

# Kindergarten Report Card Rubric

## Reading

### Marking Period 1, 2, & 3

\*= Benchmark (where we want students to be)

| 1<br>Not Meeting<br>Standard                                   | 2<br>Approaching<br>Standard                                      | 3*<br>Meeting Standard   | 4<br>Exceeding Standard                           |
|--|---|--|---|
| Student rarely meets the expectations for this marking period. | Student sometimes meets the expectations for this marking period. | <b><u>Determines keys ideas and details of text</u></b><br>Reads and comprehends bench-mark texts.   | The student exceeds the grade-level expectations. |
| Student rarely meets the expectations for this marking period. | Student sometimes meets the expectations for this marking period. | <b><u>Analyzes text for inferential meaning</u></b><br>Demonstrates <i>inferential</i> comprehension based on the grade-level expectation (bench-mark text).   | The student exceeds the grade-level expectations. |
| Student rarely meets the expectations for this marking period. | Student sometimes meets the expectations for this marking period. | <b><u>Recognizes craft and structure of text</u></b><br>Recognizes and understands the authors' intentions in various genres<br>Identifies and understands literary elements of the text including the author and illustrator. | The student exceeds the grade-level expectations. |
| Student rarely meets the expectations for this marking period. | Student sometimes meets the expectations for this marking period. | <b><u>Demonstrate Reading Stamina</u></b><br>Maintains focus during allotted reading time.   | The student exceeds the grade-level expectations. |