

# 3rd Grade Report Card Rubric

## Mathematics

### Marking Period 2

Units 3-6

\*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><b><u>Understands and applies concepts</u></b></p> <ul style="list-style-type: none"> <li>● Adds and subtracts multi-digit numbers</li> <li>● Uses the four operations to write equivalent names for numbers</li> <li>● Uses a ruler to measure to the nearest <math>\frac{1}{2}</math> inch</li> <li>● Describes and classifies a quadrilateral</li> <li>● Finds the area and perimeter of a polygon</li> <li>● Represents fractions and their equivalent</li> <li>● Uses multiplication strategies</li> <li>● Uses the Order of Operations</li> <li>● Solves multiplication and division number stories</li> </ul>	Student exceeds the grade-level expectations. Extends mathematical concepts from unit skills independently Demonstrates the ability to analyze, evaluate and/or synthesize solutions and justify choices in relation to the larger concept
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><b><u>Communicates mathematical thinking</u></b></p> <ul style="list-style-type: none"> <li>● Communicates mathematical thinking through concise and clear verbal or written expression</li> </ul>	Student exceeds the grade-level expectations. Extends mathematical concepts from unit skills independently Demonstrates the ability to analyze, evaluate and/or synthesize solutions and justify choices in relation to the larger concept
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><b><u>Applies problem solving skills</u></b></p> <ul style="list-style-type: none"> <li>● Uses problem solving skills to solve and show solutions to multi-step word problems</li> </ul>	Student exceeds the grade-level expectations. Extends mathematical concepts from unit skills independently Demonstrates the ability to analyze, evaluate and/or synthesize solutions and justify choices in relation to the larger concept

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Student rarely meets the expectations for this marking period. (Fewer than 25 facts in three minutes)	Student sometimes meets the expectations for this marking period. (25-34 facts in three minutes)	<u>Accurately computes basic addition</u> <ul style="list-style-type: none"> <li>● Correctly answers 35-44 addition facts on automaticity quiz within three minutes</li> </ul>	Student exceeds the grade-level expectations. (45-50 facts in three minutes)
Student rarely meets the expectations for this marking period. (Fewer than 25 facts in three minutes)	Student sometimes meets the expectations for this marking period. (25-34 facts in three minutes)	<u>Accurately computes basic subtraction</u> <ul style="list-style-type: none"> <li>● Correctly answers 35-44 addition facts on automaticity quiz within three minutes</li> </ul>	Student exceeds the grade-level expectations. (45-50 facts in three minutes)
Student rarely meets the expectations for this marking period. (Fewer than 25 facts in three minutes)	Student sometimes meets the expectations for this marking period. (25-34 facts in three minutes)	<u>Accurately computes basic multiplication</u> <ul style="list-style-type: none"> <li>● Correctly answers 35-44 multiplication facts on automaticity quiz within three minutes</li> </ul>	Student exceeds the grade-level expectations. (45-50 facts in three minutes)