



Phonics in Kindergarten

Teachers support children as they work with word recognition, word building, word solving and spelling patterns. Specific times during the

day will be designated to word work. It is also woven into all parts of the day, including Morning Message, Shared Reading, Interactive Writing, Writing Workshop, etc.

Phonics

The purpose of phonics instruction is to expand and refine children's reading and writing powers. We use the Phonics First curriculum. Phonics First employs the Orton-Gillingham principles of instruction to reading, is language-based, multisensory, structured, sequential, cumulative, cognitive, and flexible. Your children will have a wide range of learning opportunities to develop their knowledge of letter sounds, vowel sounds, word patterns, and vocabulary.

Red Words

A **RED WORD** is a word that cannot be sounded out phonetically and does not follow phonemic rules. Red words need to be memorized. We learn to spell these words with a multi-sensory, structured, and sequential approach. We will be learning 3-5 of these each week.

CAT is an example of a phonetically spelled word. If you stretch across the word, each letter represents the sound it makes.

C A T

COULD is an example of a non-phonetically spelled word. If you try to stretch across this word saying the sounds of these letters, you would not be pronouncing the word, **COULD**.