

# Kindergarten Report Card Rubric

## Mathmatics

### Marking Period 2

\*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><b>Understands and applies concepts</b></p> <ul style="list-style-type: none"> <li>• Is able to measure and compare the length and weight of two objects using words such as taller, shorter, longer, and heavier</li> <li>• Uses appropriate tools (for example footsteps, pan balance, and snap cubes) to measure the length and weight of two objects</li> <li>• Identifies a shape by its geometric term to name a circle, square, rectangle, triangle, trapezoid, oval, hexagon, and rhombus</li> </ul> <p>Creates and extends three or more patterns such as AB, ABB, and ABC</p>	The student exceeds the grade level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><b>Demonstrates number sense</b></p> <ul style="list-style-type: none"> <li>• Identifies the numbers 0-20 and understands that a numerals is a representation of objects</li> <li>• Counts orally by ones to 60</li> <li>• Counts backward 10-0 independently</li> <li>• Skip counts to 50 by 5's and 10's</li> </ul>	The student exceeds the grade level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><b>Computes accurately</b></p> <ul style="list-style-type: none"> <li>• Students will build familiarity addition and subtraction concepts through concrete activities</li> </ul>	The student exceeds the grade level expectations.
Student rarely meets the	Student sometimes meets the	<p><b>Applies problem solving strategies</b></p> <ul style="list-style-type: none"> <li>• Students will build familiarity with number stories</li> </ul>	The student exceeds the grade level expectations.

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
expectations for this marking period.	expectations for this marking period.		
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<b>Automaticity</b> Demonstrates addition and subtraction facts for numbers 0-5 Ex: $3+2=5$	The student exceeds the grade level expectations.