

2nd Grade Report Card Rubric

Math

Marking Period 1

***= Benchmark (where we want students to be)**

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Unit 1: Understands and applies concepts <ul style="list-style-type: none"> • Count by 1s • Read and write numbers • Solve problems involving coins and bills • Represent whole numbers as lengths from 0 on a number-line diagram • Compare and order numbers • Solve problems involving coins and bills • Determine whether the number of objects in a group is odd or even 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Unit 2: Understands and applies concepts <ul style="list-style-type: none"> • Know all sums of two 1-digit numbers • Determine whether the number of objects in a group is odd or even • Express an even number as a sum of two equal addends 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Unit 3: Understands and applies concepts <ul style="list-style-type: none"> • Subtract multi-digit numbers using models or strategies • Represent sums and differences on a number-line diagram 	The student exceeds the grade-level expectations.

Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Demonstrates number sense: <ul style="list-style-type: none"> • Mentally add 10 to and subtract 10 from a given number • Count by 5s, 10s, and 100s • Add within 100 using a number grid, a number line or counters • Read and write numbers to at least 120 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Computes accurately: <ul style="list-style-type: none"> • Subtract within 20 • Add within 20 • Solves equations accurately 	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Applies problem solving strategies: <ul style="list-style-type: none"> • Make up, solve, and represent addition number stories; review addition and subtraction facts and shortcuts 	The student exceeds the grade-level expectations.
Accurately answers below 12 addition facts (within 20) in three minutes and demonstrates proficiency in daily work	Accurately answers 12-17 addition facts (within 20) in three minutes and demonstrates proficiency in daily work	Automaticity- Addition: Accurately answers 18-22 addition facts (within 20) in three minutes and demonstrates proficiency in daily work	Accurately answers 23 or more addition facts (within 20) in three minutes and demonstrates proficiency in daily work
Accurately answers below 12 subtraction facts (within 10) in three minutes and demonstrates	Accurately answers 12-17 subtraction facts (within 10) in three minutes and demonstrates proficiency in daily work	Automaticity – Subtraction: Accurately answers 18-22 subtraction facts (within 10) in three minutes and demonstrates proficiency in daily work	Accurately answers 23 or more subtraction facts (within 10) in three minutes and demonstrates proficiency in daily work

proficiency in daily work			
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