

# 1<sup>st</sup> Grade Report Card Rubric

## Foundational Skills

### Marking Period 3

\*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
<b>BASED ON INDEPENDENT READING LEVEL</b>			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<u><b>Demonstrates decoding skills</b></u> Applies knowledge of letter-sound relationships to correctly pronounce written words	The student exceeds the grade-level expectations.
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<u><b>Fluency</b></u> Reads with sufficient accuracy and fluency to support comprehension	The student exceeds the grade-level expectations.
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<u><b>Phonics</b></u> Understands and applies phonological concepts taught	The student exceeds the grade-level expectations.
25 words or less	26-30 words or less	<u><b>Sight Words</b></u> Reads and spells grade-appropriate irregularly spelled words: <ul style="list-style-type: none"> <li>• 30-36 words</li> </ul>	37 words or more