

# 1<sup>st</sup> Grade Report Card Rubric

## Science

### Marking Period 1, 2, & 3

\*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
The student rarely meets the expectations for this marking period.	The student sometimes meets the expectations for this marking period.	<p><b><u>Demonstrates Knowledge of and Applies Scientific Concepts:</u></b></p> <ul style="list-style-type: none"> <li>• Demonstrates an understanding and application of science concepts and content</li> <li>• Knows and describes facts and information relevant to the content using key vocabulary</li> <li>• Makes some connections and draws some conclusions between content and concepts studied</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates a thorough understanding and application of science concepts and content</li> <li>• Explains facts and information and their connection to content and concepts</li> <li>• Analyzes ideas, explains relationships, draws conclusions and makes generalizations</li> </ul>
The student rarely meets the expectations for this marking period.	The student sometimes meets the expectations for this marking period.	<p><b><u>Applies Scientific Process Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Observes, records data, experiments, interprets results, communicates information</li> <li>• Observes and records data using drawings/pictorial and word representations; Generates appropriate questions and predictions in response to data</li> </ul>	<ul style="list-style-type: none"> <li>• Accurately and independently observes information and records data using drawings/pictorial representations and words</li> <li>• Generates appropriate higher level questions and answers</li> </ul>