

## 2nd Grade Report Card Rubric

### Foundational Skills

#### Marking Period 1

\* = Benchmark (where we want students to be)

<b>1 Not Meeting Standard</b>	<b>2 Approaching Standard</b>	<b>3* Meeting Standard</b>	<b>4 Exceeding Standard</b>
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Demonstrates decoding skills: Applies knowledge of letter-sound relationships to correctly pronounce written words	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Fluency: Reads with sufficient accuracy and fluency to support comprehension.	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Phonics: Understands and applies phonological concepts taught	The student exceeds the grade-level expectations.
15 words or less	16-20 words or less	Sight Words: Reads and spells grade-appropriate irregularly spelled words- 21-25 words	26 words or more