

1st Grade Report Card Rubric

Mathematics

Marking Period 2

*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Unit 4			
The student rarely meets the expectations for this marking period.	The student sometimes meets the expectations for this marking period.	<ul style="list-style-type: none"> • Order objects by length • Measure length using same-size units with no gaps or overlaps • Express length as a whole number of units • Answer questions about data • Model and solve number stories involving the addition of 3 addends • Add and subtract within 20 using strategies • Mentally find 10 more or 10 less than a 2-digit number 	The student exceeds the grade-level expectations.
Unit 5			
The student rarely meets the expectations for this marking period.	The student sometimes meets the expectations for this marking period.	<ul style="list-style-type: none"> • Represent whole numbers as tens and ones • Understand 11 to 19 as a ten and some ones • Understand 10, 20, . . . ,90 as some tens and no ones • Understand exchanging tens and ones • Compare and order numbers • Record comparisons using $>$, $=$, or $<$ • Apply properties of operations to add or subtract • Understand the meaning of the equal sign • Determine whether equations involving addition or subtraction are true or false • Measure length using same-size units with no gaps or overlaps • Express length as a whole number of units 	The student exceeds the grade-level expectations.
Unit 6			

The student rarely meets the expectations for this marking period.	The student sometimes meets the expectations for this marking period.	<ul style="list-style-type: none"> • Tell and write time using analog clocks • Understand adding 2-digit numbers and multiples of 10 • Determine whether equations involving addition or subtraction are true or false • Represent whole numbers as tens and ones • Subtract multiples of 10 from multiples of 10 	The student exceeds the grade-level expectations.
The student rarely meets the expectations for this marking period.	The student sometimes meets the expectations for this marking period.	<p><u>Demonstrates number sense</u></p> <ul style="list-style-type: none"> • Compare numbers • Understand place value <p><u>Computes accurately</u></p> <ul style="list-style-type: none"> • Add and subtract within 20 using strategies • Add doubles automatically • Understand adding 2-digit numbers and 1-digit numbers <p><u>Applies problem solving strategies</u></p> <ul style="list-style-type: none"> • Solve number stories by adding and subtracting • Model parts-and-total, change, and comparison situations • Model and solve number stories involving the addition of 3 addends 	The student exceeds the grade-level expectations.
Can add up to 12 problems accurately in 3 minutes	Can add 13-18 problems accurately in 3 minutes	<p><u>Automaticity</u> Adds within 10 fluently by completing 19-21 problems accurately within three minutes</p>	Can add 22 or more problems accurately in 3 minutes
Can subtract up to 6 problems accurately in 3 minutes	Can subtract 7-12 problems accurately in 3 minutes	<p><u>Automaticity</u> Subtracts within 10 fluently by completing 13-15 problems accurately within three minutes</p>	Can subtract 16 or more problems accurately in 3 minutes