

2nd Grade Report Card Rubric

Foundational Skills

Marking Period 3

* = Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Demonstrates decoding skills: Applies knowledge of letter-sound relationships to correctly pronounce written words	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Fluency: Reads with sufficient accuracy and fluency to support comprehension.	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Phonics: Understands and applies phonological concepts taught	The student exceeds the grade-level expectations.
70 words or less	71-75 words	Sight Words: Reads and spells grade-appropriate irregularly spelled words- 76-80 words	81 words or more