

3rd Grade Report Card Rubric

Writing

Marking Period 2

*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Creates writing with purpose and meaning</u></p> <ul style="list-style-type: none"> ● The author's purpose is evident and reflects the genre ● The central idea is evident and mostly focused ● The student includes sufficient descriptive details that develop the central idea or purpose 	Student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Produces writing that is organized and structured</u></p> <ul style="list-style-type: none"> ● The student introduces a narrator (or character) and a situation (or story line), and the event sequence sufficiently follows a logical order ● The student sufficiently includes transition words or phrases to signal order ● The student provides a sufficient sense of closure 	Student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Applies craft and style to convey ideas</u></p> <ul style="list-style-type: none"> ● The student sufficiently uses dialogue and descriptive details to convey the voice, thoughts, feelings, and actions of the narrator/character(s) ● The student sufficiently uses descriptive language and sensory details to develop experiences and events ● The student uses a sufficient variety of sentence beginnings, lengths, and styles 	Student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Demonstrates command of mechanics and conventions</u></p> <ul style="list-style-type: none"> ● Capitalization is mostly correct ● End mark punctuation is mostly correct ● The student spells most high frequency and other studied words conventionally ● The student employs standard English grammar most of the time 	Student exceeds the grade-level expectations.

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Develops and strengthens writing through revision</u></p> <ul style="list-style-type: none"> ● With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing 	Student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Demonstrates writing stamina</u></p> <ul style="list-style-type: none"> ● Write routinely over allotted time frames for a range of grade level tasks, purposes and audiences 	Student exceeds the grade-level expectations.