

Kindergarten Report Card Rubric

Writing

Marking Period 1, 2, and 3

*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Generates ideas Independently develops ideas for writing	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<u>Produces clear and coherent writing across genres</u> Develops writing that is on topic and communicates ideas	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<u>Develops and strengthens writing through revision</u> Applies revision strategies taught to improve writing	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<u>Demonstrates command of mechanics/conventions</u> Uses correct conventions of print taught	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<u>Utilizes appropriate spelling</u> Independently applies grade level phonetic patterns while spelling words and accurately spells sight words	The student exceeds the grade-level expectations.

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<u>Demonstrates writing stamina</u> Maintains focus during allotted writing time	The student exceeds the grade-level expectations.