

3rd Grade Report Card Rubric

Mathematics

Marking Period 3

Units 6-9

*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Understands and applies concepts</u></p> <ul style="list-style-type: none"> ● Uses the Order of Operations ● Solves multiplication and division number stories ● Compares, locates, and justifies fractions ● Completes numbers stories with measures ● Understands that shapes in different categories have the same attributes ● Relates area to the operations of multiplication and addition ● Solves real-world and mathematical problems involving perimeter ● Tells and writes time to the nearest minute ● Solves word problems involving addition and subtraction 	Student exceeds the grade-level expectations. Extends mathematical concepts from unit skills independently. Demonstrates the ability to analyze, evaluate and/or synthesize solutions and justify choices in relation to the larger concept.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Communicates mathematical thinking</u></p> <ul style="list-style-type: none"> ● Communicates mathematical thinking through concise and clear verbal or written expression 	Student exceeds the grade-level expectations. Extends mathematical concepts from unit skills independently. Demonstrates the ability to analyze, evaluate and/or synthesize solutions and justify choices in relation to the larger concept.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Applies problem solving skills</u></p> <ul style="list-style-type: none"> ● Uses problem solving skills to solve and show solutions to multi-step word problems 	Student exceeds the grade-level expectations. Extends mathematical concepts from unit skills independently. Demonstrates the ability to analyze, evaluate and/or synthesize solutions

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			and justify choices in relation to the larger concept.
Student rarely meets the expectations for this marking period. (Fewer than 25 facts in three minutes)	Student sometimes meets the expectations for this marking period. (25-34 facts in three minutes)	<u>Accurately computes basic addition</u> <ul style="list-style-type: none"> ● Correctly answers 35-44 addition facts on automaticity quiz within three minutes 	Student exceeds the grade-level expectations. (45-50 facts in three minutes)
Student rarely meets the expectations for this marking period. (Fewer than 25 facts in three minutes)	Student sometimes meets the expectations for this marking period. (25-34 facts in three minutes)	<u>Accurately computes basic subtraction</u> <ul style="list-style-type: none"> ● Correctly answers 35-44 addition facts on automaticity quiz within three minutes 	Student exceeds the grade-level expectations. (45-50 facts in three minutes)
Student rarely meets the expectations for this marking period. (Fewer than 25 facts in three minutes)	Student sometimes meets the expectations for this marking period. (25-34 facts in three minutes)	<u>Accurately computes basic multiplication</u> <ul style="list-style-type: none"> ● Correctly answers 35-44 multiplication facts on automaticity quiz within three minutes 	Student exceeds the grade-level expectations. (45-50 facts in three minutes)