

1st Grade Report Card Rubric

Foundational Skills

Marking Period 2

*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
BASED ON INDEPENDENT READING LEVEL			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<u>Demonstrates decoding skills</u> Applies knowledge of letter-sound relationships to correctly pronounce written words	The student exceeds the grade-level expectations.
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<u>Fluency</u> Reads with sufficient accuracy and fluency to support comprehension	The student exceeds the grade-level expectations.
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<u>Phonics</u> Understands and applies phonological concepts taught	The student exceeds the grade-level expectations.
15 words or less	16-20 words or less	<u>Sight Words</u> Reads and spells grade-appropriate irregularly spelled words: <ul style="list-style-type: none"> • 21-25 words 	26 words or more