

2nd Grade Report Card Rubric

Math

Marking Period 2

***= Benchmark (where we want students to be)**

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Unit 3: Understands and applies concepts <ul style="list-style-type: none"> • Subtract multi-digit numbers using models or strategies • Represent sums and differences on a number-line diagram 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Unit 4: Understands and applies concepts <ul style="list-style-type: none"> • Tell and write time using analog and digital clocks • Use A.M. and P.M • Read and write numbers in expanded form • Compare and order numbers • Add multi-digit numbers using models or strategies • Measure the length of an object • Select appropriate tools to measure length 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Unit 5: Understands and applies concepts <ul style="list-style-type: none"> • Solve problems involving coins and bills • Use addition and subtraction to solve 1-step number stories • Add and subtract multi-digit numbers using models or strategies • Represent sums and differences on a number-line diagram 	The student exceeds the grade-level expectations.

		<ul style="list-style-type: none"> • Model 1-step problems involving addition and subtraction 	
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p>Unit 6: Understands and applies concepts</p> <ul style="list-style-type: none"> • Answer questions using information in graphs • Use addition and subtraction to solve 1-step number stories • Model 1-step problems involving addition and subtraction • Add multi-digit numbers using models or strategies • Use addition and subtraction to solve 2-step number stories • Solve number stories involving length by adding or subtracting 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p>Demonstrates number sense:</p> <ul style="list-style-type: none"> • Mentally add 10 to and subtract 10 from a given number • Mentally add 100 to and subtract 100 from a given number • Understand 3-digit place value • Understand exchanging tens and hundreds 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p>Computes accurately:</p> <ul style="list-style-type: none"> • Add 2-digit numbers mentally • Develop strategies for 2-and 3-digit addition; introduce the partial-sums addition algorithm • Subtract within 20 fluently • Subtract within 100 fluently 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for	Student sometimes meets the expectations for	<p>Applies problem solving strategies:</p> <ul style="list-style-type: none"> • Make up, solve, and represent addition number stories; review addition and subtraction facts and shortcuts 	The student exceeds the grade-level expectations.

<p>this marking period.</p>	<p>this marking period.</p>	<ul style="list-style-type: none"> • Solve change-to-more number stories • Solve parts-and-total number stories 	
<p>Accurately answers below 16 addition facts (within 20) in three minutes and demonstrates proficiency in daily work</p>	<p>Accurately answers 17-20 addition facts (within 20) in three minutes and demonstrates proficiency in daily work</p>	<p>Automaticity- Addition: Accurately answers 21-25 addition facts (within 20) in three minutes and demonstrates proficiency in daily work</p>	<p>Accurately answers above 26 addition facts (within 20) in three minutes and demonstrates proficiency in daily work</p>
<p>Accurately answers below 12 subtraction facts (within 10) in three minutes and demonstrates proficiency in daily work</p>	<p>Accurately answers 12-17 subtraction facts (within 10) in three minutes and demonstrates proficiency in daily work</p>	<p>Automaticity – Subtraction: Accurately answers 18-22 subtraction facts (within 10) in three minutes and demonstrates proficiency in daily work</p>	<p>Accurately answers 23 or more subtraction facts (within 10) in three minutes and demonstrates proficiency in daily work</p>