

Kindergarten Report Card Rubric
Speaking and Listening
Marking Period 1, 2, & 3

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
<p>The student rarely meets the expectations for this marking period.</p>	<p>The student is able to sometimes meet the expectations for this marking period.</p>	<p>Comprehension and Collaboration: Participate in a variety of discussions.</p> <ul style="list-style-type: none"> ● SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. ● SL.K.1a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). ● SL.K.1b Continue a conversation through multiple exchanges. ● and/or ● SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. ● and/or ● SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood. 	<p>The student exceeds the grade-level expectations.</p>
<p>The student rarely meets the expectations for this marking period.</p>	<p>The student is able to sometimes meet the expectations for this marking period.</p>	<p>Presentation of knowledge and ideas: Share thoughts and ideas in a concise fashion.</p> <ul style="list-style-type: none"> ● SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. ● SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail. ● SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly. 	<p>The student exceeds the grade-level expectations.</p>