Language Arts 7

Course Outline

Ms. Stivers
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Our Goal: *To grow as readers and writers!*

- We will do this when we…
  - Analyze fiction and non-fiction texts using a variety of reading strategies
  - Craft writing pieces that explain our ideas clearly and accurately
  - Learn new vocabulary
  - Collaborate with our classmates in discussions and on class assignments

Writing

"Don't forget – no one else sees the world as you do, so no one else can tell the stories you have to tell."

- This year we will….
  - Persuade others of our ideas
  - Narrate stories from our lives
  - Explain and analyze the works of others
  - Develop research-based responses to texts and writing prompts

- While writing, we will…
  - Use the writing process
  - Develop organized structures
  - Include supporting details
  - Pay attention to the mechanics of our work

Reading

"I do believe something very magical can happen when you read a good book."

- This year we will….
  - Read a variety of fiction and non-fiction texts in class and independently
  - Apply reading comprehension strategies
  - Construct meaning from multiple texts on similar topics

Independent Reading (IR)

"Keep reading: It's one of the most marvelous adventures anyone can have."

- Each week you will…
  - Read a book that you want to read!
  - Record your reading progress
  - Craft and complete individual reading goals that fit you and your text

- Throughout the marking period, you will…
  - Reflect on your reading of your chosen text
  - Analyze your text's content and message

Grammar, Spelling and Vocabulary

- This year we will…
  - Recognize grammar, spelling and vocabulary when reading and writing
  - Learn new words from class texts and individual vocabulary practice
  - Utilize tools to recognize and revise spelling errors
  - Practice crafting sentences with appropriate structures

Homework

Students will receive homework at least four nights a week. It will be a combination of independent reading and other class assignments. Assignments may be online or on paper.

Extra Help

Extra help will be available each morning at 8:00 am and most afternoons, with the exception of Monday, at 2:57 pm in room 210. Extra help may have to be rescheduled due to meetings on certain dates, so students must always confirm with Ms. Stivers that they will be attending.

Technology

Students will work with Chromebooks for course assignments as permitted by Ms. Stivers and the Acceptable Use Policy.

Take Care of Yourself, Take Care of Each Other, Take Care of this Place

Google Classroom/Drive

All students will utilize Google Classroom and Drive with their Tenafly accounts during language arts class. Daily and long term assignments will be posted and tracked through these applications.

Materials

Students should have all of the following materials in class each day:

- Homework planner
  - Each student will record homework in his/her planner daily.
  - Advanced notice will be given for tests and quizzes as well as long term writing tasks or projects.
- One two pocket folder (Labeled Language Arts)
- One binder section with lined paper
- Pen or pencil
- Chromebook and charger with earbuds/headphones
- Digital journal OR paper journal
- Independent reading (IR) book

Course Grading

Students will receive a letter grade for this course. It will be based upon class participation and preparedness as well as completion of course assignments. Students will receive written assignments and assessments based on classroom material. Each of these assignments will be graded on a point value.

Preparation/ Participation	Independent Reading
Assignments	Assessments

Grade:

$$\frac{\text{Total points earned}}{\text{Total possible points}} \times 100$$

Home Communication

Homework assignments can be found in students' planners each day and on Ms. Stivers's Maroon homework page. Weekly progress will be displayed through the Parent Portal. Any questions may also be emailed to Ms. Stivers.

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