

# SYSTEMS OF STRATEGIC ACTIONS FOR PROCESSING TEXTS

WAYS OF THINKING	SYSTEMS OF STRATEGIC ACTIONS FOR PROCESSING WRITTEN TEXTS
<b>Thinking Within The Text</b>	<b>Searching for and Using Information</b> <ul style="list-style-type: none"> <li>• Searching for and using all kinds of information in a text</li> </ul>
	<b>Monitoring and Self-Correcting</b> <ul style="list-style-type: none"> <li>• Checking on whether reading sounds right, looks right, and makes sense</li> </ul>
	<b>Solving Words</b> <ul style="list-style-type: none"> <li>• Using a range of strategies to take words apart and understand what words mean while reading continuous text</li> </ul>
	<b>Maintaining Fluency</b> <ul style="list-style-type: none"> <li>• Integrating sources of information in a smoothly operating process that results in expressive, phrased reading</li> </ul>
	<b>Adjusting</b> <ul style="list-style-type: none"> <li>• Reading in different ways as appropriate to purpose for reading and type of text</li> </ul>
	<b>Summarizing</b> <ul style="list-style-type: none"> <li>• Putting together and carrying important information forward while reading and disregarding irrelevant information</li> </ul>
<b>Thinking Beyond The Text</b>	<b>Predicting</b> <ul style="list-style-type: none"> <li>• Anticipating what will follow while reading continuous text</li> </ul>
	<b>Making Connections (Personal, World, Texts)</b> <ul style="list-style-type: none"> <li>• Searching for and using connections to knowledge that readers have gained through their personal experiences, learning about the world, and reading other texts that enhance the understanding of the text</li> </ul>
	<b>Synthesizing</b> <ul style="list-style-type: none"> <li>• Putting together information from the text and from the reader's own background knowledge in order to create new understandings</li> </ul>
	<b>Inferring</b> <ul style="list-style-type: none"> <li>• Going beyond the literal meaning of a text to think about what is not there but is implied by the writer</li> </ul>
<b>Thinking About The Text</b>	<b>Analyzing</b> <ul style="list-style-type: none"> <li>• Examining elements of a text to know more about how it is constructed</li> </ul>
	<b>Critiquing</b> <ul style="list-style-type: none"> <li>• Evaluating a text based on the reader's personal, world or text knowledge</li> </ul>

Source: Fountas, I. & Pinnell, G. S. (2017) *The Fountas & Pinnell Literacy Continuum*, Heinemann.