

Kindergarten Report Card Rubric

Foundation Skills

Marking Period 1

* = Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<u>Demonstrates decoding skills</u> Applies knowledge of letter-sound relationships to correctly pronounce written word	The student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<u>Fluency</u> Reads with sufficient accuracy and fluency to support comprehension	The student exceeds the grade-level expectations.
5 letters and sounds or less	6- 10 letters and sounds	<u>Phonics</u> Understands and applies phonological concepts: <ul style="list-style-type: none"> • 11-15 letters and sounds 	16 letters and sounds or more
5 words or less	6-10 words	<u>Sight Words</u> Reads and spells grade-appropriate irregularly spelled words: <ul style="list-style-type: none"> • 11-15 words 	16 words or more
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<u>Handwriting</u> Holds writing instruments correctly and properly forms most letters taught <ul style="list-style-type: none"> • Demonstrates left to right progression • Writes uppercase letters correctly • Writes lowercase letters correctly 	The student exceeds the grade-level expectations.