

Kindergarten Report Card Rubric

Foundation Skills

Marking Period 2

*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Demonstrates decoding skills</u> Applies knowledge of letter-sound relationships to correctly pronounce written word</p>	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Fluency</u> Reads with sufficient accuracy and fluency to support comprehension</p>	The student exceeds the grade-level expectations.
15 letters and sounds or less	16-20 letters and sounds	<p><u>Phonics</u> Understands and applies phonological concepts:</p> <ul style="list-style-type: none"> • 21-25 letters and sounds 	26 letters and sounds or more
15 words or less	16-20 or less words	<p><u>Sight Words</u> Reads and spells grade-appropriate irregularly spelled words:</p> <ul style="list-style-type: none"> • 21-25 words 	26 words or more
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Handwriting</u> Holds writing instruments correctly and properly forms most letters taught</p> <ul style="list-style-type: none"> • Demonstrates left to right progression • Writes uppercase letters correctly • Writes lowercase letters correctly 	The student exceeds the grade-level expectations.