

3rd Grade Report Card Rubric

Writing

Marking Period 1

*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Creates writing with purpose and meaning</u></p> <ul style="list-style-type: none"> ● The author’s purpose (to state an opinion and support a point of view with reasons) is evident ● The central topic or idea is evident and mostly focused ● The student includes sufficient details and relevant information to develop the chosen topic, convey an opinion, and support a point of view 	Student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Produces writing that is organized and structured</u></p> <ul style="list-style-type: none"> ● The student sufficiently introduces a topic and states an opinion about the topic ● The student sufficiently creates an organizational structure that lists reasons that support the opinion ● The student sufficiently uses linking words (e.g., because, and, also) to connect an opinion and reasons ● The student provides a sufficient concluding statement or section 	Student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Applies craft and style to convey ideas</u></p> <ul style="list-style-type: none"> ● The student sufficiently uses descriptive details when conveying information, opinions, and/or reasons ● The student uses a sufficient variety of sentence beginnings, lengths, and styles 	Student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Demonstrates command of mechanics and conventions</u></p> <ul style="list-style-type: none"> ● Capitalization is mostly correct ● End mark punctuation is mostly correct ● The student spells most high-frequency and other studied words conventionally 	Student exceeds the grade-level expectations.

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
		<ul style="list-style-type: none"> The student employs standard English grammar most of the time 	
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Develops and strengthens writing through revision</u></p> <ul style="list-style-type: none"> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing 	Student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Demonstrates writing stamina</u></p> <ul style="list-style-type: none"> Write routinely over allotted time frames for a range of grade level tasks, purposes and audiences 	Student exceeds the grade-level expectations.