

1st Grade Report Card Rubric

Speaking and Listening

Marking Period 3

*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard (The following are end-of-the-year standards; see teacher for standards taught in a particular marking period.)	4 Exceeding Standard
The student rarely meets the expectations for this marking period.	The student sometimes meets the expectations for this marking period.	<p><u>Comprehension and collaboration:</u> Participates in a variety of discussions. SL.1.1 Participates in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.</p> <ul style="list-style-type: none"> • SL.1.1a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion.) • SL.1.1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges. • SL.1.1c Ask questions to clear up any confusion about the topics and texts under discussion. <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> • SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> • SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. <p><u>Presentation of knowledge and ideas:</u> Share thoughts and ideas in a concise fashion.</p>	The student exceeds the grade-level expectations.

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard (The following are end-of-the-year standards; see teacher for standards taught in a particular marking period.)	4 Exceeding Standard
		<ul style="list-style-type: none"> • SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. AND • SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. AND • SL.1.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) 	