

3rd Grade Report Card Rubric

Writing

Marking Period 3

*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Creates writing with purpose and meaning</u></p> <ul style="list-style-type: none"> ● The author’s purpose (to inform or explain) is evident and reflects the genre ● The central topic is evident and mostly focused ● The student includes sufficient facts, definitions, and relevant details to develop points, ideas, and/or theories 	Student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Produces writing that is organized and structured</u></p> <ul style="list-style-type: none"> ● The student clearly introduces a topic ● The student sufficiently groups related information together ● The student sufficiently uses linking words or phrases to connect ideas within categories of information ● The student includes sufficient nonfiction text features to aid comprehension (e.g., illustrations, drawings, photographs) ● The student provides a sufficient concluding statement or section 	Student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Applies craft and style to convey ideas</u></p> <ul style="list-style-type: none"> ● The student sufficiently includes content-specific vocabulary ● The student sufficiently includes descriptive language to convey ideas and information ● The student uses a sufficient variety of sentence beginnings or lengths 	Student exceeds the grade-level expectations.

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Demonstrates command of mechanics and conventions</u></p> <ul style="list-style-type: none"> ● Capitalization is mostly correct ● End mark punctuation is mostly correct ● The student spells most high frequency and other studied words conventionally ● The student employs standard English grammar most of the time 	Student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Develops and strengthens writing through revision</u></p> <ul style="list-style-type: none"> ● With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing 	Student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Demonstrates writing stamina</u></p> <ul style="list-style-type: none"> ● Write routinely over allotted time frames for a range of grade level tasks, purposes and audiences 	Student exceeds the grade-level expectations.