Demonstrates automaticity in division: <ul style="list-style-type: none"> Shows consistency and accuracy in division scoring 90-100 % in 3 minutes Computes accurately in daily work 	<ul style="list-style-type: none"> Demonstrates extensive knowledge of division and uses conceptual understanding to evaluate complex problems.

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			● Consistently scores 100%