

1st Grade Report Card Rubric

Reading

Marking Period 2

*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
BASED ON THE GRADE-LEVEL READING LEVEL BENCHMARK			
<p>The student rarely meets the expectations for this marking period.</p>	<p>The student sometimes meets the expectations for this marking period.</p>	<p><u>Determines key ideas and details of text</u></p> <ul style="list-style-type: none"> • Overall reading grade based on text complexity • Reads and comprehends benchmark texts <p><u>Analyzes text for inferential meaning</u> Demonstrates <u>inferential</u> comprehension based on the grade-level expectation (benchmark text)</p> <p><u>Recognizes craft and structure of text</u></p> <ul style="list-style-type: none"> • Recognizes and understands the authors' intentions in various genres • Identifies and understands literary elements of the text including the author and illustrator <p><u>Demonstrates reading stamina</u></p> <ul style="list-style-type: none"> • Demonstrates interest and comprehension in reading • Reads with focus for 15 minutes 	<p>The student exceeds the grade-level expectations.</p>