

## 2nd Grade Report Card Rubric

### Speaking and Listening

#### Marking Period 2

\* = Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><b><u>Comprehension and collaboration:</u></b> Participate in a variety of discussions.</p> <p><b>SL.2.1</b> Participates in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.</p> <p><b>SL.2.1a</b> Follows agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><b>SL.2.1b</b> Builds on others' talk in conversations by linking their comments to the remarks of others.</p> <p><b>SL.2.1c</b> Asks for clarification and further explanation as needed about the topics and texts under discussion.</p> <p style="text-align: center;"><b>AND</b></p> <p><b>SL.2.2</b> Recounts or describes key ideas or details from a text read aloud or information presented orally or through other media.</p> <p style="text-align: center;"><b>AND</b></p> <p><b>SL.2.3</b> Asks and answers questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or</p>	The student exceeds the grade-level expectations.

		issue.	
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><b><u>Presentation of knowledge and ideas:</u></b>  Share thoughts and ideas in a concise fashion.  <b>SL.2.4</b> Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.  <b>SL.2.5</b> Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.  <b>SL.2.6</b> Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)</p>	The student exceeds the grade-level expectations.