

# Kindergarten Report Card Rubric

## Mathmatics

### Marking Period 3

\*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
<p>Student rarely meets the expectations for this marking period.</p>	<p>Student sometimes meets the expectations for this marking period.</p>	<p><b>Understands and applies concepts</b></p> <ul style="list-style-type: none"> <li>• Is able to measure and compare the length and weight of two objects using words such as taller, shorter, longer, and heavier</li> <li>• Uses appropriate tools (for example footsteps, pan balance, and snap cubes) to measure the length and weight of two objects</li> <li>• Identifies standard tools (thermometer, analog clock, ruler)</li> <li>• Identifies the hour and minute hand</li> <li>• Uses a calendar to identify dates (day, week, month, yesterday, today, tomorrow)</li> <li>• Identifies coin by name</li> <li>• Independently applies data to a graph</li> <li>• Identifies a shape by its geometric term to name a circle, square, rectangle, triangle, trapezoid, oval, hexagon, and rhombus</li> <li>• Identifies a solid by its geometric term to name a cube, cone, cylinder, and sphere</li> </ul> <p>Creates and extends three or more patterns such as AB, ABB, and ABC</p>	<p>The student exceeds the grade level expectations.</p>
<p>Student rarely meets the expectations for this marking period.</p>	<p>Student sometimes meets the expectations for this marking period.</p>	<p><b>Demonstrates number sense</b></p> <ul style="list-style-type: none"> <li>• Identifies the numbers 0-30 and understands that a numerals is a representation of objects</li> <li>• Counts orally by ones to 100</li> <li>• Counts backward 20-0 independently</li> </ul>	<p>The student exceeds the grade level expectations.</p>

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
		<ul style="list-style-type: none"> <li>Skip counts to 100 by 5's and 10's</li> </ul>	
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<b>Computes accurately</b> <ul style="list-style-type: none"> <li>Students will build familiarity addition and subtraction concepts through concrete activities</li> </ul>	The student exceeds the grade level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<b>Applies problem solving strategies</b> <ul style="list-style-type: none"> <li>Students will build familiarity with number stories</li> </ul>	The student exceeds the grade level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<b>Automaticity</b> Demonstrates addition and subtraction facts for numbers 0-10 Ex: $7+3=10$ Solves 9 addition facts (1-5) in 2 minutes Solves 9 subtraction facts (1-5) in 2 minutes	The student exceeds the grade level expectations.