

1st Grade Report Card Rubric

Mathematics

Marking Period 3

*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Unit 7			
The student rarely meets the expectations for this marking period.	The student sometimes meets the expectations for this marking period.	<ul style="list-style-type: none"> • Understand subtraction as an unknown-addend problem • Find the unknown in addition and subtraction equations • Distinguish between defining and non-defining attributes • Tell and write time using analog clocks 	The student exceeds the grade-level expectations.
Unit 8			
The student rarely meets the expectations for this marking period.	The student sometimes meets the expectations for this marking period.	<ul style="list-style-type: none"> • Build and draw shapes to process defining attributes • Describe equal shares using fraction words • Distinguish between defining and non-defining attributes • Build composite shapes • Organize and represent data • Ask questions about data • Answer questions about data • Tell and write time using analog and digital clocks 	The student exceeds the grade-level expectations.
Unit 9			
The student rarely meets the expectations for this marking period.	The student sometimes meets the expectations for this marking period.	<ul style="list-style-type: none"> • Measure length using same-size units with no gaps and overlaps • Express length as a whole number of units • Represent whole numbers as tens and ones • Compare and order numbers • Record comparisons using $>$, $=$, or $<$ 	The student exceeds the grade-level expectations.

		<ul style="list-style-type: none"> • Understand adding 2-digit numbers and multiples of 10 • Understand adding 2-digit numbers • Subtract multiples of 10 from multiples of 10 • Build composite shapes • Partition shapes into equal shares • Describe equal shares using fraction words • Understand that more equal shares means smaller equal shares 	
The student rarely meets the expectations for this marking period.	The student sometimes meets the expectations for this marking period.	<p><u>Demonstrates number sense</u></p> <ul style="list-style-type: none"> • Compare numbers • Understand place value • Mentally find 10 more or 10 less than a 2-digit number <p><u>Computes accurately</u></p> <ul style="list-style-type: none"> • Add and subtract within 20 using strategies • Add doubles automatically • Understand adding 2-digit numbers and 1-digit numbers <p><u>Applies problem solving strategies</u></p> <ul style="list-style-type: none"> • Solve number stories by adding and subtracting • Model parts-and-total, change, and comparison situations • Model and solve number stories involving the addition of 3 addends 	The student exceeds the grade-level expectations.
Can add up to 18 problems accurately in 3 minutes	Can add 19-28 problems accurately in 3 minutes	<p><u>Automaticity</u> Adds within 10 fluently by completing 29-31 problems accurately within three minutes</p>	Can add 32 or more problems accurately in 3 minutes
Can subtract up to 13 problems accurately in 3 minutes	Can subtract 14-19 problems accurately in 3 minutes	<p><u>Automaticity</u> Subtracts within 10 fluently by completing 20-22 problems accurately within three minutes</p>	Can subtract 23 or more problems accurately in 3 minutes