

3rd Grade Report Card Rubric

Mathematics

Marking Period 1

Units 1-3

*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Understands and applies concepts</u></p> <ul style="list-style-type: none"> ● Finds the difference between two numbers on a number grid ● Rounds numbers using a number line ● Tells time to the nearest minute and calculates elapsed time ● Represents and interprets data on a bar graph ● Uses basic addition and subtraction facts to solve problems with larger numbers ● Solves problems involving equal groups and array number stories ● Solves Frames-and-Arrows problems using the four operations ● Adds and subtracts multi-digit numbers ● Uses the four operations to write equivalent names for numbers 	Student exceeds the grade-level expectations. Extends mathematical concepts from unit skills independently Demonstrates the ability to analyze, evaluate and/or synthesize solutions and justify choices in relation to the larger concept
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Communicates mathematical thinking</u></p> <ul style="list-style-type: none"> ● Communicates mathematical thinking through concise and clear verbal or written expression 	Student exceeds the grade-level expectations. Extends mathematical concepts from unit skills independently Demonstrates the ability to analyze, evaluate and/or synthesize solutions and justify choices in relation to the larger concept
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Applies problem solving skills</u></p> <ul style="list-style-type: none"> ● Uses problem solving skills to solve and show solutions to multi-step word problems 	Student exceeds the grade-level expectations. Extends mathematical concepts from unit skills independently Demonstrates the ability to analyze, evaluate and/or synthesize solutions and justify choices in relation to the larger concept
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Accurately computes basic addition</u></p> <ul style="list-style-type: none"> ● Correctly answers 35-44 addition facts on automaticity quiz within three minutes 	Student exceeds the grade-level expectations. (45-50 facts in three minutes)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
(Fewer than 25 facts in four minutes)	(25-34 facts in three minutes)		
Student rarely meets the expectations for this marking period. (Fewer than 25 facts in four minutes)	Student sometimes meets the expectations for this marking period. (25-34 facts in four minutes)	<u>Accurately computes basic subtraction</u> <ul style="list-style-type: none"> ● Correctly answers 35-44 subtraction facts on automaticity quiz within three minutes 	Student exceeds the grade-level expectations. (45-50 facts in three minutes)
N/A	N/A	<u>Accurately computes basic multiplication</u> <ul style="list-style-type: none"> ● N/A 	N/A