

Kindergarten Report Card Rubric

Mathmatics

Marking Period 1

*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Understands and applies concepts <ul style="list-style-type: none"> • Demonstrates an understanding of beginning concepts of addition • Compare the length of two objects using words such as taller, shorter, and longer • Collects data with teacher guidance • Identifies shapes by its geometric term Creates and extends AB, ABB patterns	The student exceeds the grade level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Demonstrates number sense <ul style="list-style-type: none"> • Identifies the numbers 0-10 and understands that a numerals is a representation of objects Counts orally by ones to 30	The student exceeds the grade level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Computes accurately <ul style="list-style-type: none"> • Students will build familiarity with addition and subtraction concepts through concrete activities 	The student exceeds the grade level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Applies problem solving strategies <ul style="list-style-type: none"> • Students will build familiarity with number stories 	The student exceeds the grade level expectations.
Student rarely meets the expectations for	Student sometimes meets the expectations for	Automaticity Not graded first marking period	The student exceeds the grade level expectations.

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this marking period.	this marking period.		