

2nd Grade Report Card Rubric

Math

Marking Period 3

***= Benchmark (where we want students to be)**

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Unit 6: Understands and applies concepts <ul style="list-style-type: none"> • Answer questions using information in graphs • Use addition and subtraction to solve 1-step number stories • Model 1-step problems involving addition and subtraction • Add multi-digit numbers using models or strategies • Use addition and subtraction to solve 2-step number stories • Solve number stories involving length by adding or subtracting 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Unit 7: Understands and applies concepts <ul style="list-style-type: none"> • Add within 100 fluently • Add up to four 2-digit numbers • Compare and order numbers • Select appropriate tools to measure length • Measure the length of an object • Measure an object using 2 different units of length • Estimate lengths • Describe how length measurements relate to the size of the unit 	The student exceeds the grade-level expectations.

		<ul style="list-style-type: none"> • Estimate lengths • Represent measurement data on a line plot 	
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p>Unit 8: Understands and applies concepts</p> <ul style="list-style-type: none"> • Recognize and draw shapes with specified attributes • Identify 2- and 3-dimensional shapes • Recognize and draw shapes with specified attributes • Partition a rectangle into rows and columns of same-size squares and count to find the total number of squares 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p>Unit 9: Understands and applies concepts</p> <ul style="list-style-type: none"> • Read and write numbers in expanded form • Record comparisons using $>$, $=$, or $<$ • Find the total number of objects in a rectangular array • Express the number of objects in an array as a sum of equal addends • Subtract within 100 fluently • Subtract multi-digit numbers using models or strategies • Count by 5s, 10s, and 100s • Add within 100 fluently • Recognize that equal shares of a shape need not have the same shape 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p>Demonstrates number sense:</p> <ul style="list-style-type: none"> • Mentally add 10 to and subtract 10 from a given number • Mentally add 100 to and subtract 100 from a given number • Understand 3-digit place value • Understand exchanging tens and hundreds 	The student exceeds the grade-level expectations.

Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p>Computes accurately:</p> <ul style="list-style-type: none"> • Add 2-digit numbers mentally • Develop strategies for 2-and 3-digit addition; introduce the partial-sums addition algorithm • Subtract within 20 fluently • Subtract within 100 fluently 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p>Applies problem solving strategies:</p> <ul style="list-style-type: none"> • Make up, solve, and represent addition number stories; review addition and subtraction facts and shortcuts • Solve change-to-more number stories • Solve parts-and-total number stories • Solve problems involving coins and bills 	The student exceeds the grade-level expectations.
Accurately answers below 19 addition facts (within 20) in three minutes and demonstrates proficiency in daily work	Accurately answers 20-25 addition facts (within 20) in three minutes and demonstrates proficiency in daily work	<p>Automaticity- Addition:</p> <p>Accurately answers 26-30 addition facts (within 20) in three minutes and demonstrates proficiency in daily work</p>	Accurately answers 31 and above addition facts (within 20) in three minutes and demonstrates proficiency in daily work
Accurately answers below 15 subtraction facts (within 10) in three minutes and demonstrates proficiency in daily work	Accurately answers 15-19 subtraction facts (within 10) in three minutes and demonstrates proficiency in daily work	<p>Automaticity – Subtraction:</p> <p>Accurately answers 20-25 subtraction facts (within 10) in three minutes and demonstrates proficiency in daily work</p>	Accurately answers 26 or more subtraction facts (within 10) in three minutes and demonstrates proficiency in daily work